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| **Week** | **Date** | **Topic** | **Readings** | **Assignment** | **Notes** |
| 1 | 02/26 | Course WelcomeIntroduction to Leadership | Chapters 1-8*Finding Your Leadership Style* **(FLS)**  | * Discussion Board (DB) - Introductions
* Text-Based Questions (TBQ)
* Journal Entry 1
 | DB – Non-graded introductions |
| 2 | 03/05 | Personal Leadership | Chapters 9-16**(FLS)** | * TBQ
* Journal Entry 2
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|  | 03/12 | **SPRING BREAK** |
| 3 | 03/19 | Leadership Standards | Chapters 1-3 Practicing the Art of Leadership **(PAL)** | * DB – Principal Standards Comparison
* TBQ
* Journal Entry 3
 | DB – Post; read and respond to at least three others |
| 4 | 03/26 | Leadership Effectiveness | Chapters 4-5**(PAL)** | * Quiz I
* TBQ
* Journal Entry 4
 | Quiz covers FLS and Chapters 1-5 PAL  |
| 5 | 04/02 | Decision-Making and Conflict Resolution | Chapters 6-8**(PAL)** | * TBQ
* Written Report – Leadership Dilemma
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| 6 | 04/09 | Leadership and Change | Review Chapters 1-8 (PAL) | * DB – Award Winning Coach
* Written Report Leadership and Change
 | DB – Post; read and respond to at least three others |
| 7 | 04/16 | Leadership Dilemmas | Research | * Quiz II
* DB – Get Those Scores Up!
 | Quiz II Covers Chapters 6-8 of PAL |
| 8 | 04/23 | Leadership Dilemmas (cont.) | Research | * DB – Assessing Student Achievement
* Written Report – A Leader to Admire
 | DB – Post; read and respond to at least three others |
| 9 | 04/30 | Leadership Qualities In-Depth | ResearchReview Chapters 1-16 **(FLS)** | * Written Report – The Principal Story
* Journal Entry 5
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| 10 | 05/07 | Future as School Leaders | Chapters 17-19**(FLS)** | * DB – Future of American Education
* Written Report – TED Talks/School Leaders
 | DB – Post; read and respond to at least three others |
| 11 | 05/14 | Leadership Summary and Conclusion | Review All Readings | **Final Exam****Due Saturday, May 19, by midnight. No exceptions.** | Please complete course evaluation |

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| **COURSE REQUREMENTS AND EVALUATION** |
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| **COURSE REQUIREMENTS AND EVALUATION** |
| Assignment | Explanation | Points/% Possible |
| Journals | Journals are self-reflection on weekly readings within a professional leadership framework. (5 x 20 pts each) Weeks 1, 2, 3, 4, 9. | 100/10% |
| Written Reports | Written Reports must be research oriented, but will incorporate pragmatic approaches to leadership and ethical practices. (5 x 60 pts each) Weeks 5, 6, 8, 9, 10 | 300/30% |
| Discussion Board (DB) | Discussion Board posts should be made promptly when assigned. Reading and providing substantive responses to at least three other posts is a requirement. Where applicable, each response should reference information from the text or other related search. (5 x 20 pts each)Weeks 3, 5, 7, 8, 10 | 100/10% |
| Quizzes | There will be two quizzes over reading assignments (short answer, multiple choice,) to access mastery of course concepts. (2 x 100 points each) Weeks 5, 7 | 200/20% |
| Text-Based Questions (TBQ) | Students will process the assigned readings by answering text-based questions that require application of the concepts included. Saturday. These assignments will be based directly from the course textbook. Most of the TBQs will pose divergent questions with the expectation of the student to use the author’s research to reinforce your personal perspective on the questions posed. (5 x 20 pts each)Weeks 2, 3, 4, 5, 6 | 100/10% |
| Final Exam | For the final exam, you will be provided a case study. You will apply concepts from the course material (e.g., applying leadership qualities, PSEL standards, leadership theories, ethical behavior, etc.) as you analyze and make recommendations related to the case study. Week 11 | 200/20% |