



Virtual Campus
School of Christian Studies

UNIVERSITY MISSION STATEMENT

Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind.

COURSE NUMBER & NAME:

GREK5301: Biblical Greek VC01 – Biblical Greek I

TERM:

Spring 1, 2022

INSTRUCTOR:

Andrew Marquez, Ph.D.

CONTACT INFORMATION:

Office phone: 520-792-1506

OFFICE HOURS, BUILDING & LOCATION:

By Appointment

COURSE MEETING TIME & LOCATION:

Meeting day & time: Asynchronous interaction with specific deadlines; Virtual Campus Blackboard website.

CATALOG DESCRIPTION:

A study of the language of the Greek New Testament with attention to vocabulary, intermediate grammar, and syntax through the reading of selected New Testament texts.

PREREQUISITE:

GREK 1301 and GREK 1302 or equivalent

REQUIRED TEXTBOOK AND RESOURCE MATERIAL:

1. Wallace, Daniel B. *The Basics of New Testament Syntax: An Intermediate Greek Grammar*. Grand Rapids (MI): Zondervan Publishing House, 2000.
2. Wallace, Daniel B., Grant Edwards. *A Workbook for New Testament Syntax*. 2011.
3. Wallace, Daniel B. *New Testament Greek Syntax Laminated Sheet*. Grand Rapids, Michigan: Zondervan Academic, 2019.

RECOMMENDED RESOURCE:

1. Wallace, Daniel B., Daniel B. Wallace, and Daniel B. Wallace. *Greek Grammar Beyond the Basics Video Lectures: An Exegetical Syntax of the New Testament*. 2017.
2. Aland, Barbara, Kurt Aland, Bruce M. Metzger, Barclay M. Newman, and Florian Voss. *UBS: The Greek New Testament: a reader's edition*. 2017.

COURSE OUTCOMES AND COMPETENCIES:

Students will –

1. Demonstrate an ability to translate from the Greek New Testament.
2. Demonstrate an ability to parse all verbs, participles, and infinitives.
3. Demonstrate knowledge of some of the more advanced elements of Greek Grammar:
 - a. Knowledge of syntactical categories for the Greek nouns in the eight cases.
 - b. Ability to translate the nouns in their appropriately in light of knowledge of the syntactical categories.

ATTENDANCE REQUIREMENTS:

As stated in the Wayland Catalog, students enrolled at one of the University's external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus executive director. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University's attendance policy.

STATEMENT ON PLAGIARISM & ACADEMIC DISHONESTY:

Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

DISABILITY STATEMENT:

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

COURSE REQUIREMENTS and GRADING CRITERIA:

Class Participation

Weighting: 10%

Possible Points: 100

Due to the scope of material to be covered in this course, learners are expected to attend and participate throughout the semester. Participation points are not guaranteed. To gain points, learners must engage in the instructional activities of the course.

Assignments

Weighting: 20%

Possible Points: 200

Students must turn in regular assignments throughout the session.

Quizzes

Weighting: 30%

Possible Points: 300

Students must complete chapter quizzes throughout the session. These quizzes progressively assess the student's understanding of the language.

Exams

Weighting: 40% (20% per exam)

Possible Points: 400 (200 per exam)

Students will be required to take two exams for the course, a midterm and a final.

UNIVERSITY GRADING SYSTEM

A 90-100	I INCOMPLETE**
B 80-89	Cr FOR CREDIT
C 70-79	NCr NO CREDIT
D 60-69	WP WITHDRAWAL PASSING
F BELOW 60	WF WITHDRAWAL FAILING
	W WITHDRAWAL

**A grade of incomplete is changed if the deficiency is made up by midterm of the next regular semester; otherwise, it becomes "F". This grade is given only if circumstances beyond the student's control prevented completion of work during the semester enrolled and attendance requirements have been met. A grade of "CR" indicates that credit in semester hours was granted but no grade or grade points were recorded.

COMPUTATION OF FINAL GRADE:

Attendance/participation:	100 points	10%
Assignments:	200 points	20%
Quizzes:	300 points	30%
Exams:	400 points	40%
Total Possible Score:	1000 points	100%

Grade Appeal Statement: “Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs/Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.”

TENTATIVE SCHEDULE

Greek Grammar and Syntax	
Week 1	Lessons 1-2: Nominative, Vocative, and Genitive
Week 2	Lessons 3-4: Dative and Accusative <i>Quiz 1</i>
Week 3	Lesson 5: Article (Part 1) <i>Quiz 2</i>
Week 4	Lesson 6: Article (Part 2) Midterm
Week 5	Lesson 7: Adjective
Week 6	Lesson 8: Person & Number, Active Voice <i>Quiz 3</i>
Week 7	Lesson 9: Middle and Passive Voice <i>Quiz 4</i>
Week 8	Lesson 10: Indicative Mood Final