Wayland Baptist University

School of Behavioral and Social Science

Spring 2014

***Wayland Baptist University exists to educate students in an academically challenging, learning focused, and distinctively Christian environment for professional success, and service to God and humankind***.

HIST 1303VC01

World Civilization to 1500

**Instructor:** Professor Pamela Lucas

**Phone**- home 210-314-2191

**Office hours**: This is an online class; we will interact through the Blackboard website.

**Class time and location**: all course functions are contained within the Blackboard website.

**Email**: [Pamela.lucas@wayland.wbu.edu](mailto:Pamela.lucas@wayland.wbu.edu)

**CATALOG DESCRIPTION**: Major religious, political, economic, and social developments in the World from ancient times through the middle ages.

**PREREQUISITE**: None

**TEXTBOOK**: Albert M. Craig, et al. *The Heritage of World Civilizations*, 9th ed. New Prentice Hall, 2011.

**OUTCOME COMPETENCIES**; The goals of this course are as follows: acquaint the student with heritage of our past; develop an appreciation for questions and historical controversy in World civilization; build familiarity with the historical geography of the ancient Near East, Asia, Africa, and Europe; and, develop analytical and technical skills necessary for successful scholarship. Specifically, students will understand the following:

* And be able to locate major features of the geography of the ancient Near East, Asia, Africa, and Meso-America
* The growth and development of the earliest civilizations of Mesopotamia, Egypt, China, Africa, and Meso-Amrica
* The emergence of major world religions and philosophies including Judaism, Buddhism, Islam, Confucianism, Taoism, and Christianity;
* The development of historical events of Ancient and Classical Greece and Rome
* Feudalism and be able to describe the historical events of the Middle ages.

**COURSE REQUIREMENTS**; The University is an institution of higher educations. Students are assumed to have the appropriate academic skills and maturity to act responsibly for their education and conduct. Students in this online class are required to log in at least **3 times** a week for acknowledgement of discussion board, and to make sure there are no messages.

**Attendance**: Students enrolled at one of the University’s external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will advise the student and file unsatisfactory progress report with campus dean. Any student who misses 25 percent or more of regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus are considered a part of the University’s attendance policy,

**Additional attendance policies**: Students must fulfill all assignments with the posted deadlines. Remember that it is your responsibility to ensure you have internet access and a computer as needed. You should make arrangement to have access to an alternative computer and internet network if you encounter problems. Plan on turning in assignments early; that way if you encounter a problem you will have time to resolve the issue before the deadline.

**Important**: I don’t accept late work except in cases of emergency. The student must supply documentation of the emergency to support the emergency. I am also in the central time zone, so assignments will be due on Sunday night by midnight this time zone.

**Service for the Disabled**: In compliance with the American with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodations request at (806)291-3765. Documentation of disability must accompany any request for accommodations. .

**Academic Dishonesty**: Students cheating on exams or quizzes or plagiarism on written assignments will fail this course and may be subject to further University discipline. During exams students should take information from memory without referring to any materials other than the student’s own memory. Any student found violating this policy will receive a zero on the assignment with no possibility of making up the work.

**Grading**: The course grade will be determined from the following breakdown:

Exams 3 100 points each 300

Final Exam 200 points 200

Discussion boards 20 points 200

Quizzes 13 points 130

Assignment 10 points 150

Getting started 20 points 20

Total 1000

Students will participate in class by posting in the discussion board. I will post the discussion question and students will participate by answering the question and by responding to at least 2 other post. Comments should provide substantial contribution to display knowledge of the assigned readings.

**Method of determining course grade**:

The University has a standard grade scale:

A= 90-100 B=80-89 C=70-79 D=60-69 F=below 60 W= withdrawal WP=withdrew passing

WF=withdrew failing I=incomplete

An incomplete may be given within the last two weeks of a long term or within the last two days of a micro term to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student’s control. A grade of “incomplete” is changed if the work required is completed prior to the last day of the next long (10-15 weeks) term, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F.

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| Schedule | Dates | Work to be completed |  |
| Week 1 | Feb 24-Mar 2 | Getting started, discussion board, assignment (quiz) |  |
| Week 2 | Mar 3-9 | Ch. 1 & 2 Discussion board, assignment, quiz (2) |  |
|  | **Mar 9** | **Daylight Savings** |  |
|  | Mar 9-15 | Spring Break |  |
| Week 3 | Mar 17-23 | Ch. 3 & 4, discussion board, assignment, and quiz (2) |  |
| Week 4 | Mar 24-30 | **Test 1**(Ch 1-4) Ch.5, discussion board, assignment |  |
| Week 5 | Mar 31-Apr 6 | Ch. 6 & 7, discussion board, assignment, quiz (2) |  |
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| Week 6 | Apr 7-13 | Ch. 8 Test 2 (ch 5-8), discussion boards, assignments |  |
| Week 7 | Apr 14-20 | Ch. 9 & 10, discussion boards, assignments, quiz (2) |  |
|  | Apr 21 | Easter Monday |  |
| Week 8 | Apr 22-27 | Ch. 11 & 12 discussion boards, assignments, quiz (2) |  |
| Week 9 | Apr 28-May 4 | Ch. 13 Test 3(ch 9-13), discussion boards, assignments, |  |
| Week 10 | May 5-11 | Ch 14 & 15, discussion board, assignments, quiz(2) |  |
| Week 11 | May 12-17 | Final Exam |  |