

## **Wayland Mission Statement**

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Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

## **Contact Information**

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**Course:** JUAD 3301 -PL01 - Police-Community Relations  
**Campus:** Online  
**Term/Session:** Spring 2021  
**Instructor:** David B. Mull  
**Office Phone Number:** 806 292-1671  
**WBU Email Address:** david.mull@wayland.wbu.edu  
**Office Hours, Building, and Location:** Text or email  
**Class Meeting Time and Location:** Online

## **Textbook Information**

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**Required Textbook(s) and/or Required Materials:** Miller, Larry, Braswell, Michael and Whitehead, John. 2020. Human Relations & Police Work, 7th Edition. Waveland. ISBN-10: 1-4786-3923-7.

*<<If using Wayland's Automatic eBook program, please include this statement; otherwise delete this paragraph.>> The textbook for this course is part of the Wayland's Automatic eBook program. You will have access to an eBook and interactive learning material on the first day of class through your Blackboard course site. The cost of this Automatic eBook will be billed directly to your student account when you register for the course. You will be notified via email with access instructions and additional information. If you do not wish to participate in the Automatic eBook program, you will have the first 12 days of class to opt-out of the program (additional details will be outlined in your email instructions). For more information on the Automatic eBook program, visit the Wayland Bookstore [Automatic eBook FAQ](#) page.*

**Optional Materials:** <<List optional materials recommended to enhance student learning>>

## **Course Information**

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**Catalog Description:** Purpose of police-community relations; responsibilities of government and citizenry in promoting positive relationships; community structure; minority group involvement; human relations problems; analysis of community problems.

There is no prerequisite for this course.

**Course Outcome Competencies:** Upon completion of this course, students will be able to:

- the necessity of establishing and maintaining good police/community relations

- structure and key elements of a given community
- factors that make people different
- conflicts that permeate each community
- law enforcement, judiciary, and corrections
- minority groups, the discriminations, prejudice and bias that abound within given societies
- struggle for power within communities
- the human relations problem faced by police
- the importance of “image” within any given community

## **Attendance Requirements**

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<<Select appropriate campus>>

### External Campuses

Students enrolled at one of the university’s external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the external campus executive director/ dean. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy. A student may petition the Academic Council for exceptions to the above stated policies by filing a written request for an appeal to the Vice President of Academic Affairs.

### Plainview Campus

The university expects students to make class attendance a priority. Faculty members provide students a copy of attendance requirements. These are provided on the first day of class. Students in programs for which an outside agency (such as the Veteran’s Administration) has stricter attendance requirements will be subject to those requirements. In addition, the university registrar will provide each student affected a list of these regulations. The dean of the school must approve part-time and adjunct faculty class attendance requirements prior to syllabi distribution.

### WBUonline (Virtual Campus)

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with

as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

## **University Policies**

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**Statement on Plagiarism and Academic Dishonesty:** Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

**Disability Statement:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Director of Counseling, Career and Disability Services serves as the coordinator of students with disability and should be contacted concerning accommodation request at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

Accessibility issues with content in WBUonline courses or in Blackboard should be addressed to the WBU accessibility coordinator, Dr. Trish Ritschel-Trifilo, [trifilot@wbu.edu](mailto:trifilot@wbu.edu) or call (806) 291-3745.

**Student Grade Appeals:** Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

[WBU Catalog](#)

## **Course Requirements and Grading Criteria**

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1. Reading Assignments: During the term, the students will be required to read all sections (7) sections of the textbook. You should be prepared to participate in class discussion about the assigned reading.

2. Weekly Assignments: There will be weekly assignments from each Section or from Questions that I submit. These assignments will be posted every Monday and your response should be submitted by the following Sunday by 11:00pm.
3. I will post on Discussion Board each week a question and each student is replying to the question I post and commenting on two of your fellow student comments. Please keep all comments positive and when you disagree with a post be constructive in your disagreement. These Discussion Board Questions will be posted on Thursday and your response should be submitted by Thursday at noon. These will give others to comment on post, all post should be submitted by Sunday at 11:00pm.
4. Mid- Term Exam: The Mid- Term Exam will cover the first three sections of the textbook (Sections 1-3) and any discussion that took place.
5. Final Exam: The final exam will cover the last four sections of the textbook (Sections 4-7) and any discussion that took place in class.

**The University has a standard grade scale:**

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student's control. A grade of "incomplete" is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F.

## **Tentative Schedule**

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**WEEK 1:**

**Discussion Board; Section 1, Case assignment**

**WEEK 2: Read Section 2; discussion Board; Case assignment;**

**WEEK 3: Read Section 3; discussion Board; Case assignment;**

**WEEK 4: Mid-term;Read Section 4; Case assignment;**

**WEEK 5: Read Section 5; discussion Board; Case assignment;**

**WEEK 6: Read Section 6; discussion Board; Case assignment;**

**WEEK 7: Read Section 7, discussion board, case assignment**

**Week 8:Final Exam Section 4-7**

**WEEK 7: Read Section 6; discussion Board; Case assignment;**

**WEEK 8: Read Section 7; discussion Board; Case assignment, Final Exam;**