

**CONTEMPORARY CHRISTIAN MISSIONS**  
**RLGN/RLED 5312**  
**COURSE SYLLABUS**  
**WAYLAND BAPTIST UNIVERSITY**  
**VIRTUAL CAMPUS**  
**SCHOOL OF RELIGION AND PHILOSOPHY**  
**SPRING 2018**

**Wayland Mission Statement**

Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind.

**Course Number and Title:** RLED/RLGN 5312 – Contemporary Christian Missions

**Term:** Spring 2018

**Instructor:**

Dr. Andrew Marquez  
Assistant Executive Director/Campus Dean  
Wayland Baptist University (Sierra Vista/Tucson Campus)  
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**Office Hours, Building, and Location:**

Mon – Thurs: 10am-6pm  
Wayland Baptist University - Tucson  
6235 E. Broadway Blvd.  
Tucson, AZ 85711

**Class Meeting Time and Location:**

Asynchronous interaction with specific deadlines; Virtual Campus Blackboard website.

**Catalog Description:** Programs of missions administered through various national and international evangelical missions agencies, emphasizing organization, strategies, and methods of support and involvement.

**Method of Instruction:** Online Course administered through Virtual Campus Blackboard website.

**Prerequisite/ Co-requisites:** None

**Resources**

- **Required Texts**
  - Bible (Preferred: NIV Study Bible)
  - Barnett, Mike, and Robin Martin. *Discovering the Mission of God: Best Missional Practices for the 21st Century*. Downers Grove: IVP Academic, 2012.

**Course Outcome Competencies: Students will:**

1. Articulate the biblical foundations for Christian missions.
2. Discuss and critically evaluate various Christian mission methodologies.
3. Demonstrate knowledge of contemporary Christian mission efforts, trends and resources.

**Attendance**

- Roll will be checked each class meeting.
- The School's "no cut" policy allows no unexcused absences.
- No student missing more than 25% of the class meetings (including both excused and unexcused absences) can pass the course. Students who need to leave class early must get approval from the professor *in advance*.

**Attendance - External Campuses**

- Students enrolled at one of the university's external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus dean. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university's attendance policy. A student may petition the Academic Council for exceptions to the above stated policies by filing a written request for an appeal to the provost/academic vice president.

**Services for the Disabled**

It is university policy that no otherwise qualified disabled person be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the University. The Dean of Students serves the University as coordinator or activities for the handicapped and should be contacted concerning initial contact with the Dean of Student's office as soon as possible before registration to ensure adequate time for assistance.

**Course Requirements**Class Attendance/Participation**Weighting: 11%****Possible Points: 110**

Due to the scope of material to be covered in this course, learners are expected to attend and participate throughout the semester. Participation points are not guaranteed. To gain points, learners must engage in the instructional activities of the course. Since facilitating the learning experience is partially dependent on peer interaction, absence from activities will result in the loss of participation points. *It is important to note that **not** all assignments are weighted equally with regard to possible participation points to be gained.*

## Discussion Posts

**Weighting: 10%** (2.5% per Discussion Board)

**Possible Points: 100** (25 points per Discussion Board)

Students are expected to respond to 4 discussion boards throughout the course. Each thread in the discussion board must be addressed for full credit in the assignment. These questions are reflective in nature, without a “correct” answer. They are intended to encourage thought about the readings and lectures as well as to facilitate dialogue on these topics. Sunday is the weekly deadline for initial responses to instructor’s threads (questions). Students should also engage in robust discussions with their classmates about posts on discussion boards. This is a minimal expectation of two substantive responses to classmates’ posts per week. These interactions are due by Sunday of the week following the initial posts. All discussion posts should strive to build community and enhance the learning process.

**Note:** Because the university classroom is a place designed for the free exchange of ideas, we will frequently encounter the opinions of others which may seem novel and, occasionally, outlandish. We should show respect for one another in all circumstances. Part of the learning experience will be the opportunity to hear other opinions and/or interpretations of the assigned readings. Therefore, we should show respect for one another by exhibiting patience and courtesy. Persistent belligerence of another’s views will lower your class participation grade.

## Missionary Biography

**Weighting: 10%**      **Possible Points: 100**

Students must select and read a biography on a key missionary from the 19<sup>th</sup>-21<sup>st</sup> centuries. Biographies must be chosen from a pre-approved list (under course resources). After reading the biography students must submit a 4-6 page report discussing 1) the missiological impact on global ministry of the individual, 2) the spiritual qualities demonstrated by his or her life, and 3) the relevance of this person’s model of life and ministry to the student’s own ministry development.

## Paper

**Weighting: 15%** (Topic: 1%; Annotated Bibliography, 1%; Outline 1%; Draft 2% Paper: 10%)

**Possible Points: 150** (Topic: 10; Annotated Bibliography, 10; Outline 10; Draft 20; Paper: 100)

Students are required to follow the guidelines of the School of Religion and Philosophy of Wayland Baptist University. Undergraduates will write a paper between 13-15 pages of text excluding cover page, table of contents, appendices, and bibliography. The paper will be double-spaced using 1 inch margins and 12 point TNR font. The professor will work with the student in selecting and refining the topic. Suggested topics include:

The Coptic Model of Mission: Relevant in the 21st Century?

Spiritual Revival among South Korean Presbyterians

Christian Witness/Interfaith Dialogue: Contrary or Congruent?

The Emerging Church in the Bible Belt

A Baptist Contribution to 21st Century Missiology  
 Holistic Mission in the Kenyan Context  
 The Role of Women in Pastoral Leadership among Muslim Background Believers  
 A One Year Plan for Mission

Chapter Reviews

**Weighting: 24%** (6% per review)  
**Possible Points: 240** (40 points per review)

Students must conduct six formal chapter reviews from selected chapters of the textbook. Chapter reviews are to be 1-2 pages in length and follow Turabian style. Guidelines for chapter reviews will be provided under course resources.

Exams

**Weighting: 30%** (10% per exam)  
**Possible Points: 300** (100 per exam)

Students will be required to take three closed-book exams. These exams will focus on material covered in the class lectures and reinforced in the required reading. The exams will divide the lectures in thirds and are not comprehensive.

Note 1: The first two exams will be “two hours” of the “four hours” of weekly “class.” There will be a set of assignments after the exam those weeks. The final week will only have exam 3 as its assignment.

**Course Evaluation (Method of Determining Grade)**

• **University Grading System**

A	90-100	I	INCOMPLETE**
B	80-89	Cr	FOR CREDIT
C	70-79	NCr	NO CREDIT
D	60-69	WP	WITHDRAWAL PASSING
F	BELOW 60	WF	WITHDRAWAL FAILING
		W	WITHDRAWAL

\*\*A grade of incomplete is changed if the deficiency is made up by midterm of the next regular semester; otherwise, it becomes "F". This grade is given only if circumstances beyond the student's control prevented completion of work during the semester enrolled and attendance requirements have been met. A grade of "CR" indicates that credit in semester hours was granted but no grade or grade points were recorded.

• **Procedure for computations of final grade**

Attendance/participation:	110 points	11%
Discussion Posts:	100 points	10%
Book Review:	100 points	10%
Paper:	150 points	15%
Chapter Reviews:	240 points	24%
<u>Exams</u>	<u>300 points</u>	<u>30%</u>
<b>Total Possible Score:</b>	<b>1000 points</b>	<b>100%</b>

## Course Outline and Calendar:

<u>Date</u>	<u>Subject</u>	<u>Assignment</u>
W1: Feb. 26	Introduction to Course L1: Biblical Basis for Missions	Course Wiki Chapter Selections
W2: March 5	L2: Christian Mission: A Brief History	Discussion Board 1 Chapter Review 1 <u>Paper Topic</u> <i>Book Selection</i>
March 12	<b>*SPRING BREAK*</b>	
W3: March 19	L3: Doing Missions Together L4: A Global Church	Chapter Review 2
W4: March 26	<b>EXAM ONE (Lectures 1-4)</b> L5: From Every Nation	Discussion Board 2 <u>Annotated Bibliography</u>
W5: April 2	L6: How Culture Affects Mission L7: Intercultural Communication	Chapter Review 3
W6: April 9	L8: Volunteerism in Mission L9: Developing Tomorrow's Missionaries	Chapter Review 4 <u>Paper Outline</u>
W7: April 16	<b>EXAM TWO (Lectures 5-9)</b> L10: Philosophies and Strategies of Missions	Discussion Board 3
W8: April 23	L11: Contexts for Mission	Chapter Review 5 <u>Paper First Draft</u>
W9: April 30	L12: Mobilizing the Local Church	Discussion Board 4 <i>Book Review</i>
W10: May 7	L13: Future Church	Chapter Review 6 <u>Paper Final Draft</u>
W11: May 14	<b>EXAM THREE (10-13)</b>	

**Academic Honesty (Plagiarism):** University students are expected to conduct themselves according to the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. Plagiarism is the presentation of the work of another as one's own work. It is the student's responsibility to be familiar with penalties associated with plagiarism stated in the catalog.