

**WAYLAND BAPTIST UNIVERSITY**  
**San Antonio**  
**SCHOOL OF CHRISTIAN STUDIES**

**Wayland Baptist University Mission Statement**

Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind.

**GREK 1302-SA01 / GREK 1302-VC01**  
***Elementary Greek***  
**Spring 2021**

**Instructor: David Maltsberger, Ph.D.**

**Instructor Information**

- **Phone:** 210-590-5656
- **Email:** david.maltsberger@wbu.edu
- **Office Hours:** Mondays & Tuesdays – 2-6 pm or by appointment
- **Office Location:** WBUSA - A224

**Class Time and Location:** Mondays, 6pm – 8:30 pm      WBUSA, Room 124 and online  
Additional online assignment for all students on Blackboard

**Catalog Description: GREK 1301. Elementary Greek - New Testament (Koine) Greek, stressing vocabulary, conjugation, declension, parsing, and translation.**

**Prerequisite:** GREK 1301

**Required Textbooks and Resources**

Goodrich, Richard J. and Albert Lukaszewski. *A Reader's Greek New Testament*. 3<sup>rd</sup> ed. Zondervan, 2007. 978-0-310-516804.

Mounce, William. *Basic of Biblical Greek: Grammar*. 4<sup>th</sup> ed. Zondervan, 2019. 978-0-310-537-434.

\_\_\_\_\_. *Basic of Biblical Greek: Workbook*. 4<sup>th</sup> ed. Zondervan, 2019. 978-0-310-537-472

\_\_\_\_\_. *Basics of Biblical Greek Video Lectures*. Zondervan, 2019. 978-0310-09788-4.

**Course Outcome Competencies:**

At the end of the course, the student will possess:

1. Demonstrate knowledge of the basic elements of Greek grammar:
  - a. the alphabet and parts of speech of the Greek language
  - b. the forms of the Greek verb in the Present, Imperfect, Future, and Aorist Tenses.
  - c. the forms and functions of Greek nouns in the first and second declension.
  - d. the forms and functions of the personal and demonstrative pronouns.
  - e. the proper prepositions of the Greek language.
2. Demonstrate a working knowledge of the basic vocabulary of the Greek New Testament.
3. Demonstrate ability to translate into English Greek sentences and selected verses from the Greek New Testament.

**Course Methodology:**

The course is comprised of both face-to-face (or online) sessions and weekly online requirements. The course is a Flipped-Hybrid/Flipped-Hyflex course in which video lectures are viewed online/digital format prior to the classroom session. During the classroom period students will attend in person or via streaming and will work with the Professor through and in review of the Workbook assignments that accompany the chapter videos. This methodology allows us to increase our exposure to the Greek text of the New Testament during the week and together complete practical applications of our learning with real-time assistance from Faculty. I have taught Elementary Greek for more than 20 years and know that you will develop useful skills that will lead you deeper into both the Greek New Testament and the Septuagint.

**Attendance Requirements:**

As stated in the Wayland Catalog, students enrolled at one of the University's external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus executive director. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University's attendance policy.

**Academic Honesty (Plagiarism)**

Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

**Disability Statement:**

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291- 3765. Documentation of a disability must accompany any request for accommodations." In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

## Course Requirements

### *Professor's Stated Purpose*

This course is designed to assist the biblical studies student

1. To develop a reading knowledge of biblical Greek as a basis for reading the Greek New Testament with insight and understanding.
2. To develop skill in translating the text of the Greek New Testament for the purpose of Bible study and sermon preparation.

I will assist you in mastering the skills you need to succeed. Remember, Koine Greek is a language like any other. Therefore, you will need to invest significant time and effort in learning vocabulary and grammar. It is challenging, but you are more than capable of exceling! I will enjoy working with you as you conquer this challenge.

### *Students' Responsibilities:*

- Prompt and regular class attendance and discussion participation.
- Careful attendance to the video lectures by the textbook/workbook author.
- Mastery and completion of each assignment in the *Workbook*.
- Vocabulary and grammar review is **required daily**. You will build a basic Greek vocabulary of 227 common Greek words, 73.49% of the Greek New Testament.
- Six scheduled quizzes.
- One Final translation exam.

### Tentative Schedule:

Date	Objectives and Assignments
<b>Week 1-A Classroom</b>	Chapter 15 – Introduction to Verbs <ul style="list-style-type: none"> <li>• To review basic English grammar relating to verbs</li> <li>• To identify the main components of a Greek verb</li> <li>• To define “aspect” and explain its significance for understanding Greek verbs</li> </ul>
<b>The Indicative Verb System</b>	
<b>Week 1-B Online</b>	Read Chapters 16 in the textbook. Watch Video Lectures 16 Present Active Indicative Verbs <ul style="list-style-type: none"> <li>• To define the present tense</li> <li>• To master the primary active endings</li> <li>• To master the forms of the present active indicative</li> </ul> Begin working through Workbook Exercises 16
<b>Week 2- A Classroom</b>	Quiz #1 <ul style="list-style-type: none"> <li>• Complete and Review Assigned Workbook Exercises from Chapter 16</li> <li>• To introduce Contract Verbs</li> </ul>
<b>Week 2-B Online</b>	Watch Video Lecture for Chapter 17 – Contract Verbs <ul style="list-style-type: none"> <li>• To identify peculiarities of verb stems ending in alpha, epsilon or omicron</li> <li>• To learn the five basis rules governing the contraction of vowels</li> </ul> Begin Workbook Exercise 17 in preparation for classroom completion.

Date	Objectives and Assignments
<b>Week 3-A Classroom</b>	Quiz #2 <ul style="list-style-type: none"> <li>• Complete and Review Assigned Workbook Exercises from Chapter 17</li> <li>• To introduce the Present Middle/Passive Indicative</li> </ul>
<b>Week 3- B Online</b>	Watch Video Lecture for Chapter 18 – Present Middle/Passive Indicative <ul style="list-style-type: none"> <li>• To define the passive voice and properly translate</li> <li>• To master the present /middle passive indicative</li> <li>• To define a deponent verb and properly translate it</li> </ul> Begin Workbook Exercise 18 in preparation for classroom completion.
<b>Week 4-A Classroom</b>	Quiz #3 <ul style="list-style-type: none"> <li>• Complete and Review Assigned Workbook Exercises from Chapter 18</li> <li>• To introduce Adjectives</li> </ul>
<b>Week 4-B Online</b>	Watch Video Lecture for Chapter 19 – Future Active / Middle Indicative <ul style="list-style-type: none"> <li>• To master the forms of the future active and middle indicative</li> <li>• To learn how the addition of the future tense sign (sigma) effects contract verbs</li> <li>• To learn how the addition of the future tense sign (sigma) effects verbs ending in consonants</li> </ul> Begin Workbook Exercise 19 in preparation for classroom completion.
<b>Week 5-A Classroom</b>	Quiz #4 <ul style="list-style-type: none"> <li>• Complete and Review Assigned Workbook Exercises from Chapter 19</li> <li>• To introduce the Verbal Roots and Other Futures</li> </ul>
<b>Week 5-B Online</b>	Watch Video Lecture for Chapter 20 – Verbal Roots (pattern 2 – 4) <ul style="list-style-type: none"> <li>• To properly define a verbal root and distinguish it from a tense stem</li> <li>• To learn the four patterns of root modification</li> </ul> Look through Workbook Exercise 20 in preparation for classroom completion.
<b>Week 6-A Classroom</b>	Quiz #5 <ul style="list-style-type: none"> <li>• Complete and Review Assigned Workbook Exercises from Chapter 20</li> <li>• To introduce the Imperfect Indicative</li> </ul>
<b>Week 6-B Online</b>	Watch Video Chapter 21 – The Imperfect Indicative <ul style="list-style-type: none"> <li>• To identify and properly translate the imperfect indicative</li> <li>• To recognize an augment when added to a verb beginning with a vowel</li> <li>• To master the secondary active and passive endings</li> </ul> Work through Workbook Exercises 21 in preparation for classroom completion.

<b>Week 7-A Classroom</b>	Quiz #6 <ul style="list-style-type: none"> <li>• Complete and Review Assigned Workbook Exercises from Chapters 21</li> <li>• To introduce Second Aorist Active and Middle Indicative</li> </ul>
<b>Week 7-B Online</b>	Watch Video Lecture for Chapter 22 – Second Aorist Active & Middle Indicative <ul style="list-style-type: none"> <li>• To distinguish between first and second aorist forms</li> <li>• To identify and properly translate the second aorist active and middle indicative</li> <li>• To explain the significance of the aorist tense for biblical exegesis</li> </ul> Look through Workbook Exercises 22 in preparation for classroom completion.
<b>Week 8-A Classroom</b>	<ul style="list-style-type: none"> <li>• Complete and Review Assigned Workbook Exercises from Chapter 22</li> <li>• To Review for Final Exam</li> </ul>
<b>Week 8-B Classroom</b>	<b>Final Translation Exam 1-22</b>

**University Grading System:**

<i>Symbol</i>	<i>Percentage</i>
A	90-100
B	80-89
C	70-79
D	60-69
F	Below 60
I**	Incomplete

\*\*A grade of incomplete is changed if the deficiency is made up by midterm of the next regular semester; otherwise, it becomes "F". This grade is given only if circumstances beyond the student's control prevented completion of work during the semester enrolled and attendance requirements have been met.

**Procedure for computations of final grade:**

The final course grades will be derived from a combination of the three exams and 6 quizzes as follows:

1. Exam 1                               25% of final grade
2. Quizzes                               25% (the lowest quiz score will be dropped 5x15% = 75% of final grade)