**Wayland Mission Statement**

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

**Contact Information**

**Course**

: PUAD 5310 VC-01 – Survey of Homeland Security

**Campus**

: WBUonline

**Term/Session**

**:** Spring 1 2021

**Instructor**

**:** Dr. Robert G. Morris, III

**Office Phone Number**

**:** (210) 249-8462

**WBU Email Address**

**:** morrisb@wbu.edu

**Office Hours, Building, and Location**

**:** M-S 7 AM – 3 PM Central time Via Online and phone

**Class Meeting Time and Location**

**:** WBU Online

**Textbook Information**

**Required Textbook(s) and/or Required Materials**

**:**

PUAD 5310 - Survey of Homeland Security - Homeland Security: Complete Guide Sauter McGraw-Hill 3rd 2019 9781260142938

**Course Information**

**Catalog Description**

**:** Examination of such issues as the role and bureaucracy of the Department of Homeland Security; relationship and influences of domestic and international terrorism on shaping homeland security policy and procedures; weapons of mass destruction; and civil liberties in the post 9/11 world.

**There is no prerequisite for this course.**

**Course Outcome Competencies**

**:** Upon completion of this course the student should be able to:

* Understand roles, responsibilities, and functions of Federal, State, and Local Homeland Security sectors and their interaction with communities
* Become well versed in Homeland Security theory, strategy, and intelligence capabilities
* Explore and understand Terrorism and how it applied to Homeland Security strategy management
* Become familiarized with how Homeland Security strategies are implemented across various venues throughout our nation

**Attendance Requirements**

WBUonline

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

**University Policies**

**Statement on Plagiarism and Academic Dishonesty**

**:** Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

**Disability Statement**

**:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Director of Counseling, Career and Disability Services serves as the coordinator of students with disability and should be contacted concerning accommodation request at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

Accessibility issues with content in WBUonline courses or in Blackboard should be addressed to the WBU accessibility coordinator, Dr. Trish Ritschel-Trifilo, [trifilot@wbu.edu](mailto:trifilot@wbu.edu) or call (806) 291-3745.

**Student Grade Appeals**

**:** Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

[WBU Catalog](http://catalog.wbu.edu/)

**Course Requirements and Grading Criteria**

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| --- | --- | --- | --- | --- |
| **Item** | **Points** | **Date Due** | **Remarks** | COC |
| APA paper Checking in to the course Introduce yourself, discuss learning objectives and any background that You have Homeland Security  (Assignment 1) | 5 | Jan 26, 2022 | Post to blackboard- (Click on course content and scroll all the way down Until you find the assignment location)  Note: submission of this document is required to remain in the course. | 1-4 |
| APA paper to Dr. Morris requesting midterm topic and research for Approval  (Assignment 2) | 5 | Jan 23, 2022 | Post to blackboard- (Click on course content and scroll all the way down Until you find the assignment location) | 1-4 |
| Discussion Question 1  (Assignment 3) | 10 | Jan 30, 2022 | **Students will select a film from the film list issued by the professor, and prepare a minimum, 300-word response to Discussion Question 1. Response will be prepared in APA format and will Include in text citations and references This serves as the initial response – 2 more substantive responses during the week are required for full credit.** | 1-4 |
| Midterm Examination Power Point  (Assignment 4) | 30 | Midnight ,Feb 6, 2022 | **Students Complete Midterm Power Point Research project. Power point will be 20-25 slides prepared in APA with a title slide, abstract side, and reference page slides. Topic of the research project has been selected by the student and approved by the instructor. An example of a briefing prepared in APA format is provided by the Professor.** Post to blackboard- Click on course content and scroll all the way down Until you find the assignment | 1-4 |
| APA paper to Instructor Final topic and research for approval  Assignment 5 | 5 | Feb 13, 2022 | Post to blackboard- Click on course content and scroll all the way down Until you find the assignment | 1-4 |
| Discussion Question 2  Assignment 6 | 10 | Feb 20, 2022 | **Students will select a film from the film list issued by the professor, and prepare a minimum, 300-word response to Discussion Question 1. Response will be prepared in APA format and will Include in text citations and references This serves as the initial response – 2 more substantive responses during the week are required for full credit.** | 1-4 |
| Final Research project | 40 | March 2, 2022 | Post to blackboard- Click on course content and scroll all the way down Until you find the assignment Dropbox | 1-4 |

**The University has a standard grade scale:**

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student’s control. A grade of “incomplete” is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion.  If the work is not completed by the appropriate date, the I is converted to an F.

**Tentative Schedule**

Tentative Schedule**: January 10, 2022 – March 5, 2022**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Week** | **Date (2022)**  **Week of** | **Assignments** | **Notes/Reading** | **Additional Information** |  |
| **1** | **Jan 10, 2022** | **Post introduction** | **Read Chapters 1-3** | **None** | **Required for attendance roster. Must complete to remain enrolled in the course.**  **Also send email Professor to let him know you are in the course – send email morrisb@wbu.edu** |
| **2** | **Jan 17, 2022** | **Post Request for Midterm Topic** | **Read Chapter**  **4-6** | **Prepare 3-page paper in APA requesting Midterm Topic. Students may select any topic as long as the topic teals with course subject matter.** | **3-page assignment with cover page and reference page**  **Request topic, explain on the topic and why this topic should be researched** |
| **3** | **Jan 24, 2022** | **Post to DQ 1** | **Read Chapters**  **7-9** | **Note Instructions in assignment section above.** |  |
| **4** | **Jan 31, 2022** | **Post Midterm PowerPoint research project** | **Read chapter 3**  **10=12** | **Midterm is a power point – student selects topic PPT is prepared in APA – Cover Slide, Abstract Slides and reference slide(s) and speaker notes** | **Midterm topic that has been requested by the student and approved by the Professor** |
| **5** | **Feb 7, 2022** | **Post Request of approval for Final Research Project Topic.** | **Read Chapters 13-16** |  |  |
| **6** | **Feb 14, 2022** | **Post to Discussion Board** | **Read Chapters 17-18** | **Students will select a film from the film list issued by the professor, and prepare a minimum, 300-word response to Discussion Question 2. Response will be prepared in APA format and will Include in text citations and references This serves as the initial response – 2 more substantive responses during the week are required for full credit.** |  |
| **7** | **Feb 21, 2022** | **Students conduct Research for the Final Research Project- Students prepare Projects** | **Read Text Chapters 18-21 Review text readings and research notes** |  |  |
| **8** | **Feb 28,2022** | **Submit Final Projects** | **Course Review Submit Projects** |  |  |