**Wayland Mission Statement**

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

**Contact Information**

**Course**

: PUAD 5323 VC01 – International Conflict Resolution

**Campus**

: WBUonline

**Term/Session**

**:** Fall2 2020

**Instructor**

**:** Dr. Laurie J. Bremer

**Office Phone Number**

**:** 210-401-1390

**WBU Email Address**

**:** laurie.bremer@wayland.wbu.edu

**Office Hours, Building, and Location**

**:** Office Hours 8 – 10 a.m. M; You may also email or telephone

**Class Meeting Time and Location**

**:** WBUonline

**Textbook Information**

**Required Textbook(s) and/or Required Materials**

**:** Butler, Michael J., International Conflict Management, Taylor & Francis, 9780415772303, 2009

*The textbook for this course is part of the* ***Wayland’s Automatic eBook*** *program. You will have access to an eBook and interactive learning material on the first day of class through your Blackboard course site. The cost of this Automatic eBook will be billed directly to your student account when you register for the course. You will be notified via email with access instructions and additional information. If you do not wish to participate in the Automatic eBook program, you will have the first 12 days of class to opt-out of the program (additional details will be outlined in your email instructions). For more information on the Automatic eBook program, visit the Wayland Bookstore* *Automatic eBook FAQ* *page.*

**Optional Materials**

**:** None

**Course Information**

**Catalog Description**

**:** An overview of international conflict management strategies; emphasis on peacekeeping, mediation, peace enforcement, and international adjudication.

**There is no prerequisite for this course.**

**Course Outcome Competencies**

**:** Upon completion of this course, students will be able to:

* To define and apply the most common international conflict management strategies
* To evaluate conflict situations and select an appropriate management strategy
* To understand the history of international conflict management and the direction it is moving today
* To compare and contrast conflict management strategies used in an international setting versus a national setting

**Attendance Requirements**

WBUonline (Virtual Campus)

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

**University Policies**

**Statement on Plagiarism and Academic Dishonesty**

**:** Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

**Disability Statement**

**:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Director of Counseling, Career and Disability Services serves as the coordinator of students with disability and should be contacted concerning accommodation request at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

Accessibility issues with content in WBUonline courses or in Blackboard should be addressed to the WBU accessibility coordinator, Dr. Trish Ritschel-Trifilo, trifilot@wbu.edu or call (806) 291-3745.

**Student Grade Appeals**

**:** Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

WBU Catalog

**Course Requirements and Grading Criteria**

1. **Reading Assignments:** Reading assignments are to be completed on time (i.e., by the Wednesday of the week they are scheduled for discussion). You should be prepared to participate in online discussions about the assigned reading.
2. **Discussion Boards:** There will be a discussion topic each week of class. All first posts must be done by Wednesday @ 11:59 p.m. CST of each week, and the remaining 2 posts must be in by Sunday at 11:59 p.m. CST each week (with exception of Week 8). No Discussion will take place when the week is over.

**Note:** Posting all your discussions answers on Bb is a major requirement of this course. In this context, Plagiarism will not be tolerated in any way (Wayland Baptist University Policy on Dishonesty). You may view your peers work and postings to learn from one another, but you can’t copy their work. Students who have circumstances which prevent them from participating or completing an assignment on time must communicated with me in order to find reasonable accommodations to complete the required course work.

There are specific assignments that must be completed each week. Your individual responses must be insightful, thorough, and interesting. These responses should demonstrate an understanding of the assigned readings and should be substantiated by two or more examples from the textbook and/or appropriate websites. Each response to your classmates should be substantive.

Participation is measured on the student’s interaction and contribution with the course and other students as demonstrated through active involvement on the virtual classroom discussion board. A student’s contribution must add value to the course. A discussion board posting is determined to be of substance by containing information that supplements, contradicts, questions, or furthers discussion on a subject area contained in the course. Additionally, it is expected that student participation reflects critical thinking and good grammar.

1. **Weekly Assignments:** In addition to weekly Discussion Boards, you will be required to submit a weekly written assignment. Each assignment will require you to use both your textbook and to conduct additional research.
2. **Weekly Journal Entries:** In addition to weekly Discussion Boards and Assignments, you will be required to submit a weekly written journal entry. Each journal will require you to use both your textbook and to conduct additional research.
3. **Exam:** You will not have a midterm. You will have a Final Exam, which will be comprehensive and will cover the text, PowerPoint lecture, weekly assignments and DB topics. The Final is open book and open note.
4. **Research Project:**. You are required to submit a research paper on a pre-approved topic related to International Conflict Resolution. All papers must be 8-10 pages and must be submitted in APA format. Plagiarism shall result in disciplinary action. Late papers will receive lower grades.

### Method of determining course grade:

|  1. 8 Weekly Discussion Board Forums  | 16 points  |
| --- | --- |
|  2. 8 Weekly Assignments  | 32 points  |
|  3. 6 Weekly Journal Entries | 12 points  |
|  4. Final Exam | 25 points |
|  5. Research Paper  | 15 points  |
|   | 100 points total |

**The University has a standard grade scale:**

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student’s control. A grade of “incomplete” is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion.  If the work is not completed by the appropriate date, the I is converted to an F.

**Tentative Schedule**

| **Week** - **Central Standard Time** | **Assignments and Due Dates** |
| --- | --- |
| Week 1 | Introduction & Chapter 1Discussion Board 1: Due Wednesday @ 11:59 CSTClassmate DB Responses: Due Sunday @ 11:59 CST Week 1 Assignment: Due Sunday @ 11:59 CSTJournal Entry: Due Sunday @ 11:59 CST  |
| Week 2 | Chapter 2 Discussion Board 2: Due Wednesday @ 11:59 CSTClassmate DB Responses: Due Sunday @ 11:59 CST Week 2 Assignment: Due Sunday @ 11:59 CSTJournal Entry: Due Sunday @ 11:59 CST  |
| Week 3 | Chapters 3 & 4Discussion Board 3: Due Wednesday @ 11:59 CSTClassmate DB Responses: Due Sunday @ 11:59 CST Week 3 Assignment: Due Sunday @ 11:59 CSTJournal Entry: Due Sunday @ 11:59 CST  |
| Week 4 | Chapters 4 & 5Discussion Board 4: Due Wednesday @ 11:59 CSTClassmate DB Responses: Due Sunday @ 11:59 CST Week 4 Assignment: Due Sunday @ 11:59 CSTJournal Entry: Due Sunday @ 11:59 CST  |
| Week 5 | Chapters 6 & 7 Discussion Board 5: Due Wednesday @ 11:59 CSTClassmate DB Responses: Due Sunday @ 11:59 CST Week 5 Assignment: Due Sunday @ 11:59 CSTJournal Entry: Due Sunday @ 11:59 CST  |
| Week 6 | Chapters 8 & 9Discussion Board 6: Due Wednesday @ 11:59 CSTClassmate DB Responses: Due Sunday @ 11:59 CST Week 6 Assignment: Due Sunday @ 11:59 CST***Research Paper***: Due Sunday @ 11:59p.m. |
| Week 7 | Chapter 10 & 11Discussion Board 7: Due Wednesday @ 11:59 CSTClassmate DB Responses: Due Sunday @ 11:59 CST Week 7 Assignment: Due Sunday @ 11:59 CSTJournal Entry: Due Sunday @ 11:59 CST  |
| Week 8 | Chapters 1-12/ ReviewDiscussion Board 8: Due Wednesday @ 11:59 CSTClassmate DB Responses: Due Saturday @ 11:59 CST Week 8 Assignment: Due Saturday @ 11:59 CST***Final Exam***   |