# "WBUlogo"

School of Christian Studies

Wichita Falls Campus

**INTRODUCTION TO PHILOSOPHY**

**PHIL1301-WF01**

**COURSE SYLLABUS**

**Fall 2, 2022**

**DR. J. JEFFREY TILLMAN**

INSTRUCTOR: *Dr. J. Jeffrey Tillman* [Curriculum Vitae](http://www.wbuwf.com/online/Courses/rswr3345/JAMES%20JEFFREY%20TILLMAN-.htm)

# CONTACT INFORMATION:

# *940-448-0845 james.tillman@wayland.wbu.edu*

# OFFICE HOURS, BUILDING & LOCATION:

*M-Th 3-6 PM*

*426 5th Ave., suite 7, Sheppard AFB, TX 76311*

# COURSE MEETING TIME & LOCATION:

Meeting day & time: *Wednesdays, 6:00 PM-10:10 PM*

Course Description: The history, methods, and basic problems of philosophy.

Nathan Smith, *Introduction to Philosophy*, Houston: Rice University, 2022. This is an open source text found at <https://openstax.org/details/books/introduction-philosophy>

Mission Statement: Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success, lifelong learning, and service to God and humankind.

Course Objectives:

1. The student will develop skills for critical thinking, analysis, and expression.
2. The student will acquire a philosophical vocabulary.
3. The student will understand some of the views of significant philosophers about important philosophical problems.
4. The student will be able to state a personal philosophy.

# ATTENDANCE REQUIREMENTS:

# Any student absent 25 percent or more of the online course, i.e., non-participatory during 3 or more weeks of an 11 week term, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given term is considered a "no-show" and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus.

# STATEMENT ON PLAGIARISM & ACADEMIC DISHONESTY:

Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

# DISABILITY STATEMENT:

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

# COURSE REQUIREMENTS:

Class Lectures and Outlines**:** Each student is responsible for gaining access to the class outlines listed below on the reading and discussion schedule.   These should be downloaded and printed out prior to the class for which they are assigned, and will direct the student in following the lecture for that day.

Blackboard: All assignments will be completed/uploaded through Blackboard. Feedback on assignments will be provided through the same platform. To access feedback on any assignment, click on the grade in the gradebook and continue following the screens, clicking on the underlined grade till you find feedback entered into a feedback field.

Weekly Quizzes: Each week a quiz is due over the weekly assigned material in the text. The lowest two will be dropped at the end of the term. The quizzes are not proctored, but have a time limit of 30 minutes. Ten points each.

Responses to Audio and Video Presentations: Eight audio streaming presentations will be viewed according to the dates and links provided on the schedule grid. On these dates, the student should submit a written response to the video. This response should include one paragraph summarizing the presentation, and one or more paragraphs reacting to the content of the tape. The student should spend the majority of the assignment reacting to the presentation in a reflective and critical manner. This is best done by picking out two or three controversial issues These assignments are worth 25 points each, and will be graded on clarity of writing, accuracy, and depth of reflection. These assignments should be submitted to the designated assignment upload in Blackboard.

Grading:  There are a total of 445 points in the course. Students who wish to make an A in the course must obtain at least 400 points. Students who wish to make a B in the course must obtain 356 points from the listed assignments. Students who wish to make a C must obtain 311 points on the listed assignments.  Students who obtain at least 267 points will receive a D, and those below 267 points will receive an F. In general, the grades on all assignments will be assessed according to the following scale: A-100-90, B-89-80, C-79-70, D-69-60, F-59-below. Any assignments turned in late will be assessed a 10% penalty for each day that the assignment is late, beginning with the day it is due.

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation. \*Required by Southern Association of Colleges and Schools Commission on Colleges

Academic Honesty: The student should be familiar with university policy regarding academic honesty as stated in the current catalog.

Policy Toward Persons with Disabilities:  It is university policy that no otherwise qualified person be excluded from participation in, be denied the benefits of, or be subject to discrimination under any education program or activity in the University.   Students should inform the instructor of existing disabilities at the first class meeting.

**Reading and Discussion Schedule**

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|  | Readings Smith | Assignments Due |  |
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| **Week 1 –** October 10-15 | 1 | Blog 1  Quiz 1  Video Reaction-  [What is Philosophy](https://www.youtube.com/watch?v=1A_CAkYt3GY) |  |
| **Week 2 –** October 16-22 | 4 | Blog 2  Quiz 2  Audio/Video Reaction-  [Socrates, Plato, and Aristotle](https://www.youtube.com/watch?v=nFlOl_cD2ww) |  |
| **Week 3 –** October 23-29 | 5 | Blog 3  Quiz 3  Reaction to Video-  [Deductive and Inductive Logic](https://www.youtube.com/watch?v=6Sg9zI-GNsI) |  |
| **Week 4-** October 30-November 5 | 6 | Blog 4  Quiz 4  Reaction to Video 2-  [Russel’s Teapot and the Flying Spaghetti Monster](https://www.youtube.com/watch?v=QH--hxLO2Pw) |  |
| **Week 5**-November 6-12 | 7 | Reaction to Video 3-  [Knowledge First](https://www.youtube.com/watch?v=8EfyGqcl2WU) |  |
| **Week 6 –** November 13-19 | 9 | Blog 6  Quiz 6  Video Reaction—  [Introduction to Ethics](https://www.youtube.com/watch?v=3_t4obUc51A) |  |
| Thanksgiving—November 20-26 | | | |
| **Week 7-** November 27-December 3 | 10 | Blog 7  Quiz 7  Video Reaction-  [Applied Ethics](https://www.youtube.com/watch?v=4ziL7Cyf73A) |  |
| **Week 8-**December 4-10 | 11 | Blog 8  Quiz 8  Video Reaction-  [Political Philosophy](https://www.youtube.com/watch?v=XmqRwjkfp-8) |  |