**WAYLAND BAPTIST UNIVERSITY**

**Plainview Virtual Campus**

**School of Behavioral and Social Sciences**

*Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind.*

**PUAD 5320VC01: CULTURAL DIVERSITY**

**Term: WINTER TERM, FEBRUARY 24, 2014 🡺 MAY 17, 2004**

**Instructor**: Dick De Lung, Ph.D.;

**Contact Information**: ddelung@wayland.wbu.edu

**Office Hours**: None – On-line course

**Class Time and Location**: On-line course

**Catalog Description**: A comparative analysis and critical thinking about the changing sociological, economical, and political status of the diverse cultural groups in the United States and globally.

**There is no prerequisite for this course**, **however, PUAD 5303 is highly recommended.**

**TEXTBOOKS**:

1. ***White Privilege***, 4th Edition | Paula S. Rothenberg | ISBN: 1-4292-3344-3 | © 2008 | Worth Publishers
2. ***Race, Class, & Gender*** | 7th Edition | Margaret L. Andersen & Patricia Hill Collins | ISBN: 0-495-59882-8 | © 2010 Wadsworth/Cengage Learning

**Optional Materials:** **SUGGESTED COLLATERAL READINGS (many of which are available online):**

You will find a multitude of collateral readings on Google or your local library dealing with this subject.

**Course Outcome Competencies:** Upon successful completion of this course, each student should demonstrate:

1. an understanding of the basic concepts and issues of culture, race, discrimination, and prejudice;
2. an indepth understanding of the theoretical concepts regarding racial adaptation and conflict;
3. cognition of the economic and political conditions of selected racial and ethnic groups;
4. the future of racial and ethnic relations in the U.S.;
5. comprehension of the global expansion of racism.

**Attendance**: According to the WBU academic catalog (pg. 91 in the 2013-14 edition): “Attendance is defined as active participation in the course as described in the syllabus…Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 3 or more weeks of an 11 week term, may receive an F for that course…. Any student who has not actively participated in an online course prior to the census date for any given term [ is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus.”

**Service for the Disabled**:   In compliance with the Americans with Disabilities Act of 1990, it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodating requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

**Course requirements:** This is a graduate level course. As such, it provides an opportunity for the student to engage in a structured program of readings and to participate electronically in a discussion of ideas. An OPEN FORUM exists on the DISCUSSION BOARD specifically for STUDENT-TO –STUDENT use. It will remain open and active throughout the course. There will also be an open forum for communication with the professor should you need to communicate.

It is important that the student possess the ability to independently grasp theoretical concepts which require a great deal of time spent on reading and considering the readings assigned. Electronic lectures are relatively short and tend to focus on further applications of some of the ideas raised in the readings.

**EXAMINATIONS:** A midterm and a final examination are scheduled for this course.

**GRADING POLICY:** 100-90 = A; 80-89 = B; 70-79 = C; Below 70 = F

Each assignment, examination, and participation carries a numerical weight toward the final grade:

|  |  |
| --- | --- |
| MIDTERM EXAM | 25 |
| BOOK REPORT | 10 |
| THINKING ABOUT RACE QUESTIONS | 45 |
| FINAL EXAMINATION | 20 |
| TOTAL POSSIBLE POINTS | 100 |

The University has a standard grade scale:

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student’s control. A grade of “incomplete” is changed if the work required is completed prior to the last day of the next long (10 to 15 weeks) term, unless the instructor designates an earlier date for completion.  If the work is not completed by the appropriate date, the I is converted to an F.

**Instructor’s policy on Academic Dishonesty: This being an on-line course, a great deal of personal responsibility is placed on the student to follow all the rules laid out for them. I teach students the “art” of personal responsibility by placing them in a position where “cheating” is a potential hazard. If they do, indeed, cheat…it’s on their shoulders from now on.**

**INSTRUCTIONS:**

* Due to some students getting their texts late, you have two weeks to complete the first two (2) weeks assignments. SUGGESTION: If you have your books…don’t wait.
* Don’t wait until the due date to submit your work. If you do, others won’t have the opportunity to comment on your post, including me. Not good.
* **The posts are due NOT LATER THAN the date posted on the week. With the exception of the final exam, all the posts are due NLT midnight (Central Time). At that time the posted week will disappear and you can no longer be available to post information.**
* If you have a problem coming up (i.e., have to leave town, are stationed over-seas, up-coming medical procedure, etc.), contact me ASAP BEFORE THE DUE DATE so we can make arrangements. If you don’t….no credits.
* **BOOK REPORT:** Students are required to select a non-fiction book dealing with the center topic(s) of this course. The paper shall be structured as though you were teaching the contents of this book. The author's points shall be stressed with the student's comments following, i.e., "The author stresses that 'white is right.'" I cannot agree with this assumption for the following reasons. Feel free to agree/disagree with the author but support your position. The length of the report is up to the student; just remember that ALL POTENTIAL QUESTIONS/POINTS are answered. The book report is to be submitted via the DISCUSSION BOARD as indicated on the ASSIGNMENTS. IN ADDITION: the student will prepare and submit on the DISCUSSION BOARD a single-page review of the book report for open discussion by all students. **This area constitutes 10% of your grade for this course.**
* Students shall be randomly selected by the instructor as to the due date.
* ***"THINKING ABOUT RACE"* & "*WHITE PRIVILEGE*" DISCUSSION QUESTIONS:** At the end of each LECTURE SESSION are five (5) discussion questions for you to ponder and respond to on the DISCUSSION BOARD on Blackboard. The LECTURE SESSION answers constitute **45 % of your grade** for this course.
* The White Privilege book should generate enough questions from you without the book doing so. You **DO NOT** have to submit answers formally (in writing); it's for open discussion **ON BLACKBOARD** only. Just try to keep the discussions one chapter at a time.
* **RACE, CLASS, & GENDER TEXT READINGS:** Each student will be **assigned** two (2) readings from this text on which to report on the DISCUSSION BOARD on Blackboard. Assignments will be made after the first week of the term. I randomly select by drawing your name out of a hat (or other container).
* **BOOK REPORT PRESENTATION:** Each student shall be responsible for presentation to the class a TWO-PAGE book report regarding race relations in the U.S. The book must be nonfiction and provide a position (pro or con) on discrimination and/or prejudicial treatment of minorities **in the U.S.** today. This area constitutes **10% of your grade** for this course.. The completed book report shall be submitted on Blackboard not later than the date of presentation. I randomly select by drawing your name out of a hat (or other container).
* **DISCUSSION BOARD PARTICIPATION**: It is imperative the student participate regularly on the DISCUSSION BOARD as the instructor checks it several times daily. And by REGULARLY, it would be best if you were able to check it daily if not more. If you have limited access to a computer or on-line services this course may be too overwhelming for you. I grade not only on ASSIGNMENTS but also your participation in OTHER ASSIGNMENTS as well.

TENTATIVE SCHEDULE OF ASSIGNMENTS

(Subject to change during the course)

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|  | **DUE DATE** | ASSIGNMENTS |
| **WEEK I** | **February 8** | **SESSION 1 What is Race?** |
|  |  | **White Privilege Part I Discussions** |
|  |  | **Student Book Report:** |
|  |  | Race, Class & Gender Student Assignment |
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| **WEEK II** | **March 8** | **SESSION 2 The Social Reality of Race** |
|  |  | **Student Book Report:** |
|  |  | **White Privilege Part II Discussions** |
|  |  | **Race, Class & Gender Student Assignment** |
|  |  |  |
|  | **March 10-14** | **SPRING BREAK** |
|  |  |  |
| **WEEK III** | **March 22** | **SESSION 3 Mixed Race** |
|  |  | **Student Book Report:** |
|  |  | **White Privilege Part II Discussions** |
|  |  | **Race, Class & Gender Student Assignment** |
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| **WEEK IV** | **March 29** | **SESSION 4 Ethnicity** |
|  |  | **Student Book Report:** |
|  |  | **White Privilege Part II Discussions** |
|  |  | **Race, Class & Gender Student Assignment** |
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| **WEEK V** | **April 5** | **MID-TERM EXAM DUE TODAY** |
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| **WEEK VI** | **April 12** | **SESSION 5 Racism** |
|  |  | **Student Book Report:** |
|  |  | **White Privilege Part III Discussions** |
|  |  | **Race, Class & Gender Student Assignment** |
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|  | **April 18** | **Good Friday** |
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| **WEEK VII** | **April 19** | **SESSION 7 Whiteness** |
|  |  | **Student Book Report:** |
|  |  | **White Privilege Part III Discussions** |
|  |  | **Race, Class & Gender Student Assignment** |
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|  | **April21** | **Easter Monday** |
|  |  |  |
| **WEEK VIII** | **April 26** | **SESSION 8 Racial and Ethnic Identity** |
|  |  | **Student Book Report:** |
|  |  | **White Privilege Part III Discussions** |
|  |  | **Race, Class & Gender Student Assignment** |
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| **WEEK IX** | **May 3** | **SESSION 9 Race and Gender** |
|  |  | **Student Book Report:** |
|  |  | **White Privilege Part IV Discussions** |
|  |  | **Race, Class & Gender Student Assignment** |
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| **WEEK X** | **May 10** | **SESSION 11 Race and Class** |
|  |  | **Student Book Report:** |
|  |  | **White Privilege Part IV Discussions** |
|  |  | **Race, Class & Gender Student Assignment** |
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| **WEEK XI** | **May 16 (Friday)** | **FINAL EXAM DUE TODAY** |