

Wayland Mission Statement

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

Contact Information

Course: JUAD 3316 – Criminal Procedures

Campus: WBUonline

Term/Session: Fall 2026

Instructor: Dr. Brenda Johnson

WBU Email Address: brenda.johnson@wayland.wbu.edu

Office Hours, Building, and Location: Available via zoom by request

Class Meeting Time and Location: WBU Online

Course Information

Catalog Description: The judicial process, evidence collection, and documentation of facts relevant to crime investigations; emphasis on Fourth and Fifth Amendments; and a chronological order of court proceedings.

There is no prerequisite for this course.

Textbook Information

Required Textbook(s) and/or Required Materials:

JUAD 3316 - Criminal Procedures

TITLE	AUTHOR	PUBLISHER	ED	YEAR	ISBN#
Criminal Procedure: Law and Practice	Del Carmen	Cengage	11 th	2024	9780357763636

*The textbook for this course is part of the **Wayland's Automatic eBook** program. You will have access to an eBook and interactive learning material on the first day of class through your Blackboard course site. The cost of this Automatic eBook will be billed directly to your student account when you register for the course. You will be notified via email with access instructions and additional information. If you do not wish to participate in the Automatic eBook program, you will have the first 12 days of class to opt-out of the program (additional details will be outlined in your email instructions). For more information on the Automatic eBook program, visit the Wayland Bookstore [Automatic eBook FAQ](#) page.*

Course Outcome Competencies: Upon completion of this course, students will be able to:

- the role of the criminal justice system in American judicial procedures
- the authority of law enforcement agents in arrest/detention
- search and seizure issues
- interrogation and identification procedures
- the criminal complaint and arraignment procedures
- indictments, pretrial, trial preparation, and the trial process
- sentencing and appeals
- the corrections system
- civil suit processes

Attendance Requirements

WBUonline

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

University Policies

[Link to Statement on Academic Integrity](#) , and reference one of the following in regard to how generative artificial intelligence (GAI) such as ChatGPT may or may not be used in this course:

- a. No use of any generative AI tools permitted.
 - i. Students are required to create and produce all work themselves or with assigned group members. Any work submitted that has used an AI generative tool like Chat GPT will be in immediate violation of the academic integrity policies for the course and WBU.
 - ii. All assignments must be fully created, designed, and prepared by the student(s).
 - iii. Any work that uses generative AI will be treated as plagiarism.

Disability Statement: In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Disability Services Coordinator and Academic Coach serves as the coordinator of students with disabilities and must be contacted concerning accommodation requests (office (806) 291-1057. Documentation of a disability must accompany any request for accommodations.

Accessibility issues with content in WBUonline courses or in Blackboard should be addressed to the WBU accessibility coordinator, Dr. Rick Hammer, hammerr@wbu.edu or call (806) 292-9150.

Course Requirements and Grading Criteria

REQUIRED FIRST ASSIGNMENT	10 points
EMAIL ASSIGNMENT	20 points
DISCUSSION BOARD	210 points
LEGAL ANALYSIS ASSIGNMENTS	300 points
MOVIE REVIEW	150 points
ATTENDANCE/PARTICIPATION	100 points
WEEKLY QUIZZES	210 points
TOTAL POINTS POSSIBLE:	1,000 points

Required First Assignment:

As the name implies, this assignment **must be completed first**. You will find this assignment at the very top of the course content section.

NOTE: This assignment will be used for census purposes. Thus, students who have completed the RFA before the deadline will be counted as attending/participating on census day. Students who have not completed this assignment by the deadline will be automatically dropped from the course on October 19, 2026 by 11:59 PM CST. *While the due date for the university is the 19th, the due date for this course is: October 14, 2026 by 11:59 PM CST.*

Please understand that completion of other course activity (such as discussion boards or other assignments) will not substitute for the required first assignment. Therefore, even if you completed all the other assignments, but fail to complete this assignment, you will be administratively dropped from the course.

If you are administratively dropped, you will lose access to the course in blackboard. So, if you are administratively dropped and wish to remain in the course, please do not hesitate to email me. I will be happy to assist you in getting re-enrolled.

Email Assignment:

To encourage prompt and effective communication throughout the semester, students **must use their Wayland email address** to send an email to the instructor. **To receive full credit, the email must include the following information:**

- 1) Name of the student
- 2) Course Title that the student is enrolled in
- 3) that the email is made for the purpose of fulfilling the email assignment
- 4) a statement that the student has independently reviewed the syllabus
- 5) inform the instructor whether or not they have any questions regarding the syllabus, assignments, or course structure and
- 6) if the student does have questions, list those questions out.

Emails sent from non-WBU addresses will not be accepted. If you have issues accessing your WBU email, please reach out to WBU Online or IT promptly. Access to your WBU email is not only necessary for this assignment but will be vital throughout the semester as I send course updates and announcements via email.

This email assignment is due by 11:59 PM CST on **October 14, 2026**.

Reading Assignments & Supplemental Readings/Videos:

Reading assignments are to be completed on time (i.e., before they are scheduled for discussion and quiz). You are encouraged to take notes as you read, and you should be prepared to participate in online discussions and quizzed over the assigned reading. Occasionally, videos links and/or news articles will be posted in the weekly folders. Students are expected to watch and or read the supplemental material and may be quizzed over such content. You will notice you will not be quizzed over the chapter until the entire chapter reading is complete. However, the discussion boards will require discussion of any of the weekly assigned reading, so it is important you read the assigned material as scheduled.

Discussion Boards:

There will be a discussion topic each week of class, except for Week 8. Each week, a prompt will be posted by Monday by 1:30 PM CST. You will need to post your initial response to that prompt by Thursday @ 11:59 PM CST of each week. By Sunday at 11:59 PM CST of each week, you will need to have read your classmates initial responses and reply to *at least two* of your classmates' posts. You are welcome to respond to more than two of your classmate's posts, but if you do, you will need to clearly indicate which two responses you would like me to grade. Otherwise, I will grade the first two responses that I see.

Note: Posting all your discussions answers on Bb is a **major requirement of this course**.

Accordingly, late posts will receive an automatic deduction as late posts interfere with the overall class discussion. If you consistently turn in late discussion board posts, the deduction will increase. Also, please remember that Plagiarism will not be tolerated in any way (refer to Wayland Baptist University Policy on Dishonesty). You may view your peers work and postings to learn from one another, but you can't copy their work. Students who have circumstances which prevent them from participating or completing an assignment on time *must communicate with me prior to the due date*, to find reasonable accommodations to complete the required course work.

Your posts must be insightful, thorough, and interesting. These responses should demonstrate an understanding of the assigned readings and should be substantiated by two or more examples from the textbook and/or appropriate websites. Do not forget to cite your sources!

Each response to your classmates should also be substantive. Participation for this course is measured on the student's interaction and contribution with the course and other students as demonstrated through active involvement on the virtual classroom discussion board. A student's contribution must add value to the course. A discussion board posting is determined to be of substance by containing information that supplements, contradicts, questions, or furthers discussion on a subject area contained in the discussion board prompt. Additionally, it is expected that posts reflect critical thinking and utilize proper grammar.

Course Exams & Quizzes:

- **Chapter Quizzes:** You will have 7 chapter quizzes, one for each of the chapters we cover this semester. You are advised to take notes as you read the assigned chapters. The quizzes are open book and open note. However, time constraints will be imposed. Therefore, you should ensure you have an adequate understanding of the material prior to beginning the quizzes as you will not have time to “hunt” for answers in the textbook. The quizzes are due on Sundays by 11:59 p.m. Late quizzes will receive an automatic 5-point deduction. If you consistently turn in late quizzes, the deduction will increase.
- **Midterm Exam:** n/a
- **Final Exam:** The final exam is comprehensive and open book/open note. However, time constraints will be imposed. Therefore, you should ensure you have an adequate understanding of the material prior to beginning the exam as you will not have time to “hunt” for answers in the textbook. The best way to prepare for the final exam is by reviewing your past quizzes, PowerPoints, and notes.

Attendance/Participation:

I will utilize the weekly quiz and the discussion board deadlines to measure your attendance. Accordingly, missing a deadline will result in an “absence”. There are 100 points possible for attendance/participation. Further, the more in-depth your discussion boards are, the more participation points you will earn.

Movie Review Assignment:

More information regarding this assignment will be available on the first day of class. The assignment will require students to watch one of four movies, briefly summarize the movie, identify, discuss, and analyze concepts learned throughout the semester that were seen in the movie.

Movie Choices:

- To Kill a Mockingbird
- My Cousin Vinny
- 12 Angry Men
- A Few Good Men

The University has a standard grade scale:

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F = below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond

the student's control. A grade of "incomplete" is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F.

Student Grade Appeals: Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

Tentative Schedule

WEEK ONE: October 12 – October 18

- **Required First Assignment:** Due Wednesday by 11:59 PM CST
- **Email Assignment:** Due Wednesday by 11:59 PM CST
- **Assigned Reading:** Chapter 1 and Chapter 2
- **Initial Discussion Board Post:** Due Thursday by 11:59 PM CST
- **Two Responsive Discussion Board Posts:** Due Sunday by 11:59 PM CST
- **Week 1 Quiz:** Due Sunday by 11:59 PM CST

WEEK TWO: October 19 – October 25

- **Assigned Reading:** Chapter 3
- **Initial Discussion Board Post:** Due Thursday by 11:59 PM CST
- **Two Responsive Discussion Board Posts:** Due Sunday by 11:59 PM CST
- **Week 2 Quiz:** Due Sunday by 11:59 PM CST

WEEK THREE: October 26 – November 1

- **Assigned Reading:** Chapter 4 and Chapter 5
- **Initial Discussion Board Post:** Due Thursday by 11:59 PM CST
- **Two Responsive Discussion Board Posts:** Due Sunday by 11:59 PM CST
- **Week 3 Quiz:** Due Sunday by 11:49 PM CST

WEEK FOUR: November 2 – November 8

- **Assigned Reading:** Chapter 6 and Chapter 7
- **Initial Discussion Board Post:** Due Thursday by 11:59 PM CST
- **Two Responsive Discussion Board Posts:** Due Sunday by 11:59 PM CST
- **Week 4 Quiz:** Due Sunday by 11:59 PM CST
- **FIRST LEGAL MEMO:** Due Sunday by 11:59 PM CST

WEEK FIVE: November 9 – November 15

- **Assigned Reading:** Chapter 8, Chapter 9, and Chapter 10
- **Initial Discussion Board Post:** Due Thursday by 11:59 PM CST
- **Two Responsive Discussion Board Posts:** Due Sunday by 11:59 PM CST
- **Week 5 Quiz:** Due Sunday by 11:59 PM CST

WEEK SIX: November 16 – November 22

- **Assigned Reading:** Chapter 11 and Chapter 12
- **Initial Discussion Board Post:** Due Thursday by 11:59 PM CST
- **Two Responsive Discussion Board Posts:** Due Sunday by 11:59 PM CST
- **Week 6 Quiz:** Due Sunday by 11:59 PM CST
- **SECOND LEGAL MEMO:** Due Sunday by 11:59 PM CST

THANKSGIVING BREAK: NOVEMBER 23 – NOVEMBER 27

WEEK SEVEN: November 30 – December 6

- **Assigned Reading:** Chapter 13 and Chapter 14
- **Initial Discussion Board Post:** Due Thursday by 11:59 PM CST
- **Two Responsive Discussion Board Posts:** Due Sunday by 11:59 PM CST
- **Week 7 Quiz:** Due Sunday by 11:59 PM CST

WEEK EIGHT: December 7 – December 12

- **FINAL EXAM:** Due Wednesday by 11:59 PM CST
- **THIRD LEGAL MEMO:** Due Friday by 11:59 PM CST

OTHER IMPORTANT DATES:

- **Census Date:** October 19
- **Last Day to Drop w/ "W":** November 13
- **Last day to drop w/ "WP/WF":** December 4
- **Last day of term:** December 12
- **Grades Due:** December 15