**Wayland Baptist University**

Plainview, Texas

**School of Religion and Philosophy**

**Wayland Baptist University Mission Statement**

Wayland Baptist University exists to educate students in an academically challenging and distinctively Christian environment for professional success, lifelong learning, and service to God and humankind.

## RLGN 1302 Virtual Campus

**New Testament History**

Spring 2014

**Instructor Information:**

Debbie Wiley

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## New Testament History- An introductory survey of the historical literature with special attention to the background and origins of Christian beliefs and practices, and to the fife of Jesus Christ and the early Christian community.

**Prerequisite:** None

**Textbooks Required** *You must have each of the following textbooks by the second meeting of class. This class cannot be passed without them.*

* *NIV Study Bible,* 2011 Edition.
* Class workbook

##  Outcome Competencies:

 Students will:

* Demonstrate knowledge of the historical, geographical, religious, and social context of the New Testament world.
* Demonstrate knowledge of some of the critical methods used in New Testament studies.
* Demonstrate an understanding of the basic content of the New Testament and its main teachings. (theological content)
* Demonstrate knowledge of the canonical process producing a more complete understanding of the New Testament.

**Course Requirements and Outline:**

* **Word study:** Each week we will do a pre-vocabulary study. This will enable students to be familiar with terminology used in our discussions. The notes from the word study guide may be required at the end of each class. It is important to take notes!
* **Essay worksheet/discussion:** From the word lists, we will study the essay worksheets. Some worksheets will be lists, others will be essay type discussions. The notes taken from discussion time may be at the end of class.
* **Tests:** Exams will be taken four times during the semester. The final exam is not comprehensive.
* **Reflective writing:** Each week you will be asked to write a paragraph about an assigned parable. I am not looking for other people’s opinions, I am interested in what you think.

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| --- | --- | --- | --- | --- |
| **Date** | **Word Study** | **Essay and Discussion** | **Parable** | **Assigned Writing** |
|  | **Word Lists 1-4** | **Getting to know your Bible, classmates, notebook, and instructor.** | **Begin First Exam** | **Word Lists 1-4** |
|  | **Word List 5** | **Worksheets** **1-4** | Finish First Exam | **Word Lists 1-4** |
|  | **Word List 5 continued begin 6** | **Worksheets** **5 &6** | New Cloth on Old Wineskins | Matthew 9:17Mark 2:22Luke 5:37-38 |
|  | Word List 7 | Worksheet 7 | Wise and Foolish Builders | Matthew 7:24-27Luke 6:47-49 |
|  | Word List 8 | Worksheet 8 and Review | Sower and Types of Soils | **Matthew 13:3-8, 18-23****Mark 4:3-8, 14-20** **Luke 8:5-8, 11-15** |
|  | **Exam** |  |  |  |
|  | Word List 9 | Worksheet 9 | Mustard Seed | Matthew 13:31-32Mark 4:30-32Luke 13:18-19 |
|  | Spring Break |  |  |  |
|  | Word List 10 | Worksheet 10  | Good Samaritan | Luke 10:30-37 |
|  | **Word List** | **Review** | Lowest Seat at the Feast | Luke 14:7-14 |
|  | **Exam** |  |  |  |
|  | Word List  | Worksheet | Lost Sheep(This parable is told twice, but talking to two different types of people.) | Matthew 18:12-14andLuke 15:4-7 |
|  | Word List  | Worksheet | Prodigal Son | Luke 15:11-32 |
|  | Complete Notebooks | Worksheet and Review | Invitation to a Great Banquet | Luke 14:16-24 |
|  | **Final Exam** | Notebooks Due |  |  |

**Academic Honesty:**

University students are expected to conduct themselves according to the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. (Plagiarism is the presentation of someone else’s work as one’s own work. See current Wayland Baptist University Catalog, pp. 80-81, for penalties that may be applied to individual cases of academic dishonesty.)

## University Grading System:

* A 90-99
* B 80-89
* C 70-79
* D 60-69
* F Below 60
	+ I Incomplete – A grade of incomplete is changed if the deficiency is made up by midterm of the next regular semester; otherwise, it becomes and "F". This grade is given only if circumstances beyond the student's control prevented completion of work during the semester enrolled and attendance requirements have been met.
* CR A grade of "CR" indicates that credit in semester hours was granted, but no grade or grade points were recorded.
* NCR No Credit
* WP Withdrawal Passing
* WF Withdrawal failing
* W Withdrawal

**Professor's Perspective:** This course is being taught by a Baptist professor at a Baptist university. The student should realize that the course reflects the instructor's point of view on issues related to biblical interpretation. The professor does not demand that the student agree with her understanding, but that the student reflect on and consider the various understandings of the Bible, which is presented in this course. Because this is a university class, major scholarly opinions on important issues are presented. The student is encouraged to determine his/her own informed viewpoint. The student will be awarded a grade on the basis of academic achievement, mastery of the material, and ability to articulate his/her knowledge of the subject.

**Assignment of Grades:**

## Tests – 45% Through the course of this study four tests will be given. Each test, including the final examination, covers material from each section. The first test will be open book, the second and following tests will be from class notes. The final examination will not be comprehensive.

* **Class Notes – 40%** It is important for each student to follow the lessons presented. Students are required to turn in workbook notes taken from the lectures.
* **Written Assignments – 10% (This part begins the third week of class.)** Each class students will be given a parable scripture to read and review. The student will then present, in written form, what he/she thinks the scripture is saying, based on research. Each reflection paper should be at least one half of a page, hand written.
* **Participation –** **5%** Given the nature of this class, discussion will be encouraged. This assignment will be done through Discussion Board.