**WBU Flame Logo**

**WAYLAND BAPTIST UNIVERSITY**

**Virtual Campus**

**School of Behavioral and Social Sciences**

***Wayland Baptist University exists to educate students in an academically challenging, learning–focused, and distinctively Christian environment for professional success, and service to God and humankind.***

**PSYC 1301-VC01 General Psychology**

**TERM: Spring 2018**

**Instructor**: Stephen Burger, EdD

**Contact Information**: 501.206.7013 **Email**: stephen.burger@wayland.wbu.edu

**Office Hours**: Various Hours

**Class Time and Location:** Virtual Campus

**Catalog Description**: History of psychology, physiology, learning perception, social psychology, personality, abnormal behavior, and therapy.

**There is no prerequisite for this course**

**Textbook**:

“Exploring Psychology” by Myers. 10th edition, 2016. MacMillan Publishing. ISBN# 97814641154096

**Optional Materials:**  Web links as posted on Black Board and possible additional study material from publisher.

**Course outcome competencies**: – the student will understand and be able to:

1. Demonstrate on exams an understanding of major psychological terms and concepts.

2. Demonstrate on tests various theories regarding the understanding, predicting, and controlling of human behavior.

3. Be able to apply psychological terms, concepts, and theories to everyday situations as described on tests.

**Attendance**: Students enrolled at one of the University’s external campuses should make every effort to attend all class meetings. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus dean.  Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course.  Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University’s attendance policy.

**Virtual Campus**

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 3 or more weeks of an 11 week term, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given term is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

**Statement on Plagiarism and Academic Dishonesty:** Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

**Instructor's policy on Academic Dishonesty: I do not tolerate cheating or plagiarism and consider it a dishonor to the Christian faith and education. Any student that is suspected of academic dishonesty may be penalized to the fullest extent allowed by the WBU handbook and catalog.**

**Disability Statement:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests. It is the student’s responsibility to initiate contact with the coordinator of counseling services and it is to the student’s advantage to do so as soon as possible before registration to insure that any accommodations requested are delivered in a timely manner. Contact the Coordinator of Counseling Services at 806.291.3765 or e-mail [tmoore@wbu.edu](mailto:tmoore@wbu.edu)

**Course requirements: We will follow the text. See the course schedule for specifics.**

**Breakdown of determining course grade:**

**Four Exams worth 100 points each for a total of 400 points**

**Fifteen Discussion board postings worth 10 points each for a total of 150 points**

**Final exam worth 200 points**

**Course total: 750 points**

**Grade Distribution**

**A 675-750**

**B 600-674**

**C 525-599**

**D 450-524**

**F 523 and below**

**The University has a standard grade scale:**

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term or within the last two days of a micro-term to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student’s control. A grade of “incomplete” is changed if the work required is completed prior to the last day of the next long (10 to 15 weeks) term, unless the instructor designates an earlier date for completion.  If the work is not completed by the appropriate date, the I is converted to an F.

**\*TENTATIVE SCHEDULE**: \*

**This class is self-paced however it is highly recommended that you follow the schedule below to keep up with the class assignments**

| **Assignment** | **Suggested Due Date** | **CONTENT** | **Week** |
| --- | --- | --- | --- |
| Discussion | 3/9 | Discussion Board - Chapters 1 – 2 | 2 |
| Test 1 & Discussion | 3/23 | **Test 1** Chapters 1-4 &  Discussion Board - Chapters 3-4 | 3 |
| Discussion | 3/30 | Discussion Board - Chapters 5-6 | 4 |
| Discussion | 4/6 | Discussion Board - Chapters 7-8 | 5 |
| Test 2 | 4/13 | **Test 2** Chapters 5-8 | 6 |
| Discussion | 4/20 | Discussion Board - Chapters 9 – 10 | 7 |
| Test 3 &  Discussion | 4/27 | **Test 3** Chapters 9-12 &  Discussion Board - Chapters 11 | 8 |
| Discussion | 5/4 | Discussion Board - Chapters 12 – 13 | 9 |
| Test 4 &  Discussion | 5/11 | **Test 4** Chapters 13-15 &  Discussion Board - Chapters 14 – 15 | 10 |
| Final | 5/12 thru 5/18 | Comprehensive-Chapters 1-15 | 11 |

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**Student grade appeals:**

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

**Discussion topics: You will be required to respond to my posted discussion and to at least 1 classmate's post in the same thread. These are opinion based post.**

**Exams: - All 4 exams are 50 multiple choice questions worth 2 points each. The questions will come from the associated quizzes.**

**The Final Exam: The final exam is comprehensive. The exam has 100 multiple choice questions worth 2 points each. The program will select 100 questions randomly from the pool of chapter questions. There is NO final test review since all the questions come exclusively from the chapter tests. Study the chapter tests for the final. You may only take this exam once.**

**http://catalog.wbu.edu**