**WBU Flame Logo

**

# 1. Campus Name: **Virtual Campus, School of \_\_Education\_\_\_\_\_\_\_\_\_\_\_\_**

# 2. Wayland Baptist University Mission Statement**:**

Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success, and service to God and humankind.

# 3. Course Name**:** EXSS 5303-VC01 Sports Law and Issues

# ****4. Term:**** Fall 2025 2nd8WKS (October 13 – December 13)

# ****5. Full Name of Instructor:** Dr. Charles C. Huang**

# 6. Office Phone and WBU Email Address**: 806-291-3791(office); huangc@wbu.edu**

# 7. Office Hours, Building, and Location: By appointment, Laney Center, Room 204, WBU-Plainview

# ****8. Class Meeting Time and Location****: Virtual Campus online instruction via Blackboard

# 9. Catalog Description:

Legal factors affecting physical education, recreation, amateur athletics and professional sport. Analysis of case law.

# ****10. Prerequisite:****

Graduate Standing

# ****11. Required Textbook and Resource Materials****

11.1 Sharp, L. A., Moorman, A. M, & Claussen, C. L. (2021). *Sport Law: A Managerial Approach (4th ed.)*. Holcomb Hathaway.

11.2 Nexis Uni Academic search engine (formerly LexisNexis). Available through WBU LRC online here: [link](https://advance-lexis-com.waylandbu.idm.oclc.org/bisnexishome/?pdmfid=1519360&cbc=0&crid=ccfa6040-19e8-483c-967f-b6040a744378).

# 12. Optional Materials:

12.1. Resources available through WBU and Online libraries: [www.wbu.edu/lrc](http://www.wbu.edu/lrc)

12.2. APA Style Homepage <http://www.apastyle.org/index.aspx>

12.3. North American Society of Sports Management <http://www.nassm.org/>

# ****13. Course Outcome Competencies****:

At the completion of this course, the student should be able to:

13.1. demonstrate an understanding of the structure and function of the American legal system.

13.2. demonstrate an understanding of the potential liability for injuries in the supervision, management, and conduct of sport, and of strategies for limiting liability.

13.3. demonstrate an understanding of the rights and responsibilities of management, employees, participants, and clientele with respect to negligence law, and the potential for management liability.

13.4. demonstrate knowledge of the basic components of preventive law planning and be able to apply them in sport settings.

13.5. demonstrate an understanding of legal issues relevant to sport in the areas of contract, intentional tort, intellectual property, and criminal law.

13.6. demonstrate the ability to apply selected legal principles to cases involving civil rights and civil liberties of personnel, participants, and clientele. Particular application is made to civil rights of women, minorities, and persons with disabilities.

13.7. demonstrate an understanding of current legal issues in sport.

13.8. demonstrate an ability to think critically and analytically about the mutual interaction between the law and society.

# 14. Attendance Requirements:

As stated in the Wayland Catalog, students enrolled at one of the University’s external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus executive director. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University’s attendance policy.

# 15. Statement on Academic Integrity:

# [Link to WBU’s Statement on Academic Integrity, and reference one of the following in regard to how generative artificial intelligence (GAI) such as ChatGPT may or may not be used in this course:](https://www.wbu.edu/academics/writing-center/Academic%20Integrity%20Statement%20Pol%208.4.1%20Attch%20Oct%2020222.pdf)

# a. No use of any generative AI tools permitted.

# i. Students are required to create and produce all work themselves or with assigned group members. Any work submitted that has used an AI generative tool like ChatGPT will be in immediate violation of the academic integrity policies for the course and WBU.

# ii. All assignments must be fully created, designed, and prepared by the student(s).

# iii. Any work that uses generative AI will be treated as plagiarism.

# b. Generative AI tools permitted in specific context and with proper citations.

# i. Students are allowed to use, reference, or incorporate generative AI tools into specific assignments for this course. When used, students must properly cite the generative AI tool in their submitted work.

# ii. While there is no true substitute for direct help and instruction for your instructor, students may be allowed to use generative AI tools to provide further explanations of course content, readings, and other assignments. Any use of generative AI tools to help further explain or translate content must be properly referenced and cited.

# iii. Specific parameters for generative AI usage are provided by the instructor.

# iv. Any use of generative AI tools outside of the approved instructor parameters will be considered a form of plagiarism and academic dishonesty.

# c. Generative AI tools usage encouraged and may be actively assigned in coursework.

# i. Use of generative AI tools is actively encouraged and incorporated in to specific assignments for this course.

ii. Use of generative AI tools for assignments in brainstorming, content understanding, or revision to work is perfectly acceptable if cited and referenced properly in any submitted work for the course.

iii. Use of generative AI is encouraged as long as students understand the use of generative AI in the course is to be an assistance tool and not the generator of assignments and submitted work. Ultimately, all submitted work must still reflect student’s own work, understanding, and analysis.

iv. Specific parameters for generative AI usage provided by the instructor.

v. Any use of generative AI tools outside of the approved instructor parameters will be considered a form of plagiarism and academic dishonesty.

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# ****16. Disability Statement****:

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Disability Services Coordinator and Academic Coach serves as the coordinator of students with disabilities and must be contacted concerning accommodation requests (office (806) 291-1057. Documentation of a disability must accompany any request for accommodations.

# ****17. Course Requirements and Grading Criteria:****

**17.1 Discussion Board Forums (DB Forums) (200 points)** There will be six DB forums. Each one will be divided into two parts: (1) a post in response to the topic(s) or question(s) (15 points), this is due by Wednesday of the given week; (2) reply to classmates’ posts (10 points). The post to the topic(s) or question(s) must be 300 to 500 words and must incorporate at least one resource (e.g. textbook or a scholarly journal). It is also encouraged to incorporate biblical concepts in your post. Each reply must be no less than 150 words. All posts must be made in accordance with the current APA format.

**17.2 Research Paper (200 points)** You are expected to write two papers with the length of 5-7 pages (including a title page and the reference page), APA format. You may use the Marquette Sports Law Review and Nexis Uni to start your research. However, don’t simply restate the findings of the authors. This should be your analysis. Remember to cite any sources (at least one source) you obtain information from.

**Mid-term paper:** With what sport or physical activity are you most interested in working with in your professional career? What are the significant risks of that activity? What actions and decisions can you implement as a professional to minimize those risks and the liability that they bring to you and your organization?

**Final paper:** Select one significant legal issue that has yet to be decided in sports. What are the facts of the issue? Who are the stakeholders in the legal decision? Who holds jurisdiction? What legal standards (laws and statutes) and cases should be applied? Is there legal precedence? Are there contrary legal points of view that must be considered? What will the expected and potential unintended consequences of either side winning the case? Is a compromise or collaboration possible or preferable to both sides? How can we prevent (or reduce the rate of occurrence of) this issue from occurring in the future?

**17.3 Organizational Review (100 points)** Prepare a PowerPoint (or similar) presentation on a sports or physical activity organization that you are intimately familiar with. If you do not have an organization, become familiar with one – including website review and interviewing with administrative staff. The presentation should include any formal policies and procedures that are written and published for the open public. Private or secret information should not be divulged. The presentation should include an outline of the corporate policies and procedures intended to mitigate liability and prevent negligence and other torts. Additionally, the presentation should include any required personnel standards that are designed to mitigate risk (i.e., require all coaches to have current CPR and AED certification). Note that the purpose of this assignment is to become familiar with the breadth and depth of the interactions between legal requirements and daily practice and procedures of an organization – NOT to just look for places where an organization is failing. Use APA format for all text and citations. Length will be determined by content.

**Total Possible Points- 500**

| **Assignment** | **Points** |
| --- | --- |
| DB Forums | 200 |
| Research Papers | 200 |
| Organization Review | 100 |

**Grading Scale**

| **Grade** | **Points** |
| --- | --- |
| A | 450 – 500 |
| B | 400 – 449 |
| C | 350 – 399 |
| D | 300 – 349 |
| F | 000 – 299 |

# ****18.** Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the vice president of academic affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.**

# ****19. Tentative Schedule****:

| Week | Topic | Assignments | Points |
| --- | --- | --- | --- |
| 1  (10/13-10/19) | * **Unit 1 – The American Legal System** | * **Read:** Chapter 1 & 2; US Constitution; Intro to US Legal System; 3 Branches of Government. * **Required First Assignment (RFA)** |  |
| * **DB Forum 1** | * 25 |
| 2  (10/20-10/26) | * **Unit 2 – Liability, Management, and Supervision** | * **Read:** Chapters 14-17; NATA Position Statements. * **DB Forum 2** | * 25 |
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| 3  (10/27-11/2) | * **Unit 3 – Employees, Participants, and Negligent Torts** | * **Read:** Legal Liability in Covering Athletic Events; Can Summer Training Camp Practices Land NFL Head Coaches in Hot Water? Korey Stringer Institute etc. * **DB Forum 3** | * 25 |
| 4  (11/3-11/9) | * **Unit 4 – Preventive Law Planning in Sport** | * **Read:** Chapters 10-13; UIL Summer 2020 Sport and Strength & Conditioning Requirements. * **DB Forum 4** * **Mid-Term Paper** |  |
|  | * 25 * 100 |
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| 5  (11/10-11/16) | * **Unit 5 – Contract Law, Criminal Law, IP, and Intentional Torts** | * **Read:** Chapters 3, 4, 7-9, 18, 19; What are Intentional Torts? Todd Bertuzzi & Steve Moore Incident; Informed Consent in Sport Science; Texas Penal Code. |  |
| * **DB Forum 5** | * 25 |
| 6  (11/17-11/23) | * **Unit 6 – Civil Liberties and Discriminations in Sport** | * **Read:** Chapters 5 & 6; Ten Protests in Sports History; Know Your Rights: Free Speech, Protests, & Demonstrations; Corporate Speech; Casey Martin vs. the PGA (USA Today article). |  |
|  | * **DB Forum 6** | * 25 |
| 7  (12/1-12/7) | * **Unit 7 – Current Legal Issues in Sport** | * **Read:** Marquette Sports Law Review; Street & Smith’s Sports Business Journal; SLA Blog. * **DB Forum 7** * **Organizational Review** | * 25 |
|  | * 100 |
| 8  (12/8-12/13) | * **Unit 8 – Interaction between the Law and our Daily Decisions** | * **Read:** The Curious Case of Curt Flood (3 parts; YouTube);EAP White Paper; FSU Athletics Policy & Procedure Manual. * **DB Forum 8** * **Final Paper** | * 25 * 100 |

# 20. Faculty May Add Additional Information as Desired:

**N/A**