# Wayland Logo

WBUonline

**School of Business**

# 2. UNIVERSITY MISSION STATEMENT

Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success, and service to God and humankind.

# 3. COURSE NUMBER & NAME:

MGMT 5309-VC01, *Human Resource Management Practices*

# **4. TERM**:

Spring 1, 2022 (January 10 to March 5, 2022)

# **5. INSTRUCTOR**:

Dr. Dave Rambow, Emeritus Professor of Business

# **6. CONTACT INFORMATION**:

Contact phone: cell & text (907) 242-4261

WBU Email: [david.rambow@wayland.wbu.edu](http://david.rambow@wayland.wbu.edu)

Cell phone: Same as contact phone number

# **7. OFFICE HOURS, BUILDING & LOCATION**:

 No office hours: Contact professor by email or cell phone/text

# **8. COURSE MEETING TIME & LOCATION**:

Meeting day & time: Course meets online beginning Monday, January 10 through WBUonline, BlackBoard. For those students not familiar with BlackBoard, at the log-in page for BlackBoard, in the upper-left hand corner, is a link titled: Blackboard Tutorial. This link opens to brief video tutorial on how to use BlackBoard.

# **9. CATALOG DESCRIPTION**:

Comprehensive strategic human resource management; philosophy of human resource management; behavioral science perspectives; ethical and legal environmental influences of employee and labor relations, diversity issues, and globalization challenges; performance management including metrics; information system tools, rewards, training, career management, and organizational change; analysis and design of jobs.

# 10. PREREQUISITE:

BUAD 5300: *Foundation of Management Theory and Practices*

(For the MPA degree program: MGMT 3304: *Principles of Management* only)

# **11. REQUIRED TEXTBOOK AND RESOURCE MATERIAL**:

#  The course textbook is an eBook. Within the course BlackBoard site is a tab titled “Automatic eBook.”

Noe, R., Hollenbeck, J., Gerhart, B., & Wright, P. (2020). *Human resource management: Gaining a competitive advantage* (12th ed.). McGraw-Hill ISBN: 978-1-260-14229-7

**NOTE:** The cost of the eBook is included at registration. It is acceptable that those students who desires to purchase a hard copy of the course textbook may do so. HOWEVER, it is imperative that students who elect to buy a hardcopy of the textbook act to OPT-OUT of the eBook in the classroom link No-Later-Than January 14. If a student does not OPT-OUT of the eBook by January 14, then a student will be charged for the eBook.

# 12. OPTIONAL MATERIALS:

1. *Publication Manual of the American Psychological Association* (APA), 7th Edition.
2. Learning Resource Center: The Wayland Library (Learning Resource Center) is available to all Wayland students at: [http://library.wbu.edu](https://webmail.wbu.edu/owa/redir.aspx?C=47gYOUv0XkCt_AMdzEWj6fdPe8FxTNAIOH59kNHmy9xsb1bBKilrMNvOUYx_O3uZE9hNOV4SEOs.&URL=http%3a%2f%2flibrary.wbu.edu) . Tutorials for accessing library resources are linked from the homepage.

c. Grammarly at

<https://www.grammarly.com>

# **13. COURSE OUTCOMES AND COMPETENCIES**:

1. Evaluate the significance of HRM partnering with management in creating a competitive advantage.
2. Evaluate the external environment and the internal work processes of an organization to identify HR issues.
3. Assess the role of job analysis to the HRM functions of EE Law, Staffing, Performance Management, Compensation Management, Risk Management, and Employee Relations.
4. Evaluate an organization’s human resource needs using the HRM functions of HR Planning, Staffing, Performance Management, Compensation Management, Risk Management, and Employee Relations.
5. Synthesize course information towards the Society for Human Resource Management (SHRM) Professional Human Resource Certification Examination

# 14. ONLINE ATTENDANCE REQUIREMENTS:

As stated in the 2021-2022 Wayland Baptist University Academic Catalog, graduate students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. The instructor in online courses is responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, the instructor is responsible for incorporating specific instructional activities within the course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week term, may receive an F for that course. The instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given term is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s online attendance policy.

# **15. STATEMENT ON PLAGIARISM & ACADEMIC DISHONESTY**:

1. Wayland Baptist University observes a zero-tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported, and second offenses will result in suspension from the university (2021-2022 WBU Academic Catalog).
2. Students with questions as to what constitutes Plagiarism should read the *University Statement on Plagiarism and Academic Honesty* which is located in the Course Info/Syllabus tab. Additionally, in the “Course Info/Syllabus” tab is a video presentation on 1) what constitutes Plagiarism, 2) how to avoid Plagiarism, and 3) the consequences for submitting course work that has been found to have been Plagiarized. Class members are encouraged to view this video.

# **16. DISABILITY STATEMENT**:

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations (2021-2022 WBU Academic Catalog).

# **17. COURSE REQUIREMENTS and GRADING CRITERIA**:

1. **Course Assignments:** All course assignments are due by mid-night in the time zone a class member resides. The due dates for various assignments are found in paragraph 18: *Tentative Schedule*. All course work must be a class member’s “original work.” This means that the student authored all assignments. Original work further means that when a class member applies ideas, concepts, theories, and/or principles from another author, then the class member properly credits the source.
2. All college-level work well be typed. Course work submitted late may be subject to a reduced by 1.5% for each day an assignment is late. See paragraph 18, Tentative Schedule, to assist with time management. I list below a breakout of course requirements with grading criteria.
3. **WBU Email Accounts:** By January 10, all class members enrolled in this course will have an active WBU email account. Additionally, throughout this course, class members will check their respective WBU email accounts as a minimum once a week beginning the first week of Spring 1 term.
4. **Preparation, Participation, and Engagement**: The learning process mandates that a student **prepare** for each online session by (1) reading assigned chapter(s) (2) viewing and listening to video lectures in session tabs #1 through session #7, and (3) after listening each session’s video lectures, by sending an email response to the instructor with that session’s designated word; **participate** and **engage** by (1) reading individual and group assignment feedback documents and (2) after reading the group assignment feedback documents, class members will send an email response to the instructor with that group assignment feedback document’s designated word. The rubric below will be used to evaluate preparation, participation, and engagement. **Preparation, Participation, and Engagement represent 10% of the course total grade.**

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|  | **Online Class Sessions Missed** |
| Criteria used to determine level of Preparation, Participation, and Engagement | **0** | **1** | **2** | **3** | **4** |
| **Class member demonstrated preparation** by viewing all PPT video presentaitons. **Class member demonstrated participation and engagement** by responding in email to the instructor on session video lectures and group feedback documents. Class member further demonstrated engagement by appling corrections to assignments from prior feedback documents. | **100%** | **90%** | **80%** | **70%** | **00%** |
| **Class member demonstrated preparation** by viewing 80% of all PPT video presentaitons. **Class member demonstrated occassional participation and engagement** by occassionally responding in email to the instructor on session video lectures and group feedback documents. Class member further demonstrated some preparedness by occassionally appling some corrections to assignments from prior feedback documents. | **90%** | **80%** | **70%** | **60%** | **00%** |
| **Class member demonstrated preparation** by viewing 70% of all PPT video presentaitons. **Class member demonstrated infrequently participation and engagement** by seldom responding in email to the instructor on session video lectures and group feedback documents. Class member seldom demonstrated preparedness by seldom appling corrections to assignments from prior feedback documents. | **70%** | **60%** | **50%** | **40%** | **00%** |
| **Class member demonstrated preparation** by viewing less than 70% of all PPT video presentaitons.  **Class member demonstrated little to no participation and engagement** by not responding in email to the instructor on session video lectures and group feedback documents. Class member did not demonstratde preparedness in appling corrections to assignments from prior feedback documents. | **50%** | **40%** | **30%** | **20%** | **00%** |

1. **Weekly Topic Assignment (WTA):**
	1. WTA prompts are found in the course BlackBoard tab titled: *Weekly Topic Assignments*. WTA #1 will be assessed for a maximum score of 8.0 points.
	2. WTAs #2 through #6 will be assessed for a maximum of 10.0 points. Additionally, for WTAs #2 through #6, class members will provide peer-to-peer feedback to one other class member’s post. The peer-to-peer feedback will be assessed at a maximum score of 1.0 points.
	3. WTA #7 is provided for extra credit and will be assessed for a maximum of 3.0 points.
	4. Students will craft a *scholarly response* for WTAs #2 through #7 prompts.
	5. **The WTA assignments represent 71% of the total grade.**
2. **One HR Case Study Analyses Paper:** Graduate students will conduct an HR Case Study analysis and write an HR Case Study analysis paper. The due date for the HR Case Study analysis paper is found in paragraph 18, *Tentative Schedule*. **The HR Case Study paper is worth 19% for a total course grade.**
3. **Technology Requirements:**

Graduate students are expected to perform basic computer hardware and software proficiency with commonly used software programs and maintain current software updates. Additionally, graduate students are responsible to maintain their respective ISP service. To view and listen to video PowerPoint lectures and to enter schedule Collaborate Ultra session, graduate students will use the Google Chrome browser. If a student’s PC does not have the Google Chrome browser, then the browser software can be downloaded for free at the Google Chrome web site.

1. **Means for Assessing Outcome Competencies:**
2. Procedures used to compute final course grade
	1. Preparation, Participation, and Engagement **10%**
	2. First Assignment and WTA #1 **08%**
	3. Five (5) BlackBoard Weekly Topic Assignments (WTA) (5 x 11 points each) **55%**
	4. Weekly Topic Assignment #8 **08%**
	5. One HR Case Study **19%**
3. Grading Criteria:Letter grades from "A" to "F" will be issued to student based on individual work. The grading criteria are listed below:

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| **Grade** | **Points** | **Percentage** |
| **A** | 100.0 to 89.50 points | 100% to 90% |
| **B** | 89.49 to 79.50 points | 89% to 80% |
| **C** | 79.49 to 69.50 points | 79% to 70% |
| **D** | 69.49 to 59.50points | 69% to 60% |
| **F** | 59.49 points and below | 59% and below |

**17.1 Include Grade Appeal Statement:** “Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs/Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.”

# 18. TENTATIVE SCHEDULE

The tentative schedule provided below indicates specific course activities, assignments, and due dates. This schedule is provided to assist student’s in time management. Make time to review the schedule and note activities and due dates of assignments.

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| Date & Session # | Homework, Activities and Assignments |
| **FIRST ASSIGNMENT** | **On or before Wednesday, January 12,** post a response in the Weekly Topic Assignment tab that states “I reviewed the course syllabus.” |
| 🕮 HOMEWORK for Session 1  | **Prior to first class session** 🕮 Print and read course syllabus☞ Establish a WBU email account and send an email message to the instructor at david.rambow@wayland.wbu.edu from WBU email account. (Instructions for establishing a WBU email account is located within the course BlackBoard site.  |
| **Session #1****January 10 to January 16** | 🕮 Read Chapters 1 & 2 - Noe**🖳 Using only Google Chrome, listen to 4 voice embedded video lectures** found within BlackBoard, Session 1 tab: (1) Course Introduction and Overview, (2) Systems Thinking, (3) Chapter 1, and (4) Chapter 2.🕮 **Session 1 Assignment:** Complete Weekly Topic Assignment (WTA) #1 prompt by Sunday, January 16. |
| 🕮 HOMEWORK for Session 2:  | **Session 2:** Read Chapters 3 & 4 - Noe 🕮 **Session 2 Homework:** * Assignment - Complete Weekly Topic Assignment (WTA) #2 prompt.
* In Session 2 Tab - download and read HR Case Study narrative. As a reminder, the HR Case Study analysis paper is due Friday, March 4.
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| **Session #2****January 17 to January 23** | **🖳 Using only Google Chrome, listen to 3 voice embedded video lectures** found within BlackBoard, Session 2 tab: (1) Chapter 3, (2) Chapter 4, and (3) Scholarly Thinking and Writing 🕮 **Session 2 Assignment:** Complete WTA #2 prompt and provided feedback to one peer by Sunday, January 23.  |
| 🕮 HOMEWORK for Session 3:  | **Session 3:** Read Chapters 5 & 6 – Noe**Session 3 Homework:** Assignment - Complete WTA #3 prompt. |
| **Session #3****January 24 to January 30** | 🖳  **First live Collaborative Ultra session, Tuesday, January 25. For students NOT familiar with BlackBoard Collaborative Ultra, I produced a brief voice PPT video discussion which is available within the tab titled: Collaborate Sessions. Use only Google Chrome to access this live Collaborate Session.****🖳 Using Google Chrome, listen to 2 voice embedded video lectures** found within BlackBoard, Session 3 tab: (1) Chapter 5 and (2) Chapter 6.🕮 **Session 3 Assignments:** Complete WTA #3 prompt and provided feedback to one peer by Sunday, January 30.  |

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| Date & Session # | Homework, Activities and Assignments |
| 🕮HOMEWORK for Session 4:  | **Session 4**: Read Chapters 7 & 8 – Noe**Session 4 Homework:** * Complete Weekly Topic Assignment (WTA) #4 prompt.
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| **Session #4****January 31 to February 6** | **🖳 Using Google Chrome,** **listen to 2 voice embedded video lectures** found within BlackBoard, Session 4 tab: (1) Chapter 7 and (2) Chapter 8.🕮 **Session 4:** Complete WTA #4 prompt by Sunday, February 6.  |
| 🕮HOMEWORK for Session 5:  | **Session 5:** Read Chapters 9 & 10 - Noe **Session 5 Homework:** Complete Weekly Topic Assignment (WTA) #5 prompt. |
| **Session #5****February 7 to****February 13** | **🖳 Using Google Chrome**, **listen to session 5 voice embedded video lectures** found within BlackBoard, Session 5 tab: (1) Chapter 9 and (2) Chapter 10.🕮 **Session 5 Assignments:** Complete WTA #5 prompt and provided feedback to one peer by Sunday, February 13. |
| 🕮 HOMEWORK for Session 6:  | **Session 6:** Read Chapters 11 & 12 – Noe**Session 6 Homework:** * Assignment - Complete Weekly Topic Assignment (WTA) #6 prompt.
* In Session 6 Tab - download and read **HR Case Study Requirements**, HR Case Study paper template and rubric.
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| **Session #6****February 14 to****February 20** | 🖳 **Using Google Chrome, listen to 2 voice embedded video lectures** found within BlackBoard, Session 6 tab: (1) Chapter 11 and (2) Chapter 12.🕮 **Session 6 Assignments:** * Complete Weekly Topic Assignment (WTA) #5 prompt and provided feedback to one peer by Sunday, February 20.
* Print HR Case Study Requires
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| 🕮HOMEWORK for Session 7:  | **Session 7:** Read Chapters 13 & **16** – Noe**Session 7 Homework:** * Assignment - Complete Weekly Topic Assignment (WTA) #7 prompt.
* Work HR Case Study analysis paper – due Friday, March 4 by midnight (Central Time Zone).
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| Date & Session # | Homework, Activities and Assignments |
| **Session #7****February 21 to****February 27** | 🖳  **Second live Collaborative Ultra session, Tuesday, February 22. Use ONLY Google Chrome to access Collaborate session.****🖳 Using only Google Chrome, listen to 2 voice embedded video lecture** found within BlackBoard, Session 7 tab: Chapter 13 & 16. 🕮 **Session 7 Assignments:** FOR THOSE CLASS MEMBERS WHO SEEK EXTRA CREDIT - Complete Weekly Topic Assignment (WTA) #7 prompt by Sunday, February 27. |
| 🕮HOMEWORK for Session 8:  | 🕮 Assignment - Complete Weekly Topic Assignment (WTA) #8 prompt. 🕮 Work HR Case Study analysis paper – due Friday, March 4.  |
| **Session #8****February 28 to March 5**  | 🕮 **Session 8 Assignments:** Complete Weekly Topic Assignment (WTA) #8 prompt by Friday, March 4.🗐 **UPLOAD** HR Case Study analysis paper through the “Assignment” link within Session 8 Tab by mid-night, Friday, March 4.Final course grades will be posted **within Student Services** NLT noon (Central Time Zone) **Tuesday, March 8** |

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| NOTE: The professor reserves the right to alter this schedule as needed. Any revisions to this study plan will be announced through email to student’s WBU email account.  |

# 19. ADDITIONAL INFORMATION

* 1. **Students’ WBU Email Accounts:** By week 1 of theterm, graduate students will establish a WBU email account, and send an email to the instructor using the student’s WBU email account. This is a mandatory requirement. If a graduate student experiences difficulty establishing a WBU email account, then contact the instructor via the telephone number provided in this syllabus**. NOTE:** My email address is david.rambow@wayland.wbu.edu
	2. **Students will check their respective WBU email accounts every week.**
	3. **Course/Assignment Information:**
		1. Students will need Internet to access BlackBoard. Additionally, students will need a computer with speakers or headsets in order to listen to voice embedded video PowerPoint lectures.
		2. All assignments are due is NLT 11:59 p.m. for the time zone the student resides. Late assignments are subject to score reduction.
		3. All written assignments will be assessed on the basis of 1) content, 2) grammar and punctuation, and 3) proper application of APA writing style (7th edition).
		4. Questions concerning grades (scores) received on assignments will be resolved within one week after the assignment has been assessed.
		5. All work will be the original work of the individual student. Academic honesty is expected of all students. Plagiarism, cheating, and other acts that lack academic honesty will result in a zero (0) for an assignment, and additional actions as outlined within online WBU Academic Catalog 2021-2022, may be taken by the instructor.
		6. The student’s first point-of-contact for this course is the professor. If the professor cannot provide a satisfactory response, then the graduate students will next contact the student’s respective campus dean.
1. **Expectations and Responsibilities:**
	* 1. Instructor: As the instructor, I am responsible to communicate and instruct the course standards by presenting clear, meaningful video lectures, providing students timely and useful feedback on assignments, and responding back to students in a timely manner.
		2. Student: As member of this course, my expectations are that you:
	1. will read this syllabus completely and understand your responsibilities.
	2. will enter each on-line class session having read the assigned chapter(s) and having listened to the corresponding chapter lectures posted within BlackBoard.
	3. will complete and turn assignment at the due date.
	4. will present questions when text and /or lectured material are unclear.
	5. will commit yourself to the learning process.
	6. **will communicate with the professor.**