



Virtual Campus
School of Christian Studies

UNIVERSITY MISSION STATEMENT

Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind.

COURSE NUMBER & NAME:

GREK 1302 VC01 – Elementary Greek

TERM:

Fall 2, 2021

INSTRUCTOR:

Andrew Marquez, Ph.D.

CONTACT INFORMATION:

Office phone: 520-792-1506

OFFICE HOURS, BUILDING & LOCATION:

By Appointment

COURSE MEETING TIME & LOCATION:

Meeting day & time: Asynchronous interaction with specific deadlines; Virtual Campus Blackboard website.

CATALOG DESCRIPTION:

New Testament (Koine) Greek, stressing vocabulary, conjugation, declension, parsing, and translation.

PREREQUISITE:

GREK 1301

REQUIRED TEXTBOOK AND RESOURCE MATERIAL:

1. Mounce, William D. Learn Biblical Greek Pack 2.0: Includes Basics of Biblical Greek Grammar, Fourth Edition and Its Supporting Resources. Grand Rapids, MI: Zondervan. ISBN 978-0310100256.

COURSE OUTCOMES AND COMPETENCIES:

Students will –

1. Demonstrate knowledge of the basic elements of Greek grammar:
 - a. The various forms of the verb in the Perfect and Pluperfect Tenses in the Indicative Mood.
 - b. the various forms of the verb in the Subjunctive and Imperative Moods
 - c. The nouns of the third declension.
 - d. The forms and functions of the Greek participle.
 - e. Contract Verbs, Irregular Adjectives and Adverbs, and ME Verbs.
 - f. The Article and the Infinitive.
2. Demonstrate knowledge of the basic vocabulary of the Greek New Testament.
3. Demonstrate ability to translate into English Greek sentences, selected verses from the Greek New Testament, and especially from the New Testament Letter of 1 John.

ATTENDANCE REQUIREMENTS:

As stated in the Wayland Catalog, students enrolled at one of the University's external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus executive director. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University's attendance policy.

STATEMENT ON PLAGIARISM & ACADEMIC DISHONESTY:

Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

DISABILITY STATEMENT:

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

COURSE REQUIREMENTS and GRADING CRITERIA:

Class Participation

Weighting: 10%

Possible Points: 100

Due to the scope of material to be covered in this course, learners are expected to attend and participate throughout the semester. Participation points are not guaranteed. To gain points, learners must engage in the instructional activities of the course.

Assignments

Weighting: 20%

Possible Points: 200

Students must turn in regular assignments throughout the session.

Quizzes

Weighting: 30%

Possible Points: 300

Students must complete chapter quizzes throughout the session. These quizzes progressively assess the student's understanding of the language.

Exams

Weighting: 40% (20% per exam)

Possible Points: 400 (200 per exam)

Students will be required to take two exams for the course, a midterm and a final.

UNIVERSITY GRADING SYSTEM

A 90-100	I INCOMPLETE**
B 80-89	Cr FOR CREDIT
C 70-79	NCr NO CREDIT
D 60-69	WP WITHDRAWAL PASSING
F BELOW 60	WF WITHDRAWAL FAILING
	W WITHDRAWAL

**A grade of incomplete is changed if the deficiency is made up by midterm of the next regular semester; otherwise, it becomes "F". This grade is given only if circumstances beyond the student's control prevented completion of work during the semester enrolled and attendance requirements have been met. A grade of "CR" indicates that credit in semester hours was granted but no grade or grade points were recorded.

COMPUTATION OF FINAL GRADE:

Attendance/participation:	100 points	10%
Assignments:	200 points	20%
Quizzes:	300 points	30%
Exams:	400 points	40%
Total Possible Score:	1000 points	100%

Grade Appeal Statement: “Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs/Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.”

TENTATIVE SCHEDULE

Unit 4 – Indicative Verb System (2)	
Week 1a	Chapter 21 – Imperfect Indicative <ul style="list-style-type: none"> To identify and properly translate the imperfect indicative To recognize an augment when added to a verb beginning with a vowel To master the secondary active and passive endings
Week 1b	Chapter 22 – Second Aorist Active/Middle Indicative <ul style="list-style-type: none"> To distinguish between first and second aorist forms To identify and properly translate the second aorist active and middle indicative To explain the significance of the aorist tense for biblical exegesis
Week 2a	Chapter 23 – First Aorist Active/Middle Indicative <ul style="list-style-type: none"> To identify and properly translate the first aorist active and middle indicative
Week 2b	Chapter 24 – Aorist and Future Passive Indicative <ul style="list-style-type: none"> To identify and properly translate the aorist and future indicative To recognize the aorist passive and future passive tense-signs
Week 3a	Chapter 25 – Perfect Indicative <ul style="list-style-type: none"> To identify and properly translate the perfect indicative To recognize both consonantal and vocalic reduplication To recognize the perfect tense sign To explain the significance of the perfect tense for biblical exegesis
Unit 5 - Participles	
Week 3b	Chapters 26 – Introduction to Participles <ul style="list-style-type: none"> To review the elements of English grammar concerning the participle To distinguish between the adjectival and adverbial uses of participles
Week 4a	Chapter 27 – Present (Continuous) Adverbial Participles <ul style="list-style-type: none"> To identify the forms of the present participle To properly translated the present participle as a continuous action
Week 4b	Chapter 28 – Aorist (Undefined) Adverbial Participles <ul style="list-style-type: none"> To identify the forms of the aorist participle To properly translated the present participle as an undefined action <p>Midterm Exam</p>
Week 5a	Chapter 29 – Adjectival Participles <ul style="list-style-type: none"> To identify a participle as adjectival To distinguish between the attributive and substantive use of the participle To learn what “questions to ask of any participle you meet”

Week 5b	<p>Chapter 30 – Perfect Participles and Genitive Absolutes</p> <ul style="list-style-type: none"> • To identify the forms of the perfect participle • To define a genitive absolute construction • To develop some strategies for properly translating the genitive absolute • To define and translate a periphrastic construction • To expand translations possibilities for adverbial participles
Unit 6 - The Indicative Verb System	
Week 6a	<p>Chapter 31 – Subjunctive</p> <ul style="list-style-type: none"> • To define and properly translate the subjunctive • To identify the forms of the present and aorist subjunctive • To identify the use of the subjunctive in dependent clauses • To identify the subjunctive hortatory • To identify the deliberative hortatory
Week 6b	<p>Chapter 32 – Infinitive</p> <ul style="list-style-type: none"> • To define and properly translate the infinitive • To identify the various forms of the infinitive • To learn the five main ways an infinitive may be used • To learn the nuances of translating articular infinitives
Week 7a	<p>Chapter 33 – Imperative</p> <ul style="list-style-type: none"> • To define and properly translate the imperative • To learn several ways prohibitions can be made in Greek
Week 7b	<p>Chapter 34 – Indicative of δίδωμι</p> <ul style="list-style-type: none"> • To become familiar with the μι verb by examining the forms of δίδωμι • To learn the five rules of forming μι verbs • To identify the present, future, aorist, and perfect forms of δίδωμι
Week 8a	<p>Chapter 35 – Nonindicative of δίδωμι, conditional sentences</p> <ul style="list-style-type: none"> • To identify the subjunctive, infinitive, imperative and participle forms of δίδωμι • To identify types of conditional sentences in Greek • To understand the importance of conditional sentences for exegesis
Week 8b	<p>Chapter 36 – ἴσθημι, τίθημι, δείκνυμι, Odds ‘n Ends</p> <ul style="list-style-type: none"> • To become familiar with the μι verb by examining common examples in the Greek Bible • To explore further uses of the definite article <p>Final Exam</p>