School of Business

2. UNIVERSITY MISSION STATEMENT

Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success, and service to God and humankind.

3. COURSE NUMBER & NAME:

MISM 5306-VC02, Management of Information Systems

4. TERM: Fall 2 2021

5. INSTRUCTOR:

Dr. Kenroy Wedderburn

6. CONTACT INFORMATION:

Office phone:

WBU Email: kenroy.wedderburn@wayland.wbu.edu

Cell phone: (347)279-2369

7. OFFICE HOURS, BUILDING & LOCATION:

   F 9am – 11:30am (Via Email and/or phone)

8. COURSE MEETING TIME & LOCATION:

Meeting day & time: Online

9. CATALOG DESCRIPTION:

Information systems types, components, technology, and development within an organizational framework including human resource information systems (HRIS), financial information systems (FIS), accounting information systems (AIS) management information systems (MIS), and security information systems (SIS), with emphasis on business problem solving. Principles, vocabulary, and concepts; what a manager needs to know to make effective use of information technology.

10. PREREQUISITE:
BUAD 5300

11. REQUIRED TEXTBOOK AND RESOURCE MATERIAL:

BOOK	AUTHOR	ED	YEAR	PUBLISHER	ISBN#	UPDATED
MIS 10: With Access Card	Bidgoli	10th	2021	Cengage Learning	9780-35739-7602	3/11/21

12. OPTIONAL MATERIALS

13. COURSE OUTCOMES AND COMPETENCIES:
- Identify and describe the use of Information Systems in business today and be able to communicate in terms associated with IS.
- Explore and debate critical issues related to managing and administering the IS function.
- Examine alternative ways to match information systems function to the structure and behavior of the organization.
- Identify and debate societal and ethical issues impacting IS managers

14. ATTENDANCE REQUIREMENTS:
As stated in the Wayland Catalog, students enrolled at one of the University's external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus executive director. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University's attendance policy.

15. STATEMENT ON PLAGIARISM & ACADEMIC DISHONESTY:
Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

16. DISABILITY STATEMENT:
In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the

university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

17. COURSE REQUIREMENTS and GRADING CRITERIA:

The breakout for grades is as follows:

- Exams   40%
- Assignments   25%
- Essay Papers   25%
- Discussions   10%

Grade achievement levels are as follows:

Grade   Range

A   90%+
B   80-89%
C   70-79%
D   60-69%
F   0-59%

17.1 Include Grade Appeal Statement: "Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs/Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation."

18. TENTATIVE SCHEDULE

Week	Chapter Reading	Deliverables	Deliverable Due date
1 Oct 11	Chapter 1	Assignment #1 Note Fri Jan 15 is Census Day	Wed Oct 13
2 Oct 18	Chapter 3	Assignment #2	Oct 23

Week	Chapter Reading	Deliverables	Deliverable Due date
3 Oct 25	Chapter 4	Assignment #3	Oct 30
4 Nov 1	Chapter 5	**Exam #1**	Nov 6
5 Nov 8	Chapter 6	**Discussion #1** Assignment #4	Nov 13
6 Nov 15	Chapter 10	**Essay Paper**	Nov 20
Nov 22-26		Thanksgiving Week Off	
7 Nov 29	Chapter 11	Assignment #5	Dec 4
8 Dec 6	Chapter 12	**Exam #2** *Dec 11th Fall 2* **ends**	Dec 11

Assignment #1

Welcome Quiz

Assignment #2

1. Read the attached article (Management Information Systems- In Business, in Academia, and in The Future)
2. This a short answer test - Respond to the questions in Blackboard

Assignment #3
Do Projects #4, 5, & 6 on Page 22 (*Module 1 Projects* **in eText**)

Assignment #4

Do Projects #1, 2, 3, and 4 on Page 69 (*Module 2 Projects in eText; #1 to #4*)

Assignment #5
  i)   Do the 8 Review and Discussion Questions on Page 280 (*Module 12 Review and Discussions* **in eText #1 to #8**)
  ii)   Do the three questions in Case Study 12-1 on Page 281 (*Module 12 Case Study 12-1* **in eText Questions 1,2 and 3**)

Essay

- Topic: Explore the ethical and other issues related to privacy, confidentiality and security with respect to information technology and information systems
- Essay Guidelines:
    - Ensure you articulate your understanding of the key terms used, viz. privacy, confidentiality, security, ethical and other issues (**70%**)
        - Treatment of privacy sub topic (10 %)
        - Treatment of confidentiality sub topic (10%)
        - Treatment of security sub topic (10%)
        - Treatment of ethical and other issues (10%)
        - Flow – tying all subtopics together (30%)
    - Cite from at least three (3) references (**10%**)
    - Formatting (**20%**)
        - Use APA formatting
        - Minimum 5 pages and max 7 pages (not counting cover and reference page).
        - Must use subheadings – two of which must be INTRODUCTION and CONCLUSION (Must also use other subheadings)
        - Spelling and grammar errors will be penalized

Discussion

The Internet has facilitated e-commerce and cybercrime, a significant positive and negative respectively. What are your views on the usefulness or destructiveness of the Internet?

Each Student must make one post (80%) and reply to at least two other students (10% + 10%)

The initial post should:

1. Contain at least three paragraphs with at least three sentences each
2. Reference at least one article
3. Student must demonstrate understanding of
    a. e-commerce
    b. cybercrime
    c. and the issues involved

19. ADDITIONAL INFORMATION

    i) Please include the course number (MISM5306) on the subject line of your emails to me for quick turnaround

    ii) Late Policy – I will accept assignments up to a maximum of one week late (2 points will be deducted for each day late). No assignments will be accepted after the one-week deadline (other than in extreme situations). No late assignments will be accepted during or after the last three (3) days of the course.

iii) **Make-Up Policy**: No makeup work will be assigned for this course

iv) Assignments should only be submitted using Blackboard. Assignments must be formatted as a Microsoft Office file (even if not produced using Microsoft Office) or a PDF file.

v) All assignments (however small) MUST have a cover page to include: Course Number and Name; Student's Name, Instructor's Name; Assignment Name/Title; Date. No cover sheet will mean -5% points.

vi) If any assignment is numbered, or has multiple questions, the student must clearly indicate which question is being answered for which question. The instructor is not obligated to search for, guess or otherwise try to figure out which answers belong to which questions. If the instructor cannot easily see which answer belong to which question – then the assignment will not be graded.

vii) It is very important that you check your Wayland email at least twice per day (morning and evening). The instructor may need to contact you urgently regarding a matter pertaining to you and time may be of the essence. Ideally you should check your Wayland email regularly.