

**Plainview Campus**

**SCHOOL OF CHRISTIAN STUDIES**

Wayland Mission Statement

Wayland Baptist University exists to educate students in an academically challenging, learning focused and distinctively Christian environment for professional success and service to God and humankind.

**Course Title and Number**

### MNST 5312 Youth Ministry in the Church

**Term and Year**

# Fall 2 VC

## Professor: *Joe Rangel, Ph.D.*/ Associate Dean, School of Christian Studies/Associate Professor of Christian Ministry / Director of Ministry Guidance

## Instructor Information

* **Phone:** 210-590-5621 : cell (210) 854-6904
* **Email:** *rangelj@wbu.edu*
* **Office Hours:** By Appointment only
* **Office Location:** *WBU SA*

**Class Time and Location:**

VC

**CATALOG DESCRIPTION**

Develop an integrated youth ministry through the local church.

**PREREQUISITE(S):**

RLGN 1301 or RLGN 1303, and RLGN 1302 or RLGN 1304.

#### REQUIRED TEXTBOOK(S) &/OR RESOURCE MATERIAL

| Title | Author/Editor | Publisher | Ed | Year | ISBN # |
| --- | --- | --- | --- | --- | --- |
| Required |  |  |  |  |  |
| *Your First Two Years in Youth Ministry: A Personal and Practical Guide to Starting Right*  *Sustainable Youth Ministry* | Fields, Doug  DeVries, Mark | Youth Specialties  InterVarsity Press | 1st  1st | 2002  2008 | 0-310-24045-X  978-0-8308-3361-0 |
| *The Theological Turn in Youth Ministry* | Root, Andrew  Creasy, Kenda D. | InterVarsity Press | **1st** | 2011 | 978-0-8308-3825-7 |

**COURSE OUTCOME COMPETENCES**

1. Student will demonstrate an understanding of youth culture.
2. Student will demonstrate an understanding of the purpose driven youth ministry.
3. Student will demonstrate awareness of the components of a vital youth ministry.
4. Student will demonstrate *research and present findings of effective models of youth ministry in the church.*

**ATTENDANCE AND PARTICIPATION REQUIREMENTS**

As stated in the Wayland Catalog, students enrolled at one of the University’s external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus executive director. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University’s attendance policy.

This course will meet in a Hybrid format through both **Blackboard** and face to face when given the opportunityto engage in discussions and learning task of the assigned reading and projects for that week. Students are expected ***to have read the assigned materials*** before class sessions. Students will be expected to facilitate and engage in these discussions around papers and projects that are assigned to them.

**Plagiarism and Academic Dishonesty**

[wbucatalog](http://catalog.wbu.edu/content.php?catoid=7&navoid=446)

DISABILITY STATEMENT

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any education program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations

**COURSE REQUIREMENTS**

**A. *Learning Activity -- Online Discussion***

All students are required to check the discussion group postings frequently and participate consistently in the discussion. From time to time the professor could pose some questions for the students to dialogue about online.

**B. Written assignments**

All students are required to complete all written assignments. See the class schedule for due dates. Late assignments will not be accepted. All written assignments must be typed and submitted through Blackboard (unless otherwise indicated), due at the beginning of the class on the due date; no emails. Include your name, section number, Assignment name and date at the top right hand corner. Use a 1-inch margin for all sides. Turabian formatting.

*Guidelines and description for the assignments:*

1. **Philosophy on Youth Ministry** **(100pts.)**

In order to maximize the ministry education that takes place during this course, a student will write a Philosophy of Youth Ministry self-reflection paper that follows these guidelines:

1. **Theology/Doctrine**

Summarize your basis of youth ministry based on Scripture, Theology and Doctrine. Think through basing your ministry on foundational sources.

1. **Praxis**

Summarize the practical side of your philosophy of Youth Ministry. How will the Scriptures inform the praxis of your youth ministry? How will you flesh it all out?

**2. Interview (100 pts.)**– Each student will interview one youth minister who has been in ministry at least 3-5 years. Ask pertinent questions over their approach to youth ministry in the church. What do they focus on? How do they arrange and plan for programming? What is their thought on parent involvement? Etc.

**3. Book Analysis (200 pts.)-** Each student will write a book analysis over the textbook, *The Theological Turn in Youth Ministry.* Write from the perspective of lessons learned, analysis of the contribution this book makes for youth ministry, any critiques, etc.

1. **12-month Youth Ministry Plan (200 pts.)-** Each student will plan a 12-month youth ministry program. Make sure to include bible study plan, topics, scriptures, bible studies, etc. Plan fellowships and the rational for those fellowships. Make sure to implement your philosophy of youth ministry in the plan. I want to see your philosophy come to life.
2. **Student Teaching –**Each student will teach two sessions of the course. Class outline and discussion leading questions must be submitted to the professor one week before the class session.

**Course Evaluation (Method of Determining Grade)**

##### University Grading System

A 90-100 I INCOMPLETE\*\*

B 80-89 Cr FOR CREDIT

C 70-79 NCr NO CREDIT

D 60-69 WP WITHDRAWAL PASSING

F BELOW 60 WF WITHDRAWAL FAILING

W WITHDRAWAL

\*\*A grade of incomplete is changed if the deficiency is made up by midterm of the next regular semester; otherwise, it becomes "F". This grade is given only if circumstances beyond the student's control prevented completion of work during the semester enrolled and attendance requirements have been met. A grade of "CR" indicates that credit in semester hours was granted but no grade or grade points were recorded.

**Procedure for computations of final grade**

The final grade will be calculated as follows:

1. Philosophy of Youth Ministry 100 points

2. Interview Paper 100 points

3. Book Analysis 200 points

4. 12 month Youth Ministry Plan 200 points

5. Class Teaching 200 points

Total possible: 800 points

**Earned points divided by total possible points = Final grade**

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

**COURSE OUTLINE AND CALENDAR**

**(Refer to attached pages)**

***TENTATIVE SCHEDULE***

***MNST 5312 – Youth Ministry in the Church***

| **Date** | **Topics** | **Assignments Due** |
| --- | --- | --- |
| **Week #1** |  |  |
|  | **COURSE INTRODUCTION: Syllabus, assignments, and class introduction** |  |
|  | **Where to Start**  **Big Picture Understanding** | Fields, “Before you Dig in” |
|  | **Where to Start:**  **Foundational Understanding** | *Fields, Ch.1* |
|  | **Why Youth Ministry Philosophy and Foundation are important** | *Devries, Introduction* |
| **Week 2** | ***Getting Unstuck in Youth Ministry*** | Devries, Ch. 1 |
|  | ***Where Problems Await in Youth Ministry*** | **Devries, Ch. 2**  ***Discussion Leader:*** |
| **Week 3** | ***Youth Culture/Development*** | **Philosophy of Youth Ministry Due** |
|  | ***What’s Important to Students?*** | **Fields, Ch. 4**  ***Discussion Leader:*** |
|  | ***Why Youth Ministry is Important*** | Devries, Ch. 3  ***Discussion Leader:*** |
| **Week 4** | ***How do you build a Youth Ministry?*** | **Devries, Ch. 4**  ***Discussion Leader:*** |
|  | *How do you build a Youth Ministry 2* | **Devries, Ch. 5**  ***Discussion Leader:*** |
|  | ***Youth and Family*** | **Fields, Ch. 5**  ***Discussion Leader:*** |
|  | *The Youth Minister:*  *Dealing with Disappointment* | **Fields, Ch. 2**  ***Discussion Leader:***  ***Interview Paper Due*** |
| **Week 5** | **Dealing with Spirituality** | **Fields, Ch. 3**  ***Discussion Leader:*** |
|  | *Dealing with Difficult people* | **Fields, Ch. 6**  ***Discussion Leader:*** |
|  | ***The Youth Minister and Leadership*** | *Fields, Ch. 7*  ***Discussion Leader:*** |
|  | ***The Youth Minister and Leadership*** | *Devries, Ch. 6&8* |
| **Week 6** | ***The Youth Minister: Leading Others*** | **Fields, Ch.8**  ***Discussion Leader:*** |
|  | ***The Youth Minister: Leading Others 2*** | **Devries, Ch. 9**  **Interview Due**  **Discussion Leader:** |
|  | ***The Youth Minister: Leading Others 3*** | **Devries, Ch. 10**  ***Discussion Leader:*** |
|  | ***Relationships*** | **Devries, Ch. 11**  ***Discussion Leader:***  **BOOK ANALYSIS DUE** |
| **Week 7** | ***Investing in Student Leaders*** | **Fields, Ch.9**  ***Discussion Leader:*** |
|  | ***Youth Ministry: Let’s get better at it!*** | **Fields, Ch. 10**  ***Discussion Leader:*** |
|  | ***Navigating Church Politics*** | **Devries, Ch. 12**  ***Discussion Leader:*** |
|  | ***Navigating Changes in Youth Ministry*** | **Fields, Ch. 11**  ***Discussion Leader:*** |
| **Week 8** | ***Youth Ministry going forward*** | **Fields, Ch. 12**  ***Discussion Leader:*** |
|  | ***Youth Ministry going forward*** | **Devries, Ch. 13**  **Discussion Leader:** |
|  |  | **6 Month Youth Ministry Plan Due** |