

**WAYLAND BAPTIST UNIVERSITY**  
**San Antonio**  
**SCHOOL OF RELIGION AND PHILOSOPHY**

**Wayland Baptist University Mission Statement**

Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind.

**GREK 1301-SA01 / GREK 1301-VC01**

***Elementary Greek***

**Fall 2020**

**Instructor: David Maltsberger, Ph.D.**

**Instructor Information**

- **Phone:** 210-590-5656
- **Email:** david.maltsberger@wbu.edu
- **Office Hours:** Mondays & Tuesdays – 2-6 pm
- **Office Location:** WBUSA - A224

**Class Time and Location:** Mondays, 6pm – 8:30 pm      WBUSA, Room 124  
Additional online assignment for all students on Blackboard

**Catalog Description:** **GREK 1301. Elementary Greek** - New Testament (Koine) Greek, stressing vocabulary, conjugation, declension, parsing, and translation.

**Prerequisite:** None

**Required Textbooks and Resources**

Goodrich, Richard J. and Albert Lukaszewski. A Reader's Greek New Testament. 3<sup>rd</sup> ed. Zondervan, 2007. 978-0-310-51680-4.

Mounce, William. Basic of Biblical Greek: Grammar. 3<sup>rd</sup> ed. Zondervan, 2009. 978-0-310-28768-1.

\_\_\_\_\_. Basic of Biblical Greek: Workbook. 3<sup>rd</sup> ed. Zondervan, 2009. 978-0-310-28767-4.

\_\_\_\_\_. Basics of Biblical Greek Video Lectures. Zondervan, 2019. 978-0310-09788-4.

**Course Outcome Competencies:**

At the end of the course, the student will possess:

1. Demonstrate knowledge of the basic elements of Greek grammar:
  - a. the alphabet and parts of speech of the Greek language
  - b. the forms of the Greek verb in the Present, Imperfect, Future, and Aorist Tenses.
  - c. the forms and functions of Greek nouns in the first and second declension.
  - d. the forms and functions of the personal and demonstrative pronouns.
  - e. the proper prepositions of the Greek language.
2. Demonstrate a working knowledge of the basic vocabulary of the Greek New Testament.
3. Demonstrate ability to translate into English Greek sentences and selected verses from the Greek New Testament.

**Course Methodology:**

The course is comprised of both face-to-face (or online) sessions and weekly online requirements. The course is a Flipped-Hyflex course in which video lectures are viewed online/digital format prior to the classroom session. During the classroom period students will attend in person or via streaming and will work with the Professor through and in review of the Workbook assignments that accompany the chapter videos. This methodology allows us to increase our exposure to the Greek text of the New Testament during the week and together complete practical applications of our learning with real-time assistance from Faculty. I have taught Elementary Greek for more than 20 years and know that you will develop useful skills that will lead you deeper into both the Greek New Testament and the Septuagint.

**Attendance Requirements:**

As stated in the Wayland Catalog, students enrolled at one of the University's external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus executive director. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University's attendance policy.

**Academic Honesty (Plagiarism)**

Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

**Disability Statement:**

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291- 3765. Documentation of a disability must accompany any request for accommodations." In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

## Course Requirements

### *Professor's Stated Purpose*

This course is designed to assist the biblical studies student

1. To develop a reading knowledge of biblical Greek as a basis for reading the Greek New Testament with insight and understanding.
2. To develop skill in translating the text of the Greek New Testament for the purpose of Bible study and sermon preparation.

I will assist you in mastering the skills you need to succeed. Remember, Koine Greek is a language like any other. Therefore, you will need to invest significant time and effort in learning vocabulary and grammar. It is challenging, but you are more than capable of exceling! I will enjoy working with you as you conquer this challenge.

### *Students' Responsibilities:*

- Prompt and regular class attendance and discussion participation.
- Careful attendance to the video lectures by the textbook/workbook author.
- Mastery and completion of each assignment in the *Workbook*.
- Vocabulary and grammar review is **required daily**. You will build a basic Greek vocabulary of 227 common Greek words, 73.49% of the Greek New Testament.
- Six scheduled quizzes.
- One Final translation exam.

### Tentative Schedule:

Date	Objectives and Assignments
<b>Week 1-A Classroom</b>	Introduction to the Syllabus and Course Chapters 1-4 – Master the Alphabet Pronunciation <ul style="list-style-type: none"> <li>• To write and pronounce the alphabet, words</li> <li>• To identify breathing marks</li> <li>• To identify punctuation</li> </ul>
<b>Unit 1 - Nouns and Cases</b>	
<b>Week 1-B Online</b>	Watch Video Lectures for Chapters 5-6 – Introduction to English Nouns, Nominative, Accusative, Definite Article <ul style="list-style-type: none"> <li>• To review English parts of speech and noun usage</li> <li>• To identify whether a noun is first or second declension</li> <li>• To identify the nominative and accusative cases in Greek</li> <li>• To learn the first three noun rules</li> <li>• To identify and properly translate the Greek definite article</li> <li>• Begin Workbook assignments</li> </ul>

Date	Objectives and Assignments
<b>Week 2- A Classroom</b>	Quiz #1 <ul style="list-style-type: none"> <li>• Complete and Review Assigned Workbook Exercises from Chapters 5-6</li> <li>• To introduce the Genitive and Dative Case Systems</li> </ul>
<b>Week 2-B Online</b>	Watch Video Lecture for Chapter 7 – Genitive and Dative <ul style="list-style-type: none"> <li>• To identify the genitive and dative cases in Greek</li> <li>• To properly translate the genitive and dative cases using keywords</li> <li>• To learn noun rules 4-6</li> <li>• Begin Workbook assignments</li> </ul>
<b>Week 3-A Classroom</b>	Quiz #2 <ul style="list-style-type: none"> <li>• Complete and Review Assigned Workbook Exercises from Chapter 7</li> <li>• To introduce Prepositions and the verb εἰμί</li> </ul>
<b>Week 3- B Online</b>	Watch Video Lecture for Chapter 8 – Prepositions and εἰμί <ul style="list-style-type: none"> <li>• To identify prepositions and their objects</li> <li>• To become aware that the meaning of prepositions can change</li> <li>• To identify dependent clauses</li> <li>• To memorize the forms of εἰμί</li> <li>• To properly translate the “to be” verb with a predicate nominative</li> <li>• Begin Workbook assignments</li> </ul>
<b>Week 4-A Classroom</b>	Quiz #3 <ul style="list-style-type: none"> <li>• Complete and Review Assigned Workbook Exercises from Chapter 8</li> <li>• To introduce Adjectives</li> </ul>
<b>Week 4-B Online</b>	Watch Video Lecture for Chapter 9 – Adjectives <ul style="list-style-type: none"> <li>• To learn the three functions of the Greek adjective</li> <li>• To identify adjectives in all three genders</li> <li>• Begin Workbook assignments</li> </ul>
<b>Unit 2 - Third Declension, Pronouns</b>	
<b>Week 5-A Classroom</b>	Quiz #4 <ul style="list-style-type: none"> <li>• Complete and Review Assigned Workbook Exercises from Chapter 9</li> <li>• To introduce the Verbal System</li> </ul>

Date	Objectives and Assignments
<b>Week 5-B Online</b>	Watch Video Lecture for Chapter 10 – Third Declension <ul style="list-style-type: none"> <li>• To learn the third declension of the Greek noun</li> <li>• To develop several strategies for identifying third declension nouns</li> <li>• To master the “square of stops” (noun rule 7)</li> <li>• To become aware that a tau cannot stand at the end of a word (noun rule 8)</li> <li>• Begin Workbook Assignments</li> </ul>
<b>Week 6-A Classroom</b>	Quiz #5 <ul style="list-style-type: none"> <li>• Complete and Review Assigned Workbook Exercises from Chapter 10</li> <li>• To introduce the Pronouns</li> </ul>
<b>Week 6-B Online</b>	Watch Video Chapter 11 – First and Second Person Personal Pronouns <ul style="list-style-type: none"> <li>• To master the first and second person pronouns (I and You)</li> <li>• To learn additional third declension patterns</li> </ul> Watch Video Chapter 12 – αὐτός (Third Person Personal Pronouns) <ul style="list-style-type: none"> <li>• To learn the three uses of αὐτός</li> <li>• To review the declension of αὐτός</li> <li>• Begin Workbook Assignments Chapters 11-12</li> </ul>
<b>Week 7-A Classroom</b>	Quiz #6 <ul style="list-style-type: none"> <li>• Complete and Review Assigned Workbook Exercises from Chapters 11-12</li> <li>• To introduce Demonstrative and Relative Pronouns</li> </ul>
<b>Week 7-B Online</b>	Watch Video Lecture for Chapter 13 – Demonstrative Pronouns <ul style="list-style-type: none"> <li>• To learn the form and function of Greek demonstrative pronouns</li> <li>• To learn the fifth Greek case, the vocative</li> </ul> Watch Video Lecture for Chapter 14 –Relative Pronouns <ul style="list-style-type: none"> <li>• To learn the form and function of Greek relative pronouns</li> <li>• To identify and properly translate relative clauses</li> </ul>
<b>Week 8-A Classroom</b>	<ul style="list-style-type: none"> <li>• Complete and Review Assigned Workbook Exercises from Chapters 13-14</li> <li>• To Review for Final Exam</li> </ul>
<b>Week 8-B Classroom</b>	<b>Final Translation Exam Chapters 1-14</b>

