**WAYLAND BAPTIST UNIVERSITY**

**Virtual Campus**

**Spanish 3314: Spanish for Criminal Justice  
School of Languages and Literature  
Spring I 2021**

**Wayland Baptist University Mission Statement:**

Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success, and service to God and humankind.

# I. General Information

## A. Course Name

SPAN 3314: Spanish for Criminal Justice

## B. Instructor

Dr. Jesús Romero

## C. Contact Information

**Phone:** (210) 633-6257

**Email:** romeroj@wbu.edu

## D. Schedule

January 11-March 5, 2021

## F. Course Description

Aids the student in developing practical and functional Spanish communication skills needed to perform in the field of criminal justice, including street Spanish and certain legal terminology needed in the field.

## G. Prerequisites

None

## H. Required text

Houston, Rush. Spanish for Law Enforcement. New Jersey: Pearson/Prentice Hall, 2005

Workbook to Accompany Spanish for Law Enforcement

# II. Course Outcome Competencies

Upon the conclusion of this course, students actively engaged in learning will be able to:

1. Function and communicate orally in everyday/common language on the street.

2. Acquire certain legal vocabulary and key phrases, including the Miranda Rights in Spanish to communicate with native /heritage speakers of Spanish.

3. Learn vocabulary and grammar needed to perform his/her duties orally in the field, up to and including interviews, commands traffic stops, arrest procedures emergencies and other police procedures.

4. To understand street Spanish, including slang and some ”Spanglish” / “Tex-Mex.”

5. Enhance his/her cultural competency in the criminal justice field in order to be able

function appropriately in their interactions with Spanish-Speaking individuals.

The more the student puts into the course, the higher his or her outcome competencies will be.

**III. Course requirements and means of assessment**

You will be expected to complete a variety of grammar, reading, and writing homework exercises on the textbook. The homework will consist of practicing the vocabulary and expressions as well as preparing situations involving law enforcement personnel and other individuals in dialogue or written form. Also, as time allows, the students will prepare presentations whereby they will imitate interviewing, arresting, rescuing, etc., individuals. **All exercises have specific dates for completion. Failure to turn them in on time will be penalized by a deduction of 20 points per exercise.**

Be forewarned that **there are several assignments due every week** of the term, so you will need to set aside sufficient time to complete them before weekly deadlines. ***If you won't have sufficient time to complete the homework on a weekly schedule, then I advise you not to enroll in the course.***

***Exams***

There will be a written midterm and final exams covering all of the material studied in class, all notes, PowerPoint presentations and the material in the book. Additionally, there will be an oral component that will be done individually via Collaborate Ultra with the pfofessor. The following are the dates for the midterm and final exams.

**MIDTERM EXAM: Friday, \*\* , 2021**

**FINAL EXAM: Friday, March 12, 2021**

# IV. Grading System

## A. Course Grade

Your final grade will be a composite of the following elements:

|  |  |
| --- | --- |
| Written homework | 10% |
| Quizzes (written and oral) | 20% |
| Presentations | 20% |
| Midterm Exam | 25% |
| Final Exam | 25% |
| **Total** | **100%** |

| **Letter grade** | **Percent** |
| --- | --- |
| A | 90-100 |
| B | 80-89 |
| C | 70-79 |
| D | 60-69 |
| F | 0-59 |

## B. Grading System

| **Letter Grade** | **Grade Description** |
| --- | --- |
| A | **Excellent, Superior**  This grade is given for work that exhibits unquestionable excellence and outstanding quality. |
| B | **Above Average**  The grade given for work that is clearly high quality. |
| C | **Average**  The grade given for the kind of work most students do most of the time. |
| D | **Weak**  The grade given for work which does not exhibit the basic understanding expected, but which does show some elementary development and comprehension. |
| F | **Failing**  The grade given when student clearly fails to comprehend the fundamentals of the course, and shows no significant development throughout the semester. |

**Statement on Plagiarism and Academic Dishonesty**: Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university. An online course is in a unique situation in relation to academic dishonesty, as we have to depend somewhat on the basic honesty of the student taking our courses. When discovered, Academic Dishonesty will be dealt with as delineated in the Wayland college catalog (see item below). On the other hand, I prefer to assume that most of our students are mature adults and will use the course to learn and grow in a positive, responsible, and honest manner, without reverting to dishonesty in any form.

**Disability Statement**: “In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university.  The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291- 3765.  Documentation of a disability must accompany any request for accommodations.”

**Integrity in Academic Evaluation:“Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.”**

**Policy 9.4.1.:“Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.”**

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**V. Tentative Calendar**

|  |  |  |  |
| --- | --- | --- | --- |
| **Semana 1** | **Lección 1**  El vecindario  **La hora**  **Ser + adjetivos**  Los testigos  **Los artículos**  **Las preguntas** | **Semana 5** | **Lección 4**  La conexión  **Los adjetivos posesivos**  La compra  **Los verbos con cambios de raíz**  Están arrestados  **Los comparativos**  Las prioridades  **Los superlativos** |
| **Semana 2** | **Lección 2**  En la calle  **Más sobre los adjetivos**  El tráfico y las infracciones  **Los verbos en -ar**  ¿Multa o advertencia?  **Los verbos en -er & -ir**  Expresiones con **tener** y **estar** | **Semana 6** | **Lección 5**  Una llamada al 911  **Los mandatos formales**  La escena del accidente  **Los mandatos irregulares, con cambios ortográficos, con pronombres de objeto indirecto**  Los desastres  **Las expresiones afirmativas y negativas** |
| **Semana 3** | **Lección 3**  La vigilancia  Activities in progress: **El presente progresivo**  **Ser vs Estar**  La guerra de pandillas  **El verbo ir y el futuro inmediato**  El soplón  **Verbos irregulares en el presente** | **Semana 7** | **Lección 6**  Repaso de todas las lecciones |
| **Semana 4** | Repaso y examen parcial | **Semana 8** | Final Exam [Oral and Written] |