

**WAYLAND BAPTIST UNIVERSITY
VIRTUAL CAMPUS
SCHOOL OF RELIGION AND PHILOSOPHY**

Wayland Baptist University Mission Statement

Wayland Baptist University exists to education students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind.

RLED/RLGN 5116 VC 01 -- Practice of the Corporate Spiritual Disciplines, Spring 2018

Name of Instructor: Dr. Stephen M. Stookey
Professor of Religion
Director, Online Religion Programs

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Office Hours, Building, and Location:

Flores Bible Building, Plainview campus Hours:

M 8:30-9:30 AM & 1:30-4:00 PM; T 10:45-11:45 AM (By Appointment); W 8:30-9:30 AM & 1:30-4:00 PM (By Appointment); Th 3:00-4:00 PM (By Appointment); F 8:30-9:30 AM

Class Time and Location: Virtual Campus

Catalog Description: Introduction to one or more spiritual disciplines oriented toward the growth of Christian community, practiced within a weekly spiritual formation small group of M.Div. students.

Prerequisite: RLED/RLGN 5354 Spiritual Disciplines and Christian Spirituality

Required Textbooks and Resources

- *Required text to be determined.*
- *The Bible*

Optional Text/Resource

- *Celebration of Discipline* by Richard J. Foster, HarperCollins, ISBN-10: 0060628391; ISBN-13: 978-0060628390

- **Access to WBU Learning Resources:** Click on link at left entitled "Wayland Library"; Email Distance Librarian Sally Quiroz (lrcref@wbu.edu) about having books mailed to you.
- **Email:** All students will need to set up and use their Wayland student email account.

Course Outcome Competencies: Students will be able to

1. Describe the spiritual significance and benefits of the first two traditional corporate spiritual disciplines (worship and celebration) of the Christian faith.
2. Demonstrate an appreciation that Christianity is a way of life, not merely a set of beliefs or values, by the sharing of practical examples in daily life.
3. Reflect on how the corporate disciplines of worship and celebration impact their lives in their daily decisions and relationships.

Attendance Requirements

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student "attendance" in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course.

Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements.

Any student absent 25 percent or more of the online course, i.e., non-participatory during 3 or more weeks of an 11-week term, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given term is considered a "no-show" and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university's attendance policy.

Disability Statement:

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be

excluded from participation in, be denied the benefits of, or be subject to discrimination under any education program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

Course Requirements:

1. The course will be composed of reading assignments and writing exercises each week as well as interacting with fellow colleagues via Blackboard discussion forums, involving the areas of worship and celebration during the semester. Each writing assignment is worth ten points.
2. Our interaction will be split between Blackboard posting to Discussion Board forums. We'll do one each week. Discussion Board participation is measured by posting at least **four substantial comments** per forum. Comments may be replies to posted questions or to the responses of other students, or responses to the professor. Each Discussion Board week is worth ten points.

Course Evaluation (Method of Determining Grade)

Although this one-hour course is a credit/noncredit class, grading within the class will be based on the following scale: Students will have the opportunity to accumulate up to 200 points during the semester. This is how they can be earned:

Blackboard Discussion Board Participation = 100 points

Weekly writing assignments = 100 points

To receive credit for the class, the student must earn 140 points or higher (70%). No grades will be given except credit or noncredit.

University Grading System

A	90-100	I	INCOMPLETE**
B	80-89	Cr	FOR CREDIT
C	70-79	NCr	NO CREDIT
D	60-69	WP	WITHDRAWAL PASSING
F	BELOW 60	WF	WITHDRAWAL FAILING
		W	WITHDRAWAL

**A grade of incomplete is changed if the deficiency is made up by midterm of the next regular semester; otherwise, it becomes "F". This grade is given only if circumstances beyond the student's control prevented completion of work during the semester enrolled and attendance requirements have been

met. A grade of "CR" indicates that credit in semester hours was granted but no grade or grade points were recorded.

Course Outline and Calendar -- Tentative Schedule:

Full schedule, with assignments, will be available at the beginning of the term.

Important dates:

Week 1 – February 26-March 4

Week 2 – March 5-11

Spring Break (March 12-18)

Week 3 – March 19-25

Week 4 – March 26-April 1

Week 5 – April 2-8

Week 6 – April 9-15

Week 7 – April 16-22

Week 8 – April 23-29

Week 9 – April 30-May 6

Week 10 – May 7-13

Week 11 – May 14-19

Academic Honesty (Plagiarism): University students are expected to conduct themselves according to the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. Plagiarism is the presentation of the work of another as one's own work. It is the student's responsibility to be familiar with penalties associated with plagiarism stated in the catalog.

Course policies:

Respect. Because the university classroom is a place designed for the free exchange of ideas, we will frequently encounter the opinions of others which may seem novel and, occasionally, outlandish. We must show respect for one another in all circumstances. I will show respect for you by not belittling or ignoring you. You will show respect for me by giving attention to assignments. We will show respect for one another by exhibiting patience and courtesy in our exchanges.

Student rights. Your rights as a student have been outlined in the current WBU catalogue. If you feel that your rights have been infringed upon in this class, please inform me. If you have a disability which will require particular attention on my part, you must inform me as soon as possible.