**WAYLAND BAPTIST UNIVERSITY**

**VIRTUAL CAMPUS**

**SCHOOL OF BEHAVIORAL AND SOCIAL SCIENCES**

Wayland Baptist University Mission Statement

Wayland Baptist University exists to education students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind.

### PSYC4312 VC01

***PSYCHOLOGY OF PARENTING***

# SPRING 2014 TERM (February 24-May 17)

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| Welcome to the **Psychology of Parenting** home page!**Psychology of Parenting**, a course offered by the School of Behavioral and Social Sciences, has no required prerequisites. This course will rely on email, discussion board, and online reading assignments for the interaction which normally occurs in traditional classes. **All students will need their own e-mail addresses.**  |
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## Instructor: Ms. Judy Mitchell, M.A., LPCC

## Contact Information:

* **Phone:** (575) 389-3343 (H); (575) 762-0212 (W)
* **Email:** judy.mitchell@wayland.wbu.edu
* **Office Hours:** 10 a.m. – 9 p.m. (MT) Tuesday/Thursday; 2 p.m.-9 p.m. Wednesday

**Class Time and Location:** Spring 2014, Virtual Campus

**Catalog Description:** A study of different methods of parenting, including communication skills, problem solving, discipline, child development; theory as well as role play.

**Required Textbooks and Resources**

* **Required Texts**

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| --- | --- | --- | --- | --- | --- |
| **TITLE** | **AUTHOR** | **PUBLISHER** | **ED** | **YEAR** | **ISBN#** |
| Parent-Child Relations | Bigner | Pearson | 8th | 2010 | 9780135002193 |

 **Required Supplemental Materials:**  ***How Would Jesus Raise a Child?***

**Publisher:** Baker Books (February 2003)

**ISBN-10:** 0801012503

**ISBN-13:** 9780801012501

* **Access to WBU Learning Resources**
Click on link at left entitled "Wayland Library"; Email Sally Quiroz (lrcref@wbu.edu) about having books mailed to you.
* **Internet links**
See "Web Resources" tab.
* **Class message board**
See "Discussion Board" tab.

**Course outcome competencies**: By the conclusion of the course, successful students will be able to:

* Express your thoughts/opinions coherently and concisely in both written and oral form.
* Find, read, and understand (i.e., be able to summarize the important findings) empirical articles.
* Identify and describe how parental beliefs/attitudes/expectations influence parental behavior and how parental behavior influences children.
* More important, use that information to critique current parenting programs and practices, the popular media, and the professional literature.
* And finally, conduct an extensive search of the professional literature and synthesize and condense the information to make it easily accessible/understandable to “lay persons.”

**Attendance Requirements:**

Students are expected to participate in all required instructional activities in their courses.

Online courses are no different in this regard; however, participation must be defined in a different

manner. Student “attendance” in an online course is defined as active participation in

the course as described in the course syllabus. Instructors in online courses are responsible for

providing students with clear instructions for how they are required to participate in the course.

Additionally, instructors are responsible for incorporating specific instructional activities within

their course and will, at a minimum, have weekly mechanisms for documenting student participation.

These mechanisms may include, but are not limited to, participating in a weekly

discussion board, submitting/completing assignments in Blackboard, or communicating with

the instructor. Students aware of necessary absences must inform the professor with as much

advance notice as possible in order to make appropriate arrangements.

Any student absent 25 percent or more of the online course, i.e., non-participatory during 3 or more weeks of an 11-week term, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given term is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

Services for the Disabled:

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any education program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

#### Course Requirements:

1. The course will be composed of reading assignments, discussion forum, field study interviews, outside research, and a book report during the semester.

2. **Reading Assignments**: Students will read chapters as listed in the schedule of readings, and students must respond to assigned chapter questions listed under “Assignments.” Assigned textbook readings as indicated in the schedule must be completed on a weekly basis in order for you to participate meaningfully in discussion board activities.

3. **Discussion Board:** Active participation in an online forum is measured by posting at least **two substantial comments** per forum. Comments would consist of replies to posted questions as well as to the responses of other students. Participation in discussion board forums will count for 50 points of the final grade.

4. **Final Exam**: There will be one major examination, the final, to be given at the end of the course.

5. **Field Study Interviews**: **Students will do three interviews for this course. You will choose three parents (male or female). You will choose one parent from each age group to interview: (a) a parent with children, birth through age 12; (b) a parent with adolescent children, 13-19 years of age; and (c) a grandparent with any age grandchildren. Each full report should be 2 typed, double-spaced pages. Total pages will be at least 6 in number.**

6. **Book Report: Students will be required to turn in a typed, double-spaced, 3-page book report on *How Would Jesus Raise a Child?* Use a half- to a full page to summarize the book, then complete the book report with ideas that you liked from the book. Tell how you will use the ideas for yourself or to help a friend with their own children. The report should convince the reader that you did, in fact, read the entire book. The report should be written in APA style, with a cover sheet and reference page.**

Grading will be based on the following scale: Students will have the opportunity to accumulate up to 500 points during the semester. This is how they can be earned:

 Chapter Questions = 100 points (10 points per assigned chapter)

 3 Field Interviews = 150 points (50 points per interview report)

 Book Report = 100 points

 Final Exam = 100 points

Discussion Forum = 50 points (10 points per forum)

The grading scale then would be as follows: A = 450-500 points; B = 400-449 points; C = 350-399 points; D = 300-349 points; and F = 299 and below.

**Course Evaluation (Method of Determining Grade)**

##### University Grading System

 Symbol Percentage

 A 90-100

 B 80-89

 C 70-79

 D 60-69

 F Below 60

 Other symbols used for grading include:

 CR Credit Satisfactory, but without qualitative grading.

 NCR No Credit Unsatisfactory, but without qualitative grading.

 I\*\* Incomplete May be given to a student who is passing, but has not completed a term paper, examination, or other required for work reasons beyond the student’s control.

 IP In progress Assigned to a course indicating that at the conclusion of a term the course will still be in progress.

 X No grade No grade has been submitted by the instructor. The course grade which will replace the X must be submitted within 30 days from the beginning of the next full term.

 W Withdrawal Course dropped or withdrawal from the University.

 WP Withdraw passing Course dropped or withdrawal from the University after deadline to withdraw with a W and prior deadline to withdraw with a WP or WF.

 WF Withdraw failing Course dropped or withdrawal from the University after deadline to withdraw with a W and prior to deadline to withdraw with a WP or WF.

\*\*A grade of incomplete is changed if the deficiency is made up by midterm of the next regular semester; otherwise, it becomes "F". This grade is given only if circumstances beyond the student's control prevented completion of work during the semester enrolled and attendance requirements have been met.

**Academic Honesty (Plagiarism): University students are expected to conduct themselves according to the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) It is the student’s responsibility to be familiar with penalties associates with plagiarism stated in the catalog on page 88.**

**Tentative Schedule:**

The student is responsible for reading the assignments before the class session. The instructor reserves the right to give quizzes over the reading assignments at her discretion.

**Week 1 (February 24 – March 2)**

Introduction/Review syllabus/Read Chapter 1 in Bigner and answer indicated questions under Assignments. Respond to Discussion Board Forum #1. Please look at the guidelines for the Field Study Interview Questions.

**Week 2 (March 3 – 9)**

Read Chapter 2 in Bigner and answer indicated questions under Assignments. Respond to Discussion Board Forum #2.

 **SPRING BREAK (March 10-16)**

**Week 3 (March 17 – 23)**

Read Chapter 3 in Bigner and answer indicated questions under Assignments. Field Study Interview Report #1 due.

**Week 4 (March 24 – 30)**

Read Chapter 4 in Bigner and answer indicated questions under Assignments. Field Study Interview Report #2 due.

**Week 5 (March 31 – April 6)**

Read Chapter 7 in Bigner and answer indicated questions under Assignments. Field Study Interview Report #3 due.

**Week 6 (April 7 – 13)**

Read Chapter 8 in Bigner and answer indicated questions under Assignments. Respond to Discussion Board Forum #3.

**Week 7 (April 14 – 20)**

Read Chapter 9 in Bigner and answer indicated questions under Assignments. Book Report due.

**Week 8 (April 21 – 27)**

Read Chapter 10 in Bigner and answer indicated questions under Assignments. Respond to Discussion Board Forum #4.

**Week 9 (April 28 – May 4)**

Read Chapter 11 in Bigner and answer indicated questions under Assignments. Respond to Discussion Board Forum #5.

**Week 10 (May 5 – 11)**

 Read Chapter 12 in Bigner and answer indicated questions under Assignments.

**Week 11 (May 12 – 17)**

FINAL EXAM due.

###### Course Policies

***Respect*.** Because the university classroom is a place designed for the free exchange of ideas, we will frequently encounter the opinions of others which may seem novel and, occasionally, outlandish. We must show respect for one another in all circumstances. I will show respect for you by not belittling or ignoring you. You will show respect for me by giving attention to assignments. We will show respect for one another by exhibiting patience and courtesy in our exchanges.