**WAYLAND BAPTIST UNIVERSITY**

**VIRTUAL CAMPUS**

**SCHOOL OF RELIGION AND PHILOSOPHY**

**Wayland Baptist University Mission Statement**

 Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind.

**RLGN 5353 VC01**

**NEW TESTAMENT FOUNDATIONS II**

**SPRING 2014**

**February 24-May 17, 2014**

**Instructor: Randolph R. Rogers**

**Instructor information:**

* **University Phone**: 806-291-1000 (*email is a much more reliable contact method*)
* **Email**: randy.rogers@wbu.edu
* **Office hours**:
	+ **Monday and Thursday**. 9 AM-2 PM, via Blackboard IM or Email;
	+ **Fridays, Weeknights, and Weekends**. By Appointment Only.
	+ All Emails will be answered within 24 hours—usually much faster within office hours.
* **Office Location**: Flores Building, Wayland Baptist University. 1900 W. 7th. Plainview, TX 79072

**Catalog Description:** RLGN 5353. New Testament Foundations II - survey of the critical issues, content, and significance of Acts through Revelation with emphasis on pertinent historical issues, theological interpretation, and contemporary application.

**Prerequisites:** None

**Co-requisites: RLGN 0001 Theological Research and Writing Lab**. This is a lab that is designed to help students write an acceptable research paper. The lab utilizes the Writing Manual produced by the School of Religion and Philosophy. An abbreviated form of the manual can be found at the following web site: <http://www.wbu.edu/academics/schools/religion_and_philosophy/student_help/default.htm>

 ***Students in this course who have not already passed the Theological Writing Lab are encouraged to register and receive credit for the lab alongside this class this Semester***. Students who have already received credit for the lab are not required to take the lab in this course, though it is advised for any class when writing a term paper.

**Required Texts**

1. Thomas D. Lea and David Alan Black. *The New Testament: Its Background and Message.* 2nd Edition. Nashville: Broadman, 2003.
2. *The Holy Bible.*  You may choose the version of the Bible that you want to read from and quote from in this class. You are expected to read the Bible for assignments and to respond to questions with knowledge of the Bible readings for that class period.

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**Course Outcome Competencies: Students will:**

1. Demonstrate knowledge of the historical and cultural background of Acts through Revelation
2. Demonstrate knowledge of critical issues associated with Acts through Revelation.
3. Demonstrate knowledge of the content and significance of Acts through Revelation

###### Attendance Requirements

* As an online class, your attendance will be determined by weekly login to the class website and consistent participation in assignments.
* The Division's "no cut" policy allows no unexcused absences.
* No student missing morethan 25% of the class meetings (including both excused and unexcused absences) can pass the course. Thus, if you miss 3 weeks of weekly assignments and quizzes, you will fail this class.

Disability Statement

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the University. The Coordinator of Counseling Services serves as coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

**TENTATIVE** **CLASS SCHEDULE**

**Date**

WEEK 1

2/24-3/9

WEEK 2

3/3-9

3/10-3/16

WEEK 3

3/17-3/23

WEEK 4

3/24-3/30

WEEK 5

3/31-4/6

WEEK 6

4/7-4/13

WEEK 7

4/14-4/20

WEEK 8

4/21-4/27

WEEK 9

4/28-5/4

WEEK 10

5/5-5/11

WEEK 11

5/12-5/17

**Material Covered**

Acts

The World of Paul

SPRING BREAK

**EXAM 1**

1 Thessalonians, Galatians

Romans, 1 and 2 Corinthians

The Prison Letters

The Pastoral Letters

**EXAM 2**

Hebrews

James, Peter, John, Jude

Revelation

**FINAL EXAM**

**Assignment Due**

Lea, Chapters 12-13

DB#1

Lea, Chapter 14

DB#2

**No assignments due**

**Take Review and Exam**

Lea, Chapter 15

DB#3

Lea, Chapter 16

DB#4

Lea, Chapter 17-18

DB#5

**Take Review and Exam**

Lea, Chapter 19

DB#6

Lea, Chapters 20-23

DB#7

Lea, Chapter 24

DB#8; PAPER DUE

**Take Review and Exam**

#### Course Requirements. (Details will be provided with grading rubrics posted on the class website.)

1. **Weekly Work**:
	1. Check and respond to announcements, messages, and discussion board regularly throughout the week;
	2. Read any assigned textbook material in syllabus and make appropriate notes;
	3. Read assigned Bible readings;
	4. Respond by posting comments on discussion board; or by posting comments in your blog.
	5. Complete all other assignments (tests, book review, etc) as assigned in syllabus.
	6. All due dates and times will be listed according to Central Standard Time (CST).
2. **Discussion Board**
	1. **Respond to Professor’s post(s)**
	2. **Answer a study question from your text book reading**
	3. **Respond to three (3) other student posts**
3. **Weekly Quizzes**, based on lecture notes and class reading
4. **Mini-Research Paper**
	1. Research Paper is due at the end of Week 10.
	2. See **GRADING RUBRIC** for Research Paper for more expectations on form.
	3. **CONTENT**: Choose from one of the Biblical passages below.
	4. **TOPIC**: Your paper is a background paper for one of the New Testament books (but not one of the Gospels). Choose any one (1) of the New Testament letters, Revelation, or Acts and research the following issues for that biblical book:
		* Authorship
		* Date of writing
		* Recipients of the writing
		* Purpose of the writing
		* NOTE: you will find that there is always more than one simple answer for each of these issues, regardless of your personal beliefs. I am asking you to research the question thoroughly and then develop conclusions based on your reading and research.
	5. **MINIMUM REQUIREMENTS.**
		* If you do not meet the minimum requirements for the paper, the professor will not grade your paper and you will receive a -0- for the project.
			+ At least 8 pages long, including footnotes and bibliography
			+ At least 5 of the required sources must be used in your paper and properly footnoted with bibliography. The required sources are detailed in the Syllabus &Instruction tab in the class menu on Blackboard.
			+ Your paper must pass the Theological and Research Writing Lab and have the approval of Ms. Debbie Wiley (if required per the instructions above).
			+ You must follow the proper form found in Turabian including
				1. Introductory page
				2. Table of Contents
				3. Content and page format
				4. Footnotes
				5. Bibliography
	6. There is a level of Bibliography that is expected, based on the Theological Research and Writing Lab recommendations. The professor will gladly provide suggestions when you have selected a passage.
5. **Exams**: There are three (3) exams scheduled for this class. They are sectional tests and will cover the material just for that section of the class.

**Course Evaluation (Method of Determining Grade)**

##### University Grading System

 A 90-100 I INCOMPLETE\*\*

 B 80-89 Cr FOR CREDIT

 C 70-79 NCr NO CREDIT

 D 60-69 WP WITHDRAWAL PASSING

 F BELOW 60 WF WITHDRAWAL FAILING

 W WITHDRAWAL

\*\*A grade of incomplete is changed if the deficiency is made up by midterm of the next regular semester; otherwise, it becomes "F". This grade is given only if circumstances beyond the student's control prevented completion of work during the semester enrolled and attendance requirements have been met. A grade of "CR" indicates that credit in semester hours was granted but no grade or grade points were recorded.

* **Computation of final grade**

Assignment Points

Discussion Board/

 Class Participation 20

Mini-research paper 20

Quizzes 15

Exams 45

**TOTAL 100**

**Academic Honesty (Plagiarism)**

University students are expected to conduct themselves according to the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) It is the student’s responsibility to be familiar with penalties associates with plagiarism stated in the catalog on page 88.

**Classroom Disruption (face to face classes)**

Students who disrupt a class will be directed to leave immediately and report to the external campus executive director/dean or dean of students, who will discuss with the student the cause of the disruption. The student will return to the class only with permission of the executive director/campus dean or dean of students and faculty member involved.

**Statement on Civility**

**(Approved by the Administration Cabinet on July 1, 2013)**

In keeping with Wayland’s mission as a Christian higher education institution, Wayland Baptist University strives to demonstrate civility and Christ-like character in a positive manner where courtesy and respect are afforded to all persons at all times. Members of the University’s student and non-student community can expect Christ’s example to be modeled consistently by trustees, administrators, faculty, staff, and students in order to foster an environment for education and work, contribute to leadership development, and glorify God. While on any campus, attending any event, participating in any course, or engaging in any communication, Wayland trustees, administration, faculty, staff, students, and guests can all have the expectation of civility from one another. (Genesis 1:27; Deuteronomy 5:1-21; Micah 6:8; Matthew 22:36-40; Mark 9:34-35; Luke 10:29-37; John 13:34-35; Romans 12:9-21, 13: 7-10, 15:7; Galatians 3:26-28; Ephesians 2:8-9, 4:1-3, 22-29; Philippians 4:8; Colossians 3:12-17; 1 Timothy 4:12; James 2:1-4; 1 Peter 2:21)