

Wayland Mission Statement

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

Contact Information

Course: HIST 2302 VC01 – United States History since 1877

Campus: WBUonline

Term/Session: Spring 1 2021

Instructor: Dr. Rebekah Crowe

Office Phone Number: (806) 291-1185

WBU Email Address: rebekah.crowe@wbu.edu

Office Hours, Building, and Location: 9:00 a.m. to 11:00 p.m. Monday/Wednesday/Friday; 1:00 to 3:00 p.m. Tuesday/Thursday; Gates Hall #317

Class Meeting Time and Location: WBUonline

Textbook Information

Required Textbook(s) and/or Required Materials: Tindall & Shi. America: The Essential Learning Edition, 2nd Edition. W.W. Norton & Co., 2018. ISBN: 9780393640960.

*The textbook for this course is part of the **Wayland's Automatic eBook** program. You will have access to an eBook and interactive learning material on the first day of class through your Blackboard course site. The cost of this Automatic eBook will be billed directly to your student account when you register for the course. You will be notified via email with access instructions and additional information. If you do not wish to participate in the Automatic eBook program, you will have the first 12 days of class to opt-out of the program (additional details will be outlined in your email instructions). For more information on the Automatic eBook program, visit the Wayland Bookstore [Automatic eBook FAQ](#) page.*

Course Information

Catalog Description: American experience from the frontier and rise of industrial America, through overseas expansion, agrarian agitation, Progressivism, World Wars I and II, and the Cold War to the present.

There is no prerequisite for this course.

Course Outcome Competencies: Upon completion of this course, students will be able to understand and describe:

- The economic, social and political transformation of the United States from the closing of the frontier to 1900
- The emergence of the United States as a world power
- Social and political changes of the Progressive Era
- Life of the 1920s and the era of the Great Depression and the New Deal
- Cause, course, and impact of World War II
- Political, cultural, economic, and social changes following World War II including events such as the Cold War, Civil Rights Movement, Vietnam War, and the Reagan Revolution
- The social, political, and international transformation of the United States since the end of the Cold War

Attendance Requirements

WBUonline

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

University Policies

Statement on Plagiarism and Academic Dishonesty: Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

Disability Statement: In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational

program or activity in the university. The Director of Counseling, Career and Disability Services serves as the coordinator of students with disability and should be contacted concerning accommodation request at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

Accessibility issues with content in WBUonline courses or in Blackboard should be addressed to the WBU accessibility coordinator, Dr. Trish Ritschel-Trifilo, trifilot@wbu.edu or call (806) 291-3745.

Student Grade Appeals: Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

[WBU Catalog](#)

Course Requirements and Grading Criteria

Student Info Questionnaire (10 points)

Each student will complete a questionnaire on Blackboard, providing Dr. Crowe with a short list of necessary information. This questionnaire also serves as the student's agreement to abide by the course syllabus. This assignment is due on **Sunday, January 17, at 11:59 p.m.** and is worth 10 points for completion.

Primary Materials Analysis (40 points)

Each student will analyze documents and/or images throughout the course, as noted in the schedule. These assignments can be found under the Weekly Analysis tab on Blackboard. After reading/viewing the assignment, answer the questions provided for up to 10 points apiece. Analysis assignments are due at **11:59 p.m., Central Time**, on the Saturdays assigned; they **MUST** be turned in directly through Blackboard without using a link or attachment. I will accept late work, but will deduct 1 point for each 24 hours after the deadline.

Reading Quizzes (50 points)

Each student will take multiple choice quizzes on Blackboard for every chapter covered in the course. These quizzes can be found in the Reading Quizzes folder on Blackboard, will be worth 10 points apiece, will be open for 15 minutes each, and are due at **11:59 p.m., Central Time**, on the scheduled Wednesdays (unless otherwise noted). **No late quizzes will be accepted for any reason. If a student has technical difficulties with the quiz, he/she should contact Dr. Crowe immediately and BEFORE the due date.**

New Deal Project (25 points)

Each student will pick an image related to one of the various New Deal programs from a website Dr. Crowe has provided on Blackboard. Following further instructions appearing on Blackboard, each

student will then research his/her choice and create ONE PowerPoint slide to display the results. The slide is due via Blackboard assignment AND on the discussion board created for this purpose at **11:59 p.m., Central Time, on Wednesday, January 27**. This assignment CANNOT be submitted late. The second part of this project is the discussion that will occur between Thursday, January 28 and Sunday, January 31.

Film Response Papers (25 points apiece; 50 points total)

At **two** different points in the term, students will watch a film Dr. Crowe will make available, and then write and turn in a 500-750 word response paper (typed in 12 point font, double-spaced, with 1 inch margins on each side) for the film. In these papers, students should explain how the film ties into the class lecture, textbook assignments, analysis assignments, and personal thoughts and analysis. Extra research for this paper is not required, but if outside sources are used, they should be cited using Chicago- or Turabian-style footnotes and bibliography. This paper will be graded on grammar, clarity of writing, use of class materials, understanding of the film, and personal reaction. These papers are due via Blackboard at **11:59 p.m. on the following dates: Wednesday, February 3, and Wednesday, May 12**. I will give 3 points extra credit for papers taken though the Writing Center and deduct 5 points for each 24 hours that papers are submitted late.

Great Society Project (25 points)

Each student will pick an image related to one of the various Great Society programs from a list Dr. Crowe has provided on Blackboard. Following further instructions appearing on Blackboard, each student will then research his/her choice and create ONE PowerPoint slide to display the results. The slide is due via Blackboard assignment AND on the discussion board created for this purpose at **11:59 p.m., Central Time, on Wednesday, February 24**. This assignment CANNOT be submitted late. The second part of this project is the discussion that will occur between Thursday, February 25 and Sunday, February 28.

Exams (200 points; 100 points each)

Both the midterm and final exams will contain a combination of map and short answer; materials on the exams will come from the textbook, lecture, projects, and analysis assignments. Students will have one hour to complete each exam. The Midterm exam, covering Chapters 16-23, will be available during Week 4, and will be due at 11:59 p.m., Central Time, on **Saturday, February 7**. The final exam, covering Chapters 24-30, will be available during Week 8 and will be due at 11:59 p.m., Central Time, on **Saturday, March 6**.

Extra Credit

I offer up to 15 points of extra credit throughout the semester. This information will come to you through the Extra Credit folder on Blackboard. Extra credit assignments that are due via email MUST come from a WBU email address.

Method of determining course grade:

| | |
|-----------------------|------------|
| Info Questionnaire | 10 points |
| Weekly Analysis | 40 points |
| Reading Quizzes | 50 points |
| New Deal Project | 25 points |
| Film Paper #1 | 25 points |
| Midterm Exam | 100 points |
| Great Society Project | 25 points |

Film Paper #2 25 points
 Final Exam 100 points
Course Total: **400 points**

The University has a standard grade scale:

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student’s control. A grade of “incomplete” is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F.

Tentative Schedule

| WEEK/DATE | TOPIC | ASSIGNMENTS |
|------------------------|------------------------------------------|------------------------------------------------|
| Week 1: January 11-17 | Intro & Chapter 16 | Analysis #1 |
| Week 2: January 18-24 | Chapters 17-20 | Quiz #1/Analysis #2 |
| Week 3: January 25-31 | Chapters 21-23 | Quiz #2/New Deal Project |
| Week 4: February 1-7 | Midterm Exam (Chapters 16-23) | Film Response Paper #1/Midterm Exam |
| Week 5: February 8-14 | Chapters 24-25 | Quiz #3/Analysis #3 |
| Week 6: February 15-21 | Chapters 26-28 | Quiz #4/Analysis #4 |
| Week 7: February 22-28 | Chapters 29-30 | Quiz #5/Great Society Project |
| Week 8: March 1-6 | Final Exam (Chapters 24-30) | Film Response Paper #2/Final Exam |

Additional Information

Communication Policy: I communicate via the course Blackboard site and through Wayland email. It is your responsibility to check both forms of communication on a daily basis. I will not respond to

correspondence from non-WBU email addresses. I answer emails between 7:30 a.m. and 9:00 p.m., Monday through Thursday, and until 4:00 p.m. on Fridays. Between 4:00 p.m. Friday and 7:30 a.m. Monday, I do occasionally check my email, but only will respond if it is an emergency. Blackboard works best with Mozilla Firefox or Google Chrome. Using other browsers may result in technical difficulties, for which you are responsible.