Wayland Baptist University

School of Education

WBUonline

Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success, lifelong learning and service to God and humankind.

# EDIT5320 Distance Learning

Spring 1st 8 wks 2021

## **Instructor**

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## Course Description:

Skill-building in how to use distance learning equipment, techniques, and software to teach online

## Textbook:

Small Teaching Online by Darby. 2019. John Wiley Publishers 978-1-119-54491-2

This text will be available via Vital Source eTextbook.

There will be many resources and readings. This book will be a foundational resource.

If you prefer you can purchase a paperback version or Kindle version. Just opt out.

## **Blackboard**

All materials and interactions will be done on Blackboard. It is REQUIRED that each student activate their student email accounts **– this is the official means of communication between faculty and students**. (Wayland email). If you email me using an alternate email address (yahoo, google,etc.) it goes to my junk mail and I will not respond. **So USE your WAYLAND email. Announcements come to your Wayland email,** and I put out at least one announcement per week**.** *Information is in the classroom under* ***Course Information*** *> "Start Here".*  If you require assistance in getting this done, please contact the IT department at [itsupport@wbu.edu](mailto:itsupport@wbu.edu).

## Competency Outcomes

TECHNOLOGY APPLICATIONS STANDARDS FOR ALL BEGINNING TEACHERS

Standard I. All teachers use technology-related terms, concepts, data input strategies, and ethical practices to make informed decisions about current technologies and their applications.

Standard II***.*** All teachers identify task requirements, apply search strategies, and use current technology to efficiently acquire, analyze, and evaluate a variety of electronic information.

Standard III***.*** All teachers use task-appropriate tools to synthesize knowledge, create and modify solutions, and evaluate results in a way that supports the work of individuals and groups in problem-solving situations.

Standard IV***.*** All teachers communicate information in different formats and for diverse audiences.

Standard V***.***All teachers know how to plan, organize, deliver, and evaluate instruction for all students that incorporates the effective use of current technology for teaching and integrating the Technology Applications Texas Essential Knowledge and Skills (TEKS) into the curriculum

## **Participation Policy**

Your attendance is based on discussions, assignments, and a portfolio of lessons. There are no exams.

This course will be heavy on discussions and practical application of online teaching strategies.

We will explore theory, best practices in the online classroom, and several different types of software to use in online teaching to build skills and acquire expertise. Your classmates will depend on you to help construct an understanding of the material in the discussion boards. It is essential that you be in the classroom several times a week to truly participate.

The class will include some components of 'being an online student' - for example taking quizzes and writing discussion from a student view; then doing the same thing from an instructor view.

Each student will create a portfolio of lessons utilizing skills obtained in the course. These lessons will be particular to the student's interests, subject matter, and level.

## **Disability Statement**

“In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university.  The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291- 3765.  Documentation of a disability must accompany any request for accommodations.”

## Course Evaluation and Grading

The final grade in the course will be derived as follows:

Discussions: 35%

Assignments- 25%

Final Portfolio 40%

/Project

University grading system

**A** 90-100

**B** 80-89

**C** 70-79

**D** 60-69

**F** below 60

**I** incomplete

**W** withdrawal

### The discussion

will require some research on specific topics and interaction to arrive at some best practices. There will be several interactions each week so be sure to follow the directions and keep an eye on your classmates' responses and needs.

### The assignments

will involve trying out some different software that can be used in the classroom, and incorporating them into your instructional strategies. These initial assignments will be refined and perfected to place into your portfolio. Some will be specific building blocks for your final project.

## Course Project

This project consists of several components and will be developed as the term proceeds. Each learner must choose 3 lessons to teach to a group of students based on their individual interests and expertise. These lessons will be presented in a Distance Learning classroom format. The format could be learning brought into a face-to-face classroom using the Internet; a hybrid or blended classroom; or a fully online classroom.

The project must include:

* Introduction describing the purpose of the project, discussion of key considerations and explorations that led to the final project formation. ( usually written at the end)
* Description of the student (learners) group, including a description of how their needs will be assessed in the classroom setting. (**Part I )**
* Summary description of the 3 lessons: goals and objectives (**Part II )**
* Outline of lessons chosen with chosen tools (**Part III )**
* The lessons organized in a meaningful format ( e.g. a module with sections, folder with items) with a learning path. Lessons should include the elements of content materials, exercises or activities, interaction, and assessment ( this component does not need to be elaborate). Lessons should demonstrate a mastering of instructional strategies employing a variety of tools.

Project will be deployed into a Collaborative workspace to share with the class and be critiqued. (**Part IV)** We will find a common meeting time for these presentations.

**Important Dates**

**Jan 11 First Day of Class**

**Jan 18 Martin Luther King Holiday**

**Jan 19 Census – must be actively attending**

Apr 23 Last day to drop course w/ "W" (no tuition refund)  
Apr 30 Last day to drop course w/ "WP/WF"

Mar 6 Last day of the session

## Tentative Term Schedule

Coming soon. Figure a project section due every two weeks. Final Project and Collaborative meeting during the last 4 days of class.