**WAYLAND BAPTIST UNIVERSITY**

**SPRING 2014**

**School of Behavioral and Social Sciences**

***Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind.***

**PSYC 3310 Theories of Personality**

**TERM: SPRING 2014**

**Instructor**: MICHAEL DUNCAN, PhD

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**Office Hours**: By appointment only.

**Class Time and Location:** On-line

**Catalog Description**: Various ways of defining “personality” and will cover the major theories of personality as well as various issues related to the study of personality.

**Prerequisite**: PSYC 1301 and 2301; or consent of instructor

**Textbook**: PERSONALITY CLASSIC THEORIES AND MODERN RESEARCH 5TH EDITION HOWARD S. FRIEDMAN/MIRIAM W. SCHUSTACK

**Course outcome competencies**:

1. Identify and understand the major theories of personality.
2. Be able to describe the various issues of personality and how personality is studied and assessed.
3. Define personality and discuss applications of the various personality theories.

**READING ASSINGMENTS:**  Assigned readings and/or chapters are to be completed prior to the week for which they are assigned. Students should read a chapter at a time so that they can participate in online discussions as well as ask and answer questions.

I will read every exchange in the discussion forum and keep track of your participation, effort and depth of thought, though there are no wrong answers. I expect you to respond to every discussion topic that I post with a response of at least 250 words. I do not expect you to respond to every student. The expectation is that you will respond to four other students, no more-no less. I am expecting a response of quality of at least 100 words to your four (4) fellow learners. I reserve the right to comment on all of your post. I am anticipating hearty interactions with your fellow students and expect you to approach the discussion as if you were in a face to face classroom discussion.

**NOTE: While different points of view are wonderful and I expect and encourage healthy debate through the discussion boards, please be sensitive to others. As your respond, take a moment to put yourself in the recipient’s’ shoes. Refrain from profanity, inappropriate suggestions, innuendos and the like. In addition, realize that some of the materials/opinions covered may be morally objectionable to you. The materials/opinions covered in your textbook are not to be considered in any way the opinion of Wayland Baptist University and are for educational purposes only.**

**PLAGIARISM POLICY:** Intellectual integrity and truthfulness are fundamental to scholarship. Scholars, whether they are performing as students or as teachers are engaged in a search for truth. Plagiarism is a form of cheating and also a form of theft.. Plagiarism occurs when a student fails to give proper credit when information is either quoted or paraphrased. In essence, plagiarism takes place when you take credit for someone else’s work. This happens when you copy someone’s exam or when you fail to explain which parts of a paper reflect your own ideas and which came from someone else. Looking at or copying someone else’s test, answer sheet, and/or paper is counted as cheating. Carelessness is no excuse. As such, it is a breach of scholarly responsibility. It is also unethical, immoral and in some cases illegal. Plagiarism may result in an “F” in the course or you being expelled from the class.

**Service for the Disabled**: In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university.  The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291- 3765.  Documentation of a disability must accompany any request for accommodations.

**COURSE REQUIREMENTS:**

**EXAMS:** Exams are 60% of the final grade. Each exam is 20% each. Three exams will be given during the course of the semester. The exams may consist of objective questions such as multiple choice or fill in the blank questions or may also include true or false questions. Exams consist of information from the textbook or from materials discussed on the discussion boards.

**SELF-STUDY:** This will provide 15% of the final grade. You will be expected to write a reflective paper on yourself emphasizing the specific personality characteristics that make you who you are How do you see yourself? How do your friends and family describe you? What is the most appealing features of your personality? What are your personality flaws? This case study should be at least four pages in length. Be as honest and genuine as possible. This assignment will be evaluated on comprehensiveness, coherence and grammatical style. Give specific examples to support your personality features.

**DISCUSSION TOPIC/RESPONSE TO FELLOW STUDENTS:** This will count for 25% of your grade. I will be looking for quantity meaning that you responded to four other students. I will ensuring that you used the prescribed number of words in your post to the discussion topic and to fellow students. Of great importance will be the content of all of your post. Your post should reflect your understanding of the topic, offer your insight, raise any questions you might have and if you disagree with the material say so and provide your reasoning behind you stance. Understand that this section represents your participation in the course as if we were in a face to face classroom. Not responding to the required number of fellow students or to a discussion topic will be considered in your grading.

**Method of determining course grade:**

The University has a standard grade scale:

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student’s control. A grade of “incomplete” is changed if the work required is completed prior to the last day of the next long (10 to 15 weeks) term, unless the instructor designates an earlier date for completion.  If the work is not completed by the appropriate date, the I is converted to an F.

**Tentative Schedule**:

WEEK 1 – Introduction/Syllabus/ Ch. 1 WHAT IS PERSONALITY?/Ch. 2 HOW IS PERSONALITY STUDIED AND ASSESSED?

WEEK 2- Ch. 3 PSYCHOANALYTIC ASPECTS OF PERSONALITY/ Ch. 4 NEO-ANALYTIC AND EGO PERSONALITY: IDENTITY

WEEK 3- BIOLOGICAL ASPECTS OF PERSONALITY/ SELF STUDY DUE

WEEK 4- EXAM 1 (CH 1-5)

WEEK 5-Ch. 6 BEHAVORIST AND LEARNING ASPECTS OF PERSONALITY/ Ch. 7 COGNITIVE AND SOCIAL-COGNITIVE ASPECTS OF PERSONALIT

WEEK 6- Ch. 8 TRAIT ASPECTS OF PERSONALITY/Ch. 9 HUMANISTIC, EISTENTIAL AND POSTIVIE ASPECTS OF PERSONALITY

WEEK 7- EXAM 2 (Ch. 6-9)

WEEK 8- Ch. 10 PERSON-SITUATION INTERACTIONIST ASPECTS OF PERSONALITY/ Ch. 11 MALE-FEMAL DIFFERENCES

WEEK 9- Ch. 12 STRESS, ADJUSTMENT AND HEALTH DIFFERENCES

WEEK 10- Ch. 13 CULTURAL, RELIGION AND ETHNICITY: PROCESSES AND DIFFERENCES/Ch. 14 LOVE AND HATE

WEEK 11- FINAL EXAM (Ch. 10-15)