**WAYLAND BAPTIST UNIVERSITY**

**Virtual Campus**

**School of Behavioral and Social Sciences**

***Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind.***

**HIST 1303 CMP 2013- World Civilization to 1500**

**Term: Winter 2013**

**Instructor**: William Bynum

**Contact Information**: (940) 447-3525 Email: William.bynum@wayland.wbu.edu

**Office Hours**: Feel free to contact by email or telephone with questions about this course.

**Class Time and Location**: All Blackboard posts and quizzes will be due by 11:59 PM CST on the Saturday of the week assigned.

**Catalog Description**: Major religious, political, economic, and social development in the world from ancient times through the Middle Ages.

**There is no prerequisite for this course**

**Textbook**: **Heritage of World Civilizations: Combined Volume**
**Author(s):** Craig, Albert M.
**ISBN:** 0-205-80350-4
**ISBN-13:** 978-0-205-80350-7
**Edition / Copyright:** 9TH 11  - Current Edition
**Publisher:** Pearson

**Course outcome competencies**: At the conclusion of this course, the student will understand and be able to describe:

* Locate major features of the geography of the ancient Near East, Asia, Africa, and Europe;
* The growth and development of the earliest civilizations of Mesopotamia, Egypt, China, Africa, and Meso-America
* The emergence of major world religions and philosophies including Judaism, Buddhism, Islam, Confucianism, Taoism, and Christianity;
* Trace the development and historical events of Ancient and Classical Greece and Rome;
* Define Feudalism and describe the historic events of the Middle Ages.

**Virtual Campus Attendance Policy:** According to the WBU academic catalog (pg. 91 in the 2013-14 edition): “Attendance is defined as active participation in the course as described in the syllabus…Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 3 or more weeks of an 11 week term, may receive an F for that course…. Any student who has not actively participated in an online course prior to the census date for any given term [Sep 4 for Fall 2013] is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus.”

**Service for the Disabled**: In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university.  The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291- 3765.  Documentation of a disability must accompany any request for accommodations.

**Course requirements: Students will be given weekly reading assignments from the textbook accompanied by a quiz over the assigned text. Students will also participate in a discussion board each week. Students will take three tests during the session including a cumulative exam. The quizzes will ensure the students focus on the most significant things in the textbook. The discussion board topics will examine the major themes in each chapter. The tests will be primarily comprised of material from both the discussion board and the quizzes. Occasionally audio files will be posted to supplement material in the textbook.**

**Method of determining course grade:**

The University has a standard grade scale:

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student’s control. A grade of “incomplete” is changed if the work required is completed prior to the last day of the next long (10 to 15 weeks) term, unless the instructor designates an earlier date for completion.  If the work is not completed by the appropriate date, the I is converted to an F.

Discussion board participation will count for 20% of the final grade. The weekly quizzes will count for 30%. The three tests will combine to be worth 50% of the final grade.

**Instructor’s policy on Academic Dishonesty: Students will be help to the highest standards of academic honesty. All forms of academic misconduct including plagiarism will be penalized to the fullest extent the University allows. Each student should be familiar with the University policy stated in the catalog.**

**Tentative Schedule**:

**Week 1**

Chapters 1and 2 in the textbook.

Discussion board

Quiz 1

**Week 2**

Chapter 3 in textbook

Discussion board

Quiz 2

**Week 3**

Chapters 4 and 5 in textbook

Discussion board

Quiz 3

**Week 4**

Chapter 6 in textbook

Discussion board

Test 1

**Week 5**

Chapters 7 and 8 in textbook

Discussion board

Quiz 4

**Week 6**

Chapter 9 in textbook

Discussion board

Quiz 5

**Week 7**

Chapter 10 in textbook

Discussion board

Quiz 6

**Week 8**

Chapters 11and 12 in textbook

Discussion board

Test 2

**Week 9**

Chapters 13 and 14 in textbook

Discussion board

Quiz 7

**Week 10**

Chapter 15 in textbook

Discussion board

Quiz 8

**Week 11**

Discussion board

Test 3