



**WAYLAND BAPTIST UNIVERSITY
VIRTUAL CAMPUS
SCHOOL OF BUSINESS**

SYLLABUS

1. Mission Statement: Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind.
2. Course: **MISM 3329**– VC01, Internet and Online Technologies
3. Term: Spring CMP 2014
4. Instructor: Mr. Ty Nixon
5. Office Phone and Wayland Email Address: 806-291-3554, nixont@wbu.edu, Cell: 806-729-1006
6. Office Hours, Building, and Location: Upon Request, Maybee Learning Resources Center, Plainview Campus. Over-the-phone meetings will likely be most effective for this course.
7. Class Meeting Time and Location: Weekly (self-paced within the week), Blackboard
8. Catalog Description: Maintenance of Internet, Intranet, and Extranet infrastructure and services, and development of Web related applications.
9. Prerequisites: COSC 2311
10. Required Textbook and Resources:

BOOK	AUTHOR	ED	YEAR	PUBLISHER	ISBN#	REVIEW
<u>i-Net+Guide to Internet Technologies</u>	Andrews & Beck	3 rd	2005	Cengage Learning	061921614X	Spring 14

High-speed Internet Connection should be a prerequisite for all online courses. Lectures for this course will be on video and will be downloadable from Blackboard. This process is usually very resource- intensive.

11. Optional Materials:
 - Other CompTIA i-Net+, Network+, Security+, or CTP+ Certification Resources.
 - Working computer and networking equipment to conduct self-paced lab simulations.
12. Course Outcome Competencies:

At the end of the course the student can expect to be able to:

 - Demonstrate how to use the Internet
 - Build a Web Site
 - Describe how Clients and Servers work together
 - Demonstrate an understanding of Networks
 - Describe Internet infrastructure
 - Discuss Internet Security

- Discuss e-Businesses

13. Attendance Requirements: Attendance will be taken based the student's ability to respond to the required discussion board posts and take the required weekly quizzes within the week. Please see Section 15: Course Requirements and Grading Criteria for more detail.

14. Disability Statement: "In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291- 3765. Documentation of a disability must accompany any request for accommodations."

15. Course Requirements and Grading Criteria:

Weekly Assignments:

Each student will be responsible for four things each week.

1. Reading the appropriate chapter(s) in the textbook:
 - a. As with all online courses, the student is responsible for reading, reviewing and comprehending the textbook at his/her own pace, given that they can effectively complete the required assessments (quizzes and discussion boards) within the week.
2. Watching the appropriate lecture video for the week:
 - a. Lecture videos will be available for viewing under the **Lectures** folder in Blackboard. Each week's video will discuss the week's required text reading in detail, offering some behind-the-scenes insight and practical real-world knowledge and advice. Although the viewing of these videos and the reading of the text cannot be enforced, they are **strongly** recommended.
3. Completing the appropriate multiple-choice quiz for each week:
 - a. These quizzes feature actual questions from the CompTIA i-NET+ certification. Yes, the questions are now in the public domain and all acquisitions of the content for such assessments are legal.
 - b. These quizzes are designed to expand the student's vocabulary, increase his/her knowledge of the skills and concepts specifically related to the week's text and video, and prepare the student for the CompTIA Network+, Security+, and CTP+ exam certifications.
4. Viewing, Researching, and Responding to each week's discussion board post:
 - a. Each week I will post a challenging question or discussion pertaining to the week's text reading and lecture video. The student will be responsible for reading the post, researching the topic at-hand, and responding to the post in a scholarly manner.
 - b. What do I consider a scholarly manner? Each student will be responsible for citing at least one resource that he or she used during the week to formulate their response. Academic resources such as books, online databases, and scholarly articles are required. Websites for publications such as magazines, online newsletters with authors, and other legitimate online resources are acceptable. Websites without authors, forums and online discussions, and Wikipedia are not valid sources. It is my belief that one of the greatest resources for researching topics on

technology is the Internet, as long as it is used properly. When in doubt about a resource, simply ask yourself if you can cite the source in the standard APA format using the available information. If the answer is no, the resource is not good enough. These non-citable sources, yes/no, or one-sentence responses are **not** acceptable and the student will not receive full credit for the discussion. *Your textbook can count as one of your sources.*

c. In addition to your initial discussion board post, you will be responsible for reading and responding to at least one other student's post. Although they are not required, academic sources to back up your responses to other students are always recommended. Once again, a short answer with little or no effort will not result in full credit. You may respond to more than one post. The choice to do this will likely lead me to believe that you are willing to put effort into this class and may result in a higher grade for discussions (participation).

Exams:

In addition to the above weekly assignments, each student will be responsible for taking two research-type exams during the semester. The exams will consist of a handful of questions which will require the student to think critically about the topic, research the topic, and formulate a response. As with the discussion board posts, short answers or yes/no answers are not recommended. **At least two academic sources per question** must be used to receive full credit for an answer. Please see the discussion board instructions above for information on what is meant by academic resources.

Notes:

❖ All quizzes, discussions, and exams will be open-book. You will also be able to use the Internet. Exams and quizzes will not be timed. You will be allowed to save the assignments and resume them at a later time, if you cannot complete the assignment in the amount of time you have when you begin. You will not, however, have the ability to submit the assignment multiple times. **Once you submit an assignment, the submission is final.** If you are, for some reason, "locked out" of an assignment, please contact me ASAP to get the issue resolved.

❖ **Late assignments will not be accepted.** Likewise, late discussion board posts will not be recognized either. You will have until **midnight CST on Sunday** of each week to complete the weekly quiz, discussion board, and exam (if applicable).

❖ Submitting assignments early is permitted on quizzes, exams, and the extra credit assignments. Early submissions are **not** permitted for discussion board posts.

❖ In summary, your overall grade composition for this course will be as follows:

25%/110 points (11 assignments at 10 points each) = Weekly Participation Grade (Discussion Board Posts)

25%/110 points (11 assignments at 10 points each) = Weekly Quiz Grade (Multiple Choice Quizzes)

50%/220 points (110 possible points per exam) = Two Critical Thinking Exams (Research Oriented)

100%/440 points = Total

Grade availability will be presented to students via the **Announcements** content section in Blackboard.

16. Tentative Schedule: (Calendar, Topics, Assignments)

Week 1 = Chapter 1 & 2: Week 1 Quiz, Week 1 Discussion

Week 2 = Chapter 3: Week 2 Quiz, Week 2 Discussion

Week 3 = Chapter 4: Week 3 Quiz, Week 3 Discussion

Week 4 = Chapter 5: Week 4 Quiz, Week 4 Discussion

Week 5 = Chapter 6: Week 5 Quiz, Week 5 Discussion, Exam 1 (Midterm)

Week 6 = Chapter 7: Week 6 Quiz, Week 6 Discussion

Week 7 = Chapter 8: Week 7 Quiz, Week 7 Discussion

Week 8 = Chapter 9: Week 8 Quiz, Week 8 Discussion

Week 9 = Chapter 10: Week 9 Quiz, Week 9 Discussion

Week 10 = Chapter 11: Week 10 Quiz, Week 10 Discussion

Week 11 = Chapter 12: Week 11 Quiz, Week 11 Discussion, Exam 2 (Final), Extra Credit is Due

17. Additional information:

Extra Credit:

In the event that you are dissatisfied with your grade for a certain assignment or your overall grade in the class, you may complete an extra credit task to raise your overall grade 5%. There will only be one extra credit opportunity. For more information, please browse to the **Extra Credit Assignment** content section in Blackboard.

Blackboard Course Map:

Announcements – The opening content area for our course. I will post general information about the course, grade report availability, assignment feedback for the class, and additional instructions in the Announcements section.

Syllabus – The content area containing the course syllabus.

Weekly Lectures – The content area containing video and possibly PowerPoint lectures for each week.

Additional Lectures and Resources – A content area containing resources that are not required, but optional for students. These resources might include certification materials and additional information deemed necessary for learning beyond this course.

Weekly Quizzes – The content area containing the quizzes for each week. Students will be responsible for opening the appropriate quiz for each week, completing the quiz, and submitting the assessment.

Discussion Board – The content area for discussion board posts. The student will be responsible for reading the discussion post for each week, formulating a response, and replying to the original post plus one reply to a classmate's post in this area.

Exams – The content area containing two research-type exams. The student will be responsible for reading the questions in the exam, researching the topic at-hand, and formulating a response based on that research.

Extra Credit Assignment – The content area containing instructions for attempting and submitting the extra credit assignment.

Tools – A central control panel for all Blackboard tools available in for the course. The email and grade center applications are two popular applications available in this section.

