**Wayland Mission Statement**

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

**Contact Information**

**Course**

: POLS/PSYC/SOCI 3411 HI 99 – Research Methods and Data Analysis

**Campus**

: Hawaii Campus Directed Study

**Term/Session**

**:** Fall 2 2021

**Instructor**

**:** D. Glenn Simmons, ThD PhD

**Mobile Phone Number**

**:** 602.740.7040 (please text, identify yourself, and I will return the call at my earlier convenience

**WBU Email Address**

**:** simmonsg@wbu.edu

**Office Hours, Building, and Location**

**:**

**Class Meeting Time and Location**

**:**  Directed Study with the student

**Textbook Information**

**Required Textbook(s) and/or Required Materials**

**:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Babbie | Basics of Social Research | 7th | Cengage | 9781305503076 |

*The textbook for this course is part of the* ***Wayland’s Automatic eBook*** *program. You will have access to an eBook and interactive learning material on the first day of class through your Blackboard course site. The cost of this Automatic eBook will be billed directly to your student account when you register for the course. You will be notified via email with access instructions and additional information. If you do not wish to participate in the Automatic eBook program, you will have the first 12 days of class to opt-out of the program (additional details will be outlined in your email instructions). For more information on the Automatic eBook program, visit the Wayland Bookstore* [*Automatic eBook FAQ*](https://bookstore.wbu.edu/site_inclusive.asp) *page.*

**Course Information**

**Catalog Description**

**:** Laboratory course designed to introduce the ethics, types, and designs of research projects and to apply and extend knowledge of the methods of collecting, analyzing, interpreting, and presenting research data.

**There is no prerequisite for this course.**

**Course Outcome Competencies**

**:** Upon completion of this course, students will be able to:

* Explain why scientific research is needed in social science disciplines
* Explain and apply the basic elements of ethics codes for research
* Use technology to search for appropriate research materials
* Describe the strengths and weaknesses of the types of research commonly used in the social sciences
* Explain the basic principles used in the design of experimental and non-experimental research projects
* Understand when to use and how to interpret basic descriptive and inferential statistical procedures
* Be able to use computers to analyze and present data
* Apply the principles to design and carry out simple research projects
* Apply principles to critically evaluate research in the professional literature
* Understand how to read and write scientific papers

**Attendance Requirements**

**Hawaii Campus—***This is a directed study, so instructor and student will meet on a regular basis.*

External Campuses

Students enrolled at one of the university’s external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the external campus executive director/dean. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy. A student may petition the Academic Council for exceptions to the above stated policies by filing a written request for an appeal to the Vice President of Academic Affairs.

Plainview Campus

The university expects students to make class attendance a priority. Faculty members provide students a copy of attendance requirements. These are provided on the first day of class. Students in programs for which an outside agency (such as the Veteran’s Administration) has stricter attendance requirements will be subject to those requirements. In addition, the university registrar will provide each student affected a list of these regulations. The dean of the school must approve part-time and adjunct faculty class attendance requirements prior to syllabi distribution.

WBUonline

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

**University Policies**

**Statement on Plagiarism and Academic Dishonesty**

**:** Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

**Disability Statement**

**:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Director of Counseling, Career and Disability Services serves as the coordinator of students with disability and should be contacted concerning accommodation request at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

Accessibility issues with content in WBUonline courses or in Blackboard should be addressed to the WBU accessibility coordinator, Dr. Trish Ritschel-Trifilo, [trifilot@wbu.edu](mailto:trifilot@wbu.edu) or call (806) 291-3745.

**Student Grade Appeals**

**:** Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

WBU Catalog

**Course Requirements and Grading Criteria**

* **Weekly writing assignments= 34**%--Student will write a 250 word summary for each chapter
* **Mid-Term Project=33%** --This is a project in which the student will examine some form of research within behavioral science. Selecting a topic of the student’s choosing, the project will describe some form of research and how it was developed, including thesis, hypothesis, data collection, and data analysis
* **Final Paper=33%--**Student will write a 8-10 page paper addressing some specific form of research in behavioral science. The paper will be APA and will include at least four academic sources. The paper will address historical aspects of this research, definitions and explanations of the form of research as well as a detailed explanation of how the research is executed. There should be a strong introduction that draws the reader’s attention. The conclusion should be robust enough to show a thorough knowledge of that particular field.

**The University has a standard grade scale:**

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student’s control. A grade of “incomplete” is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion.  If the work is not completed by the appropriate date, the I is converted to an F.

**Tentative Schedule**

Student and faculty member will determine meeting times.

|  |  |  |
| --- | --- | --- |
| LESSON | Text book chapter reading | Assignments |
| 1 --October 16 | **Part one: An Introduction to Inquiry**  Chapter 1 Human Inquiry and Science | Written chapter summaries |
| 2—October 23 | Chapter 2 Paradigms, Theory, Research  Chapter 3 Ethics and Politics | Written chapter summaries |
| 3—October 30 |  | Written chapter summaries |
| 4—November 6 | **Part two: The Structuring of Inquiry**  Chapter 4 Research Design  Chapter 5 Conceptualization etc.  Chapter 6 Indexes, Scales and Typologies  Chapter 7 The Logic of Sampling | Written chapter summaries |
| 5—November 13 |  | **Mid-term Project** |
| 6—November 20 | **Part three: Modes of Observation**  Chapter 8 Experiments  Chapter 9 Survey Research  Chapter 10 Qualitative Field Research | Written chapter summaries |
| 7—December 4 | Chapter 11 Unobtrusive Research  Chapter 12 Evaluation Research | Written chapter summaries |
| 8—December 11 |  | **Final Research Project** |