

WAYLAND BAPTIST UNIVERSITY
Virtual Campus
School of Behavioral and Social Sciences

Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success, lifelong learning, and service to God and humankind.

HIST 5346VC01 Studies in early modern Europe: Reformation

Term: Spring 2014

Instructor: Don Knox, PhD

Contact Information: 806.292.7021 Email:knox@wbu.edu

Office Hours: M 2:00 - 7:00 PM; T, R 10:00 - 7:00 PM, F 2:00 - 5:00 PM (will change after Jan 1st)

Wednesday, Saturday and Sunday - no hours (this will not change).

Class Time and Location: Virtual Campus

Catalog Description: Social, political, intellectual, and religious development of Europe, 1350-1650, with special emphasis on Reformation culture, the Protestant revolt and Catholic Reform, and the age of religious wars.

This course will cover the Reformation ~1500 – ~1700 with special emphasis on the politics and culture.

There is no prerequisite for this course

Textbook:

1. The Long Reformation, Jeffrey Watt, ISBN-10: 0618435778
2. “The Reformation” – Diarmaid MacCulloch 014303538X
3. “The Stripping of the Altars” Eamon Duffy 0300060769
4. The Return of Martin Guerre Natalie Zemon Davis isbn 978-0-674-76691-4
5. The Burgermeister’s Daughter , Steven Ozment isbn 9780060977214
6. The Cheese and the Worms: The Cosmos of a Sixteenth Century Miller Carlo Ginzburg isbn 0-8018-4387-J\

Optional Materials: I will post journal articles on the course website and some e-books.

Course outcome competencies:

Students will be able to analyze and demonstrate understanding of:

1. The major issues in history of the Reformation and evaluate their importance.
2. And consider the evidence of the visual arts in understanding a society in the past.
3. The export of that changed culture to the rest of world.
4. The historical basis of the modern church and western world view

Attendance: Students enrolled at one of the University's external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus dean. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University's attendance policy.

Additional attendance policies: This is a Virtual Campus course. I monitor attendance with the discussion board. Late discussions, while appreciated, will not be graded.

Service for the Disabled: In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291- 3765. Documentation of a disability must accompany any request for accommodations.

Course requirements:

A - 1 exam (160 points)

B – 3 mini – papers (4 pages each) (100 points each)

C - Prepare a two hour lecture (more info when the syllabus is printed – but the idea is to walk out of this course with a complete set of Reformation notes for your teaching career – we will share the notes with everyone in the class) (150 points)

D – 4 Journal article reviews (minimum two pages each – I will post the journal articles for review) (50 points each)

E - Discussion board weekly (15 – 25 points each --- 4@25 and 6 @15)

Method of determining course grade: see above course requirements for breakdown of grades

The University has a standard grade scale:

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student's control. A grade of "incomplete" is changed if the work required is completed prior to the last day of the next long (10 to 15 weeks) term, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F.

Instructor's policy on Academic Dishonesty: This one is easy – not tolerated.

Tentative Schedule:

The Watt and McCullough texts will be discussed in weeks 2, 4, 6, 8, 10 and 11 and those discussions are worth 15 points each.. The other texts will be discussed in the weeks indicated and those discussions are worth 25 points each.

Weekly discussions

Week 1 – Watt and McCullough

Week 2 – Watt and McCullough ; Journal 1

Week 3 – Martin Guerre

Week 4 – Watt and McCullough; Mini-paper 1

Week 5 – Journal 2; The Cheese and the Worms

Week 6 – Watt and McCullough; minipaper 2

Week 7 –The Burgermeister's Daughter

Week 8 – Watt and McCullough Journal 3

Week 9 – Stripping of the Altars

Week 10 – Watt and McCullough; Lecture Notes due

Week 11 – Watt and McCullough; minipaper 3 and final exam

Additional Information: There is quite a bit of writing and reading in this course. The journal assignments will help you with your lecture notes. Paper requirements – minimum 4 complete pages (need to start a fifth page)in CMS style. You may only use refereed journal articles, primary sources and preapproved secondary sources (ask me before you use something). Wikipedia, Answers.com, the history channel and similar things ARE NOT sources – please respect the fact that you are a graduate student. Textbooks are not secondary sources – they are at best tertiary sources. The lecture assignment details will be posted on the discussion board and that is where that assignment will be posted. Last semester – a student copy and pasted all their exam answers from wikipedia. I have a low tolerance for cheating and plagiarism. I also have an issue with students disregarding my requirements and then dreaming up their own – it is disrespectful. You can do what you want in your classrooms when you teach but respect my rules in my class. All discussions that stray off topic and are out of time will be deleted and not counted. That includes any one that posts a thread to your inappropriate comment.