**Wayland Mission Statement**

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

**Contact Information**

**Course**

: HIST/POLS 3310 .VC 01 – U.S. Foreign Relations

**Campus**

: WBUonline

**Term/Session**

**:** Spring 1 2021

**Instructor**

**:** Dr. Autumn Lass

**Office Phone Number**

**:** 806 – 291 – 1186/ Google Voice 806 – 589 - 1662

**WBU Email Address**

**:** lassa@wbu.edu

**Office Hours, Building, and Location**

**:** Virtual Office Hours available via Skype - @DrAutumnLass

**Class Meeting Time and Location**

**:** Blackboard

**Textbook Information**

**Required Textbook(s) and/or Required Materials**

**:**

* Herring, George. *American Century & Beyond: US Foreign Relations, 1893 – 2014.* Oxford University Press, 2017.
* Preston, Andrew. *American Foreign Relations: A Very Short Introduction*. Oxford University Press, 2019.
* Weeks, William. *Building The Continental Empire: American Expansionism from the Revolution to the Cold War*. Ivan R. Dee, 1997.

***<<If using Wayland’s Automatic eBook program, please include this statement; otherwise delete this paragraph.>>*** *The textbook for this course is part of the* ***Wayland’s Automatic eBook*** *program. You will have access to an eBook and interactive learning material on the first day of class through your Blackboard course site. The cost of this Automatic eBook will be billed directly to your student account when you register for the course. You will be notified via email with access instructions and additional information. If you do not wish to participate in the Automatic eBook program, you will have the first 12 days of class to opt-out of the program (additional details will be outlined in your email instructions). For more information on the Automatic eBook program, visit the Wayland Bookstore* [*Automatic eBook FAQ*](https://bookstore.wbu.edu/site_inclusive.asp) *page.*

**Optional Materials**

**:** NONE

**Course Information**

**Catalog Description**

**:** American foreign relations and diplomacy from the colonial period to the present.

**Prerequisite(s): HIST 2301 and HIST 2302, POLS 2301, or consent of instructor.**

**Course Outcome Competencies**

**:** Upon completion of this course, students will be able to understand and describe:

1. The persons and events involved in the diplomacy of the American Revolutionary era, 1763-1815
2. The issues and events in American territorial expansion, 1800-1848
3. The diplomacy of the Civil War era
4. America’s rise as a world power, 1865-1900
5. Causes, courses and consequences of World War I and World War II
6. The origins, development and end of the Cold War, 1945-1991
7. Post-Cold War developments in American foreign policy

**Attendance Requirements**

WBUonline

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

**University Policies**

**Statement on Plagiarism and Academic Dishonesty**

**:** Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

**Disability Statement**

**:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Director of Counseling, Career and Disability Services serves as the coordinator of students with disability and should be contacted concerning accommodation request at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

Accessibility issues with content in WBUonline courses or in Blackboard should be addressed to the WBU accessibility coordinator, Dr. Trish Ritschel-Trifilo, trifilot@wbu.edu or call (806) 291-3745.

**Student Grade Appeals**

**:** Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

[WBU Catalog](http://catalog.wbu.edu/)

**Course Requirements and Grading Criteria**

**Overall Requirements and Grade Allocation (1000 point scale):**

* Weekly Quizzes – 270 points (6 @ 45 points)
* Reading Discussions – 180 points (6 @ 30 points each)
* Primary Source Analyses – 200 points (2 @ 100 points)
* Final Project – 150 points
* Final Exam - 200 points

**Assignment Descriptions:**

* *Weekly Quizzes:* Quizzes will be multiple choice and short answer. Students will be asked to reflect and analyze on the readings and what they’ve learned from each weekly topic. Quizzes will be 60 minutes. Students will take seven quizzes and the instructor will drop the lowest quiz grade at the end of the session.
* *Reading Discussions:* Discussions will provide students with the opportunity to discuss what they’ve learned from the readings as well as pose questions. Students are required to answer the discussion prompt and then respond to at least two other students by the deadlines. Discussion posts and responses must meet instructor standards (provided in instructors and posted on Blackboard).
* *Primary Source Analysis:* Student will be provided with primary sources from a particular period of the course and then asked a series of questions geared toward helping the student analyze the primary source in conjunction with what they’ve learned in class. Students will be given the primary sources before the analysis assignment and it is highly encouraged that students read the sources before beginning the analysis assignment. Students will have 90 minutes to take the analysis assignment on Blackboard.
* *Final Project:* Students will pick a specific event or policy related to the history of US Foreign Relations. The topic of the project must be approved by the instructor. Students will then research their topic and write a history and analysis of the topic. Students will also be required create a VidGrid Presentation, using screen recording and PowerPoint Presentation, and share that presentation with the class via discussion board. Students will be required to participate in a discussion critiquing other colleagues’ projects.
* *Final Exam:* Students will take a cumulative class final at the end of the session. The final will include multiple choice, short answer, and essay questions. Students will be given two hours to take the final

**The University has a standard grade scale:**

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student’s control. A grade of “incomplete” is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion.  If the work is not completed by the appropriate date, the I is converted to an F.

**Tentative Schedule**

***The instructor reserves the right to make adjustments to the schedule as needed.***

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| --- | --- | --- |
| **Week** | **Unit Topic & Assigned Readings** | **Assignments Due @11:59 pm CST on Due Date** |
| **Week 1** | Topics: The American Revolution & The Early RepublicReadings: Weeks Chapter 1 & 2 AND Preston Chapter 1 | * Bonus Syllabus Quiz - Due Wednesday
* Bonus Introduction Discussion – Due Saturday
* Quiz #1 – Due Saturday
* Reading Discussion #1
 |
| **Week 2** | Topics: Continental Expansion & EmpireReadings: Chapters 3 – 5  | * Quiz #2 – Due Saturday
* Reading Discussion #2
 |
| **Week 3** | Topic: Expansionists & The Civil WarReadings: Weeks 6 & AND Preston Chapter 2 | * Quiz #3 – Due Saturday
* Reading Discussion #3
 |
| **Week 4** | Topics: American Imperialism & LegaciesReadings: Herring Chapter 1 & 2 AND Preston Chapter 3 | * Primary Source Quiz #1 – Due Wednesday
* Exam 1 – Due Saturday
 |
| **Week 5** | Topics: The World WarsReadings: Herring Chapters 3 – 6 AND Preston Chapter 4 | * Quiz #4 – Due Saturday
* Reading Discussion #4
 |
| **Week 6** | Topics: The Cold WarReadings: Herring Chapters 7 – 10 AND Preston Chapter 5  | * Quiz #5 – Due Saturday
* Reading Discussion #5
 |
| **Week 7** | Topics: The Post-Cold War & War on TerrorReadings: Herring Chapters 11 – 14 AND Preston Chapter 6 | * Weekly Quiz #6 – Due Saturday
* Reading Discussion #6
 |
| **Week 8** | Final Projects Week | * Primary Source Quiz #2 -Wednesday
* Final Project & Project Discussion
* Final Exam
 |

**Additional Information**

**Instructor’s Academic Honesty Statement:**

Any student caught cheating – whether it be cheating on an examination, plagiarism of a published or unpublished work, plagiarism of online materials, inappropriate contact or collaboration with a fellow student, or any other action that prevents the students’ ability to produce an honest, original work – will receive a **ZERO** on that assignment and will not be allowed to redo or retake the assignment. Repeated incidents of cheating will lead to **FAILURE OF THE COURSE** and could lead to punishment from the university up to and including expulsion. **I DO NOT TOLERATE** cheating or plagiarism.

**Workload:**

**This course is formatted to fit into 8 weeks. Due to its truncated nature, the workload for this course will be more fast-paced and intense. Students should expect to multiple hours of reading/lectures as well as multiple assignments per week. Deadlines are hard and fixed. It is imperative you keep track of the deadlines, manage your time wisely, and reach out immediately if you have questions or concerns.**

**Class Materials & Computer/Software Requirements**

* Computer Access:
	+ Each student is required to have regular (daily) computer access, preferably a home computer with broadband Internet access. This course can be completed using public computers at a library or other public access areas. However, be aware that using public computers may create a hardship. All course requirements remain the same regardless of your computer access.
* Technical Skills: Students who take this course must be comfortable with the following
* using a word processor
* using email for communication
* using a webcam
* sending emails
* navigating the Internet, websites like Blackboard, and search engines
* downloading appropriate software and or plug-ins
* Required Software: Students who take this class will need the following free software installed on their computer. (See [WBU Technical Requirements](https://www.wbu.edu/wbu-online/current-students/technical-requirements.htm) for a complete list of technical requirements)
	+ A web browser like Internet Explorer (least preferred), Firefox, Google Chrome, or Safari.
	+ Adobe Flash Player & Adobe Reader
	+ QuickTime
	+ JAVA
	+ Microsoft Office
	+ Skype
* Blackboard: ([WBU Blackboard](http://wbu.blackboard.com/)) In order to successfully complete this course, students must log on to the course blackboard page regularly in order to complete assignments and exams.

**Communication:**

* The instructor will regularly post class announcements/reminders on Blackboard. Therefore, students will need to log-in to Blackboard every day.
* Please send all emails to lassa@wbu.edu to avoid confusion.
	+ When emailing your instructor please use the proper salutation, grammar, and signature. The instructor may ignore emails that are considered “**text-message” emails**. Please address and write your emails to the instructor in a polite, respectful manner.
	+ When emailing your instructor, you should give the instructor at least 24 hours on the weekdays to respond and 48 hours on the weekend to respond to your email.
	+ Emails sent after 5pm on the weekdays will not be responded to until the following day. Emails sent after 5pm on Friday will fall into the weekend category.
	+ **Due to email responses, students are *highly* encouraged to not wait until the end of the week to review assignments and check in on Blackboard. If there is confusion about an assignment or if there is a problem with Blackboard, students are not guaranteed to receive a response from the professor until the start of the next work week. Unless there is a system wide problem with Blackboard, it will be up to the professor’s discretion on how to deal with Blackboard/technological issues.**
* The instructor will only use students’ email listed as his/her official email address provided by Wayland Baptist University. It is the student’s responsibility to use/check/maintain that email account. All emails from the instructor will only go to that email address.
* **Office Hours** will be held using Skype. This software allows for IM, audio, or video chat with the instructor. Students are strongly encouraged to download Skype and create an account so they can make use of this opportunity to meet virtually with the instructor. When searching for the instructor use the instructor’s username or email address.
	+ **My username: DrAutumnLass**
	+ **Download Skype at** [Skype](https://www.skype.com/en/)
* All communication with the instructor and with fellow classmates must be respectful and reflect the values of WBU. Disrespectful communication will not be tolerated. For more information on student conduct please visit [WBU Student Conduct](http://catalog.wbu.edu/content.php?catoid=10&navoid=826&fbclid=IwAR230Wi-PsDXrIxE3u6DhQvWkSenf4oaGAeZm8JPwO_PkZXkvdA3l6rfYgE#Student_Conduct).

**Deadlines, Missed and Late Work**

* Unless otherwise noted, **all unit assignments must be completed by the end of the unit due date at 11:59pm CST. Any work that is not received by that time will be given a grade of zero**. There is no exception to this policy unless specifically approved by the instructor.
* If a student needs to reschedule an exam, it is the student’s responsibility to contact the instructor before the exam. Make-up exams will be given only if arranged in writing with the instructor at least one week before the date of the exam. Make-up exams after the official exam date will be given at the discretion of the instructor and only in cases of absence due to emergency (travel/vacation plans do not count as emergencies). Petition for a make-up exam due to emergency must be made in writing and provide official documentation as soon after the missed exam date as possible. Students have **7 calendar days** to make up a missed exam. Students should not assume their excuse will be accepted.
* Absence Excuses – It is up to the discretion of the instructor to decide if an absence/assignment excuse is acceptable