

Wayland Mission Statement

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

Contact Information

Course: HIST 3303 Section VC 01 – Texas History

Campus: WBUonline

Term/Session: Spring 1 2021 (8-Week Term)

Instructor: Professor Linda Powell

Phone Number (Text Only): (806)410-0025 – Please provide your name, school and class enrolled in your text.

WBU Email Address: E-mail communication between Student and Professor **MUST** take place within the Course Webpage on Blackboard using the **Course E-Mail link on the Left-Hand Toolbar** -- NOT via the standard Microsoft Outlook system. E-mails sent via the proper tool can expect a response, usually within 24-hours, but on occasion such as Holidays or weekends, may be slightly longer (48-72 hours). Prior to the course, students may contact the Professor at: linda.powell@wayland.wbu.edu ; however, Course-related messages sent during the Term to this address may experience a delayed response or no response due to the Spam filter. You have been WARNED!

Office Hours, Building, and Location: Virtual Office Hours may be available during the Term. Check the Course Webpage for dates/times availability.

Class Meeting Time and Location: WBUonline -- Students must have a textbook in whatever format on the first day of class – no exceptions. In addition, students need to log-in, on or before, the first day of class through the [WBUonline Campus \(https://wbu.blackboard.com/webapps/login/\)](https://wbu.blackboard.com/webapps/login/). This process will activate their Account within Blackboard in preparation for the First Day of Class. This class is conducted completely online and does **NOT** require proctors for exams. All Graded Quizzes and Assignments are submitted online through the course website

Textbook Information

Required Textbook(s) and/or Required Materials:

Campbell, Randolph B. *Gone to Texas: A History of the Lone Star State*. 3rd Edition. Oxford University Press, 2017.

eTextbook Edition: ISBN 9780190642396

Wayland's Automatic eBook program: *The textbook for this course is part of the **Wayland's Automatic eBook** program. You will have access to an eBook and interactive learning material on the first day of class through your Blackboard course site. The cost of this Automatic eBook will be billed directly to your student account when you register for the course. You will be notified via email with access instructions and additional information. If you do not wish to participate in the Automatic eBook program, you will have the first 12 days of class to opt-out of the program (additional details will be outlined in your email*

instructions). For more information on the Automatic eBook program, visit the Wayland Bookstore [Automatic eBook FAQ](#) page.

Course Information

Catalog Description: Texas prior to statehood as well as cultural, intellectual, social, economic, and religious development of the state.

There is no prerequisite for this course.

Course Outcome Competencies: Upon completion of this course, students will be able to understand and describe:

- The Native cultures of Texas prior to the arrival of non-Indian settlers
- The major aspects of Spanish colonization and its lasting effect in Texas
- The growth and development of the region under the Republic of Texas
- The impact of slavery on the economic and political development of Texas
- The various cultures and major issues of the Antebellum era
- The impact of the Civil War in Texas and the state's role in the great conflict
- Major issues during Reconstruction in Texas
- The major events and people of the Populist Movement and Progressivism in Texas
- The impact of the 1930s Depression and Dust Bowl
- The growth of Texas during the Second World War and the Cold War
- The shift from Democratic to Republican party dominance

Attendance Requirements

WBUonline (Virtual Campus)

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student "attendance" in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a "no-show" and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university's attendance policy.

University Policies

Statement on Plagiarism and Academic Dishonesty: Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

Disability Statement: In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Director of Counseling, Career and Disability Services serves as the coordinator of students with disability and should be contacted concerning accommodation request at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

Accessibility issues with content in WBUonline courses or in Blackboard should be addressed to the WBU accessibility coordinator, Dr. Trish Ritschel-Trifilo, trifilot@wbu.edu or call (806) 291-3745.

Student Grade Appeals: Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

[WBU Catalog](#)

Course Requirements and Grading Criteria

WARNING: This class is conducted online in the NEW fast-paced 8-week format. Thus, students must plan accordingly for Assignments to come regularly and quickly with heavier weekly reading loads. I hate to say this, but at times, it may seem like trying to drink water from a firehose or a speed dating event. For more information, see [WBU 8-Week FAQs](#). All dates/times refer to the appropriate seasonal Central Time (CT) Zone.

The Course Assignments are composed of four (4) components:

1. **Graded Quizzes:**

Chapter Quizzes reveal the student's factual knowledge from the assigned reading. Each Quiz covers two (2) Chapters (except Modules VII & VIII) and will be composed of ten (10) questions in various formats including (but are not limited to) multiple choice, fill-in-the-blank, true/false, maps, and more. For preparation and study, practice tests are available on the "*Course Materials*" page. No proctor is required -- all exams are completed online on the "*Graded Quizzes*" page on the Course

Website in Blackboard. Students will take eleven (11) Graded Quizzes within the eight (8) week Term with the ability to drop four (4) of the 11 Graded Quiz scores. This is a daunting load with students reading four (4) chapters per week to complete two (2) Graded Quizzes during two separate testing intervals. The advantage, though, is a short pause on the reading/quizzing pace to take a breather. Testing intervals are Friday-to-Monday and Tuesday-to-Friday. Graded Quizzes begin at 12:00 p.m. Noon CT on the first recorded date and close at 11:55 p.m. CT (just before Midnight) on the last date listed on the Course Schedule (see below) with all times referring to the appropriate seasonal Central Time (CT) Zone. This gives the student **84 hours over a four (4) day window** to complete each quiz after it is posted. Graded Quizzes are **timed with twenty-five (25) minutes** to take and complete the quiz with **ONE attempt at the quiz ONLY. Once you open the Exam, you must complete it within the time limit as the Blackboard Program allows for only ONE (1) Test attempt and all are timed.** There are **NO** make-ups, late or early quizzes. Each Quiz is worth 9% each and the student will be able to drop four (the 4 lowest scores) of the 11 Quizzes. The top seven (7) Quizzes comprise a total of 63% of your Class Average but remember there are other course requirements. (Each Quiz is worth 9% or a total of 63% of the Final Course Grade.)

2. Student Interaction/Participation:

The second component of a student's course average are Participation Exercises listed on the Course Schedule twice during the 8-week Term. Each assignment covers several chapters/topics found in the textbook readings. These are different from traditional class discussions allowing the use of more creative ideas such as journalist writing news/magazine articles, charts, videos, interviews, journaling, memes, etc. giving students a better understanding of historical events in exchanges with their classmates in a creative student-driven interactive environment. Each Answer must include a multimedia component per the specific question (photos, timeline, etc.) and a 300-350 minimum word written analysis including footnote citations and a Bibliography for all material used in the Turabian format. The Turabian Citation format of **Notes/Bibliography** -- NOT the Author/Date parenthetical style -- is mandated by the WBU History Department, thus for this course it means FOOTNOTES and a Bibliography for all materials used (not just quoted but paraphrased as well). Assistance can be found on the *Participation Exercises* link or hands-on help through contacting the WBU Writing Center. The Participation Exercises will be posted on the *Participation Exercises* Link along with the rules/guidelines for each one. These will require students to post their own Answer to the Professor's question/instructions by Thursday evening on the first date scheduled no later than 2359 CT (11:59 pm) or 24-hours prior to the full assignment deadline.

Next, each student must submit One (1) Commentary/Reply of a minimum of 100-words regarding a fellow classmates' answer which is due no later than the next day, Friday, on the date scheduled by 2359 CT (11:59 pm). These "Commentaries" can be in the form of agreements in which you *add* more information supporting the original author's assertion or you may choose to disagree (with civility of course) with something a colleague posted---but it must be more than just an "I agree" sentence. The objective is for students to add substantially to the discussion of a topic; thus your commentaries must be a minimum of 100-words.

The Participation Forums will open on a Friday on the date scheduled at 08:00 CT (8 am) and remain open for posting of a student's Answer to the Professor's question through the following Thursday as scheduled at 2359 CT (11:59 pm). The student's Commentary about one of their colleagues Answers must be submitted no later than the next evening, on the Friday scheduled, at 2359 CT (11:59 pm) with all times referring to the appropriate seasonal Central Time (CT) Zone. While this appears at first glance to only give you 24-hours to present your commentary portion of the

Participation assignment---that will only be the case if everyone waits until the last minute on Thursday evening to post their own answer---thus restricting the amount of time available for Commentaries to be written. So---Do Not Procrastinate. Get your Answers posted early and then move on to read and select a classmate's Answer post to assess and create your Commentary to submit at any time between when the assignment window opens on a Friday and closes on the following Friday night. CAUTION---you may NOT submit your Commentary until you have posted your own Answer to the Professor's question.

NOTE: *Students will not be able to view or respond to any of your classmates' messages **until AFTER** you have posted your initial Answer Response by creating a new thread. Students who submit an Empty post or Commentary/Reply **FIRST** (rather than an Answer post) to gain access to the Participation Forum and their classmates' posts – by accident or intent – will lose 20 points for the first infraction. Additional violations of this rule will result in a zero (0) for that Participation Forum.*

To reiterate, there are 2-Parts to this assignment. The first is your own Answer to the material posted by the Professor and selected by you and One (1) Commentary that you post regarding what One (1) of your classmates submitted. So, to be clear, there are two (2) separate due dates so Do Not Panic and remember that you have almost one full week to complete both (2) parts of this Assignment. Be certain to submit your Answer No Later Than the First Due Date on the Course Schedule thus allowing at least 24-hours for the Commentaries from your classmates ensuring each student will have time for thoughtful responses to the Answers being submitted. Waiting until the last minute is unfair to those who need time to compose/create in-depth Commentaries, so treat your classmates as you wish to be treated.

Students are required to participate in two (2) of the four (4) Participation Assignments during the Course worth 100-points. Restated in another form, students will drop TWO (2) of the FOUR (4) Assignments, obviously it will be the lowest scores. However, *be careful* and do not skip/miss more than allowable two (2) drops or use them early in the Term only to find you need those points later – as there are NO makeups for this Assignment once the forum closes. The points will be awarded as follows: Eighty (80) points for a quality Answer to the Question/Assignment itself; and then Twenty (20) points for your one Commentary/Reply to a classmate's posts. The Participation Assignments are worth 14% each---and the lowest score of the two (2) Participation Assignments will automatically be dropped. Your highest two (2) Participation Assignments will thus count 28% toward your Course Grade.

PENALTIES: *Loss of points can occur (but are not limited to) postings submitted after the due date, postings that do not meet the stated requirements, minimum word length, numbers of posts, no or improper citations, or postings that use non-scholarly sources such as Wikipedia, History.com, and other popular History and/or Study Websites.*

3. Pre- and Post-Tests

The WBU History Department now requires that all students complete both a Pre-Test and Post-Test to assess their knowledge of history. The dates for these are found under the *Course Schedule* page and the actual Quizzes are found under the “*Graded Quizzes*” link. Remember, students **MUST complete BOTH** to earn the 100 points or 8% of the Final Course Grade for this Assignment. Completing only **ONE** will earn zero points.

The Pre- and Post-Test are participation ONLY credit – meaning your actual score on the Quiz is not

important – it is your participation in BOTH the Pre and Post Tests that earn the students the 100 points and 8% of the Final Course Grade. Students should attempt to do their best on the tests to provide the clearest results to the History Department, which is engaged in the larger effort to improve the quality of social studies education in America. Most educational reform efforts over the past several decades have focused upon STEM areas, but this has led to a significant decrease in vital knowledge about social studies in a rapidly changing world. This is particularly important for the post-9/11 generation and a baseline understanding of what a bright College Freshman knows or learns over a term is essential for improvements to be made.

4. Introduction Post:

Introduction Post (separate from the Four (4) Participation Forums listed above. Students are required to post a brief summary of a minimum of 150-words to earn credit by answering a few Questions about their goals, etc. by the date listed on the Course Schedule. NO Replies to fellow students are necessary. The Introduction Forum is worth 100 points or 1% of the Final Course Grade.

Method of determining course grade:

Course grade will be determined by the student's total accumulated average. All Quizzes are worth 9% each for a total of 63% of your course grade. There are 11 Quizzes, but only 7 will be used to determine the Quiz average after the Four (4) drop Quiz scores. Participation Exercises are worth 14% after dropping Two (2) of the Four (4) during the Term. Then there are the Assignment REQUIRED by the History Department – the Pre- and Post-Tests of which BOTH MUST be completed to earn the 8% of the course grade. The Final Assignment is an Introduction Post worth 1% of your Course Grade.

To view your Grades, click on the "*My Grades*" link within the Course Webpage. Manually calculate your Grade or Current Average using the Course Syllabus and/or see the "*Question on Drops/Avg?*" link for assistance.

Graded Quizzes (7 at 9% each)	63%
Participation Exercises (2 at 14%)	28%
Pre- and Post-Tests	8%
Introduction Post	1%

Make-up, Resets, Early/Late, Extra Credit Policy:

There is NO extra credit offered--so Please Do Not Ask. This Syllabus is a Contract between the student and professor and alterations are not allowed. I have made every effort to help busy students succeed in this course, including allowing numerous drops for the Quizzes instead of dreaded Make-Ups which are just more work for an already stressed individual who is behind in a class. But---there is an assignment that I have no control over and thus may not offer the drop option -- the Pre-Post Knowledge Tests. These must be completed according to WBU rules. My 15-years of teaching at the University level has demonstrated that Make-Up work is really just piling more work onto an already swamped student, while the Drop score option relieves the pressure thus preventing a student from trying to do Make-Up assignment work while still keeping up with current tests or writing projects. Those due dates just keep coming—especially in the fast-paced 8-week Terms---so this has proven the most effective and popular method to help a student who missed something over which I have control and still allows them to submit other work on time. Remember, each student is being allowed to Drop Four (4) Quizzes and Two (2) Participation scores to assist those who must miss a Quiz or Participation Exercise due to outside obligations or illness. This means a total of almost 40% of your Quiz grades are being dropped (no questions asked), and 50% of your Participation Assignments as well. Now you see

why there is no Extra Credit allowed since these drops apply to everyone, and even if you scored a perfect 100 on every Quiz or Discussion, you still will only get credit for Seven (7) out of Eleven (11) quizzes and Two (2) of Four (4) Participation Exercises, all on your own terms. Cool? So, the rule is -- there are **NO Make-up, Resets, Early/Late** Quizzes or Discussions under any circumstances. A missed Graded Quiz or other Assignment will simply become a dropped score -- no exceptions -- and there is NO extra credit offered. Therefore, it is imperative that students keep track of due dates for Assignments.

A grace period is available – with appropriate late penalties applied -- on Participation Exercises ONLY. Posts can be made until the forum closes on Saturdays at midnight, BUT once closed – the NO make-up rule applies.

Again, there is NO extra credit offered--so Please Do Not Ask. I have chosen to use the Drop score option where possible to assist those who must miss a Graded Quiz or Participation Ass because of outside obligations. **So, no Extra Credit, Make-up, Resets, Early/Late Assignments allowed.**

The University has a standard grade scale:

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student's control. A grade of "incomplete" is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F.

Tentative Schedule

See Below.

Additional Information

Instructor's Policy on Attendance Requirements: Regular log-on is necessary for satisfactory achievement. Students must log into the course daily in this New fast-paced 8-week Term. This requirement is based upon the student's need to be informed on many issues that can arise, including changes in their course, any WBU announcement posted for the entire class, stay up-to-date on Due Dates for Assignments, and in order to stay in contact with their Professor, who may feel that important information is not being understood by the students enrolled in the course. Experience has demonstrated the important role played by the Professor's messages/postings in assisting students in successfully completing the class. So, remember to check the Course Homepage on a regular basis.

It is the responsibility of each student to keep track of their assignments. Students must have daily access to a computer and a reliable Internet connection to enroll in and succeed in this course. Technical problems with a Student's computer or Internet provider are *not* valid excuses to miss Assignments, Exams, or other Due Dates. Students should *plan, in advance*, to have access to a back-up computer, table, or smart phone with the Blackboard App. If a technical problem does occur, students should immediately send an e-mail to the WBUOnline Help Desk, where specialists in this technology can aid.

Are you kidding? How to Handle the Reading Assignments in 8-week Terms: The new 8-week format adopted by WBU presents a few challenges and one of them is how to approach what I know seems like a daunting amount of reading. I built in a short window of relief from the reading/quizzes; however, I am limited in how many Assignments I could delete or modify and still meet the WBU History Department mandated requirements. Next, deleting or skipping chapters or sections in the textbook would be devastating for those of you who are taking this class to fulfill the requirements to teach History and thus, must pass the state exam. At first glance, I realize that the reading/workload may seem quite overwhelming so here are a few tips. First, understand that the key to reading any textbook at the college-level is to break-down the effort into steps. Never try to read textbooks as you would a novel. Instead, start by looking at the chapter title, which tells you in big terms what the author plans for you to learn. Next, skim through the chapter, looking at the paragraph headings which breakdown the subject even further taking special care to read the captions under any photos or maps---since they are often used by the publishers for test questions. Then read very carefully any Conclusion to a chapter that an author might include. Now begin reading for an hour or so, using highlighters, making notes in the margins or on a study sheet (or the provided PPTs), etc., ---so later, when you are in a hurry on the tests and need to skim through quickly, you have those shortcuts to help you. Don't forget to think "Big Picture" or "Context" placing each chapter into the overall framework you are building. After reading for a time, take a break and focus on some other issue until you feel energized again, diving back into the reading when you are ready. This should help you have a textbook that is ready to be used when the time comes to take the graded quiz. Now---one more thing. I strongly suggest making time to take the Practice Quizzes for each chapter at least once AFTER you have done the reading preparation above. This will allow you to see if you are marking/seeing the important material the author wanted you to learn. Give these tips a try and hopefully it will help make the term a successful one.

Instructor's Policy on Academic Dishonesty: Occasionally a few students will attempt to cheat or plagiarize. Students caught will receive a grade of F (0 points) for that assignment. Additionally, such students may receive a grade of F for the Course and may be suspended from the College (penalties which become a permanent part of a penalized student's record and cannot be eliminated by the repeat-option). If you are unsure about the definition of plagiarism, see the Plagiarism Handout on the Course Webpage or visit with your Professor.

Plagiarism includes, but is not limited to:

- downloading a free or purchased paper
- copying an article from the web or electronic database
- translating a foreign web article into English
- copy a paper from a local source
- cobbling -- cutting and pasting to create a paper from several sources (including web sites) even if properly cited
- excessive quoting (more than 20% even if properly cited)
- quoting less than all the words copied
- changing some words but copying whole phrases
- paraphrasing without attribution
- summarizing without attribution
- faking a citation
- recycling work from a previous or current course, whether your own work or another student's work.

A special note of a mistake mentioned above that is often made regarding plagiarism is what is known as "Cobbling." This is where someone strings together either the ideas of---or actual quotes from---another person's work. Even if you provide citations for all of it---the writer has still committed a form of plagiarism. It is very easy to do this---so be cautious. Your work needs to be original---not just a re-worded repetition of what is already out in the literature. Try reading your assignment out-loud prior to posting to avoid not only grammatical errors---but to find locate areas where you used the work of some other scholar without realizing that it crept into your writing.

Review the Plagiarism Handouts located on the "*Course Info*" link on the Course Webpage.

Choosing Solid Scholarly Historical Research: Students often search for additional information about historical events to supplement their understanding of the material in preparation for Participation Exercises and even Graded Quizzes. To correctly interpret historical issues requires an accurate knowledge of the facts, so you can also consult secondary sources such as the work of other scholars and historians. Students are, however, STRONGLY cautioned to choose these extra sources, particularly Internet sites, with care. Websites, such as Wikipedia, Yahoo, Encyclopedias, History.com, Study.com, Biography.com, social media posts, etc., DO NOT necessarily contain reliable facts, documentation, or interpretations, and therefore, should not be used in a college course. One should NEVER cite these websites as official documentation even if you use them for a "Quickie" look at what they say about some topic. Websites like Wikipedia even post disclaimers, informing users that their material may or may not be valid [Wikipedia Disclaimer \(http://en.wikipedia.org/wiki/Wikipedia:Disclaimers\)](http://en.wikipedia.org/wiki/Wikipedia:Disclaimers). Instead, students should choose sources from the WBU Library, such as History Cooperative, JSTOR, or other refereed journals. For websites, learners should only select ones where an author is listed and can be identified as a scholar, historian, or other knowledgeable person. Such examples would include websites ending in .edu or .org. **Use of Wikipedia, Yahoo, ANY Encyclopedias, Dictionaries, or general History websites (like History.com or the .net one) or any similar websites as sources for a college-level assignment will receive a minimum of a letter-grade deduction (generally this means a minimum of a 10-point loss). If you are in-doubt write to the Professor and ask for confirmation about the scholarly nature of the site/source in question.**

Etiquette: The study of history is important and deserves respect from both the Professor and Students. Everyone has an obligation to cultivate an environment for learning that enhances the ability to pursue the shared interest in history. Respect for one another and for their ideas and values are essential for a strong community for the study of the Human Story that is history. Respectful students bring a strong work ethic to the course and are expected to log-on to the class regularly, be prepared for each class, and be attentive to discussions or other interactive participation. A shared respect for one another is essential to the academic integrity and a comfortable learning environment. Everyone must do their part to maintain a climate of openness and civility that encourages and honors intellectual achievement. If you need to review the standard for Net Etiquette rules, see the [Netiquette Rules](#) for more information

Teaching and Learning Strategy: The class is approached as an on-line instruction tool to learn about History. The course was designed to be completed during the NEW fast-paced 8-week Terms. Thus, students must schedule, on average, approximately 20-25 hours or more per week to accomplish the assignments required in a survey course of this complexity while reading material of 200-250 pages per week. It is recommended for the student to block out time in your day planner *daily* for completing reading, reviewing, and course work -- just as you would if you were on campus.

This course stresses interaction between the students emphasizing their ability to engage in what is known as "Active Learning" a form of the Socratic Method. The goal is to avoid the drudgery of traditional lecture formats and uses textbook chapters and supportive readings, mixed with primary documents usually found on Internet sites to support the historical material. Students should view and/or print off the Course Syllabus and Course Schedule regularly to keep track of posting dates for exams, and other graded assignments. In addition, regularly check the Course Homepage and Course E-mail for notices about any changes in the class or content materials. Participation in this course is crucial to success in any student driven learning process.

Since this course is offered as an online class, individualized learning is the key. Your ability to read the textbook and additional material and learn on your own to identify major theses and link material together into a complete picture of the subject/topic is crucial. The Professor is, however, available by via email to discuss in-depth any material you do not understand. Never hesitate to write me and ask questions, even if they are only for your edification and not tied directly to an assignment. But the burden of learning falls upon the individual student.

Copyright of Course: Courses and course presentations/materials shall not be reproduced, distributed, re-used, or revised without prior knowledge and consent of the Professor. Copyright of courses and course presentations are owned by the Professor just as in the case of traditional materials such as books or articles.

Where do I Begin?: Go to the Course Webpage on WBUonline (Blackboard) and select the "*Course Info*" Link:

--Print out/or save a copy of the Course Syllabus for the Term to keep handy for referral.

--Print out the Course Schedule from the "*Course Schedule*" Link and post somewhere prominent. Put the dates in your smart phone calendar.

--Review and be familiar with ALL Course Policies and Graded Assignments.

****Changes or adjustments in Course Material, Course Schedule, or other parts of this Course Syllabus may be made during the Term if circumstances warrant.**

Are there Proctored Exams? Rules of the Graded Quizzes: No proctor is necessary as all Quizzes and other Assignments are completed online. Quizzes are scheduled on the Calendar to begin at 12:00 p.m. Noon on the first date listed and close at 11:55 p.m. Midnight (usually Monday) on the second date posted on the calendar. **Graded Quizzes are be timed** and you will only be able to **attempt the Graded Quiz only once** for Credit. You **MUST** complete the Graded Quiz once the timer begins. **You cannot view the exam and then return later to complete.** So do not answer your door or the telephone if it rings, banish your spouse, children or significant other while testing, and be aware of weather-related issues that may develop, meaning do not start a Graded Quiz during a thunderstorm, dust storm, snow storm, excessive wind, etc.!

Computer Requirements – Have a Back-up Plan: Regular log-on is required for satisfactory achievement. Therefore, it is the responsibility of the student to keep track of their assignments. Students must have regular access to a computer and a reliable Internet connection to enroll in this course. I repeat, these are minimum requirements for all students in every online course. Technical problems *are not* an excuse to miss a posted Graded Exam or other assignment Due Date. Students should plan ahead to have all work submitted earlier than the last Due Date in the event of a computer malfunction or other disruption and everyone should also have access to a back-up -- a computer at a

family member's home, friend's location, local school, local city library, tablet or smart phone with the Bb App -- to meet all assignment dates. It is strongly recommended to download the [Student Blackboard Mobile App](#) for your Smart Phone or tablet to access the Course when Wi-fi is down, Internet is unavailable, a computer crashes, students are not a home, etc. Many learners use this App to successfully interact in the Course as well as upload and/or complete Assignments. This is one of the trade-offs for the convenience of a Virtual class. When technical problems occur, students need to contact the [WBUonline Help Desk](#) for assistance immediately. They are open 24/7 via Chat, E-mail or by telephone.

Submission of ALL Assignments: Students **MUST** submit ALL Assignments and Exams/Quizzes electronically per the appropriate Instructions on the Course Website and no Assignments will be accepted in any other form as mandated by University and Course Syllabus rules.

Course Schedule for HIST 3303 – Spring 1 2021:

Assignments: Unless otherwise noted, all assignments are due before 11:59 p.m. (just prior to Midnight) Central Time (CT) on the final date listed. All dates refer to the 2021 Calendar Year and all times refer to the appropriate seasonal CT (Central Time). Students **MUST** submit all Assignments electronically per the appropriate Instructions on the Course Syllabus/Website and no Assignments will be accepted in any other form as mandated by University and Course Syllabus rules.

Suggested Date to Begin Reading for Quiz	General Topics Covered	Reading Assignment	Open Dates of Graded Quizzes	Open Dates of Participation Exercises
1/11	Introduction/ General Information	Purchase/Access Textbook. BEGIN with the <i>Course Info</i> page and familiarize yourself with the Course Syllabus, Assignments, Policies, etc.	Graded Quizzes Available on the "Graded Quizzes" link Practice Quizzes and Other Study Materials Available on the "Course Materials" link	Locate Questions & Post Entries on the "Participation Exercises" link NOTE the TWO Separate Due Dates Below on Participation Exercises.
1/11	Module I First Texans; Explorations & Adventure	Chapters 1 & 2	Graded Quiz #1 1/15 - 1/19 PRE-TEST 1/15 - 1/19 **NOTE: EXTENDED DUE Date because of the Holiday.	Post Your Introduction on the "Intro" Discussion Board Forum Opens 1/11 Closes 1/13 Participation is REQUIRED by 1/13/21 to avoid being administratively dropped from the course.
1/17	Module II Spanish Texas; Spanish Texas	Chapters 3 & 4	Graded Quiz #2 1/19 - 1/22 **NOTE:	Participation Exercise #1 Opens 1/15

Suggested Date to Begin Reading for Quiz	General Topics Covered	Reading Assignment	Open Dates of Graded Quizzes	Open Dates of Participation Exercises
	in the Age of Revolutions		Return to Normal Quiz Schedule.	Answers DUE 1/21 Replies DUE 1/22
1/20	Module III Mexican Texas; Texas Revolution	Chapters 5 & 6	Graded Quiz #3 1/22 - 1/25	No Participation Exercise Due
1/24	Module IV Republic of Texas; Frontier Texas	Chapters 7 & 8	Graded Quiz #4 1/26 - 1/29	Participation Exercise #2 Opens 1/22 Answers DUE 1/28 Replies DUE 1/29
1/27	Module V Empire State of the South; Civil War	Chapters 9 & 10	Graded Quiz #5 1/29 - 2/1	No Participation Exercise Due
1/31	Module VI Reconstruction; Old West	Chapter 11 & 12	Graded Quiz #6 2/2 - 2/5	Participation Exercise #3 Opens 1/29 Answers DUE 2/4 Replies DUE 2/5
	A SHORT Break	Take a Break in Reading and Testing.		
2/10	Module VII The New South;	Chapter 13	Graded Quiz #7 2/12 - 2/15	No Participation Exercise Due
2/14	Module VIII The Progressive Era	Chapter 14	Graded Quiz #8 2/16 - 2/19	Participation Exercise #4 Opens 2/12 Answers DUE 2/18 Replies DUE 2/19
2/17	Module IX The Prosperity Decade; Great Depression & WWII	Chapters 15 & 16	Graded Quiz #9 2/19 - 2/22	No Participation Exercise Due
2/19	Last Day to Drop	Please visit with an Adviser before dropping course.		
2/21	Module X Rise of Modern Texas; Modern Texas	Chapters 17 & 18	Graded Quiz #10 2/23 - 2/26	No Participation Exercise Due

Suggested Date to Begin Reading for Quiz	General Topics Covered	Reading Assignment	Open Dates of Graded Quizzes	Open Dates of Participation Exercises
2/24	Module XI Texas in the New Millennium; The Texas Mystique in the 21st Century	Chapters 19 & 20 Congratulations! When this last Quiz & Post-Test are submitted -- the Course is Completed.	Graded Quiz #11 2/26 - 3/1 POST-TEST 2/26 - 3/1	No Participation Exercise Due