**Wayland Baptist University**

Plainview Campus

School of Religion and Philosophy

**Wayland Mission Statement**

 Wayland Baptist University exists to educate students in an academically challenging,
 learning-focused and distinctively Christian environment for professional success and
 service to God and humankind.

**RLGN/RLED 5312 VC 01 Contemporary Christian Missions**

Spring 2014

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Office hours:

 Monday 8:00 AM until 10.00 AM

 Tuesday 9.30 AM until 12 Noon

 Wednesday 8:00 AM until 12 Noon

 Thursday 9.30 AM until 12 Noon

 Friday 1.30 PM until 4 PM

BFCC 3

**Catalog Description:**

“Examination of current Christian mission efforts through various national and
 international mission agencies, emphasizing organization, strategies and methodologies
 for support and involvement.”

**Prerequisites**

RLGN 1301 and RLGN 1302.

 Enrollment in RLGN 0001 is required, if credit has not been earned before.

**Required textbooks and resource material**

1. Parks, R. Keith, *God’s Secret Plan*, Condeo Press, 2013.
2. Moreau, A. Scott, *Contextualization in World Missions*, Grand Rapids, Michigan: Kregel Publications, 2012.
3. Bible

**Optional materials**

* Van Rheenen, Gailyn. *Missions: Biblical Foundations & Contemporary Strategies.* Grand Rapids: Zondervan Publishing House, 1996.
* Wright, Christopher J. H. *The Mission of God: Unlocking the Bible’s Grand Narrative.* Downers Grove, Illinois: IVP Academic, 2006.

**Course outcome competencies**

After this semester the student should be able to:

1. Articulate the biblical foundations for Christian missions.
2. Discuss and critically evaluate various Christian mission methodologies.
3. Demonstrate knowledge of contemporary Christian mission efforts, trends, and resources.
4. Define missiological terms, and use them in dialogue related to current missiological issues.
5. List and explain paradigmatic and worldview categories and understandings.
6. Articulate the role of Baptist identity within current missiological studies.
7. Explain a potential course of action if commissioned to global mission.

**Disability statement**

“In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of
Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291.3765. Documentation of a disability must accompany any request for accommodations.”

**Course requirements and grading criteria**

Each student is required to . . .

1. Each week read the reading assignments listed in column 3 prior to participation in
 the discussion board, or the completion of the application exercise. Upon
 completion of the reading assignment, and viewing and studying the lecture
 material, the student will answer questions indicating her grasp of the material and
 her ability to apply the knowledge gained. Ten points per week can be earned,
 depending on the thoroughness, concision, and articulation. A minimum of four
 posts with substantive material is considered adequate participation (five points) for
 a passing grade.

A Note About Reading:

RLGN 5312 is a graduate level course. As such, each reading must be done carefully
 and critically. I do not expect you to agree with everything you read. In fact, I
 would be quite anxious if you did. I encourage you to mark those issues with

which you take issue, in which you find interest, or from which you experience
 discomfort or question.

2. Write a research paper following the guidelines of the School of Religion and
 Philosophy of Wayland Baptist University. Students will write a paper with
 a minimum of 8 to 10 pages of text excluding cover page, table of contents,
 appendices, and bibliography. The paper is to follow the guidelines stipulated in
 the *Wayland Baptist University School of Religion and Philosophy Style Guide.* The
 paper will be double-spaced using a 10 or 12 point font.

The topic of the paper may be chosen from any aspect of any of the new religious
 movements, or the relationship/interface between aspects of any of the new
 religious movements. I will work with the student in selecting and refining the
 topic. The important dates related to this paper include

* March 3, topic due (10 points)
* March 20, bibliography due (10 points)
* March 31, outline due (10 points)
* April 25, rough draft due (30 points)
* May 10, final draft due (40 points)

 Suggested topics include

* The Coptic Model of Mission: Relevant in the 21st Century?
* Spiritual Revival Among South Korean Presbyterians
* Christian Witness/Interfaith Dialogue: Contrary or Congruent?
* The Emerging Church in the Bible Belt
* A Baptist Contribution to 21st Century Missiology
* Holistic Mission in the Kenyan Context
* The Role of Women in Pastoral Leadership among Muslim Background Believer Congregations
* A One Year Plan for Mission

The research paper will be graded using the following metric:

Form: The grade on form is determined by such matters as spelling, grammar, syntax, writing style, neatness, and proper technical form.

Presentation: This area includes the clarity of the definition of the task, the organization of the content, the arguments and logic used, and the completeness with which the assignment is carried out.

Research Methodologies: The final draft must demonstrate a thorough use of books
 and articles listed in the bibliography.

A minimum of five books and five print or electronic articles is required.

3. Respond to questions posted on the discussion board within the time allowed (one
 per week) and participate in the discussion. Upon completion of the reading
 assignment, and viewing and studying the lecture material, the student will answer
 questions indicating her grasp of the material and her ability to apply the knowledge
 gained. Ten points per week can be earned, depending on the thoroughness,
 concision, and articulation. A minimum of four posts with substantive material is
 considered adequate participation (five points) for a passing grade.

 4. A final examination will be taken, monitored by a proctor. The student will take the
 examination without the use of textbooks, the Bible, notes, access to the Internet,
 other people, or any other learning materials.

 5. Application Assignments, of which there will be ten, one per week for each of the
 first ten weeks of the course. Students will respond in a timely, thorough fashion to
 the assignment provided by the professor under “Application Assignments.” A
 maximum of ten points can be earned for each application assignment.

**NO LATE ASSIGNMENTS ACCEPTED**

**GRADING CRITERIA**

 The grading scale of the university catalogue is followed in this course:

 A 90-100% Cr for credit

 B 80-89% Ncr no credit

 C 70-79% W for withdrawal

 D 60-69% I for incomplete

 F below 59% X no grade given

 IP in progress

 **This schedule is subject to change:**

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| **DATES** | **TOPIC** | **READINGS (Read prior to coming to the first class of the week.)** |
| Week 1, February 24 | Introduction to courseGod’s Secret Plan  | Parks, i through 16Moreau |
| Week 2, March 3 | Nothing Like It, Anytime, Anywhere | Parks, 17-36Moreau |
| Week 3, March 17 | What Does This Mean? | Parks, 37-54Moreau |
| Week 4, March 24 | Jesus’ “Called Out Bunch” | Parks, 73-90Moreau |
| Week 5, March 31 | The One Sent From God | Parks, 73-90Moreau |
| Week 6, April 7 | Undelivered Invitations | Parks, 91-108Moreau |
| Week 7, April 14 | Recruiting Workers on Our Knees | Parks, 109-130Moreau |
| Week 8, April 21 | Preparing for Mission—Financial, Logistical, Organizational | Parks, 131-148Moreau |
| Week 9, April 28 | When the Earth ShakesChristmas Means Missions | Parks, 149-164Moreau |
| Week 10, May 5 | Does God Still Call? | Parks, 165-194 Moreau |
| Week 11, May 12 | FINAL EXAMINATION |   |

**Instructor’s Perspective:**

This course is being taught at a Baptist university by a Baptist instructor. The student should realize that the course will reflect the instructor’s point of view on the issues related to biblical interpretation. I do not demand that the student agree with my understandings or interpretations. However, I do insist that the student reflect upon and consider various understandings of the Bible and new religious movements which will be presented in this course. Because this is a senior-level class, major scholarly opinions on important issues will be presented. I encourage the student to determine her/his own informed perspective. I will award the student a grade on the basis of academic achievement, mastery of the material, and the ability to articulate his/her knowledge of the subject matter.