

EDHE 5302 COURSE OUTLINE
HISTORICAL AND FINANCIAL ASPECTS OF HIGHER EDUCATION
WAYLAND BAPTIST UNIVERSITY
DIVISION OF EDUCATION

COURSE OUTLINE:

The course is designed to provide people interested in a career in higher education a grounding in the development of higher education in the U.S. The overarching concern of the course is help students understand how the development of higher education and the finance affects and is a part of 21st century colleges and universities.

Unit 1

History of Higher Education

Colonial/Early American higher education

Unit 2

Higher Education in the antebellum period

Unit 3

Higher Education following the Civil War

Unit 4

The Rise of Universities

Unit 5

Higher Education in the late 20th Century

COURSE REQUIREMENTS:

A. Written Assignments

Research paper is to develop an in depth understanding of a specific topic of interest that is related to the course learning outcomes and approved by the professor. The student is to write a 10-12 page paper on some aspect of the history of higher education in the United States that related to one or more of the course learning outcomes. The criteria for evaluating the paper will include (a) evidence that you conducted a careful search of current literature and older literature that is recognized as essential to the topic, (b) demonstration of reflective analysis of the literature and your topic, (c) well developed arguments for your conclusions, and (d) quality of your overall writing ability and adherence to APA formatting requirements.

Please send an email to the instructor with your topic by Wednesday, March 5, 2014.

B. Reading Assignments / Discussion Board - participation in the weekly discussion board postings is expected. Students are to be prepared to demonstrate understanding and mastery of the topic covered.

Your first post must be made not later the THURSDAY at midnight for each week's discussion. Final graded comments must be made not later than Sunday at midnight. Please be diligent about responding to all discussion board presentations, including those of fellow classmates.

C. Leading a weekly Discussion Board

Each student will assume responsibility for leading a weekly discussion board based on the specific reading assignment from either Thelin or Rudolph.

Please send an email to the instructor indicating the week you would like to lead not later than **FRIDAY, FEBRUARY 28TH at midnight**. You may choose from Weeks 3 - 8 (see pages 4-5 of this syllabus). If I do not receive your email, I will select your discussion week. If two people select the same week, the one who emailed me first will be assigned that week.

For the week you lead discussion, you should include a brief summary of what you considered to be the most important ideas, concepts or practices addressed in the chapter and why you considered them to be useful. You should solicit class discussion concerning your ideas and what aspects of the reading were most useful to other class members. Additionally, you should facilitate class discussion with questions that engage class members in discussion of the issues and implications of material presented in your assigned chapters. You will need to find ways to engage class members in discussing the issues, unanswered questions, and implications of the reading assignment.

Your discussion board presentation will be evaluated on two criteria [a] the quality of the brief summary in analyzing the material and relating it to one's own experiences or observations and [b] the quality of the questions and relevance of the discussion to the course learning outcomes and content. Quality is characterized as the leader's ability to draw out unstated implications in the reading and engage class members in identifying and understanding multiple aspects of the assigned material

D. Examinations.

Two examinations will be administered during the course. The first examination will focus on the historical development of higher education and the implications history has on the current design and trends in higher education. The second examination will be over the financing of higher education and higher education in the late 20th century to the present.

DATES AND ASSIGNMENTS:

Week 1 - February 24 - March 2

History of Higher Education

Colonial/Early American higher education

Reading : Thelen Introduction and Chapter 1

Rudolph Rediscovered, Preface, and Chapter 1

DUE FRIDAY, FEBRUARY 28 AT 5 P.M. - send email with request for the week you would like to lead discussion

Week 2 - March 3 - 9

Higher Education in the antebellum period

Readings: Thelin Ch. 2

DUE WEDNESDAY, MARCH 5, AT 5 P.M. - send email with research topic selection

SPRING BREAK March 10-15

Week 3 March 17-23

Higher Education in the antebellum period

Readings: Rudolph 2-11

Week 4 March 24-30

Higher Education following the Civil War

Reading: Thelin chapter 3-5

Week 5 March 31-April 6

Higher Education following the Civil War

Reading: Rudolph chapter 12-17

Week 6 April 7 - 13

The Rise of Universities

Reading: Thelin Chapter 6

DUE BY SATURDAY, APRIL 12, MIDNIGHT: research paper

Week 7 April 14 - 20

The Rise of Universities

Reading: Rudolph chapter 18-22 and Epilogue
article(s) provided by professor

Week 8 April 21 - 27

Higher Education Financing (articles provided by professor)

EXAMINATION 1. I will email the examination questions to you on or before April 21 and you must complete the examination and return it to the instructor not later than

SUNDAY, APRIL 27, MIDNIGHT. You may use your books and information we have discussed in class to complete your answers.

Week 9 April 28 - May 4

Higher Education in the late 20th Century and Higher Education Financing Reading:
Chapter 7 and 8
article(s) provided by professor

Week 10 May 5 - May 11

Higher Education Financing (articles provided by professor)

Week 11 May 12-17

EXAMINATION 2. I will email the examination questions to you on or before May 12 and you must complete the examination and return it to me not later than **SATURDAY, MAY 17, MIDNIGHT**. You may use your books and information we have discussed in class to complete your answers.