**Wayland Mission Statement**

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

**Contact Information**

**Course**

: HIST 5350 section 01 – The American West

**Campus**

: <WBUonline

**Term/Session**

**:** Spring 2021

**Instructor**

**:** Dr. Kevin Sweeney

**Office Phone Number**

**:** 806.291.1180

**WBU Email Address**

**:** sweeneyk@wbu.edu

**Office Hours, Building, and Location**

**:** MWTF 8:30-10:00 AM CST, MF 10:-11:00 AM CST

**Class Meeting Time and Location**

**:** N/A

**Textbook Information**

**Required Textbook(s) and/or Required Materials**

**:** Robert Hine and John Mack Faragher, The American West: A New Interpretive History

**Optional Materials**

**:**

**Course Information**

**Catalog Description**

**:** Examines the social, cultural, political, gender, and racial history of the American West; may be repeated for credit when the topic changes.

**There is no prerequisite for this course.**

**Course Outcome Competencies**

**:** Upon completion of this course, students will be able to:

* Demonstrate an understanding of the political, social, social, economic, religious, and intellectual events peculiar to the American West
* Identify and describe the significance of notable persons and people groups in the American West, including ethnic minorities and women
* Analyze and explain the impact of geography on the history of the American West
* Describe the historical scholarship associated with events occurring in the American West
* Demonstrate the ability to write graduate-level essays, reports and research papers

**Attendance Requirements**

WBUonline

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

**University Policies**

**Statement on Plagiarism and Academic Dishonesty**

**:** Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

**Disability Statement**

**:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Director of Counseling, Career and Disability Services serves as the coordinator of students with disability and should be contacted concerning accommodation request at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

Accessibility issues with content in WBUonline courses or in Blackboard should be addressed to the WBU accessibility coordinator, Dr. Trish Ritschel-Trifilo, trifilot@wbu.edu or call (806) 291-3745.

**Student Grade Appeals**

**:** Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

[WBU Catalog](http://catalog.wbu.edu/)

**Course Requirements and Grading Criteria**

**Students will prepare four book reviews, will compose four essays, will respond to ten text Text book prompts, and will take a final essay exam.**

 Book Reviews: Refer to the Book Review guidelines attached to this syllabus. Each book review should be between 1 and 2 pages in length, and will be worth 100 points each for a total of 400 points. Refer to the Schedule of Topics and Assignments in this syllabus for the due dates.

 Essays: Four essays responding to questions posted in the Essay folder, each worth 50 points. Refer to the Schedule of Topics and Assignments in this syllabus for the due dates. Essay guidelines are posted on Blackboard

 Responses: Ten Responses to questions covering information in the text book, each worth 35 points are to be posted on the Discussion Board. Refer to the Schedule of Topics and Assignments in this syllabus for the due dates. Each Wednesday of the week post responses to the instructor’s prompt (15 pts), create your own question in a thread (10 pts), and post a response to another person’s thread by Sunday 11:59 PM (10 pts).

**Method of determining course grade:**

four Book Reviews 400 pts

Three Essays 150 pts

Ten Responses 350 pts

Final Essay Test 100 pts

Total points 1000 pts

**The University has a standard grade scale:**

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student’s control. A grade of “incomplete” is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion.  If the work is not completed by the appropriate date, the I is converted to an F.

**Tentative Schedule**

Date Topic Review Text Readings Essays

Week 1 TBD

Week 2 TBD

Week 3 TBD

Week 4 TBD

Week 5 TBD

Week 6 TBD

Week 7 TBD

Week 8 TBD

**Additional Information**

**IMPORTANT DATES**: Last day to drop: March 14

 Last day to drop with "**W**": April 28

 Last day to drop with "**WP**" or "**WF**": May 5