**WAYLAND BAPTIST UNIVERSITY**

**VIRTUAL CAMPUS**

**SCHOOL OF RELIGION AND PHILOSOPHY**

Wayland Baptist University Mission Statement

Wayland Baptist University exists to education students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind.

### Course and Number RLED/RLGN 5335VC01

# SEMINAR PRINCIPLES OF PASTORAL COUNSELING—GRIEF COUNSELING

# Spring 2018

## Instructor: D Glenn Simmons, ThD, PhD

## Instructor Information

* **Phone:** 602.279-1011
* **Email:** simmonsg@wbu.edu
* **Office Location:**  2702 N 3rd St Suite 1050 Phoenix, AZ 85004

**Class Time and Location:** Virtual Campus

**Catalog Description:** development of helping skills, examination of special theories of pastoral counseling, emphasizing basic principles that apply specifically to ministry-related situations

**NOTE:** this is NOT a basic counseling course. It is designed to give a basic approach to the care of the soul…in other words on basic pastoral care and biblical counsel.

**Prerequisite**: RLGN 1301 and 1302

**Required Textbooks and Resources**

* Kubler-Ross, Eliszabeth & Kessler, David (2014). *On grief and grieving: Finding the meaning of grief through the five stages of loss*. New York: Scribner.
* Oates, Wayne E. (1997*). Grief, Transition, and Loss: A pastor’s clinical guide*. Minneapolis: Fortress Press.

**Course Outcome Competencies:**

* Identify the five stages of grief
* Discuss how pastoral counselors can address each of these.
* Develop depth in various areas of pastoral counseling and pastoral care to especially deal with those who grieve
* Identify Scriptures that can support and encourage people through their grief
* Provide an example of a program in a local church in which the pastor and congregation can become involved in addressing grief from a Christian perspective.

###### Attendance Requirements

* Weekly participation is required. Students should log in at least three separate days each week.

#### Course Requirements:

* Discussion Board—vigorous interaction among student concerning certain pastoral counseling

practices.

* Group projects involving specific areas of counseling
* Journal Article reviews assessing current practices in pastoral counseling. These must be per [Turrabian](http://www.press.uchicago.edu/books/turabian/turabian_citationguide.html) and must be a peer evaluated or professional, academic journal article NOT a webpage.
* Research paper covering a specific area or a project on developing a pastoral counseling and care ministry. Per [Turrabian](http://www.press.uchicago.edu/books/turabian/turabian_citationguide.html) format. These should be 12-15 pages in length and have 8-12 resources.
* Wiki and blog pages. These are designed to help develop a sense of pastoral community whereby we learn to share resources and to learn to open
* Each student will be required to log in at least three times per week.
* NOTE: Spring Break is March 12-16. No assignments due that week.

**Course Evaluation (Method of Determining Grade)**

**University Grading System**

A 90-100 I INCOMPLETE\*\*

B 80-89 Cr FOR CREDIT

C 70-79 NCr NO CREDIT

D 60-69 WP WITHDRAWAL PASSING

F BELOW 60 WF WITHDRAWAL FAILING

W WITHDRAWAL

\*\*A grade of incomplete is changed if the deficiency is made up by midterm of the next

regular semester; otherwise, it becomes "F". This grade is given only if circumstances beyond

the student's control prevented completion of work during the semester enrolled and

attendance requirements have been met. A grade of "CR" indicates that credit in semester

hours was granted but no grade or grade points were recorded.

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| **Item** | **Percentage** |
| Discuss Board (10 of these) | 30% |
| Journal Reviews (2 of these) | 15% |
| Group Projects (2 of these) | 15% |
| Research Project/ Paper | 20% |
| Wiki and Blog | 10% |
| Community Points | 10% |
| Total | 100% |

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| --- | --- | --- | --- | --- |
| **Week** | **Due** | **Topic** | **Reading** | **Assignments** |
| 1 | 3/4/2017 | Introduction |  | DB 1 and intro materials |
| 2 |  3/11/2018 | The five stages of grief | KR ch 1 | DB 2 Journal Article #1 |
| 3 |  3/25/2018 | The inner world of grief | KR ch 2 (29-65) | DB 3, Group Report #1 |
| 4 |  4/1/2018 | The inner world of grief  | KR ch 2 (66-105 | DB 4, Journal Article #2 |
| 5 |  4/8/2018 | The outer world of grief  | KR 3 | DB 5,  |
| 6 |  4/15/2018 | July 4th week  |  | No assignments |
| 7 |  4/22/2018 | Special circumstances | KR 4 | DB 6, Group Report #2 |
| 8 |  4/29/2018 | Grief, Transition and Loss | Oates ch 1-3 | DB 8 and Wiki |
| 9 | 5/7/2018 | Grief, Transition and Loss | Oates ch 4-6 | DB 9, Group Wiki, Blogs |
| 10 |  5/13/2018 | Research | none | Research Paper/Project |
| 11 |  5/16/2018 | Community points | none | DB 10 |

Disability Statement

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any education program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

**Academic Honesty (Plagiarism**): University students are expected to conduct themselves according to the

highest standards of academic honesty. Academic misconduct for which a student is subject to

penalty includes all forms of cheating, such as illicit possession of examinations or examination

materials, forgery, or plagiarism. Plagiarism is the presentation pf the work of another as one’s

own work. It is the student’s responsibility to be familiar with penalties associates with plagiarism

stated in the catalog.