WAYLAND BAPTIST UNIVERSITY

**DIVISION OF EDUCATION**

**University Mission:** Wayland Baptist University exists to educate students in an academically challenging and distinctively Christian environment for professional success, lifelong learning and service to God and humankind.

# Course Number and Title: CNSL 5317 Topics in Working with Children

Professor: Dr. Linda Hutcherson

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**Course Description**: **This course is a survey of different approaches in counseling children; application of counseling models to children with varying social/emotional problems; diagnosis, assessment, case formulations/treatment plans and ethical consideration; parent and child interviewing strategies; play therapy; current research trends, theoretical and legal considerations, and practice related issues.**

**Resources:**

* **Textbook:** Orton (1997) Strategies for Counseling with Children and Their Parents. Brooks/Cole Cengage Learning

**Prerequisite Courses: None**

**Note: Any student who, because of a disabling condition, may require some special arrangement in order to meet course requirements should contact the instructor as soon as possible to make necessary accommodations.**

**Student Learner Outcomes:**

**By the end of the course the student should**

1. Understand the development of children--physical, mental, emotional, and spiritual.
2. Be familiar with major problem areas for children and recognize types of pathology and make proper judgments regarding the need for consultation and/or referral.
3. Develop skill in choosing and implementing techniques used in counseling the child.

**Course Requirements:**

**Weekly Discussion Board** - each week the student will participate in a discussion board with their classmates concerning the topic for the week

**Weekly Assignment/Activity** - each week the student will complete an activity/assignment to interact with the content of the chapter for the week

**Course Outline and Grading Structure:**

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| --- | --- | --- |
| **Module/Week** | **Topic** | **Due Date** |
| One | Cha 1Growing Up in the 21st Century and Chap 2 The Developing Child – 10 points | Mar 3 |
| Two | Chap 3The Vulnerable Child – 10 points | Mar 10 |
| Three | Chap 4 Assessment and Treatment Plan– 10 points | Mar 17 |
| Four | Chap 5 Individual and Group Counseling—10 points | Mar 24 |
| Five | Chap 6 Play Therapy 10 points | March 31 |
| Six | Midterm examination Chap 1-6– 50 points | April 8-10 |
| Seven | Chap 7 Art Therapy and Chap 8 Bibliotheraphy – 10 points | April 14 |
| Eight | Cha 9 Behavioral Approaches with Children – 10 points | April 21 |
| Nine | Chap 10 Safegaurding Children’s Rights – 10 points | April 28 |
| Ten | Chap 11 Parents as Partners in Child Counseling and Chap 12 Child-Focused Parent Groups 10 points | May 5 |
| Eleven | Final examination Cha 7-12-- 50 points | May 13-15 |

**Participation Policy:** Students are expected to submit class assignments with punctuality and to participate actively on the discussion board. Students are encouraged to communicate promptly with the professor in case of an unavoidable delay in order to keep pace with the requirements of the course. You are training to be a professional. If you wouldn’t use the excuse for your boss/principal, don’t use it as excuse for this class. You will never be any better counselor than you are a student.

**Academic Honesty**

Wayland “expects students to be honest in all of their academic work. By enrolling, students agree to adhere to the high standards of academic honesty and integrity and understand that failure to comply with this pledge may result in academic and disciplinary action.”

Source: <http://www.spjc.cc.fl.us/webcentral/admit/honesty.htm#plag>

**Plagiarism**

“Plagiarism — The attempt to represent the work of another, as it may relate to written or oral works, computer-based work, mode of creative expression (i.e. music, media or the visual arts), as the product of one's own thought, whether the other's work is published or unpublished, or simply the work of a fellow student.

When a student submits oral or written work for credit that includes the words, ideas, or data of others, *the source of that information must be acknowledged through complete, accurate, and specific references*, and, if verbatim statements are included, through use of quotation marks as well. By placing one’s name on work submitted for credit, the student certifies the originality of all work not otherwise identified by appropriate acknowledgements. *A student will avoid being charged with plagiarism if there is an acknowledgement of indebtedness.* Examples include:

1. Quoting another person's actual words.
2. Using another person's idea, opinion, or theory, even if it is completely paraphrased in one's own words.
3. Drawing upon facts, statistics, or other illustrative materials — unless the information is common knowledge.
4. Submitting a paper purchased from a term paper service as one's own work.
5. Failing to accurately document information or wording obtained on the World Wide Web.
6. Submitting anyone else's paper as one's own work.
7. Violating federal copyright laws, including unauthorized duplication and/or distribution of copyrighted material.
8. Offering, giving, receiving or soliciting of any materials, items or services of value to gain academic advantages for yourself or another.”

Source: <http://www.spjc.cc.fl.us/webcentral/admit/honesty.htm#plag>

**University Grading System:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **A** | 90-100 |  | Cr | For Credit\* |
| **B** | 80-89 |  | **NCR** | No Credit |
| **C** | 70-79 |  | **I** | Incomplete\*\* |
| **D** | 60-69 |  | **W** | Withdrawal |
| **F** | below 60 |  | **X** | No grade given |
|  |  |  | **IP** | In Progress |

\* A grade of CR indicates that credit in semester hours was granted but no grade or grade points were recorded.

\*\*A grade of incomplete is changed if the deficiency is made up by the end of the next regular semester; otherwise, it becomes F. This grade is given only if circumstances beyond the student’s control prevented completion of work during the semester enrolled and attendance requirements have been met.

**Computation of final grade:** Previously explained in Course Outline section.