# "WBUlogo"

Virtual Campus

School of Christian Studies

# UNIVERSITY MISSION STATEMENT

Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind.

# COURSE NUMBER & NAME:

MNST 4303 VC01 Preaching

# **TERM**:

Spring 1, 2021 (January 11 – March 6, 2021)

# **INSTRUCTOR**:

D Glenn Simmons, PhD, ThD

# **CONTACT INFORMATION**:

Office phone: 684-699-2177 (Please remember that American Samoa is 7 hours behind Texas time.

WBU Email: simmonsg@wbu.edu

Cell phone: 602.740.7040. Please text first, identify yourself, and I will contact you at my earliest convenience

# **OFFICE HOURS, BUILDING & LOCATION**:

Students can reach out to me and I will set up a time to meet.

# **COURSE MEETING TIME & LOCATION**:

Virtual Campus

# **CATALOG DESCRIPTION**: Fundamentals principles of the art of preaching.

# PREREQUISITE:

RLGN 1301, 1302, and MNST 4314

# **REQUIRED TEXTBOOK AND RESOURCE MATERIAL**:

*On the Preparation and Delivery of Sermons* by John A Broadus. 4th Edition edited by Vernon L.Stanfield. HarperOne Publishers. ISBN or 006061112X or 9780060611125 [(link to HarperOne)](https://www.harperone.com/9780060611125/on-the-preparation-and-delivery-of-sermons/)

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# OPTIONAL MATERIALS

None

# **COURSE OUTCOMES AND COMPETENCIES**:

* To define general principles concerning the nature and practice of preaching.
* To apply biblical exegesis and interpretation in sermon preparation.
* To formulate biblical sermons that relate and speak to people.
* To develop a plan for sermons over an extended period of time.
* To enhance pulpit performance.
* To discuss how preaching is a divine/human endeavor.

# ATTENDANCE REQUIREMENTS:

As stated in the Wayland Catalog, students enrolled at one of the University’s external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus executive director. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University’s attendance policy.

# **STATEMENT ON PLAGIARISM & ACADEMIC DISHONESTY**:

[WBU Catalog on plagiarism & academic dishonesty](http://catalog.wbu.edu/content.php?catoid=7&navoid=446)

Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

# **DISABILITY STATEMENT**:

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

# **COURSE REQUIREMENTS and GRADING CRITERIA**:

**Course Requirements:**

* Weekly reading assignments with quizzes over the reading
* Regular discussion boards where students will discuss pertinent issues
* One book review of a current book on preaching
* Sermons
* Final Project

**Method of Determining Course Grade:**

Mid-term—20%

Discussion Boards—20%

Community points- 10%

Sermons—20%

Final Project 30%

“Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs/Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.”

# TENTATIVE SCHEDULE

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| **Lesson** | **Due** | **Assignments** | **Text Reading Assignment** |
| 1.—Introduction and The Foundations of the Sermon | January 17 | Map, wiki, ,Discussion Board and video | Part I (chapters 1-9) |
| 2--The Classification of Sermons | January 24 | Discussion Board, sermon Intro | Part II (chapters 10-12) |
| 3--Formal Elements of the Sermon | January 31 | Discussion Board,  sermon | Part III (chapter 13-17) |
| 4--Functional Elements of the Sermon | February 7 | Discussion Board, midterm project | Part IV (chapters 18-21) |
| 5--Style of the Sermon | February 14 | Discussion Board, sermon | Part V (chapters 22-25) |
| 6--The Preparation of the Sermon | February 21 | Discussion Board, sermon, | Part VI (chapters 26-29) |
| 7--The Delivery of the Sermon | April 26 | FINAL PROJECT DUE | Part VII and VIII (Chapters 30-36) |
| 8--The Conduct of Public Worship | May 2 | Final Discussion Board | Part VII  (chapters 30-33) |

# ADDITIONAL INFORMATION

**Assignments:**

**Mid-Term Project:** Complete three fully-developed and completed sentences (in written format). They must be two different types of sermons. Each sermon should have an addendum showing the title, text, ESS, ETS, interrogative, unifying word, a one-sentence introduction, an outline with at least three points, and a one-sentence conclusion

**Sermon Outlines:** Throughout the course students will submit 5 sermon outlines

**Final Project Requirement:**

25 Sermons (3/4th of a year)

Title

Text(s)

ETS (Essence of the Text in a sentence)

ESS (Essence of the Sermon in a sentence)

Interrogative, unifying word, and one-sentence introduction

Broad outline with at least three major points and with at least two sub points under each one

Conclusion in a strong sentence or two

12 or more should be a series from a portion of the Bible

2or more should be topical dealing with special occasions

2 or more should be story telling involving a story from the Bible