

## Wayland Mission Statement

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Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

## Contact Information

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**Course:** MGMT 6341 VC96 – Dissertation I

**Campus:** WBUonline

**Term/Session:** Fall II, 2025

**Instructor:** Dr. Jenny Dutton, PhD

**Office Phone Number/Cell #:** (806) 291-1028 or (808) 383-0512

**WBU Email Address:** duttonj@wbu.edu

**Office Hours, Building, and Location:** Phone or Zoom

**Class Meeting Time and Location:** Mon – Friday, 9 – 4, CST. Schedule meeting with [Calendly](#)

**Catalog Description:**

Completion of the empirical study's justification (including problem statement and background), and progress on the Literature Review.

**Prerequisite:** In good standing with the Ph.D. in Management program

## Textbook Information

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**Required Textbook(s) and/or Required Materials:**

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| <ul style="list-style-type: none"><li>• APA Manual, 7<sup>th</sup> Ed.</li><li>• <a href="#">Grammarly Premium</a></li><li>• <a href="#">Reciteworks (paid version)</a></li><li>• <a href="#">Laerd Statistics</a></li><li>• <a href="#">SPSS GradPack Standard for Students</a> (Purchase the correct version based on your computer operating system, Windows or MAC)</li></ul> |
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**Optional Materials:** None

**Course Outcome Competencies:**

- Research and find a survey instrument for each variable being measured.
- Develop research question(s), and hypotheses.
- Select methodology (Correlation, Regression, ANOVA).
- Successful development of the problem statement.
- Successful completion of the Literature Review Outline.

# Attendance Requirements

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## WBUonline

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

## University Policies

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### **Academic Integrity:**

[Link to Statement on Academic Integrity](#)

### **Artificial Intelligence: Generative AI tools permitted in specific context and with proper citations.**

- i. Students are allowed to use, reference, or incorporate generative AI tools into specific assignments for this course. When used, students must properly cite the generative AI tool in their submitted work.
- ii. While there is no true substitute for direct help and instruction for your instructor, students may be allowed to use generative AI tools to provide further explanations of course content, readings, and other assignments. Any use of generative AI tools to help further explain or translate content must be properly referenced and cited.
- iii. Specific parameters for generative AI usage are provided by the instructor.
- iv. Any use of generative AI tools outside of the approved instructor parameters will be considered a form of plagiarism and academic dishonesty.

**Disability Statement:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Disability Services Coordinator and Academic Coach serves as the coordinator of students with disabilities and must be contacted concerning accommodation requests. Office: (806) 291-1057. Documentation of a disability must accompany any request for accommodations.

## Course Requirements and Grading Criteria

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The grades CR or NCR applies. The grade of CR is given if goals are met according to course outcome competencies. The NCR is given if goals have not been met or progress is minimal. This course may be retaken until progress is made.

**Student Grade Appeals:** Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

## Tentative Schedule

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- Week 1: Research question and hypotheses statement development (variables identified)
- Week 2: Find research instruments that support variables.
- Week 3: Problem Statement Development.
- Week 4: Chapter II Outline
- Week 5: Chapter II outline.
- Week 6: Refine Problem Statement, Background, and outline.
- Weeks 7 and 8: Begin writing Chapter II

## Additional Information

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Meeting with your Chair: Schedule yourself using [Calendly Link](#) for a meeting in Week 1. Check your email for an invitation for a Zoom meeting. Visit Blackboard for templates, dissertation instructions, and submission links