



WBUonline

School of Behavioral and Social Sciences

UNIVERSITY MISSION STATEMENT

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

COURSE NUMBER & NAME

POLS 5300 vc01 – American Constitutional Law: Civil rights/Civil Liberties

TERM

Spring-1 2022 (Jan. 10 – Mar. 5)

INSTRUCTOR

Dr. Richard Boyer

CONTACT INFORMATION

- **Office/Cell phone:** 520 220 2377
- **WBU Email:** boyerr@wbu.edu

OFFICE HOURS, BUILDING & LOCATION

Online Mon. – Sat. 8 am – 6 pm

COURSE MEETING TIME & LOCATION

Online via Blackboard

CATALOG DESCRIPTION

Study of the American political system, the constitutional basis for civil liberties and civil rights, and the controversial nationalization of these liberties.

PREREQUISITE

Admittance to Graduate program

REQUIRED TEXTBOOK AND RESOURCE MATERIAL

Erwin Chemerinsky's *CONSTITUTIONAL LAW* (6TH ed. 2019) ISBN: 9781543813470. The textbook for this course is part of **Wayland's Automatic eBook** program. You will have access to an eBook and interactive learning material on the first day of class by **clicking on Automatic eBook link in the course on Blackboard**. The cost of this Automatic eBook will be billed directly to your student account when you register for the course. You will be notified via email with access instructions and additional information. If you wish to purchase a print textbook from another source and do not wish to participate in the Automatic eBook program, you must

opt-out of the program by clicking on **Automatic eBook link** in the course and **opt out by the date in “Automatic eBook”** in the course. For more information on the Automatic eBook program, visit the Wayland Bookstore [Automatic eBook FAQ](#) page.

Optional Materials: Concise Guide to APA Style: Seventh Edition (2020) by American Psychological Association Spiral-bound ISBN-13: 978-1433832734 ISBN-10: 1433832739

Course Outcome Competencies: The student will demonstrate knowledge of the American judicial system, the basis of American jurisprudence in common law, the criteria of justifiability, the major schools of thought on judicial review, and the development of constitutional interpretation of civil liberties and civil rights.

ATTENDANCE REQUIREMENTS

WBUonline (Virtual Campus) students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

STATEMENT ON PLAGIARISM & ACADEMIC DISHONESTY

Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

DISABILITY STATEMENT

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the

coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations

Accessibility issues with content in WBUonline courses or in Blackboard should be addressed to the WBU accessibility coordinator, Dr. Trish Ritschel-Trifilo, trifilot@wbu.edu or call (806) 291-3745.

COURSE REQUIREMENTS & GRADING CRITERIA

Subject of Evaluation	Points	Percentage		Grade	Percentage
Unit I Bio Requirement	25	6 ¼		A	90 - 100
Unit I & II Discussion Boards	90	18 ¾		B	80 -89
Unit III Current Event Analysis	100	25		C	70 -79
Unit I – IV Quizzes	100	25		D	60 -69
Final Exam	100	25		F	Below 60
Total	400	100		I	Incomplete*

The University has a standard grade scale

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete.

An incomplete may be given within the last two weeks of a long term or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student's control. A grade of "incomplete" is changed if the work required is completed prior to the last day of the next long (10 to 15 weeks) term, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, I is converted to an F.

STUDENT GRADE APPEALS

"Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation"

TENTATIVE SCHEDULE

Unit I (Weeks 1 & 2)

Week 1 (Jan 10 - 16)

- **Bio Requirement (25 pts):** Post bio by the end of the day, **Thursday Jan. 13th** on Bio Board required for attendance records and to receive Unit I Quiz password.

- **Reading** – Chapters 1 – 4 in the course text
- **Unit I Quiz (30 pts.)** - Complete the Unit I open-book quiz, which requires a password concurrent with reading Ch. 1- 4 by **Jan. 16th**.

Jan. 17 Martin Luther King Day} no assignments due; student's option to work on course

Week 2 (Jan 17 – 23)

- **Unit I Discussion Board question (50 pts.):** answer the Unit I Question-Discussion Board-question during the second week of Unit I which ends on **Jan 23rd**.

Unit II (Weeks 3 and 4)

Week 3 (Jan 24 - 30)

- **Reading** – Chapters – 5 – 8 in the course text.
- **Unit II Quiz (30 pts.)** - Complete this open-book quiz concurrently with reading Chapters 5 - 8 during and by the end of the first week of Unit II ending on **Jan 30th**

Week 4 (Jan 31 – Feb 6)

- **Unit II Reply-Discussion Board (25 pts.)** - post a "Reply" to classmate's post as to whether you agree/disagree and why with the classmate's post by **Feb. 6th**.

Unit III (Weeks 5 and 6)

Week 5 (Feb 7 - 13)

- **Reading** - Chapters 9 – 10 in the course text
- **Unit III Quiz (25 pts.)** - Complete this open-book quiz concurrently with reading Chapters 9 - 10 during and by end of the first week of Unit III on **Jan. 13th**.

Week 6 (Feb 14 – 20)

- **Current Event Analysis (CEA- 100 pts.)** - Submit your CEA during and by end of the second week of Unit III which ends on **Feb. 20th**.

Unit IV (Weeks 7 and 8)

Week 7 (Feb 21 - 27)

- **Reading** - Chapters 11 – 12 in the course text
- **Unit IV Quiz (25 pts.)** – complete this open-book quiz on Ch. 10 – 12 concurrently with reading Ch. 11 – 12 by end of the first week of Unit IV which ends on **Feb. 27th**.

Week 8 (Feb 28 – Mar 5)

- **Course Final Exam (100 pts.)** – Complete course Final Exam during and by the end of the second week of Unit IV, and the last week of the course ending on **Mar. 5th**

ADDITIONAL INFORMATION

No Late Assignments: To receive credit for any assignment it must be submitted in the course on Blackboard. Assignments will not be accepted after their due dates except by permission from the professor which will only be granted in exigent circumstances as determined by the professor