

## Wayland Mission Statement

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Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

## Contact Information

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**Course:** HIST 3379x VC 02 – History of Terrorism

**Campus:** WBUonline

**Term/Session:** Fall 2 2020

**Instructor:** Doctor James Powell

**WBU Email Address:** The REQUIRED E-Mail for Course Communication is through the Blackboard Course Webpage using the *Course E-Mail* Link located on the Left-Hand Menu Tool Bar. Prior to the Course Webpage opening, you may contact me at: [james.powell@wayland.wbu.edu](mailto:james.powell@wayland.wbu.edu)

**Office Hours, Building, and Location:** Doctor Powell checks the Bb Course E-Mail daily and will respond to any E-Mail within 48-72 hours. Phone calls are only accepted at pre-arranged appointments since these must be pre-arranged at the Amarillo WBU Campus at the convenience of the Professor, Student, and the Campus operating hours. Other virtual contact means can also be arranged by appointment such as Virtual Chat or Skype which may be better suited for student and Professor whose time zones and work hours make synchronizing times difficult.

**Class Meeting Time and Location:** WBUonline -- Students should purchase textbooks and receive them prior to the first day of class if the textbooks are not available via Wayland's Automatic eBook program. In addition, students need to log-in, on or before, the first day of class through the [WBUonline Campus \(https://wbu.blackboard.com/\)](https://wbu.blackboard.com/). This process will activate their Account within Blackboard in preparation for the First Day of Class. This class is conducted completely online and does NOT require proctors for exams. All Graded Quizzes and Assignments are submitted online through the course website. (See more details under "Attendance" requirements.)

## Textbook Information

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### Required Textbook(s) and/or Required Materials:

Hoffman, Bruce. *Inside Terrorism*, 3<sup>rd</sup> ed. 2017, Columbia University Press. ISBN: 9780231174770

*\*\*At the time of publication of this Syllabus in early July, Hoffman's book does not appear to be available as part of the eBook program; however, the WBU Bookstore is working diligently to make this option available by Fall 2 2020. Check with the WBU Bookstore for format and availability.*

**Wayland's Automatic eBook program:** The textbook for this course MAY part of the **Wayland's Automatic eBook** program. You will have access to the eBooks and interactive learning material on the first day of class through your Blackboard course site. The cost of this Automatic eBooks will be billed directly to your student account when you register for the course. You will be notified via email with access instructions and additional information. If you do not wish to participate in the Automatic eBook program, you will have the first 12 days of class to opt-out of the program (additional details will be

outlined in your email instructions). For more information on the Automatic eBook program, visit the Wayland Bookstore [Automatic eBook FAQ](#) page.

**Strongly Suggested Textbook:** Turabian, Kate L., *A Manual for Writers of Research Papers, Theses, and Dissertations*, 9<sup>th</sup> edition, University of Chicago Press: 2018. ISBN: 9780226430577

## Course Information

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**Catalog Description:** Topical Study: History of Terrorism

**There is no prerequisite for this course**

**Course Outcome Competencies:** Upon completion of this course, students will:

- understand the true definition of what constitutes "terrorism" compared with other acts of violence---using the work of the soldier/scholar Bruce Hoffman
- study the violence of the early modern terrorist in places like Ireland, and how their actions differ from terrorist groups today
- the role of technology on terrorism, from the impact of television, followed by the 24-hour news cycle, then social media which serves as an effective recruiting tool for the modern version of a terrorist
- how access to the newest tools of war, from more advanced traditional explosives such as C-4, to the nuclear weapon, so-called "dirty bombs," chemical/biological weapons, and using the Internet to spread instructions on "how" to construct increasingly deadly weapons has shaped modern acts of terror
- the rise of what are called "lone wolf" terrorists with no connection to any group or nation
- the need for global cooperation in dealing with this phenomena of the modern terrorist

## Attendance Requirements

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### WBUonline (Virtual Campus)

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student "attendance" in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university's attendance policy.

**PLEASE PAY SPECIAL ATTENTION TO THIS PART!!!** Any student who has not actively participated in an online class prior to the Census Date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus.

The Census Date is vital to you so be sure that you have not only logged-in but have actively participated in some assignment for credit to avoid being Administratively DROPPED from the course. For FALL 2020, Attendance in Online classes REQUIRES the completion of an Assignment such as the Introduction Discussion Forum, etc. **NO Later than 21 OCTOBER 2020 Before 2359/11:59p.m.** REMEMBER---Simply logging into Blackboard, WBUonline, the Course Webpage or any other contact such as an E-Mail to your Professor is NOT accepted by either the WBU Administration nor the State of Texas as “attendance,” and will not count as “participation.” You Have Been Warned!!

## University Policies

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**Statement on Plagiarism and Academic Dishonesty:** Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

**Disability Statement:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

**Student Grade Appeals:** Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

[WBU Catalog](#)

## Course Requirements and Grading Criteria

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The course is based on reading from the book listed in the required textbook section with 3 graded components: Exams, Discussions, and Pre/Post-Tests.

### EXAMS:

Students must complete two (2) Non- Proctored Exams taken online. You may use the books or other assigned readings to answer the questions---but **NO** Outside material from Online sources is allowed unless specifically stated by DR J.

The Exams are given as a Mid-Term and a Final in the following format:

Each Test will consist of two (2) Short Answer responses of roughly 250-words each, not including the footnotes. The key to these, as you probably know, is to provide the **Who, What, When, Where**, and most importantly, the **Why** is the subject significant. Then you can select one (1) Essay to write upon, also using the scholarly form with full citations and the Bibliography. Be careful to separate your footnotes, and Bibliographic posts by answer---meaning you will actually have 3-individual parts---with two (2) footnote sections for the Short Answers and one (1) for your Essay. The easiest way is to put your footnotes below each answer as you complete it---then put a Bibliography header (centered) at the end for each Short Answer and your Essay.

The two Exams are scheduled to open at 1200 Hours (12:00-Noon) CDT and will stay open for roughly four (4) days **depending** on the calendar. Once open at 1200 Hours the Exam remains available until the evening of the 4th day---closing at 2355/**11:55 p.m.** (just before Midnight) Central Daylight Time. This format allows students **84 hours over a four (4) day window** in which to take each of these two major Exams. There is no set-time limit for you to complete the Test once you open it, other than the obvious 4-day window. **But assure that you have guaranteed yourself enough time, with no distractions to complete the Exams since you MAY NOT pause them once you begin. Be certain that you have your book close at hand prior to opening the Exams and that no weather issues appear to threaten your power or internet connection.** Our city, for example, is about to endure 7-days of high temperatures that exceed 100 degrees, with numerous records likely being broken. This could endanger our power supply according to Xcel Energy, as could a rare---and I really mean rare here---Thunderstorm. Please keep in mind what might happen with the weather and plan accordingly since I am very limited on options as soon as you start that Exam. Each of these major Exams is worth 25% of your class average---or a total of 50% for the two combined grades.

WBU requires that all Mid-Term and Final Exam submissions **MUST** be sent through the SafeAssign tool and checked for plagiarism. **This course requires a SafeAssign score of 20% or less for any Non-Proctored Assignment to be accepted.** A rating of 40% or greater reflects blatant plagiarism, meaning a student relied upon someone else for almost one-half of their work. Another mistake that is often made regarding plagiarism is what is known as "Cobbling." This is where someone strings together either the ideas of---or actual quotes from---another person's work. Even if you provide citations for all of it---the writer has still committed a form of plagiarism. It is very easy to do this---so be cautious. Your work needs to be original---not just a re-worded repetition of what is already out in the literature. I find that reading things out-loud prior to posting helps me to avoid not only grammatical errors---but to find that I have used the work of some other scholar without realizing that it crept into my own writing.

**BE FOREWARNED** ---The current version of SafeAssign will only accept .doc, .docx, and .pdf files at sizes of 10 MB or less. No Google or Apple documents are accepted by the Blackboard Tool (save as a pdf).

**ALSO**---The SafeAssign Link allows only **ONE upload attempt so your EXAM must be created and SENT as ONE complete document (including a Cover Sheet, Exam and Bibliography all together) using the SafeAssign Link!** REMEMBER, once you hit that "Submit" button to upload and send your Exam, there is no going back -- so please, please double-check yourself and be certain you have selected the correct file format prior to sending your Exam! Students needing assistance saving or uploading their Exam on the

SafeAssign Link should contact the WBUonline Help Desk PRIOR to making their one attempt with the provided link on the left-hand menu on the Course Webpage.

### **DISCUSSIONS:**

WBU requires that students participate in the course interactively on a regular basis. I have opted to have everyone engage in Two (2) separate Discussions that are each divided into two-parts. The question options for each of the Discussions will be posted under the **Discussion Forum Link** on the left-side Toolbar and taken from the readings assigned for that portion of the course. Note: you will need to scroll down on the page as the course progresses to find the new assignment to open. There will be One (1) Discussion assignment prior to taking the Mid-Term Exam, and the Second will cover material read for the Final Exam.

Each person will provide Two (2) submissions for each of the listed Discussions. The first one is labeled as your "Long Answer" posting, of **approximately 500 words in-length**. Students should write in a thoughtful and in-depth fashion using the formal rules of grammar and scholarly construction including a Cover Sheet, footnotes and a Bibliography. The rules for answering Discussion questions are located at the top of the Discussion Forum and in the Discussion Rules (under the *Course Info* Link then to Course Policies). This is part-one of your Discussion response.

Next you must select a Long Answer post that interests you written by one of your classmates, and after a careful reading, submit a "Commentary" on their work that is about **300-words long**. This post also needs footnotes, likely addressing something specific found in the answer you are critiquing.

Remember the rules of civility apply, and that your own Long Answer post will probably be chosen for assessment too. So, make your analysis of your classmate's Long Answer be thoughtful and placed in the proper context of this class. The idea here is to learn from each other, and to practice the art of assessing both the writing and the research of others which becomes more critical as you advance in your education--in any field of study.

The window for all Long Answer posts on both Discussions will open on a Friday at 0800 (8:00 am) Central Daylight Time and remain open for six (6) days, closing at 2355 (11:55 pm) Central Daylight Time on the following Wednesday. The dates for these are listed under the *Course Schedule* Link on the Toolbar. Waiting until the last minute is unfair to those who need/want time to compose in-depth Commentaries, so treat your classmates as you wish to be treated. The Commentary portion of this assignment must be posted for grading no later than 24-hours following the closure for the Long Answer posts. I realize that you will have very little time to read a colleague's Long Answer if it is posted at the last minute---but the new 8-week format is placing enormous time pressures on us all. I could have reduced the number of assignments thus giving you more time to complete those required, however, that would increase the point-value of those which remained and experience has taught me that everyone benefits from having at least four (4) scores to average out for a class grade. So please keep reading each Long Answer post as they come up once the window opens---and if you find one you like---then create and submit your Commentary (worth 7%) immediately. Recall how the two-part Discussion works. Your own Long Answer (worth 13%) is due No Later than 2355/11:55pm and your Commentary (assessment worth 7%) of a classmate's Long Answer posting is due within 24-hours after the Long Answer window closes---so the next night just before Midnight. In total, each Discussion is worth 20% and combined both Discussion Assignments account for 40% of your Final Course Average.

### **PRE/POST-TESTS:**

The WBU History Department now requires that all students complete both a Pre-Test and Post-Test assignment to assess their knowledge of history. The dates for these are found under the *Course Schedule* Link, and the actual Quizzes are found under the *Exams* Link. Remember, students **MUST complete BOTH** to earn the 100 points or 10% of their Final Course Grade for this Assignment. Completing only **ONE** will earn ZERO points.

The Pre- and Post-Test are participation **ONLY** credit – meaning your actual score on the Quiz is not important – it is your participation in BOTH the Pre and Post Tests that earn the 100 points and 10% of the Final Course Grade. However, everyone should attempt to do their best on these Tests to provide the clearest results for the History Department, which is engaged in the larger effort to improve the quality of social studies education in America. Most educational reform efforts over the past several decades have focused upon STEM areas, but this has led to a significant decrease in vital knowledge about social studies in a rapidly changing (and often very hostile) world. This is particularly important for the post-9/11 generation and a baseline understanding of what a bright College Freshman knows or learns over a term is essential for proper improvements to be made.

#### **METHOD OF DETERMINING COURSE GRADE:**

Course grades will be determined by the student's total accumulated average. As stated, the TWO (2) major Exams (the Mid-Term and Final) comprise a total of 50% of your course grade. The TWO (2) Discussions (with 2-parts in each one) are another 40% of your average (20% for each Discussion). The last portion is the WBU mandated Pre- and Post-Test of which BOTH MUST be completed to earn the 10% of the course grade.

**There is NO Make-Ups or Extra Credit offered--so Please Do Not Ask. This Syllabus is a Contract between the student and professor and alterations are not allowed. I have made every effort to help busy students succeed and have found during my 3-decades of University teaching that Make-Up assignments are just more work for an already over-stressed individual who is behind in not just my class---but usually others as well. Trying to do academically rigorous Make-Up assignments while keeping up with current tests or writing projects adds more strain since those Due Dates just keep coming. So, I have opted to limit the number of assignments, spreading them out as much as WBU's NEW 8-week terms will allow (I am one of the old geezers who earned my 4 degrees in 16-week semesters). I hope that helps explain why there are no Make-Ups--Cool?**

To view your Grades, click on the "*My Grades*" Link within the Course Webpage. Manually calculate your Grade or Current Average using the Course Syllabus and/or see the "*Need Your Average?*" Link for assistance.

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| Mid-Term and Final Exams                              | 50% |
| Discussion Posts (2 parts for each)                   | 40% |
| Pre and Post Test (BOTH MUST be completed for credit) | 10% |

#### **The University has a standard grade scale:**

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student's control. A grade of "incomplete" is changed if the work required is completed prior to the

last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F.

## Tentative Schedule

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See Below.

## Additional Information

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**Course Description:** This is a study of Terrorism in the Modern Age, with a primary focus upon the intellectual and cultural origins of some of mankind's most horrific atrocities often committed in the name of God and using increasingly sophisticated technology to increase the body count. The course relies upon the broad analysis of terrorism written by Bruce Hoffman, one of the premier experts on the subject as both a warrior and scholar. He explores the motives behind many of the bloodiest conflicts that sometimes began centuries ago yet still rage today, along with the newest outrages waged for whatever reason. Students will note that a key "tipping-point" occurred that revealed a shift away from the traditional goals of "terrorists" toward a more complex milieu that includes the impact of global Television coverage, the 24-hour news cycle, the Internet and Social Media, and of course, more efficient methods of killing humans that once belonged only to governments and were closely guarded by them. Today, the fear of non-state figures getting control of nuclear weapons or so-called "dirty bombs," "chemical/biological or nerve agents, and even resurrected diseases such as the infamous Spanish Flu of 1918 haunt those who pursue terrorists and try to protect entire nations from their actions. Ironically, the COVID-19 Pandemic has coincided with this course--and while this disease IS NOT the result of an act by any government or terror group---it has highlighted what weaponizing a disease can accomplish. The COVID virus brought much of the global economy to a halt---and still threatens to do more damage in the near term. Most terror groups hope to use a disease, or the "dirty bomb" to both harm or kill immediately, but also to force a society to devote enormous resources to saving lives while finding a cure for the disease---or treating those with radiation poisoning.

The second part of that "tipping point" came with the introduction of God as the motivator for terrorist activity. While it is true that religion has been a factor in previous struggles down through the ages, from the Crusades, the Catholic/Protestant battle in Ireland, the Hindu/Muslim/Sikh tragedy of India/Pakistan and even John Brown's attacks in the U.S. on the eve of the American Civil War, these pale by comparison to the views held by today's Religious Terrorists. While part I of the course examines what actually defines a "terrorist" compared to other murderers, and highlights the origins of some famous terrorist groups. The spread of terror as a weapon onto the global stage is explored and this will provide us with the foundation for the first Discussion and the Mid-Term Exam. The second-half of the class will focus more upon the clash between Muslim and Christian, from how this battle erupted to the impact of technology and the role of television and the 24-hour news cycle, along with social media for recruiting terrorists. Hoffman will also illustrate the distinction between terror groups and the so-called "Lone Wolf" actors like Timothy McVeigh. This will carry us to Discussion #2 and the Final Exam.

I selected the single best work on this complicated issue, and believe Hoffman's interpretations reveal the most important themes from this which has defined much of the past two decades, along with the evolution of nations in the modern era. This is a subject that needs to be understood in as much detail as possible by those like you who will lead this nation in the future. I truly believe this justifies an in-

depth exploration and will do my best to guide you in as we explore Hoffman's book, and I will try helping you to master using various reading techniques that can ease the workload and prepare you for the assignments in this course and those that lie ahead. In the end, however, it is your own willingness to read and then ask me questions or stimulate discussions with your classmates that will make the course easier and more fulfilling, but I will be here with you each step of the way as we examine this complex issue.

The course will also rely upon the use of Discussions, with me providing choices for each of the two sections of the class, and each student must post a lengthy Discussion Essay for the first and second half of the course on the topic they select from my list, and the class will engage along with me in debating/discussing each of these posts. Remember, you must answer two of these, with one coming from each part of the class, and the Instructions for them will be explained below. Essentially you are telling me what you have learned about key issues from each of the two sections of the course, and then we as a group will discuss these events in some detail. Note that the rules require the use of an Essay format, including a Cover Sheet, citations from the readings and Primary sources, with a Bibliography included at the end. The Turabian format of Notes/Bibliography, **NOT** the Author/Date parenthetical style commonly used in Undergraduate courses, is mandated by the WBU History Department. So, your class average will come from the two major essay-style exams, which are open-book and not timed, along with two Discussions posts one from each half of the course. This is as close as possible to the Socratic Method we normally use for in-person courses at this level, and I hope you will feel comfortable writing as if we were talking in the same room. Just remember, that everything you submit, since these are all done at home with open-books and no time limits other than due dates---you **MUST** be careful to assure that you include the use of both Primary and Secondary sources and the correct Turabian form of citation.

**Participation:** Students need to log into the Course Homepage regularly, at minimum of every 48-hours looking at the Announcements Page for updates or alterations to remain informed on any issues that arise. Please check your Course E-Mail within the Course Homepage if you sent me a question to assure that you see my response in a timely manner. You should also watch for any WBU announcement posted for the entire class---which I normally will put up onto the Announcements Page---but hey---you never know and I might forget (-: It is the responsibility of each student to keep track of their assignments and thus it is essential for everyone to have daily access to a computer and a reliable Internet connection to succeed in this course. Technical problems with a Student's computer or Internet provider are not valid excuses to miss Assignments, Exams, or other Due Dates. Students should *plan in advance* to have access to a back-up computer at a family member's home, friend's location, local school, or local city library etc. If a technical problem does occur, students should immediately send an E-Mail to the 24-Hour WBUonline Help Desk, where specialists in this technology can provide help. You must also send a note to your Professor via the Course Homepage explaining the difficulty and the Date, Time and Steps taken to solve the issue. Should the problem not be addressed by the Help Desk, they will provide the Professor with a detailed report of ALL actions taken and the Professor will then decide if the Student can be allowed to complete the work in another fashion.

**Instructor's Policy on Academic Dishonesty:** Occasionally a few students will attempt to cheat or plagiarize. Students caught will receive a grade of F (0 points) for that assignment. Additionally, such students may receive a grade of F for the Course and may be suspended from the College (penalties which become a permanent part of a penalized student's record and cannot be eliminated by the repeat-option). If you are unsure about the definition of plagiarism, see the links available to Students or visit with your Professor.



Plagiarism includes, but is not limited to:

- downloading a free or purchased paper
- copying an article from the web or electronic database
- translating a foreign web article into English
- copy a paper from a local source
- cobbling -- cutting and pasting to create a paper from several sources (including web sites) even if properly cited
- excessive quoting (more than 20% even if properly cited)
- quoting less than all the words copied
- changing some words but copying whole phrases
- paraphrasing without attribution
- summarizing without attribution
- faking a citation
- recycling work from a previous or current course, whether your own work or another student's work.

Review the Plagiarism Handouts located on the "*Course Info*" Link on the Course Webpage.

**Choosing Solid Scholarly Sources for Historical Research:** Students often search for additional information about historical events to supplement their understanding of the material in preparation for essays, discussions, and even Graded Quizzes. To correctly interpret historical issues requires an accurate knowledge of the facts, so you can also consult secondary sources such as the work of other historians. Students are, however, **STRONGLY** cautioned to choose these extra sources, particularly Internet sites, with care. Websites, such as Wikipedia or Yahoo, **DO NOT** necessarily contain reliable facts, documentation, or interpretations, and therefore, should not be used in a college course, without other means of corroboration. **NEVER**, cite these websites as official documentation even if you use them for a "Quickie" look at what they say about some topic. Remember that websites like Wikipedia even post disclaimers, informing users that their material may or may not be valid [Wikipedia Disclaimer \(http://en.wikipedia.org/wiki/Wikipedia:Disclaimers\)](http://en.wikipedia.org/wiki/Wikipedia:Disclaimers). Students should, instead, choose sources from the WBU Virtual Library such as History Cooperative, JSTOR, or other refereed journals. For websites, learners should select places where the author can be identified as a scholar, historian, or other knowledgeable person. Such examples would include websites ending in .edu or .org. Websites helpful to students in this course already examined by the Professor are available via the "Web Resources" link through the Course Homepage. **Use of Wikipedia, Yahoo, Twitter, ANY Encyclopedias, Dictionaries, or so-called "Popular History" websites (like History.com or the .net one) or any similar websites as sources for a graduate-level assignment will receive a letter-grade deduction (generally this means a minimum of a 10-point loss) for every infraction. If you are in-doubt write to DR J and ask for confirmation about the scholarly nature of the site/source in question.**

**Additional Course Suggestions/Requirements:**

- **Skipping is a self-inflicted punishment.** Exams and Due Dates missed may NOT be made up and will result in a zero (0) for the assignment. All written assignments must be turned in on time. Any and all late assignments will be penalized a full letter grade for each 24-hour period they are past due.
- **Computer failures are not excused.** There is a broad window in which you may choose to take your two Tests, but students suffering any technology failure not caused by either Wayland

Baptist University or by a system-wide crash such as found in a thunderstorm are not excused---so have a backup site in the event you suffer such a failure---and hit the "Save" button every few minutes while doing your work to be able to salvage most of it in case of disaster. Think of us "old codgers" who had early model computers---and no kidding I kept my physical documents in our Dryer while traveling to try to save them in case of a storm or fire. But way back then---these documents were hard to get---and cost 0.25 cents per page---and I had literally over one-thousand pages of material that are still kept in plastic containers in my attic. So please be sure you continually back-up your assignments, whether it is one of the Exams or your Discussion as you work, so that if a failure occurs you can take a Flash-Drive or whatever with you to your fallback site. Remember, too that the two Exams and Discussions must be submitted electronically through the SafeAssign tool per WBU regulations.

- **Student Responsibilities and Conduct:** "The work you will do in this course is subject to the Student Honor Code. The Honor Code is a commitment to the highest degree of ethical integrity in academic conduct, a commitment that, individually and collectively, the students of Wayland Baptist University will not lie, cheat, or plagiarize to gain an academic advantage over fellow students or avoid academic requirements." The full text of the Student Code of Honor can be found at [http://www.wbu.edu/student\\_life/student\\_handbook/](http://www.wbu.edu/student_life/student_handbook/). All violations of this code will be punished with all the severity permitted by the Code of Student Rights and Responsibilities. Students caught cheating or plagiarizing will be at the very least failed for the entire course.
- Students **MUST** submit all Assignments electronically through the SafeAssign link per the Instructions on the Course Website and no Assignment will be accepted in any other form as mandated by University and Course Syllabus rules.

**Etiquette:** The study of history is important and deserves respect from both the Professor and from Students. Everyone has an obligation to cultivate an environment for learning that enhances the ability to pursue the shared interest in history. Respect for one another and for their ideas and values are essential for a strong community and for us to interact in the way necessary to fully understand the story of mankind---which is what the study of history is really all about anyway. Respectful students bring a strong work ethic to the course and are expected to log-on to the class regularly, be prepared for each class, and be attentive to discussions and online chats. A shared respect for one another is essential to the academic integrity and a comfortable learning environment. Everyone must do their part to maintain a climate of openness and civility that encourages and honors intellectual achievement. If you need to review the standard for Net Etiquette rules, see the [Netiquette Rules](#) for more information.

**Teaching & Learning Strategy:** The class is approached as an on-line instruction tool to learn about a historical topic in-depth. The course is designed to be completed during the NEW fast-paced 8-week term. A student should expect to schedule, on average, approximately 20-25 hours per week to accomplish the assignments required in this course and reading material of 200-300 pages per week. It is recommended for the student to block out time in your day planner every day for completing reading, reviewing Internet sources, and course work, just as you would do if you were on campus. Remember, it is Graduate School, and without a face-to-face environment, you shoulder a heavier burden. But I am always here to help.

This course stresses interaction between the students emphasizing their ability to teach themselves in a form known as the Socratic Method. The class is designed with textbook readings and supportive readings and primary documents on Internet sites to support the historical material. Students should

view and/or print off the class syllabus and calendar regularly to keep track of assignments. In addition, students should regularly check their course e-mail for notices about any changes in the course or content materials. Participation in this course is crucial to success.

Since this course is offered as an online class, individualized learning is the key. Your ability to read the assigned material and learn on your own to identify major theses and link material together into a comprehensive understanding. Doctor Powell is available by email, and chat room to discuss in-depth any material you do not understand or struggle with, but the burden of learning falls primarily upon the individual student.

**Copyright of Course:** Courses and course presentations/materials shall not be reproduced, distributed, re-used, or revised without prior knowledge and consent of the professor. Copyright of courses and course presentations are owned by the professor just as in the case of traditional course materials such as books or articles.

**Where do I Begin?:** Go to the Course Webpage on WBUonline (Blackboard) and select the "*Course Info*" Link:

--Print out/or save a copy of the Course Syllabus for the Term to keep handy for referral.

--Print out the Course Schedule from the "*Course Schedule*" Link and post somewhere prominent. Put the dates in your smart phone calendar.

--Review and be familiar with ALL Course Policies and Graded Assignments.

**\*\*Changes or adjustments in Course Material, Course Schedule, or other parts of this Course Syllabus may be made during the Term if circumstances warrant.**

**Are there Proctored Exams or not?:** No proctor is necessary as all Exams are completed Online. Tests are scheduled on the calendar to begin at 1200/12:00 p.m. Noon on the date listed (usually Friday) and ending at 2355/11:55 p.m. Midnight (usually Monday) per the calendar. Some general thoughts on taking these Online Exams are in order. First, read the Instructions carefully. I have had students who overlooked the requirements by failing to read the Instructions on the Exams and thus devastated their grade. Next, you must treat this as if it was being taken in a classroom setting, with no outside support being used. I do not mind if you refer to the textbooks or any of your notes or research but avoid trying to "look-up" the answers and be especially WARY of plagiarizing what you are reading from the books as you take an Exam. That is really easy to do, so take your time, think through the question, glance at anything you need to refresh in your memory, and then calmly sit down and type a response that addresses each item that is mentioned in the original question. Let the questions guide your answers is another way to think of it. NEVER, try to take an Exam if Thunderstorms/Snowstorms are in the area or if you are expecting company or might have any other distraction enter into the "quiet zone" you have set up for this Exam. For your own sake, I would not answer your door, turn off all telephones, banish your spouse, children or significant others while testing, and focus entirely upon the Exam so that you will submit your best work. Do not---as a certain Professor did a few years ago while working on the computer in another room---leave the Television on nearby broadcasting anything---like a certain NCAA Basketball Championship Final Four game in which his alma-mater, and former employer were playing!! To say that this unnamed Professor was constantly distracted is an understatement and his team lost to a University from a state where they make Cheese anyway! Focus is the key.

**Submission of ALL Assignments:** Students **MUST** submit ALL Assignments and Exams/Quizzes electronically per the appropriate Instructions on the Course Website and no Assignments will be accepted in any other form as mandated by University and Course Syllabus rules.

**Computer Requirements – Have a Back-up Plan:** Regular log-on is required for satisfactory achievement. Therefore, it is the responsibility of the student to keep track of their assignments. Students must have regular access to a computer and a reliable Internet connection to enroll in this course. I repeat, these are minimum requirements for all students in every online course. Technical problems *are not* an excuse to miss a posted Graded Exam or other assignment Due Date. Students should plan ahead to have all work submitted earlier than the last Due Date in the event of a computer malfunction or other disruption and everyone should also have access to a back-up -- a computer at a family member's home, friend's location, local school, local city library, tablet or smart phone with the Bb App -- to meet all assignment dates. It is strongly recommended to download the [Student Blackboard Mobile App](#) for your Smart Phone or tablet to access the Course when Wi-fi is down, Internet is unavailable, a computer crashes, students are not at home, etc. Many learners use this App to successfully interact in the Course as well as upload and/or complete Assignments. This is one of the trade-offs for the convenience of a Virtual class. When technical problems occur, students need to contact the [WBUonline Help Desk](#) for assistance immediately. They are open 24/7 via Chat, E-mail or by telephone.

## COURSE SCHEDULE -- HIST 3379X Terrorism -- Fall 2 2020:

**Assignments:** Unless otherwise noted, all assignments are due before 11:59 p.m. (just prior to Midnight) Central Time (CT) on the final date listed. All dates refer to the 2020 Calendar Year and all times refer to the appropriate seasonal CT (Central Time). Students **MUST** submit all Assignments electronically per the appropriate Instructions on the Course Syllabus/Website and no Assignments will be accepted in any other form as mandated by University and Course Syllabus rules.

**Computer Problems?** Contact the WBUonline Help Desk immediately, available 24/7. Technical problems are not an excuse to miss a posted Assignment Due Date. Turn in assignments early and/or have backup plan.

| Date<br>(Start of<br>the<br>Week) | Week/Topics                             | Reading Assignment  | Dates of<br>Exams  | Dates of<br>Discussion Board   |
|-----------------------------------|---|---|--|--|
| 10/19                             | Introduction/<br>General<br>Information | Purchase/Access<br>Textbook.<br><br>BEGIN with the <i>Course Info</i> page and familiarize yourself with the Course Syllabus, Assignments, Policies, etc. | Exams are<br>Available on<br>the "Exams"<br>link<br><br>Pre- and Post-<br>Tests are<br>Available on<br>the "Exams"<br>link | Locate Questions &<br>Post Entries on the<br>"Discussion Forum"<br>link<br><br>NOTE the TWO<br>Separate Open/Due<br>Dates Below on<br>Discussion Boards. |

| Date<br>(Start of<br>the<br>Week) | Week/Topics  | Reading Assignment  | Dates of<br>Exams  | Dates of<br>Discussion Board   |
|-----------------------------------|--|---|--|--|
| 10/19                             | Week 1<br>Defining Terrorism   | <i>Textbook (Textbook refers to Inside Terrorism by Hoffman)</i><br><i>Textbook (Inside Terrorism) -- Chapter 1</i> | PRE-TEST<br>10/19 - 10/26<br><b>DUE NO LATER</b><br>than Monday<br>26 Oct. 2020  | Introduction Forum<br>DUE 10/21<br><b>Participation is<br/>REQUIRED by 10/21/20<br/>to avoid being<br/>administratively<br/>dropped from the<br/>course.</b>   |
| 10/25                             | Week 2<br>Origins of<br>Contemporary<br>Terrorism;<br>Internationalization<br>of Terrorism | Textbook -- Chapters 2 &<br>3   | <b>DUE NO LATER</b><br>than Monday<br>26 Oct. 2020   | No Discussion Due  |
| 11/1                              | Week 3<br>Religion & Terrorism   | Textbook -- Chapter 4   | No Exam Due  | Discussion Forum<br>One (1) Opens<br>Friday 11/6<br><i>Individual Long Post</i><br>DUE Weds.<br>11/11/20<br><br><i>Long Answer Post</i><br><b>DUE NO LATER</b><br>than Weds. 11 Oct.<br>2020 by 2355 or<br>11:55 pm CT                                       |
| 11/8                              | Week 4<br>Suicide Terrorism  | Textbook -- Chapters 5  | Mid-Term<br>Exam<br>11/13 - 11/16<br><br>Mid-Exam<br>(First Exam)<br>Due anytime<br>between:<br>Friday 13 Nov.<br>2020 to<br>Monday 16<br>Nov. 2020 but<br><b>DUE NO LATER</b><br>than 2355 or | Discussion Forum<br>One (1)<br><br><i>Long Answer Post</i><br><b>DUE NO LATER</b><br>than Weds. 11 Nov.<br>2020 by 2355 or<br>11:55 pm CT<br><br><i>One Commentary<br/>Post</i> <b>DUE NO LATER</b><br>than Thurs. 12 Nov.<br>2020 by 2355 or<br>11:55 pm CT |

| Date<br>(Start of<br>the<br>Week) | Week/Topics   | Reading Assignment            | Dates of<br>Exams  | Dates of<br>Discussion Board  |
|-----------------------------------|---|-------------------------------|--|---|
|                                   |   |                               | 11:55 pm<br>Central Time<br>on MONDAY<br>16 Nov. 2020  |   |
| 11/15                             | Week 5<br>Terrorism and Public<br>Opinion; Terrorism<br>and Shaping Global<br>Opinion | Textbook -- Chapters 6 &<br>7 | No Exam Due  | No Discussion Due   |
| 11/29                             | Week 6<br>The Modern<br>Terrorist Mind-Set;<br>Terrorism Today &<br>Tomorrow I        | Textbook -- Chapters 8 &<br>9 | No Exam Due  | Discussion Forum<br>Two (2) Opens Friday<br>12/4/20<br><i>Individual Long Post</i><br>DUE Weds. 12/9/20<br><br><i>Long Answer Post</i><br><b>DUE NO LATER</b><br>than Weds. 9 Dec.<br>2020 by 2355 or<br>11:55 pm CT  |
| 12/6                              | Week 7<br>Terrorism Today &<br>Tomorrow II  | Textbook -- Chapter 10        | Final Exam<br>12/11 - 12/14<br><br>Final Exam<br>Due anytime<br>between:<br>Friday 11 Dec.<br>2020 - Monday<br>14 Dec. 2020<br>but <b>DUE NO<br/>LATER</b> than<br>Monday 14<br>Dec. 2020<br>before 2355 or<br>11:55 p.m. CT<br><br>POST-TEST<br>12/11 – 12/14 | Discussion Forum<br>Two (2)<br><br><i>Long Answer Post</i><br><b>DUE NO LATER</b><br>than Weds. 9 Dec.<br>2020 by 2355 or<br>11:55 pm CT<br><br><i>One Commentary<br/>Post</i> <b>DUE NO LATER</b><br>than Thurs. 10 Dec.<br>2020 by 2355 or<br>11:55 pm CT |

| Date<br>(Start of<br>the<br>Week) | Week/Topics      | Reading Assignment   | Dates of<br>Exams   | Dates of<br>Discussion Board |
|-----------------------------------|------------------|--|---|------------------------------|
| 12/11                             | Last Day to Drop | Please visit with an<br>Adviser before dropping<br>course. | --  | --                           |
| 10/4                              | Week 8           | Complete the Final<br>Exam.                                | Final Exam<br><b>DUE NO LATER</b><br>than Monday<br>14 Dec. 2020<br>before 2355 or<br>11:55 p.m. CT<br><br>POST TEST<br><b>DUE NO LATER</b><br>than Monday<br>14 Dec. 2020<br>before 2355 or<br>11:55 p.m. CT | No Discussion Due            |