**WAYLAND BAPTIST UNIVERSITY**

**Virtual Campus**

**School of Behavioral and Social Sciences**

***Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind.***

**PUAD 5312- VC02 -Weapons of Mass Destruction and Terrorism**

**Term: Spring 2013**

**Instructor**: Colonel Robert G. Morris, III, USA (Ret) Ph.D

**Contact Information**: (210) 249-8462  Email: Morrisb @wbu.edu Alt - rgmranger@sbcglobal.net

**Office Hours**: Via Phone Mon – Fri 8-2; Sat Sun 10Am to 4 PM Via E Mail 24/7

**Class Time and Location**: <Virtual Campus

**Catalog Description**: A study of the history and severity of the threat posed by Weapons of Mass Destruction; how new forms of terrorism and wmd’s affect the post-9/11 security environment.

**Textbook**s 1. Weapons of Mass Destruction , Howard and Forest McGraw – Hill New York

 2. A Devil’s Triangle , Brooks Rowman & Littlefield, New York 2007

**Course outcome competencies**: Upon successful completion of this course, each student will understand and be able to list and discuss:

* the history of domestic and international terrorism,
* the international rogue states’ connection to terrorism;
* how the Department of Homeland Security counters wmd’s;
* primary weapons of mass destruction developed by international and domestic terrorist organizations;
* the primary political goals of terror organizations.

**Attendance**: Students enrolled at one of the University’s external campuses should make every effort to attend all class meetings.  All absences must be explained to the instructor, who will then determine whether the omitted work may be made up.  When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus dean.  Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course.  Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University’s attendance policy.

**Additional attendance policies:** **:** Students are expected to contact the instructor should they experience any challenges with attendance. Please know that with the deployment schedules and other operational requirements such as they are, I will work with students to ensure that all complete the course successfully. Additional attendance policies: Students are required to comply with all attendance policies of the Virtual Campus.

**Service for the Disabled**: In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university.  The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291- 3765.  Documentation of a disability must accompany any request for accommodations.

**Course requirements:**

**Mid – Term PowerPoint Research Project**

Each student will select Topic and have it approved by the instructor. ***This assignment will be in PowerPoint format - 30 slides including cover slide, abstract slide and reference slides. Instructor will provide format.* The project is worth a total of 20 points.**

**Final Research Paper:**

Each student will complete a 10-15 page research Paper, excluding title page and bibliography. The project allows you to choose an aspect of American history, cultural life, public policy, or social relations that interests you. It is an opportunity to deal with an issue in some depth. The project must have the approval of the instructor before you commence work. **Successful completion of the research project is worth 40% of the final grade. Project will be submitted in APA – Instructor will provide guides and examples**

**APA Research and Analysis Papers:**

Students will be required to complete eight Research and analysis papers. Papers will consist of an APA cover sheet, 5-8 pages of text and a reference page. I expect to see the use of APA level headings included in the papers and in the Final Research Project. Contained in the Chapter Research and Analysis papers will be, as a minimum, an overview of what is contained in the chapter, analysis of the chapter contents and relevancy of material, conclusions and recommendations, and any other research that support your conclusions and statements of relevancy.

**Method of determining course grade**

**Weekly Assignments=40 points, , Midterm project 20 points, Final Research project 40 points - Total points for the semester is 100. Note that students must submit both the Midterm and the Final to pass the course.T**he University has a standard grade scale:

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student’s control. A grade of “incomplete” is changed if the work required is completed prior to the last day of the next long (10 to 15 weeks) term, unless the instructor designates an earlier date for completion.  If the work is not completed by the appropriate date, the I is converted to an F.

**Instructor’s policy on Academic Dishonesty: Plagiarism will not be tolerated; students will receive an F on that assignment for presenting another’s work as their own. Cheating on an exam will result in a zero on the exam.**

**Tentative Schedule**:

**Course requirements:**

 **Course outline:**

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| --- | --- | --- | --- |
| **Week** | **Assignment** | **Notes** | **Additional Information** |
| **1** | **Course Introduction****& Syllabus** | **Students sign into course**  | **Read Syllabus** |
| **2** | **Howard - Introduction &Unit I****Student selects one article for His/Her R&A Paper** | **Research and Analysis paper**  | **5 of Text Pages in APA style** |
| **3** | **Howard Unit II – Case Studies 1-4****Student selects one article for His/Her R&A Paper** | **Research and Analysis Paper** | **5 Pages of Text in APA style****Note student gains approval for Midterm Project** |
| **4** | **Howard Unit III****Case Studies 1-3** **Student selects one article for His/Her R&A Paper** | **Research and Analysis Paper** | **5 Pages of text in APA style** |
| **5** | **Midterm Project** | **10-15 slide PPT** |  |
| **6** | **Howard Unit 1V****Student selects one article for His/Her R&A Paper** | **Research and Analysis Paper** | **5 Pages of text in APA style****Note student gains approval for Final research paper** |
| **7** | **Brooks Chapters 1-4****Student selects one Chapter for His/Her R&A Paper** | **Research and Analysis Paper** | **5 Pages of text in APA style** |
| **8** | **Brooks Chapters 5-9****Student selects one a Chapter for His/Her R&A Paper** | **Research and Analysis Paper** | **5-Pages of text in APA style** |
| **9** | **Brooks Chapters 10-14****Student selects one a Chapter for His/Her R&A Paper** | **Research and Analysis Paper** | **5 Pages of text in APA style** |
| **10** | **Brooks Chapters 15-17****Student selects one a Chapter for His/Her R&A Paper** | **Research and Analysis Paper** | **5-Pages of text in APA style** |
| **11** | **Final Research**  | **Formal research Paper** | **10-15 Pages in APA style** |

**Additional Information**:

**Instructors Notes and Introduction:**

Colonel Robert G. Morris, III, Ph.D.; brings to the classroom over 35 years of international leadership teaching, military, and diplomatic experience. During his 30-year career in the United States Army, he commanded soldiers at every level from platoon through installation, serving with the 101st Airborne Division, 1st Calvary Division, 4th Infantry Division, 3rd Armored Division and the 11th Marine Regiment. His service also includes command of a Battalion task force in Operation Desert Shield/Desert Storm as part of the 24th Infantry Division attack into Iraq. He has also held a variety of senior staff and Diplomatic posts including: Deputy Chief of Staff, Personnel, United States Army Europe, and as Director of the Emergency Operations Center for the North Atlantic Treaty Organization during combat operations in the former Yugoslavia, and the intense negotiations to admit former communist countries into NATO. Early in his career Colonel Morris served as a Team Leader of a special Counter Terrorist and Narcotics team in West Germany and also patrolled the East/West German Border flying Missions as a member of the 3rd Armored Division Aviation Section and later as the Division Artillery Operations Officer. Colonel Morris has also served as a Nuclear and Chemical Target Analyst, and as a Classified Courier Officer, responsible for the Transportation and destruction of Nuclear and Chemical Materials Colonel Morris areas of expertise include Central Europe, The Middle East North and Central Africa. Dr. Morris holds a Bachelor of Arts in English Literature from Pennsylvania Military College and a Masters of Arts in Management and Supervision from Central Michigan University. His postgraduate studies include a Diploma in General Staff Policy and Procedures from the U.S. Army Command and General Staff College and a Diploma in Strategic Operations Plans and Policy from the Army War College. Currently, he is Executive Director and Dean for Sierra Vista, Tucson and El Paso. Dr Morris has completed a Doctoral course of study in Business Administration with an emphasis in Management and Leadership. Doctor Morris has authored 4 leadership presentations including: "The Buffalo Soldier - The United States Army and the Indian Wars 1867 - 1895"; "The Normandy Invasion, The Airborne Assault", "Operation Market - The Airborne Invasion of Holland"; and "Task Force Smith - The United States Army enters Korea". Dr. Morris won the Army War College writing award for his Personal Experience Monograph entitled, “the 2nd Battalion, 18th Field Artillery in Operation Desert Shield, Desert Storm and most recently, the Northcentral University Dissertation of the Year award for his Dissertation entitled "An Exploration of Army War College Leadership Development"

**Instructor Teaching Philosophy**

I want this experience to be a strong interactive two-way process. I want you to become deeply involved in this 2 way process. I have designed this class to be challenging and enjoyable I will use a variety of teaching methods including lecture, case studies, and oral presentations. I expect classes to be highly interactive and students to demonstrate self-motivation and initiative. Reading, analysis of chapter readings and careful preparation, along with a concerted attempt to provide complete presentations will net the learners maximum value. **Relax and enjoy - this course will be a lot of fun!!**