**Wayland Mission Statement**

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

**Contact Information**

**Course**

:

HIST 5349 VC 01 – Post-1945 U.S. History: The American People in the 1960’s

**Campus**

:

WBU online

**Term/Session**

**:**

Fall 2, 2020

**Instructor**

**:**

C. Gwin Morris, Ph.D.

gwin.morris@wayland.wbu.edu

gwinmorris@tx.rr.com

214-425-4942 (Cell)

**Office Phone Number**

**:**

214-425-4942

**WBU Email Address**

**:**

[gwin.morris@wayland.wbu.edu](mailto:gwin.morris@wayland.wbu.edu) or [gwinmorris@tx.rr.com](mailto:gwinmorris@tx.rr.com)

**Office Hours, Building, and Location**

**:**

By Phone: 9:00-10:30, Monday through Friday (Call anytime; I will try to always be available during the posted hours each week). By email, anytime.

**Class Meeting Time and Location**

**:**

Virtual Campus

**Textbook Information**

1. O'Neill, William L., **Coming Apart: An Informal History of America in the 1960's**, Ivan R. Dee, Publisher, 2005.
2. Turabian, Kate L., ***A Manual for Writers of Research Papers, Theses, and Dissertations***, 9th edition, University of Chicago Press, 2018
3. Strunk, William, Jr., and White, E. B., **The Elements of Style** (various editions), Allyn and Bacon, 2000.
4. Students will also access assigned readings and videos from primary source materials posted online
5. The Writing Center provides assistance to all students preparing research assignments. Access the Center via a link from Wayland's web page at www.wbu.edu or email WC@wbu.edu (806) 291-3670.
6. The Learning Resource Center provides assistance to all students. Access the LRC via a link from Wayland's web page at www.wbu.edu or email LRCREF@wbul.edu (806) 291-3708.

**Optional Materials**

**:** <<List optional materials recommended to enhance student learning>>

**Course Information**

**Catalog Description**

**:** Examines the social, cultural, and political history of the United States following World War II. Note; may be repeated for credit when the topic changes.

Selected political, military, economic, social, cultural and intellectual topics and issues in the history of the United States during the decade of the 1960's. Focus on issues, events and influences during the decade from 1960-1969, with emphasis upon the people and institutions that influenced the decade and were influenced by it, the results of the thoughts, actions and activities on the decade and following, and the comparisons between that decade and the current period in which we are living.

**There is no prerequisite for this course.**

**Course Outcome Competencies**

**:** Upon completion of this course, students will be able to:

* Demonstrate an understanding of the political, social, social, economic, religious, and intellectual events peculiar to the second half of the 20th century
* Identify and describe the significance of notable persons of the second half of the 20th century, including ethnic minorities and women
* Analyze and explain the impact of outside forces on the development of events during the second half of the 20th century
* Describe the historical scholarship associated with events occurring during the second half of the 20th century
* Demonstrate the ability to write graduate-level essays, reports and research papers

Expanded Course Outcome Competencies: At the completion of this course, the student should be able to

1. Identify and discuss the significance of the major political, economic, social, cultural and intellectual influences and activities, as well as the major turning points and policy decisions that occurred during the period of US History from 1960-1969
2. Compare and contrast the era of the 1960's with previous and subsequent eras, particularly the current first decades of the 21st Century.
3. Demonstrate the ability to perform graduate level historical research
4. Demonstrate an understanding of, and appreciation for, the historical literature--past and current--for the period under study
5. Demonstrate the ability to write graduate level essays, reports and research papers
6. Demonstrate the ability to exchange ideas and discuss topics with others in the class.

**Attendance Requirements**

WBU online (Virtual Campus)

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

**University Policies**

**Statement on Plagiarism and Academic Dishonesty**

**:** Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

**Disability Statement**

**:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Director of Counseling, Career and Disability Services serves as the coordinator of students with disability and should be contacted concerning accommodation request at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

Accessibility issues with content in WBU online courses or in Blackboard should be addressed to the WBU accessibility coordinator, Dr. Trish Ritschel-Trifilo, [trifilot@wbu.edu](mailto:trifilot@wbu.edu) or call (806) 291-3745.

**Student Grade Appeals**

**:** Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

[WBU Catalog](http://catalog.wbu.edu/)

**Course Requirements and Grading Criteria**

1. On-line Class Discussion(s) (800 points)

* Based on assigned readings in text and internet
* Additional questions posed by the instructor

1. Annotated Bibliography (50 points)
2. Research Project (100 points)

* 1) a 6-10 page historiographical study on a topic approved by the instructor, based on an established format.
* 2) a 6-10 page historical analysis of selected primary materials on a topic approved by the instructor

1. Final Essay (Optional; 50 points)

* Essay selected from a topic or topics provided by the instructor

**The University has a standard grade scale:**

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student’s control. A grade of “incomplete” is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion.  If the work is not completed by the appropriate date, the I is converted to an F.

**Tentative Schedule**

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| **Week** | **Date** | **Assignments** |
|  | October 19 | Term Begins |
| 1 | October 19-25 | **Research Project Topic due October 25**  O'Neill: Chapters 1,2 & 3  Discussion Forum 1: Camelot: The Administration of John F. Kennedy |
| 2 | October 26-November 1 | O'Neill: Chapter 4  Discussion Forum 2: The Great Society and the War on Poverty: The Administration of Lyndon Baines Johnson |
| 3 | November 2-8 | **Preliminary Bibliography due November 1**  O'Neill: Chapter 6  Discussion Forum 3: Free at Last: The Civil Rights Movement from MLK to Black Power |
| 4 | November 9-15 | O'Neill: Chapters 5 & 10  Discussion Forum 4: The Vietnam War |
| 5 | November 16-22 | O'Neill: Chapter 7  Discussion Forum 5: Culture in the 1960s: Music, Movies, Literature and Television |
|  | November 23-27 | Thanksgiving Break |
| 6 | November 30-December 6 | **Annotated Bibliography December 2**  O'Neill: Chapters 8 & 9 & 11  Discussion Forum 6: Burn, Baby Burn: Counterculture in the 1960s |
| 7 | December 7-13 | O’Neill: Chapter 12; pp.51-60; pp. 147-157; pp. 195-199; pp. 228-232; pp. 306-318; pp. 355-359; 393-395  Discussion Forum 7: Making Sense of the Sixties, Part I |
| 8 | December 14-20 | Discussion Forum 8: Making Sense of the Sixties, Part II  **Research due: December 16**  **Final Essay (Optional) due: December 18** |
|  | December 21 | Grades Posted |

**Additional Information**