**WAYLAND BAPTIST UNIVERSITY**

**WBU Online**

**SCHOOL OF CHRISTIAN STUDIES**

Wayland Baptist University Mission Statement

Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind.

# GREK 1302-VC01

# *Elementary Greek*

# Fall 2 2025

## Instructor: David Maltsberger, Ph.D.

## Instructor Information

* **Email:** [david.maltsberger@wayland.wbu.edu](mailto:david.maltsberger@wayland.wbu.edu)
* All emails are answered within 24 hours
* **Office Hours:** By appointment online or by telephone

## Class Meeting Time:

* Since this is an online class, class meeting times will be observed by regular and timely participation in online activities **every week**.
* There is no specific time in which the student must log in each week *unless specified in an assignment.*
* There are specific due dates per assignments.

## Catalogue Description. GREK 1302

New Testament (Koine) Greek, stressing vocabulary, conjugation, declension, parsing, and translation.

## Prerequisites/Co-requisites: GREK1301

## Required Resource Materials

EBooks are included with the course, fees apply. Hard copies listed below may be purchased separately. Students may opt out of eBooks per the requirements of the university.

### Required

| **TITLE** | **EDITOR/AUTHOR** | **PUBLISHER** | **ED** | **YEAR** | **ISBN#** |
| --- | --- | --- | --- | --- | --- |
| *Basics of Biblical Greek: Grammar* | William D. Mounce | Zondervan | 4th edition | 2019 | 9780310537434 |

| **TITLE** | **EDITOR/AUTHOR** | **PUBLISHER** | **ED** | **YEAR** | **ISBN#** |
| --- | --- | --- | --- | --- | --- |
| *Basics of Biblical Greek: Workbook* | William D. Mounce | Zondervan | 4th edition | 2019 | 9780310537472 |

## Course Outcome Competencies: Students will:

1. Demonstrate knowledge of the basic elements of Greek grammar:
   1. The various forms of the verb in the Perfect and Pluperfect Tenses in the Indicative Mood.
   2. the various forms of the verb in the Subjunctive and Imperative Moods
   3. The nouns of the third declension.
   4. The forms and functions of the Greek participle.
   5. Contract Verbs, Irregular Adjectives and Adverbs, and ME Verbs.
   6. The Article and the Infinitive.
2. Demonstrate knowledge of the basic vocabulary of the Greek New Testament.
3. Demonstrate ability to translate into English Greek sentences, selected verses from the Greek New Testament, and especially from the New Testament Letter of 1 John.

## Attendance Requirements

* As an online class, your attendance will be determined by weekly login to the class website and consistent participation in assignments.
* You are required to log in to class each week and meet specific deadlines. Skipping scheduled weekly assignments will be considered as an “absence” for that particular week.
* The Division's "no cut" policy allows no unexcused absences.
* No student missing more than 25% of the class meetings (including both excused and unexcused absences) can pass the course. Thus, if you miss 2 weeks of weekly assignments and quizzes, you will fail this class.

## Statement on Plagiarism and Academic Dishonesty:

* [Link to Statement on Academic Integrity](https://www.wbu.edu/academics/writing-center/Academic%20Integrity%20Statement%20Pol%208.4.1%20Attch%20Oct%2020222.pdf)
* Wayland Baptist University observes a zero-tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

## Statement on Generative AI (GAI) and use of online language tools:

* Generative AI tools permitted in specific contexts and with proper citations.
  1. Students are allowed to use, reference, or incorporate generative AI tools into specific assignments for this course. When used, students must properly cite the generative AI tool in their submitted work.
  2. While there is no true substitute for direct help and instruction for your instructor, students may be allowed to use generative AI tools to provide further explanations of course content, readings, and other assignments. Any use of generative AI tools to help further explain or translate content must be properly referenced and cited.
  3. Specific parameters for generative AI usage are provided by the instructor.
  4. Any use of generative AI tools outside of the approved instructor parameters will be considered a form of plagiarism and academic dishonesty.
* Online language tools, such as BlueLetterBible.org and the STEPBible.org, can be used in specific contexts and with proper citations.

## Disability Statement

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

# Course Requirements

*Professor’s Stated Purpose*

This course is designed to assist the biblical studies student continue:

1. To develop a reading knowledge of biblical Greek as a basis for reading the Greek New Testament with insight and understanding.
2. To develop skill in translating the text of the Greek New Testament for the purpose of Bible study and sermon preparation.

I will assist you in mastering the skills you need to succeed. Remember, Koine Greek is a language like any other. Therefore, you will need to invest significant time and effort in learning vocabulary and grammar. It is challenging, but you are more than capable of exceling! I will enjoy working with you as you conquer this challenge.

*Students’ Responsibilities:*

* Review of all assignments posted each week in Blackboard.
* Prompt and regular attention to the assigned readings and written assignments.
* Careful attention to any video lectures by the textbook/workbook author or course instructor.
* Mastery and completion of each assignment in the *Workbook*.
* Vocabulary and grammar review is **required daily**. You will build a basic Greek vocabulary of 269 common Greek words whose usage comprises 72% of the Greek New Testament.
* Six scheduled quizzes.
* One Final translation exam.

# Tentative Schedule:

| **Date** | **Objectives and Assignments** |
| --- | --- |
| **Unit III – INDICATIVE VERB SYSTEM** | |
| **Week 1**  **Oct 13-19** | Introduction to the Syllabus and Course  Assignments   * Review earlier completion of Chapter 14 Workbook translations * Reading Chapter 15 in the *Grammar* textbook. * Watch Mounce Chapter 15 video lecture review * Complete translation of 1 John 1:5 – 2:5 in the *Workbook* * Drill on Chapter 4 Vocabulary * You may begin taking QUIZ #1. Evaluates mastery of material and vocabulary in Chapters 13-14. Final date for mastering Quiz #1 is end of day Sunday, October 20. |
| **Week 2**  **October 20-26** | Goals Week 2 Chapter 16 – Present Active Indicative   * To define the present tense * To master the primary active endings * To master the forms of the present active indicative   Assignments   * Reading Chapter 16 in the *Grammar* textbook. * Drill on all Vocabulary through Chapter 16 * Complete *Workbook* assignment Exercise 16 * Complete Quiz #2, due end of day Sunday, October 27. |
| **Week 3**  **Oct 27 – Nov 02** | Chapter 17 – Contract Verbs   * To identify the peculiarities of verb stems ending in alpha, epsilon or omicron * To learn the five basis rules governing the contraction of vowels   Chapter 18 – Present Middle/Passive Indicative   * To define the passive voice and properly translate * To master the present middle passive indicative * To define a deponent verb and properly translate   Assignments   * Read Chapters 17-18 in the *Grammar* textbook. * Watch Mounce Chapter 17 video reading review * Watch Mounce Chapter 18 video reading review * Complete assigned Exercises in Workbook * Drill on all vocabulary * Complete QUIZ #3, due Sunday Nov 3 |
| **Week 4**  **Nov 03-09** | Chapter 19 – Future Active/Middle Indicative   * To master the forms of the future active and middle indicative * To learn how the addition of the future tense sign (sigma) effects contract verbs * To learn how the addition of the future tense sign (sigma) effects verbs ending in consonants   Chapter 20 – Verbal Roots and Other Futures   * To properly define a verbal root and distinguish it from a tense stem   To learn the four patterns of root modification  Assignments   * Reading Chapters 19 and 20 in the *Grammar* textbook. * Watch Mounce Chapter 19 video lecture review * Watch Mounce Chapter 20 video lecture review * Complete assigned Exercises 19 and 20 in Workbook * Drill on all vocabulary through the of chapter 20 * Complete QUIZ #4; due Sunday Nov 10 |
| **Week 5**  **Nov 10-16** | Chapter 21 – Imperfect Indicative   * To identify and properly translate the imperfect indicative * To recognize an augment when added to a verb beginning with a vowel * To master the secondary active and passive endings   Assignment   * Reading Chapter 21 in the *Grammar* textbook. * Watch Mounce Chapter 21 video lecture review * Complete assigned Exercise 21 translations in Workbook * Drill on all vocabulary * Complete QUIZ #5 |
| **Week 6**  **Nov 17-23** | Chapter 22 – Second Aorist Active/Middle Indicative   * To distinguish between first and second aorist forms * To identify and properly translate the second aorist active and middle indicative * To explain the significance of the aorist tense for biblical exegesis   Chapter 23 – First Aorist Active/Middle Indicative   * To identify and properly translate the first aorist active and middle indicative   Assignment   * Reading Chapters 22 and 23 in the *Grammar* textbook. * Watch Mounce Chapter 22 and 23 video lecture review * Complete assigned Exercises22 and 23 in *Workbook* * Drill on all vocabulary * Complete QUIZ #6 |

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| --- | --- |
| **Thanksgiving Break**  **Nov 24-30** | **No assignments during Holiday Break** |
| **Week 7**  **Dec 01- Dec 07** | Chapter 24 – Aorist and Future Passive Indicative   * To identify and properly translate the aorist and future indicative   To recognize the aorist passive and future passive tense-signs  Chapter 25 – Perfect Indicative   * To identify and properly translate the perfect indicative * To recognize both consonantal and vocalic reduplication * To recognize the perfect tense sign   To explain the significance of the perfect tense for biblical exegesis  Assignment   * Reading Chapters 24-25 in the *Grammar* textbook. * Watch Mounce Chapter24and 25 video lecture review * Complete assigned Exercises 24 and 25 in Workbook * Drill on all vocabulary |
| **Week 8**  **Dec 08-13** | **Final Translation Exam Chapters 15-25**  **The Final Exam must be completed before 11pm CST, Saturday December 13** |

# University Grading System:

*Symbol Percentage*

A 90-100

B 80-89

C 70-79

D 60-69

F Below 60

I\*\* Incomplete

\*\*A grade of incomplete is changed if the deficiency is made up by midterm of the next regular semester; otherwise, it becomes "F". This grade is given only if circumstances beyond the student's control prevented completion of work during the semester enrolled and attendance requirements have been met.

# Procedure for computations of final grade:

The final course grades will be derived from a combination of the three exams and 6 quizzes as follows:

1. Final Exam 25% of final grade
2. Quizzes 75% (the lowest quiz score will be dropped 5x15% = 75% of final grade)