



**WBUonline Campus
School of Christian Studies**

UNIVERSITY MISSION STATEMENT

Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind.

COURSE NUMBER & NAME:

THST 5340 New Religious Movements

TERM & DATES:

Spring 1 2023 Jan 16—Mar 11, 2023

INSTRUCTOR:

Dr. J. M. Givens Jr., Professor of Theological Studies

CONTACT INFORMATION:

Office phone: 806.291.1166 (assistant 806.291.1160)

WBU Email: jgivens@wbu.edu

Mobile phone: 806.292.3957

OFFICE HOURS, BUILDING & LOCATION:

Flores Bible Building office suite

Office Hours will be posted in the Instructor Info section of Blackboard

COURSE MEETING TIME & LOCATION:

Asynchronous interaction with specific deadlines managed through [Blackboard](#)

CATALOG DESCRIPTION:

Intensive study and analysis of origins, personalities, historical development, and thought of religious or spiritual groups founded after 1800, which evidence deviant beliefs and/or practices from established denominations and religions. Major attention will be given to Latter-Day Saints, Jehovah's Witnesses, Christian Science, New Age Movements, and other groups which have a significant presence in the United States.

PREREQUISITE:

None

REQUIRED TEXTBOOK AND RESOURCE MATERIAL:

Title	Editor/Author	Publisher	Ed	Year	ISBN
<i>New Age, Neopagan, and New Religious Movements:</i>	Hugh B. Urban	University of California Press		2015	978-0520281189

<i>Alternative Spirituality in Contemporary America</i>					
Bible	Any modern translation recognized by mainstream Christianity (not a NRM)				

Students will need access to an internet-enabled computer.

- a. *WBU Blackboard Course Management Software*
 - i. All assignments and other class issues will be available through the [Blackboard website](#).
 - ii. WBUonline technical support can assist you with log in issues, such as username and password.
 - iii. Contact to technical support is available on the login page of Blackboard. Support is 24/7 support by phone and available also by chat or creating a case.
- b. *WBU Mabee Learning Resources Center*
 - i. Use the [LRC website](#) to search for book (sent via priority mail), articles, online articles and e-books, and other resources.
 - ii. The website also has tutorials for using their services.
 - iii. Email the Distance Learning Librarian with questions on LRC and assistance identifying/securing resources for papers.

An e-book will be provided within the course. If you prefer to purchase a physical copy, you must opt out of the e-book by the deadline given in the course.

OPTIONAL MATERIALS

1. Blackboard (and/or Blackboard Collaborate)—Apple App Store or Google Play (NOTE: as secondary source only; the app doesn't display all instructions for assignments!)
2. Rhodes, Ron. *The Challenge of the Cults and New Religions*. Grand Rapids, MI: Zondervan, 2001.
3. Hexham, Irving, Stephen Rost, and John W. Morehead II, eds. *Encountering New Religious Movements: A Holistic Evangelical Approach*. Grand Rapids, MI: Kregel, 2004.

COURSE OUTCOMES AND COMPETENCIES:

The student will

1. describe the origins, development, essential doctrines, and present status of new religious movements (NRMs) in America
2. explain the appeal of such groups to the American people
3. formulate a method that facilitates dialogue with persons affiliated with religious cults and sects
4. research the history and beliefs of a new religious movement and creatively present this information to classmates

ATTENDANCE REQUIREMENTS:

1. Attendance for online courses is defined fully in the [university catalog](#).
2. Students are expected to participate in all required instructional activities in their courses.
3. Student "attendance" in an online course is defined as active participation in the course as described in the course syllabus (completing weekly assignments).

4. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements.
5. Any student absent 25 percent or more of the online course, i.e., non-participatory during 3 or more weeks of an 11 week term, may receive an F for that course.
6. Any student who has not actively participated in an online class prior to the census date for any given term is considered a "no-show" and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus.
7. When a student reaches a number of absences considered by the instructor to be excessive, the instructor will submit a Report of Unsatisfactory Progress to the student's WBU student email account and to appropriate university personnel.

STATEMENT ON PLAGIARISM & ACADEMIC DISHONESTY:

Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per [university policy as described in the academic catalog](#), all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

DISABILITY STATEMENT:

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

COURSE REQUIREMENTS and GRADING CRITERIA:

1. *Blackboard First Assignment.* The first assignment is required to verify attendance by the university.
2. *Weekly Reading Quizzes.* Students will take quizzes over assigned chapters each week.
3. *Weekly Discussions and/or Activities.* Student interaction through class discussion and activities enhances learning and understanding. Discussion will be over the assigned readings and other materials. Discussions will help students understand one or more aspects of the religion more fully. Initial posts should be substantive, informative, and should enhance the learning experience for the student and colleagues. Interaction is expected, so subsequent responses to student posts or to instructor inquiries, and questions to others about their posts to gain clarity or deeper understanding will be part of the evaluation. See weekly grading rubric and the Course Info section of the course in Blackboard for detailed description of expectations.

NOTE: Because the university classroom is a place designed for the free exchange of ideas, students are encouraged to think aloud and to be honest about their theological perspectives and concerns. Students should respect the views of their peers, addressing any concerns or questions about another's views with charity and compassion, so that the whole body of Christ might be built up ([Eph. 4:11-15](#)). NRM members during field trips (and any guest speakers, if scheduled) should be extended the same respect in order that they might see Christ reflected in your life ([1 Pet. 2:12](#)).

4. *Research Presentation.* Students will create a presentation (using VidGrid) on the history (key events and developments), key beliefs (primarily focused on those at variance with the world

religion from which it emerges), and key practices of a New Religious Movement. Presentations should be around 20-30 minutes. You will share the video link with the instructor by Friday of week 7 for classmates to review in week 8. Presenters will need to monitor and respond to posted questions from classmates about their presentations.

5. *Field Trip Participation.* Students will attend worship services/meetings of other faiths to provide an opportunity to encounter "real-life" adherents of these movements rather than just scholarly statements/analysis of these religions. A report will be submitted for the visit. Details of the report will be posted in Blackboard. **One field trip is required. Extra credit** will be available to students for additional field trips with accompanying reports, up to two (2) bonus points on the final average for each.

GRADING CRITERIA

1. University Grading Scale	2. Computation of Final Grade
A 90-100	a. First Assignment 1%
B 80-89	b. Weekly Discussions/Activities 25%
C 70-79	c. Weekly Quizzes 25%
D 60-69	d. Research Presentation 30%
F below 60	e. Field Trip Report 19%

Grade Appeal Statement: Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs/Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

TENTATIVE SCHEDULE (Selection of some groups based on class interest)

1. Introduction to New Religious Movements (ch 1)
2. Mormonism (ch 3)
3. Spiritism and the New Age Movement (chs 4 and 11)
4. Nation of Islam and the Five Percent Nation (ch 5)
5. Scientology and Wicca/Neopaganism (chs 7 and 8)
6. Debates about New Christian Groups
7. **Graduate Presentations Due**
8. **Review and Discussion of Presentations and Field Trip Paper Due**

POSSIBLE RESEARCH TOPICS

Verify sufficient resources available from library (physical texts/journal articles and electronic texts/journal articles) and/or other avenues. Internet sources provided by the group itself do not need prior approval. Other Internet sources should be pre-approved by instructor. You may use your textbook as a source if it discusses the NRM. You should have at least 10 sources. At least 1 should be a

journal article, if possible. You should footnote sources in your presentation as applicable and display a slide of sources used at end of presentation.

1. Jehovah's Witnesses
2. Christian Science
3. United Church of Christian Science
4. Unity School of Christianity
5. The Baha'i Faith
6. Unitarian Universalism
7. Native American Church
8. Rastafari
9. Voodoo
10. Santeria
11. Black Judaism
12. International Society for Krishna Consciousness
13. ECKANKAR
14. Transcendental Meditation
15. Soka Gakkai International
16. Falun Gong
17. Church Universal and Triumphant
18. Branch Davidians
19. The Unification Church
20. The Family International (Children of God)
21. People's Temple
22. Raëlians

POSSIBLE FIELD TRIPS

Can be any number of smaller groups that are in your local area, whether one of these or another group, but make sure your selection is pre-approved by the instructor **before** the trip. (If you are a member of one of these groups, please select another group for your field trip.)

1. Church of Jesus Christ of Latter-Day Saints
2. Jehovah's Witnesses (Kingdom Halls)
3. Oneness Pentecostal Church (United Pentecostal or Apostolic)
4. Seventh Day Adventist Church
5. Christian Science
6. Baha'i meeting group
7. Unitarian Universalist Church
8. Scientology
9. Nation of Islam
10. Nation of Gods and Earths
11. Wicca
12. Native American Church
13. Spiritism
14. Church of Satan (Temple of Set or other similar group)
15. Theosophy meeting

16. New Age festival (need to visit various booths) or a channeling event
17. Unification Church
18. Messianic Jewish congregation
19. Hebrew Roots or Messianic Covenant Community