# "WBUlogo"

WBUOnline

School of Christian Studies

# UNIVERSITY MISSION STATEMENT

Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success, lifelong learning, and service to God and humankind.

# COURSE NUMBER & NAME:

# *RLGN 1302 NEW TESTAMENT HISTORY VC-01*:

Fall 2 2025

# **INSTRUCTOR**:

*Dr. J. Jeffrey Tillman*

# **CONTACT INFORMATION**:

*940-448-0845*

 *james.tillman@wayland.wbu.edu*

# **OFFICE HOURS, BUILDING & LOCATION**:

*426 5th Ave., suite 7, Sheppard AFB, TX 76311*

*M-Th 3-6 PM*

# **COURSE MEETING TIME & LOCATION**:

Meeting day & time: *Online Class*

# **CATALOG DESCRIPTION**:

 *an introductory survey of the historical literature with special attention to the background and origins of Christian beliefs and practices, and to the life of Jesus Christ and the early Christian community.*

## **PREREQUISITE: None**

# **REQUIRED TEXTBOOK AND RESOURCE MATERIAL**:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Title** | **Editor/Author** | **Publisher** | **Ed** | **Year** | **ISBN** |
| *NIV Study Bible* |  | Zondervan |  | 2011 | *ISBN:* 9780310437338 |

**This course includes Automatic eBooks.  Opt out date is the 8th day of class (second Monday of the session).  Click on the menu link for more details.**

# **COURSE OUTCOMES AND COMPETENCIES**:

1. Demonstrate knowledge of the historical, religious, and social context of the New Testament world.

2. Demonstrate knowledge of some of the critical methods used in New Testament studies.

3. Demonstrate an understanding of the basic content of the New Testament and its main teachings (theological content).

4. Demonstrate knowledge of the canonical process producing a more complete understanding of the New Testament.

# ATTENDANCE REQUIREMENTS:

As stated in the Wayland Catalog, students enrolled at one of the University’s external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus executive director. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University’s attendance policy.

**Academic Integrity**

[Link to WBU’s Statement on Academic Integrity](https://www.wbu.edu/academics/writing-center/Academic%20Integrity%20Statement%20Pol%208.4.1%20Attch%20Oct%2020222.pdf),

No use of any generative AI tools permitted.

* + 1. Students are required to create and produce all work themselves or with assigned group members. Any work submitted that has used an AI generative tool like ChatGPT will be in immediate violation of the academic integrity policies for the course and WBU.
		2. All assignments must be fully created, designed, and prepared by the student(s).
		3. Any work that uses generative AI will be treated as plagiarism.

# **DISABILITY STATEMENT**:

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Disability Services Coordinator and Academic Coach serves as the coordinator of students with disabilities and must be contacted concerning accommodation requests (office (806) 291-1057. Documentation of a disability must accompany any request for accommodations.

# **COURSE REQUIREMENTS**:

Class Lectures and Outlines**:** Each student is responsible for gaining access to the class outlines listed below on the reading and discussion schedule.   These should be downloaded and printed out prior to the class for which they are assigned, and will direct the student in following the lecture for that day.

Blackboard: All assignments will be completed/uploaded through Blackboard. Feedback on assignments will be provided through the same platform. To access feedback on any assignment, click on the grade in the gradebook and continue following the screens, clicking on the underlined grade till you find feedback entered into a feedback field.

## Examinations:

Weekly Quizzes: Each week, there will be a ten point/four question quiz over the lecture outline material for the week. (The lecture outlines are found under the corresponding column on the schedule grid.) These quizzes are found on the Blackboard page for the course. These are non-proctored but there will be a time limit of five minutes on each one.

Major Exams: Exams will be a combination of objective questions, matching and multiple choice, and essay questions. Each exam is worth 100 points. For assistance in preparing for the essay portions of the exams, the student should consult the following sites: [Writing Essay Exams](https://owl.purdue.edu/owl/general_writing/common_writing_assignments/essays_for_exams.html). Here are essay pools for the exams: [Exam I](http://www.wbuwf.com/online/Courses/RLGN1302/Discuss%20NT1-review.htm), [Exam II](http://www.wbuwf.com/online/Courses/RLGN1302/Essay%20review%20Test%202.html), [Exam III](http://www.wbuwf.com/online/Courses/RLGN1302/New%20Testamentreviewexam%20three.htm). Here are reviews for terms for each exam not found in the lecture notes: [Exam I](http://www.wbuwf.com/online/Courses/RLGN1302/Textbook%20review%20for%20Examination%201.htm), [Exam II](http://www.wbuwf.com/online/Courses/RLGN1302/Textbook%20Review%20for%20Examination2.htm), [Exam III](http://www.wbuwf.com/online/Courses/RLGN1302/Book%20Review%20Examination%203.htm). The exams will be timed at two hours.

Discussions: Each week there will be a class discussion. Each student will be assigned a discussion question number to answer each week. Each student should post a response to his/her question of at least 100 words by Wednesday 11:59 PM C.S.T. of that week: [Example](http://www.wbuwf.com/online/Courses/RLGN1301/Example%20of%20a%20Question%20Blog%20%20Response.htm). By Saturday 11:59 PM C.S.T. each student should have read all the other blog entries for that week, and posted a 50 word response to two of them. Initial entries together with follow ups are worth 20 points: (Students will note important correspondences between the topics of the blog discussions and the essays that appear on the exams.) The lecture notes are central sources for the discussions. Do not merely cut and paste material into the blog. If you do so, you will get a 0 for that blog. My comments on the blogs should be read with special interest, because I will indicate where each student has strayed from the line of discussion in which I’m interested.

Responses to Audio and Video Presentations (Extra Credit): Three video/audio streaming presentations will be viewed according to the dates and links provided on the schedule grid. On these dates, the student should submit a written response to the film. This response should include one paragraph summarizing the presentation, and one or more paragraphs reacting to the content of the tape. The student should spend the majority of the assignment reacting to the presentation in a reflective and critical manner. This is best done by picking out two or three controversial issues and exploring on paper why they are controversial and how the presentation succeeds or fails in describing and providing helpful perspectives on these issues. These assignments are worth 10 points each, and will be graded on clarity of writing, accuracy, and depth of reflection. Please note: I do not agree with all the perspectives portrayed in these materials, but these materials do represent views with which a person who is educated regarding the New Testament should be familiar. The goal in preparing this assignment is not to look for a clear right and wrong, or to defend your chosen beliefs, but to detect how the discussion impinges on how you see the world and how people across the world struggle with these issues and come up with different answers. These assignments should be submitted to the designated assignment upload in Blackboard. No late submissions will be accepted.

# **GRADING CRITERIA**:

Grading:  There is a total of 540 points for this course.

Eight quizzes times 10 points each -- 80 points

Eight Discussions times 20 points each— 160 points

Three exams times 100 points each --- 300 points

 Total 540 points

A-486-540 B-432-485 C-378-431 D-324-377 F-0-323

The grades on all assignments will be assessed according to the following scale: A-100-90, B-89-80, C-79-70, D-69-60, F-59-below. Any assignments turned in late will be assessed a 10% penalty for each day that the assignment is late, beginning with the day it is due.

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation. \*Required by Southern Association of Colleges and Schools Commission on Colleges

 See [Behaviors to Exhibit to Excel in this Course](http://www.wbuwf.com/online/Courses/RLGN1302/New%20Notes/Behaviors%20to%20Exhibit%20for%20Success.htm).

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| TENTATIVE SCHEDULE—Initial discussion posts are due by Wednesday 11:59 PM C.S.T. of the week they are assigned, all other assignments are due by Saturday 11:59 PM C.S.T. except for the final week, when all assignments, including the final exam, are due by Friday 11.59 PM C.S.T. |
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| Dates | Readings in NIVCheck Table of Contents for the Page Numbers | Assignments due | Articles that may be helpful | Lecture Outlines |
| **Week 1 –** October 13-18 |  | Lecture Quiz 1Blog 1 | [Biblical Criticism](http://www.wbuwf.com/online/Courses/RLGN1302/criticism.html) | [Introductory Issues](http://www.wbuwf.com/online/Courses/RLGN1302/New%20Notes/Introductory%20Issue.htm) |
| **Week 2 –** October 19-25 | Time Between the Testaments | Lecture Quiz 2Blog 2Video/Audio Reflection 1 |   |  [Post-exilic History](http://www.wbuwf.com/online/Courses/RLGN1302/New%20Notes/Post-exilic%5B1%5D.htm) |
| **Week 3 –**October 26-November 1 | The Synoptic GospelsIntroduction to MatthewIntroduction to MarkIntroduction to LukeIntroduction to John | Lecture Quiz 3Blog 3Test #1 | [Gospels](http://www.wbuwf.com/online/Courses/RLGN1302/gospels.html) | [Nature of NT Literature](http://www.wbuwf.com/online/Courses/RLGN1302/New%20Notes/Nature.htm) |
| **Week 4-** November 2-8 |   | Lecture Quiz 4Blog 4Video/Audio Reflection 2 |   | [Life of Christ I](http://www.wbuwf.com/online/Courses/RLGN1302/New%20Notes/Life%20and%20Teachings%20of%20Jesus1.htm)  |
| **Week 5**-November 9-15 |  | Lecture Quiz 5Blog 5Test #2 |   |  [Life of Christ II](http://www.wbuwf.com/online/Courses/RLGN1302/New%20Notes/Life%20and%20Teachings%20of%20Jesus2.htm) |
| **Week 6 –** November 16-22 | Introduction to Acts | Lecture Quiz 6Blog 6Video/Audio Reflection 3 |   | [Acts Part 1](http://www.wbuwf.com/online/Courses/RLGN1302/New%20Notes/Book%20of%20Acts%201.htm) |
| Thanksgiving Break November 23-29 |
| **Week 7-** November 30-December 6 |  | Lecture Quiz 7Blog 7 | [Letters](http://www.wbuwf.com/online/Courses/RLGN1302/testament.html) | [Acts Part 2](http://www.wbuwf.com/online/Courses/RLGN1302/New%20Notes/Acts%20part%202.htm) |
| **Week 8 –** December 7-13 | Introductions for Romans, 1 Corinthians, Galatians, Hebrews, James, Revelation | Lecture Quiz 8Blog 8Test #3 | [Apocalyptic Literature](file:///C%3A%5CUsers%5Ctillman.WBU.EDU%5CGoogle%20Drive%5CAsstdire%5CRLGN1302%5Cliterature.html)  | [Letters and Revelation](http://www.wbuwf.com/online/Courses/RLGN1302/New%20Notes/Letters%20and%20Revelation.htm) |