**Wayland Mission Statement**

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

**Contact Information**

**Course**

: HIST 3330 VC 01 – History of the Non-Western World

**Campus**

: WBUonline

**Term/Session**

**:** Fall 2 2025 (8-Week Term)

**Instructor**

**:** Doctor James Powell

**WBU Email Address**

**:** E-mail communication between Student and Professor **MUST** take place within the Course Webpage on Blackboard using the **MESSAGES link on the Top Menu Tool bar** -- NOT via the standard Microsoft Outlook system. **E-mails sent** via the proper tool can expect a response, usually within 24-hours, but on occasion such as Holidays or weekends, may be slightly longer (48-72 hours). Prior to the course, students may contact the Professor at [james.powell@wayland.wbu.edu](mailto:james.powell@wayland.wbu.edu) ; however, Course-related messages sent during the Term to this address may experience a delayed response or no response due to the Spam filter. You have been WARNED!

**Office Hours, Building, and Location**

**: Doctor Powell checks the Bb Course E-Mail daily and will respond to any E-Mail within 48-72 hours.**

**Class Meeting Time and Location**

**:** WBUonline -- Students should purchase textbooks and receive them **prior** to the first day of class if the textbooks are not available via Wayland’s Automatic eBook program.  In addition, students need to log-in, on or before, the first day of class through the [WBUonline Campus (https://wbu.blackboard.com/)](https://wbu.blackboard.com/). This process will activate their Account within Blackboard in preparation for the First Day of Class.  This class is conducted completely online and does NOT require proctors for exams.  All Graded Quizzes and Assignments are submitted online through the course website. (See more details under "Attendance" requirements.

**Course Information**

**Catalog Description**

**:** A survey of the political, economic, social, and geographical developments in Africa and Asia from prehistorical times to 1914.

**There is no prerequisite for this course.**

**Textbook Information**

**Required Textbook(s) and/or Required Materials**

**:**

* Mason, Colin. *A Short History of Asia*. 3rd Edition. Palgrave Macmillan Limited, 2014. ISBN: 9781137340610.
* Toyin, Falola and Steven J. Salm. *Africa: African History and Culture before 1900*. 2nd Edition. Carolina Academic Press, 2019. ISBN: 9781531012823.

***Wayland’s Automatic eBook program:*** *The textbooks for this course is part of the* ***Wayland’s Automatic eBook*** *program. You will have access to an eBooks and interactive learning material on the first day of class through your Blackboard course site. The cost of this Automatic eBooks will be billed directly to your student account when you register for the course. You will be notified via email with access instructions and additional information. If you do not wish to participate in the Automatic eBook program, you will have the first 12 days of class to opt-out of the program (additional details will be outlined in your email instructions). For more information on the Automatic eBook program, visit the Wayland Bookstore* [*Automatic eBook FAQ*](https://bookstore.wbu.edu/site_inclusive.asp) *page.*

**Strongly Suggested Textbook:** Turabian, Kate L., *A Manual for Writers of Research Papers, Theses, and Dissertations*, 9th edition, University of Chicago Press: 2018. ISBN: 9780226430577

**Optional Materials**

**:** Other materials will be made available on Blackboard.

**Course Outcome Competencies**

**:** Upon completion of this course, students will be able to:

* Describe the major political, economic, social, and military events in the history of Africa and Asia
* Analyze and understand the impact of major philosophies and leaders in Africa and Asia
* Explore the effects of gender, race, and ethnicity in Africa and Asia
* Explain the economic and diplomatic interactions of nations in the early modern period
* Develop oral and written communication skills, as well as the ability to analyze information and draw defensible conclusions about it

**Attendance Requirements**

WBUonline

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

**PLEASE PAY SPECIAL ATTENTION TO THIS PART!!!** Any student who has not actively participated in an online class prior to the Census Date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course or complete other Assignments. **The student *MUST complete* the *“Required First Assignment”* located at the top of the Course Content page per WBU rules to be counted as actively attending**.

The Census Date is vital to you so be sure that you have not only logged-in but have actively participated in the *Required First Assignment* to avoid being Administratively DROPPED from the course. Attendance in Online classes REQUIRES the completion of *Required First Assignment* **NO Later than 17 October 2025 Before 2359/11:59p.m.** REMEMBER---Simply logging into Blackboard, WBUonline, the Course Webpage or any other contact such as an E-Mail to your Professor is NOT accepted by either the WBU Administration nor the State of Texas as “attendance,” and will not count as “participation.” You Have Been Warned!!

**University Policies**

[Link to Statement on Academic Integrity , and reference one of the following in regard to how generative artificial intelligence (GAI) such as ChatGPT may or may not be used in this course:](https://www.wbu.edu/academics/writing-center/Academic%20Integrity%20Statement%20Pol%208.4.1%20Attch%20Oct%2020222.pdf)

1. No use of any generative AI tools permitted.
   1. Students are required to create and produce all work themselves or with assigned group members. Any work submitted that has used an AI generative tool like Chat GPT will be in immediate violation of the academic integrity policies for the course and WBU.
   2. All assignments must be fully created, designed, and prepared by the student(s).
   3. Any work that uses generative AI will be treated as plagiarism.

**Disability Statement**

**:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Disability Services Coordinator and Academic Coach serves as the coordinator of students with disabilities and must be contacted concerning accommodation requests (office (806) 291-1057. Documentation of a disability must accompany any request for accommodations.

Accessibility issues with content in WBUonline courses or in Blackboard should be addressed to the WBU accessibility coordinator, Dr. Rick Hammer, [hammerr@wbu.edu](mailto:hammerr@wbu.edu) or call (806) 292-9150.

**Course Requirements and Grading Criteria**

**WARNING:** This class is conducted online in the fast-paced 8-week format. Thus, students must plan accordingly for Assignments to come regularly and quickly with heavier weekly reading loads. I hate to say this, but at times, it may seem like trying to drink water from a firehose or a speed dating event. For more information, see [WBU 8-Week FAQs](https://www.wbu.edu/about/administrative-offices/registrar-office/8-week-sessions-faqs.htm). All dates/times refer to the appropriate seasonal Central Time (CT) Zone.

The course is based on reading from the books listed in the required textbook section with graded Exams, Projects, Discussions, and Pre/Post-Tests. The Turabian format of **Notes/Bibliography** -- NOT the Author/Date parenthetical style -- is mandated by the WBU History Department and this course.

**GRADED ASSIGNMENTS**

**EXAMS:**

Students must complete two (2) Non- Proctored Exams taken online and comprising a total of 30% of your course grade (15% for each Exam). You may use the books or other assigned readings to answer the questions---but **NO** Outside material from Online sources is allowed for these Exams unless specifically stated/approved by DR J. The Exams are given as a Mid-Term on Africa and Final Exam on Asia and must be written using the standard scholarly format for Historians in the Turabian style. Each test will consist of Short Answer responses and a map quiz.

**AFRICA PROJECT**

Each student will prepare a 5 to 7-minute lecture on an African country to present to the class and post on the Africa Discussion Board. This is a narrated PowerPoint presentation in video format and the assignment must follow the Submission Guidelines; additional information is available on Blackboard. Worth 100 points or 20% of the Final Course Grade.

**ASIA PROJECT**  
Each student will prepare a 5 to 7-minute lecture on an Asian country to present to the class and post on the Asia Discussion Board. This is a narrated PowerPoint presentation in video format and the assignment must follow the Submission Guidelines; additional information is available on Blackboard. Worth 100 points or 20% of the Final Course Grade.

**AFRICA & ASIA PROJECT TOPIC APPROVALs**

The topic for each Project -- Africa and Asia -- *requires* pre-approval from Doctor Powell. Each topic submitted on-time and approved are worth 100 points or 2.5% each for a total of 200 points or 5% toward your overall grade.

**DISCUSSION RESPONSES:**

Each person will provide Three (3) Responses critiquing three (3) fellow classmates Project (PPT Lecture) on the two separate Discussion Boards (Africa and Asia Forums). Each response must be 150-200-words long and follow the guidelines/questions available on Blackboard. The points will be awarded as follows: one (1) response is worth 35 points; two (2) responses are worth 70 points; and three (3) responses are worth 100 points. Two Discussions at 100 points or 5% each (Total of 200 points or 10% of the final grade).

**TURABIAN WORKSHOP**

Each student will watch the *Turabian* workshop and take a quiz about correct *Turabian* citation formatting. The quiz can be taken multiple times. Students can earn up to 100 points worth 5% of your overall grade. There is no late submission and/or make-up for this Assignment.

**PRE/POST-TESTS:**

The Pre- and Post-Test are participation ONLY credit – meaning your actual score on the Quiz is not important – it is your participation in BOTH the Pre and Post Tests that earn the 100 points and 8% of the Final Course Grade. Students **MUST complete BOTH** to earn the 100 points or 8% of their Final Course Grade for this Assignment. Completing only **ONE** will earn ZERO points and there is no late submission and/or make-up for this Assignment.

**Start HERE! -- Introduction Assignments (2-Parts)**  
First, complete the “REQUIRED FIRST ASSIGNMENT” two-question Quiz by the date listed on the Course Schedule to avoid being Administratively DROPPED from the course. This is KEY to demonstrating you are actively participating in the class! The Quiz is worth 100 points or 1% of the Final Course Grade. The Second Assignment is an Introduction Post on the Introduction Discussion Forum. Students are required to post a brief summary of a minimum of 150 words to earn credit by answering a few Questions about their goals, etc. by the date listed on the Course Schedule. NO Replies to fellow students are necessary. The Introduction Forum is worth 100 points or 1% of the Final Course Grade.

**METHOD OF DETERMING COURSE GRADE:**

Course grades will be determined by the student's total accumulated average. *Any and all late written assignments will be penalized a full letter grade for each 24-hour period they are past due---up to the first 72 hours following the assignments' due date and time. After 3-days (72 hours), a grade of zero (0) will be assigned.*

**There are NO Make-Ups offered--so Please Do Not Ask.  Consider this Syllabus as a Contract between the student and professor and alterations are not allowed.  I have made every effort to help busy students succeed and have found during my 3-decades of University teaching that Make-Up assignments are just more work for an already over-stressed individual who is behind in not just my class---but usually others as well. Trying to do academically rigorous Make-Up assignments while keeping up with current projects adds more strain since** **those Due Dates just keep coming. I have opted to limit the number of assignments, spreading them out as much as WBU's NEW 8-week terms will allow (I am one of the old geezers who earned my 4 degrees in long 16-week semesters).  I hope that helps explain why there are no Make-Ups--Cool?**

Mid-Term and Final Exams 30%

Africa and Asia Projects 40%

Africa and Asia Topic Approvals 5%  
Discussion Posts Responses (2 Forums) 10%  
Turabian Quiz 5%  
Pre and Post Test (BOTH MUST be completed for credit) 8%  
Introductory Assignments (2 parts) 2%

**The University has a standard grade scale:**

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student’s control. A grade of “incomplete” is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion.  If the work is not completed by the appropriate date, the I is converted to an F.

**Student Grade Appeals**

**:** Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

**Tentative Schedule**

See Below.

**Additional Information**

**Participation:** Students need to log into the Course Homepage regularly, at minimum of every 48-hours looking at the Announcements Page for updates or alterations to remain informed on any issues that arise. Please check your Course E-Mail/MESSAGES link within the Course Homepage if you sent me a question to assure that you see my response in a timely manner. You should also watch for any WBU announcement posted for the entire class---which I normally will put up onto the Announcements Page---but hey---you never know and I might forget (-: It is the responsibility of each student to keep track of their assignments and thus it is essential for everyone to have daily access to a computer and a reliable Internet connection to succeed in this course.  Technical problems with a Student’s computer or Internet provider are **not valid excuses to miss Assignments, Exams, or other Due Dates**.  Students should *plan, in advance,* to have access to a back-up computer at a family member's home, friend's location, local school, or local city library etc. If a technical problem does occur, students should immediately send an E-Mail to the 24-Hour WBUonline Help Desk, where specialists in this technology can provide help. You must also send a note to your Professor via the Course Homepage explaining the difficulty and the Date, Time and Steps taken to solve the issue.  Should the problem not be addressed by the Help Desk, they will provide the Professor with a detailed report of ALL actions taken and the Professor will then decide if the Student can be allowed to complete the work in another fashion.

**Instructor’s Policy on Academic Dishonesty**

**:** Occasionally a few students will attempt to cheat or plagiarize.  Students caught will receive a grade of F (0 points) for that assignment.  Additionally, such students may receive a grade of F for the Course and may be suspended from the College (penalties which become a permanent part of a penalized student’s record and cannot be eliminated by the repeat-option).  If you are unsure about the definition of plagiarism, see the links available to Students or visit with your Professor.  
  
Plagiarism includes, but is not limited to:

* downloading a free or purchased paper
* copying an article from the web or electronic database
* translating a foreign web article into English
* copy a paper from a local source
* cobbling -- cutting and pasting to create a paper from several sources (including web sites) even if properly cited
* excessive quoting (more than 20% even if properly cited)
* quoting less than all the words copied
* changing some words but copying whole phrases
* paraphrasing without attribution
* summarizing without attribution
* faking a citation
* recycling work from a previous or current course, whether your own work or another student’s work.
* using AI generated work of any kind.

A special note of a mistake mentioned above that is often made regarding plagiarism is what is known as "Cobbling." This is where someone strings together either the ideas of---or actual quotes from---another person's work. Even if you provide citations for all of it---the writer has still committed a form of plagiarism. It is very easy to do this---so be cautious. Your work needs to be original---not just a re-worded repetition of what is already out in the literature. Try reading your assignment out-loud prior to posting to avoid not only grammatical errors---but to find locate areas where you used the work of some other scholar without realizing that it crept into your writing.

Review the Plagiarism Handouts located on the “*Course Info*” link on the Course Webpage.

**AI Use is Prohibited -- Policy on CHATGPT or other A.I. created/A.I. Augmented work:** Use of an AI Generator such as ChatGPT, iA Writer, MidJourney, DALL-E, etc. is explicitly prohibited by the instructor. The information derived from these tools is based on previously published materials. You are expected to generate your own work in this class. When you submit any kind of work, you are asserting that you have created it completely on your own unless you indicate otherwise -- using quotation marks and proper citation for the source(s) you used to help you. Therefore, using these tools without proper citation constitutes plagiarism. Additionally, be aware that the information derived from these tools is often inaccurate or incomplete. It’s imperative that all work submitted should be your own. Submitting content that has been plagiarized, generated by someone other than you, or that was created or assisted by an AI generative tool is cheating and constitutes a violation of the Student Code of Conduct and will be reported to the appropriate office. Any assignment that is found to have been plagiarized or to have used unauthorized tools will automatically receive a zero and you will not be given an opportunity to repeat the assignment for a passing grade. In addition, depending on the severity of the case, academic misconduct may result in a failing grade for the course or even expulsion from the school.

Review the Plagiarism Handouts located on the “*Course Info*” Link on the Course Webpage.

**Choosing Solid Scholarly Sources for Historical Research**

**:** Students often search for additional information about historical events to supplement their understanding of the material in preparation for essays, discussions, and even Graded Quizzes.  To correctly interpret historical issues requires an accurate knowledge of the facts, so you can also consult secondary sources such as the work of other historians. Students are, however, STRONGLY cautioned to choose these extra sources, particularly Internet sites, with care.  Websites, such as Wikipedia or Yahoo, DO NOT necessarily contain reliable facts, documentation, or interpretations, and therefore, should not be used in a college course, without other means of corroboration.  NEVER, cite these websites as official documentation even if you use them for a “Quickie” look at what they say about some topic. Remember that websites like Wikipedia even post disclaimers, informing users that their material may or may not be valid [Wikipedia Disclaimer (http://en.wikipedia.org/wiki/Wikipedia:Disclaimers)](http://en.wikipedia.org/wiki/Wikipedia:Disclaimers). Students should, instead, choose sources from the WBU Virtual Library such a History Cooperative, JSTOR, or other refereed journals. For websites, learners should select places where the author can be identified as a scholar, historian, or other knowledgeable person.  Such examples would include websites ending in .edu or .org.  Websites helpful to students in this course already examined by the Professor are available via the "Web Resources" link through the Course Homepage. Use of Wikipedia, Yahoo, Twitter, **ANY** Encyclopedias, Dictionaries, or so-called "Popular History" websites (like History.com or the .net one) or any similar websites as sources for a graduate-level assignment will receive a letter-grade deduction (generally this means a minimum of a 10-point loss) for every infraction. If you are in-doubt write to DR J and ask for confirmation about the scholarly nature of the site/source in question.

**Additional Course Suggestions/Requirements**

* **:**
* **Skipping is a self-inflicted punishment.** Exams and Due Dates missed may NOT be made up and will result in a zero (0) for the assignment. All written assignments must be turned in on time. Any and all late written assignments will be penalized a full letter grade for each 24-hour period they are past due---up to the first 72 hours following the assignments' due date and time. After 3-days (72 hours), a grade of zero (0) will be assigned.
* **Computer failures are not excused.** There is a broad window in which you may choose to take your two Tests, but students suffering any technology failure not caused by either Wayland Baptist University or by a system-wide crash such as found in a thunderstorm are not excused---so have a backup site in the event you suffer such a failure---and hit the "Save" button every few minutes while doing your work to be able to salvage most it in case of disaster. Think of us "old codgers" who had early model computers---and no kidding I kept my physical documents in our Dryer while traveling to try to save them in case of a storm or fire. But way back then---these documents were hard to get---and cost 0.25 cents per page---and I had literally over one-thousand pages of material that are still kept in plastic containers in my attic. So please be sure you continually back-up your assignments, whether it is one of the Exams or your Discussion as you work, so that if a failure occurs you can take a Flash-Drive or whatever with you to your fallback site. Remember, too that the two Exams and Discussions must be submitted electronically through the SafeAssign tool per WBU regulations.
* **Student Responsibilities and Conduct**: The work you will do in this course is subject to the Student Honor Code. The Honor Code is a commitment to the highest degree of ethical integrity in academic conduct, a commitment that, individually and collectively, the students of Wayland Baptist University will not lie, cheat, or plagiarize to gain an academic advantage over fellow students or avoid academic requirements.” The full text of the Student Code of Honor can be found at <http://www.wbu.edu/student_life/student_handbook/>. All violations of this code will be punished with all the severity permitted by the Code of Student Rights and Responsibilities. Students caught cheating or plagiarizing will be at the very least failed for the entire course.
* Students **MUST** submit all Assignments electronically through the SafeAssign link per the Instructions on the Course Website and no Assignment will be accepted in any other form as mandated by University and Course Syllabus rules.

**Etiquette**

**:** The study of history is important and deserves respect from both the Professor and from Students. Everyone has an obligation to cultivate an environment for learning that enhances the ability to pursue the shared interest in history. Respect for one another and for their ideas and values are essential for a strong community and for us to interact in the way necessary to fully understand the story of mankind---which is what the study of history is really all about anyway. Respectful students bring a strong work ethic to the course and are expected to log-on to the class regularly, be prepared for each class, and be attentive to discussions and online chats. A shared respect for one another is essential to the academic integrity and a comfortable learning environment. Everyone must do their part to maintain a climate of openness and civility that encourages and honors intellectual achievement. If you need to review the standard for Net Etiquette rules, see the [Netiquette Rules](http://www.albion.com/netiquette/corerules.html) for more information.

**Teaching & Learning Strategy**

**:** The class is approached as an on-line instruction tool to learn about a historical topic in-depth. The course is designed to be completed during the NEW fast-paced 8-week term.  A student should expect to schedule, on average, approximately 20-25 hours per week to accomplish the assignments required in this course and reading material of 200-300 pages per week. It is recommended for the student to block out time in your day planner every day for completing reading, reviewing Internet sources, and course work, just as you would do if you were on campus. Remember, it is an upper-division course, and without a face-to-face environment, you shoulder a heavier burden. But I am always here to help.  
  
This course stresses interaction between the students emphasizing their ability to teach themselves in a form known as the Socratic Method.  The class is designed with textbook readings and supportive readings and primary documents on Internet sites to support the historical material.  Students should view and/or print off the class syllabus and calendar regularly to keep track of assignments. In addition, students should regularly check their course e-mail for notices about any changes in the course or content materials. Participation in this course is crucial to success.   
  
Since this course is offered as an online class, individualized learning is the key. Your ability to read the assigned material and learn on your own to identify major theses and link material together into a comprehensive understanding. Doctor Powell is available by email, and chat room to discuss in-depth any material you do not understand or struggle with, but the burden of learning falls primarily upon the individual student.

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**Where do I Begin?**

**:** **Go to the Course Webpage on WBUonline (Blackboard) and select the "*Course Info*" Link:  
--**Print out/or save a copy of the Course Syllabus for the Term to keep handy for referral.  
--Print out the Course Schedule from the "*Course Schedule*" Link and post somewhere prominent. Put the dates in your smart phone calendar.  
--Review and be familiar with ALL Course Policies and Graded Assignments.

**\*\*Changes or adjustments in Course Material, Course Schedule, or other parts of this Course Syllabus may ONLY be made during the Term if extraordinary circumstances warrant.**

**Are there Proctored Exams or not?**

**:** No proctor is necessary as all Exams are completed Online.  Tests are scheduled on the calendar to begin at 0001/12:01 a.m. Noon on the date listed (usually Friday) and ending at 2355/11:55 p.m. Midnight (usually Monday) per the calendar and all times refer to the appropriate seasonal CT (Central Time)/WBU Plainview time. Some general thoughts on taking these Online Exams are in order. First, read the Instructions carefully. I have had students who overlooked the requirements by failing to read the Instructions on the Exams and thus devastated their grade. Next, you must treat this as if it was being taken in a classroom setting, with no outside support being used. I do not mind if you refer to the textbooks or any of your notes or research but avoid trying to "look-up" the answers and be especially WARY of plagiarizing what you are reading from the books as you take an Exam. That is really easy to do, so take your time, think through the question, glance at anything you need to refresh in your memory, and then calmly sit down and type a response that addresses each item that is mentioned in the original question. Let the questions guide your answers is another way to think of it. NEVER, try to take an Exam if Thunderstorms are in the area or if you are expecting company or might have any other distraction enter into the "quiet zone" you have set up for this Exam. For your own sake, I would not answer your door, turn off all telephones, banish your spouse, children or significant others while testing, and focus entirely upon the Exam so that you will submit your best work.

**Submission of ALL Assignments**

**:** Students **MUST** submit ALL Assignments and Exams/Quizzes electronically per the appropriate Instructions on the Course Website and no Assignments will be accepted in any other form as mandated by University and Course Syllabus rules.

**Computer Requirements – Have a Back-up Plan**

**:** Regular log-on is required for satisfactory achievement. Therefore, it is the responsibility of the student to keep track of their assignments. Students must have regular access to a computer and a reliable Internet connection to enroll in this course.  I repeat, these are minimum requirements for all students in every online course. Technical problems *are not* an excuse to miss a posted Graded Exam or other assignment Due Date. Students should plan ahead to have all work submitted earlier than the last Due Date in the event of a computer malfunction or other disruption and everyone should also have access to a back-up -- a computer at a family member's home, friend's location, local school, local city library, tablet or smart phone with the Bb App -- to meet all assignment dates.  It is strongly recommended to download the [Student Blackboard Mobile App](https://help.blackboard.com/Mobile_Learn) for your Smart Phone or tablet to access the Course when Wi-fi is down, Internet is unavailable, a computer crashes, students are not a home, etc. Many learners use this App to successfully interact in the Course as well as upload and/or complete Assignments. This is one of the trade-offs for the convenience of a Virtual class. When technical problems occur, students need to contact the [**WBUonline Help Desk**](https://www.wbu.edu/wbu-online/current-students/staff.htm)for assistance immediately. They are open 24/7 via Chat, E-mail or by telephone.

**COURSE SCHEDULE -- HIST 3330 – Fall 2 2025**

**:**

**Assignments:** Unless otherwise noted, all assignments are due before 2359/11:59 p.m. (just prior to Midnight) Central Time (CT)/WBU Plainview time on the final date listed.  All dates refer to the 2025 Calendar Year and all times refer to the appropriate seasonal CT (Central Time)/WBU Plainview time. Students **MUST** submit all Assignments electronically per the appropriate Instructions on the Course Syllabus/Website and no Assignments will be accepted in any other form as mandated by University and Course Syllabus rules.

## **\*\*\*DUE DATES:**

--All Assignments are due before 2359/11:59 p.m. CT on the dates listed.

--All dates refer to the 2025 Calendar Year and all times refer to the appropriate seasonal Central Time Zone (CT)/WBU Plainview time.

| **Modules/Dates** | **Topic/Readings** | **Assignments** |
| --- | --- | --- |
| **10/13 - Week 1** | Begin Reading in *Africa* Part A, Chapters 1-3 Part B, Chapters 4-7 | Complete 2 Introduction Assignments – **DUE FRIDAY 10/17**  Pre-Test Quiz **DUE Monday 10/20** Africa Topic **DUE Monday 10/20** |
| **10/20 - Week 2** | Read in *Africa* Part B, Chapters 8-14 | Turabian Quiz **DUE MONDAY 10/27** |
| **10/27 - Week 3** | Read in *Africa* Part C, Chapters 15-20 |  |
| **11/3 – Week 4** | Mid-Term on Africa Work on Project | Mid-Term Exam on Africa Opens Friday 10/31; **DUE Monday 11/10** |
| **11/10 – Week 5** | Project on Africa Discussion Board  Begin Reading in *Short History of Asia* Chapters 1-10 | Post Africa Project on Discussion Board One **DUE Tuesday 11/11** Discussion 1 Replies **DUE Friday 11/14**    Asia Topic **DUE Monday 11/17** |
| **11/17 – Week 6** | Read in *Short History of Asia* Chapters 11-15 |  |
| **12/1 – Week 7** | Mid-Term on Asia  Work on Project | Final Exam on Asia Opens Friday 12/5; **DUE Monday 12/8** Post-Test Quiz **DUE Monday 12/8** |
| **12/5** | Last Day to Drop |  |
| **12/8 – Week 8** | Project on Asia Discussion Board | Post Asia Project on Discussion Board Two **DUE Tuesday 12/9** Discussion 2 Replies **DUE Friday 12/12** |