**WAYLAND BAPTIST UNIVERSITY**

**ACADEMIC ACHIEVEMENT**

**Virtual Campus**

**COURSE NUMBER AND TITLE:**

**ACAC 0322 College Reading II**

**Spring 2014**

**INSTRUCTOR: Rita Cox**

**Cell: 806-544-0883**

**E-mail:** [**rita.cox@wayland.wbu.edu**](mailto:rita.cox@wayland.wbu.edu)

**COURSE DESCRIPTION: Vocabulary building, word analysis, pronunciation, reading comprehension, and dictionary usage.**

**Resources needed:**

**TEXTBOOK: *Ten Steps to Advancing College Reading Skills*: John Langan: Townsend Press: 5th Edition.**

**Workbook*: Advancing Vocabulary Skills*: by Sherrie L. Nist & Carole Mohr; Townsend Press; 4th Edition, Short Version.**

**Discussion questions and vocabulary words: *The Hunger Games* by Suzanne Collins, Scholastic Books *and* access to *The Hunger Games* movie**

**Mailing envelopes** for workbook assignments.

**COURSE OUTCOME COMPETENCIES: Upon completion of this course, students actively engaged in learning will:**

**Have a more extensive vocabulary.**

* 1. **Have reading skills of concentration, comprehension, retention, and speed.**
  2. **Have developed phonetic and word attack skills.**
  3. **Have developed auditory skills.**
  4. **Developed skills in computer and on-line assignments.**

**COURSE REQUIREMENTS AND EVALUATION:**

**EVALUATION: The University grading scale will be used in this class and it is as follows:**

* 1. **A = 90-100%**
  2. **B = 80 – 89%**
  3. **C = 70 – 79% Unacceptable, must retake the course.**
  4. **D = 60 – 69% Unacceptable, must retake the course.**
  5. **F = below 60% Unacceptable, must retake the course.**

**Passing with a grade of “C” or better is required. A student may NOT drop the course unless he/she withdraws from the University. Students completing this course, with a grade of “C” or better will advance to ACAC 0322 for the next semester.**

**All assignments graded or otherwise, must be mailed to the instructor at the assigned time. Late assignments will not be accepted!**

* 1. **Reading Laboratory: Each student is required to complete a minimum of 13 hours of computer assisted instruction – one hour per week beginning the second week of class.**
  2. **Students may check assignments and grades on Blackboard.**
  3. **Any student who requires special arrangements in order to meet course requirements should inform the instructor immediately.**

**POLICY ON ACADEMIC DISHONESTY: Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations, or examination materials, forgery, of plagiarism. (See WBU catalog) Cheating in this class, at any time, will result in an immediate grade of F.**

**ATTENDANCE POLICY: Class attendance is a priority, and class participation is strongly encouraged. Roll will be taken at the beginning and the end of each class period.**

**This syllabus is only a plan. The teacher may modify the plan during the course. The requirements so the course may be altered from those appearing in the syllabus. Further, the plan contains criteria by which the student’s progress and performance in the course will e measured. This criteria may also be changed.**

* 1. **It is University policy that no otherwise qualified disabled person be excluded from participation in, be denied the benefits of, or be the subject to discrimination under any educational program or activity in the University. Students should inform the instructor of the existence of disabilities at the first class meeting.**

**Assignments**

**FINAL GRADE ON THE FOLLOWING IS REQUIRED:**

* **Reading lab - 10 % this lab can be accessed on-line.**
* **Weekly workbook pages from *Ten Steps to Advancing College Reading* – 50% (Mailed to me by Monday, beginning the second week of class.)**
* *Vocabulary* **workbook pages – 20% This book is due at the end of the semester.**
* **Weeklydiscussion/vocabulary assignment of *The Hunger Games,* - 20%**
* **Follow the same dates as the reading schedule below. All workbook assignments are due (post marked) by Mondays at midnight. This means that as long as you have it in the mail by Monday, when the assignment is due, it will not be late. Electronic assignments (Lab, Discussion Board) are to be posted by midnight using the same schedule. You must participate in the Discussion Board in order to get weekly *Hunger Games* credit.**
* **ACAC Lab: All students are required to participate in a weekly ACAC computer lab. This lab counts as 15% of your final grade. This is a mandatory lab and the course cannot be passed without it.**

**Weekly Reading Schedule**

***The Hunger Games* schedule is on Blackboard under "*Hunger Games*." Discussion of the book and movie will be held in "Discussion Board." You will need to have watched the movie in order to enter in on the discussion.**

***Ten Steps to Advancing College Reading Skills*** **and *Improving Vocabulary Skills. Be sure you have the short version of this book.* Tear the workbook pages out of the book, do not write assignments on separate paper. Workbook Assignments:**

**These assignments are due (post marked) by Mondays at midnight. This means that as long as you have it in the mail by Monday, when the assignment is due, it will not be late.**

**Send assignments to:**

**Rita Cox**

**203 Yonkers**

**Plainview, TX 79072**

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| **Assignments are to be post marked by Monday at midnight** | **Ten Steps to Advancing College Reading Skills**  ***You do not have to do the discussion questions*** | **Ten Steps to Advancing College Reading Skills Reading Selections** | **Vocabulary workbook is due the last week of class.** |
|  | **Chapter One: *Vocabulary in Context*** | ***The Professor is a Dropout***  **Pages 459-473** |  |
|  | **Chapter Two: *Main Ideas*** | ***Taming the Anger Monster***  **Pages 474-484** |  |
|  | **Chapter Three: *Supporting Details*** | ***He was First***  **Pages 485-496** |  |
|  | **Chapter Four: *Implied Main Ideas*** | ***My Father’s Hand***  **Pages 497-506** |  |
|  | **Chapter Five: *Relationships I*** | ***Motivation and Needs***  **Pages 507-519** |  |
|  | **Chapter Six: *Relationships II*** | ***Effects of the Automobile***  **Pages 520-529** |  |
|  | **Chapter Seven: *Inferences*** | ***Rabies***  **Pages 530-538** |  |
|  | **Chapter Eight: *Purpose and Tone*** | ***Bad Managers***  **Pages 539-550** |  |
|  | **Chapter Nine: *Argument*** | ***Busy as a Bee? Then Who’s Doing the work?***  **Pages 551-562** |  |
|  | **Chapter Ten: *Critical Reading*** | ***Stepping into the Light***  **Pages 563-574** |  |