WAYLAND BAPTIST UNIVERSITY
DIVISION OF EDUCATION
Virtual Campus
Course Outline
EDLI 4345

University Mission:
Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctly Christian environment for professional success, lifelong learning, and service to God and humankind.

Course Number and Title:
EDLI 4345: Teaching English as a Second Language
Prerequisite: ED 3402, or consent of instructor

Class Time: *Online course, Spring Quarter 2014:*
February 24th- May 17th

Term and Date: Spring 2013

Catalogue Description:
Methods of teaching ESL for bilingual and ESL teachers. Instructional strategies are developed for transitioning to English and mainstreaming second language English-speakers. An emphasis of the course is on developing instructional procedures for teaching reading and writing along with developing oral language. Content/subject sheltered instructional techniques.

Required Resource Materials:
A. Hill, J.D. and Flynn, K.M. (2006). *Classroom Instruction That Works with English Language Learners.* Alexandria, VA: ASCD.
B. Vogt, M. and Echevarria, J. (2006). *99 Ideas and Activities for Teaching English Learners with the SIOP Model.* Boston, MA: Pearson Education.
C. Preparation Manual: 154 English as a Second Language Supplemental (ESL). (will be downloaded from web)
D. An APA Manual (6th edition, revised) is also recommended for this course.

Instructor: Dr. Amy Williamson
Amy.williamson@wayland.wbu.edu
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C: 915-253-0575
Also available via Skype (amymw3)

Attendance Policy:
Because this is an online course, absences are not recorded. However, course participation is expected and students must designate time each week to complete required readings, discussions, and tasks.

Provisions for Special Needs:
It is University policy that no otherwise qualified disabled person be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the University.

Plagiarism Policy:
Intellectual integrity and truthfulness are fundamental to scholarship. Plagiarism is a form of cheating. Plagiarism occurs when a student fails to give proper credit when information is either quoted or paraphrased or when a student takes credit for another person's work. Plagiarism may result in an "F" in the course or expulsion from the class or the University.

Course Objectives:

Upon the conclusion of this course, students actively engaged in learning will be able to:

1. Understand fundamental language concepts and know the structure and conventions of the English language.
2. Understand the process of first-and second-language acquisition and use this knowledge to promote students' language development in English.
3. Understand ESL teaching methods and use this knowledge to plan and implement effective, developmentally appropriate ESL instruction.
4. Understand the factors that affect ESL students' learning of academic content, language, and culture.
5. Understand formal and informal assessment procedures and instruments (language proficiency and academic achievement) used in ESL programs and use assessment results to plan and adapt instruction.
   The more the student puts into the course, the higher his or her outcome competencies will be.

Course Outcome Competencies:

Domain II   ESL Instruction and Assessment
       Competency 003, 004, 005, 006, 007

Course Requirements:
It is very important for teachers to effectively communicate ideas to colleagues, parents, and administrators. Writing clear and error free English is a priority at Wayland's Division of Education. Therefore, each student's ability to express his/her knowledge of educational concepts and theories within the conventions of academic discourse will be assessed through both oral presentations and written

assignments. Criteria for evaluation will be based on both content and mechanics. Integration of information from readings, discussions, and field experiences will be taken into consideration, as will correct and appropriate format and organization.

Discussions (4, including Introduction, @ 25 points each)   100 pts.
Lesson Plans   75 pts.
Graphic Organizer assignment   25 pts.
Article Sharing   25 pts.
Case Study Analysis   25 pts.
Countdown Paper   25 pts.
Interview Project   75 pts.
Strategy Peer Teach   50 pts.
Research Paper   50 pts.

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450 points

Written work in this course must be prepared according to APA style. An APA Manual (6th edition, revised) is also recommended for this course.

University Grading Policy
        A = 90 – 100%
        B = 80 – 89%
        C = 70 – 79%
        D = 60 – 69%
        F = 0 – 59%

Course Calendar

All Assignments due at Midnight on the Due Date listed.
Assignment specifics can be found in the Assignments tab of Blackboard.

Week 1: (2/28/14)
Due: Faculty Expectations post, Read Syllabus, Course Introductions, Purchase texts, syllabus quiz
This week due Friday, not Sunday

Week 2: (3/09/14)
Book Walk Vogt and Echevarria, Chapter 1 Hill & Flynn
Strategy Peer Teach
No assignment due March 16th—Enjoy your Spring Break!

Week 3: (3/23/14)
Due: Article sharing, Discussion post
Read Chapters 2 & 3, Hill & Flynn, Sections 1 and 2 Vogt & Echevarria

Week 4: (3/30/14)- Reading only this week
Due: None
Read Chapters 4 & 5 Hill & Flynn, Section 3 Vogt & Echeverria

Week 5: (4/6/14)
Due: Countdown Paper
Read Chapters 6 & 7 Hill and Flynn, Sections 4 &5 Vogt & Echeverria

Week 6: (4/13/14)
Due: Case Study Analysis, Graphic Organizer assignment
Read Chapters 9, 10, 11 Hill and Flynn, Sections 6 -8 Vogt & Echeverria
Course chat required this week: 6-7 p.m. CST, Monday, April 8th.

Week 7: (4/20/14)
No assignments due- Happy Easter!

Week 8: (4/27/14)
Due: Research paper, Discussion post
Read Chapter 12 Hill and Flynn, Section 9 Vogt & Echeverria

Week 9: (5/4/14)
Due: Lesson Plans, extra credit due
Review external links and supplemental articles available

Week 10/Final: Due May 14th **(This is a Wednesday, not a Sunday)**
Due: Interview Project, Final remarks (Discussion)

All assignments due Sunday evening on date listed, except weeks 1 and the final exam.

Skype Download Instructions

I am available on Skype during many of my office hours. If you need to chat, this is an alternate option to an email or phone call. To download Skype (free), follow the directions below:

1. Go to http://www.skype.com
2. Click on Download Skype Now.
3. A message should come up that says "You are now downloading Skype."
4. Click "Run" when the pop up download box appears.
5. If you receive a message that says "A program needs your permission to continue," click Continue.
6. Choose your language, then click "I agree- install," on the box that appears.
7. Click "Continue installing Skype."
8. You should receive a message that says "Thank you for installing Skype." Click Finish.
9. Close your browser box.
10. In the box that appears, create your Skype account information. Accept the Terms, hit next, then complete the rest of your account information. Click Sign In.
11. Close the Welcome screen.

To add me as a contact:
1. Once you have logged in, click on +New in the left corner. Click on New Contact.

2. You can search by my name (Amy Williamson) or my username (amymw3). Once I have been added as a contact, you can see when I am online and available to chat with you.

Please note: These directions are for a PC, but the process is very similar for a Mac.