**WAYLAND BAPTIST UNIVERSITY**

**Virtual Campus**

**School of Languages and Literature**

**Wayland Baptist University Mission Statement:** Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind.

**Course Number and Title:** ENGL 1302 VC 01 Composition and Reading

**Term and Year:** Spring 2014

**Full Name of Instructor:** Dr. Arch Ragan Mayfield

**Office Phone** NA

**Email:**  arch.mayfield@wayland.wbu.edu

**Office Hours, Building, and Location:** NA I will check course email regularly, usually mid-morning Central

Time Zone.

**Class Meeting Time and Location:** Virtual Campus schedule

**Catalog Course Description:** readings from imaginative literature; the research paper and shorter critical and interpretive essays. Course should be taken within first year of enrollment.

**Prerequisite:** English 1301

**Required Textbook and Resources:** *The Norton Introduction to Literature (* shorter eleventh edition)

**Optional Materials:** none

**Course Outcome Competencies:**

According to the Wayland *Catalog*, the literature courses “are designed to acquaint students with prose and poetry of recognized merit and to develop in students an intelligent understanding and appreciation of literature as an outgrowth and interpretation of life.” Upon the conclusion of this course, students actively engaged in learning will be able to Upon the conclusion of this course, students actively engaged in learning will be able to

\*comprehend the importance of imaginative literature as it relates to other disciplines, the University’s liberal

arts mission, and the world at large

\*discuss three major literary genres: short fiction, poetry, and drama

\*identify and analyze basic elements of literature

\*use and refine reading, research, and writing skills to support a clear point of view in regard to a piece

of literature

\*demonstrate the ability to read critically and communicate persuasively

The more the student puts into the course, the higher his or her outcome competencies will be.

**Take careful notes from your reading.**

**Attendance Requirements:** Students are expected to log in regularly, to check for Announcements, and to complete assignments in a timely manner and based on Central Time Zone.

**Disability Statement**: “In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.” (*Catalog*) Furthermore, any student with any kind of disability (physical, learning, etc.) or any other special circumstances which would affect class performance or course requirements should notify the professor as soon as possible in order to make necessary arrangements or accommodations.

**Course Requirements and Grading Criteria:**

\*assigned readings each week, with follow-up questions, discussion, and/or quizzes=**total of 750 points**

\*research paper based on pre-approved topic in literature; due at the beginning of the last week=**250 points**

approximately 2,000 words in length, based on MLA guidelines; more about the paper later

According to the Wayland catalog, the English department attempts “to provide training in the

techniques and skills necessary to produce acceptable, effective written expression”. All written

work in this class must be college-level composition in order to receive a passing grade on the

paper, regardless of content. Point deduction for late assignments.

**Tentative Schedule/Course Outline: All times are Central Time Zone; adjust for your own Time Zone.**

**Week 1** Intro to Course; get acquainted

Characterization and Point of View/Narration

Short Stories to be assigned

Discussion Board (DB) and/or Quiz

**Week 2** Irony

Short Stories to be assigned

Discussion Board and/or Quiz

**Week 3** Symbol and Theme

Short Stories to be Assigned

DB and/or Quiz

**Week 4** Intro to Poetry

Poems to be assigned

DB and/or Quiz

**Week 5** Figurative language

Poems to be assigned

DB and/or Quiz

**Week 6** Poetic Forms

Poems to be assigned

DB and/or Quiz

**Week 7** Intro to Drama

Drama reading to be assigned

DB and/or Quiz

**Week 8** Drama reading to be assigned

DB and/or Quiz

**Week 9** Drama reading to be assigned

DB and/or Quiz

**Week 10** Work on Research

**Week 11** Research Paper Due

**Academic Expectations:** In all matters related to this course, university students areexpected to be diligent, responsible, and committed to the academic enterprise. This kind of commitment involves maturity of attitude and manner. It is *not* a behavior which seeks the lowest common denominator or which seeks ways of avoiding and abdicating individual responsibility.

Since this is a literature course, with emphasis on literary texts, students should obtain or have access to the required textbook.

**Academic Integrity:** The *Academic Catalog* states: “University students are expected to conduct themselves according to the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. Plagiarism is the presentation of the work of another as one’s own work.” Additional information and details about penalties and appeals are given in the current *Catalog* or online. In this course the penalties for dishonesty range from a grade of “0” on the assignment to an “F” for the course, depending upon the severity of the dishonesty.

**Wayland Baptist University Standards for Writing**

Good writing exhibits the following characteristics:

1. **Content** is clearly purposeful, demonstrating depth, insight, and critical thinking.

2. **Structure** and **organization** are effective, coherent, and logically developed.

3. **Conventions** are conscientiously observed. This includes—but is not limited to—sentence structure,

usage, and mechanics such as punctuation, grammar, and spelling.

4. **Style** is effective. Style has been defined as “the per personality of the writing.” It includes—but is not

limited to—word choice, sentence variety, voice, and attention to audience.

5. **Resources** are quoted and cited correctly, exhibiting quality and breadth. Plagiarism is unacceptable.

See Plagiarism Statement in WBU Academic *Catalog*. (previous page)

**MLA** will be the style format when applicable.

Writing rubric-**available on Writing Center site**

**Wayland Baptist University Writing Center**

It is the goal of the Writing Center to serve as a focal point for all of Wayland Baptist University’s composition activities in order to generate an enduring legacy of better writing.

**Purpose:**

Wayland Baptist University believes that competent, collegiate-level writing is important for the Wayland community to become more academically, professionally, and spiritually sound. The Wayland Baptist University Writing Center is therefore dedicated to the following: increasing students’ awareness of writing as an important factor in their collegiate and career process, increasing students’ knowledge and use of best practices in writing, increasing faculty’s knowledge and use of best writing instruction for college and career success, and increasing the knowledge of writing resources available to students and faculty.

**Location:**

Second Floor of the Learning Resources Center (Library) at the Plainview Campus

**Hours of Operation: Appointments:**

Mon.-Thurs.: 9:00 A.M.-5:00 P.M., 6:30-9:30 P.M. You may *call, email or walk in* to make an

Fri.: 9:00 A.M.-4:00 P.M. appointment. (806) 291-3670

Sun.: 2:00 P.M.-5:00 P.M.; 7:00-10:00 P.M. wc@wbu.edu http://www.wbu.edu/academics/academic\_resources/writing\_center/default.htm

**ADDITIONAL REQUIREMENTS AND EXPECTATIONS:**

The course syllabus is not a contract. Judicious changes may be made during the semester. If such changes are to occur, they will be presented to the students in a timely manner.